

**INFORMATIONAL REPORT ON FREQUENCY OF CITINGS OF
ACCREDITATION STANDARDS FOR ADVANCED DENTAL EDUCATION
PROGRAMS IN PERIODONTICS**

Background: The Accreditation Standards for Advanced Dental Education Programs in Periodontics were approved by the Commission on Dental Accreditation at its January 2013 meeting and were implemented on January 1, 2014. Since that date, 60 site visits have been conducted by visiting committees of the Commission utilizing the January 2014 Standards. At the time of this report, the Standards include 91 “must” statements addressing 177 required areas of compliance. This report presents the number of times areas of non-compliance were cited by visiting committees conducting site visits from January 1, 2014 through October 31, 2021. If special (focused or comprehensive), pre-enrollment, or pre-graduation site visits were conducted during this period, citings from those visits are also included.

Analysis: The distribution of citings is presented in **Appendix 1**. There were 19 citings total. Seven (7) citings occurred under Standard 4-11b, related to clinical training to the level of competency in adult minimal enteral and moderate parenteral sedation as prescribed by the *ADA Guidelines for Teaching Pain Control and Sedation to Dentists and Dental Students*. Two (2) citings were noted under Standard 4-11a, related to in-depth knowledge in all areas of minimal, moderate and deep sedation as prescribed by the *ADA Guidelines for Teaching Pain Control and Sedation to Dentists and Dental Students*. Three (3) citings occurred under Standard 4-10.2 d with regard to provisionalization of dental implants. There were also two (2) citings under Standard 4-13.1, which states that the use of private office facilities not affiliated with a university as a means of providing clinical experiences is not approved. The remaining citings occurred in the area of Standard 5, Evaluation.

Summary: The Commission will continue to receive reports annually summarizing the updated data on the frequency of citings of individual Standards.

Recommendation: This report is informational in nature and no action is required.

**ACCREDITATION STANDARDS FOR ADVANCED DENTAL EDUCATION
PROGRAMS IN PERIODONTICS**

Frequency of Citings Based on Required Areas of Compliance

Total Number Programs Evaluated: 60
January 1, 2014 through October 31, 2021

STANDARD 1 – INSTITUTIONAL COMMITMENT/PROGRAM EFFECTIVENESS –
23 Required Areas of Compliance

STANDARD 2 – PROGRAM DIRECTOR & TEACHING STAFF – 22 Required Areas
of Compliance

STANDARD 3 – FACILITIES AND RESOURCES – 13 Required Areas of Compliance

STANDARD 4 – CURRICULUM AND PROGRAM DURATION – 96 Required Areas
of Compliance

Noncompliance Citings	<u>Accreditation Standard</u>	Required Area of Compliance
3	4-10.2 d	Clinical training in dental implant therapy to the level of competency must include: d. Provisionalization of dental implants.
		The educational program must provide training for the student/resident in the methods of pain and anxiety control to achieve:
2	4-11 a	In-depth knowledge in all areas of minimal, moderate and deep sedation as prescribed by the <i>ADA Guidelines for Teaching Pain Control and Sedation to Dentists and Dental Students</i> ; and
7	4-11b	Clinical training to the level of competency in adult minimal enteral and moderate parenteral sedation as prescribed by the <i>ADA Guidelines for Teaching Pain Control and Sedation to Dentists and Dental Students</i> .
2	4-13.1	The use of private office facilities not affiliated with a university as a means of providing clinical experiences in advanced dental education is not approved.

STANDARD 5 – ADVANCED DENTAL EDUCATION STUDENTS/RESIDENTS –
20 Required Areas of Compliance

Noncompliance Citings	<u>Accreditation Standard</u>	Required Area of Compliance
		A system of ongoing evaluation and advancement must ensure that, through the director and faculty, each program:
1	5a, Evaluation	Periodically, but at least semiannually, assesses the progress toward (formative assessment) and achievement of (summative assessment) the competencies for the discipline using formal evaluation methods.
1	5b, Evaluation	Provides to students/residents an assessment of their performance, at least semiannually;
1	5c, Evaluation	Advances students/residents to positions of higher responsibility only on the basis of an evaluation of their readiness for advancement; and
1	5d, Evaluation	Maintains a personal record of evaluation for each student/resident which is accessible to the student/resident and available for review during site visits.
1	5-1.2	Evaluation results must be provided to students/residents in writing.

STANDARD 6 – RESEARCH – 3 Required Areas of Compliance