

**Commission on Dental Accreditation  
Unofficial Report of Major Actions  
August 1-2, 2019**

1. The Commission reviewed accreditation reports and took 381 accreditation actions on dental, advanced dental, and allied dental education programs and recorded five (5) mail ballots on dental assisting, dental hygiene and general practice residency education programs.

A total of two (2) new programs were granted accreditation:

<b>Educational Program</b>	<b>Number</b>
International Predoctoral Dental Education	1
Advanced Education in General Dentistry	1

One (1) advanced education in general dentistry, four (4) general practice residency, two (2) advanced education in pediatric dentistry, one (1) oral and maxillofacial surgery (residency), one (1) orthodontics and dentofacial orthopedics (residency), one (1) clinical fellowship training program in craniofacial and special care orthodontics, one (1) dental hygiene and eight (8) dental assisting programs received a formal warning that accreditation will be withdrawn in January 2020 unless the requested information, demonstrating compliance with the accreditation standards or Commission policy, is submitted prior to that time.

The Commission affirmed the reported voluntary discontinuance effective date or planned closure date of one (1) advanced education in general dentistry, two (2) general practice residency, one (1) periodontics, one (1) prosthodontics, one (1) combined prosthodontics and maxillofacial prosthetics, four (4) dental assisting, and three (3) dental hygiene programs, at the request of their respective sponsoring institutions.

2. The Commission adopted revisions to the following accreditation standards:
  - Accreditation Standards for Dental Education Programs, revision to Standards 2-24d, and 2-25, with an implementation date of July 1, 2020.
  - Accreditation Standards for Advanced Dental Education Programs in Dental Anesthesiology, revisions to Standard 3-2, with an implementation date of January 1, 2020.
  - Accreditation Standards for Advanced Dental Education Programs in Oral Medicine as a result of the 2019 Validity and Reliability Study, with immediate implementation.
  - Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry, General Practice Residency, Dental Anesthesiology, and Orofacial Pain, revision to the definition of “Patients with Special Needs,” with immediate implementation.
  - Accreditation Standards for Advanced Dental Education Programs in Orofacial Pain, new Standard 4-10, with immediate implementation.
  - Accreditation Standards for Dental Assisting Education Programs, revisions to Standards 2-5, 2-6, 2-7, 2-8, 2-13, 2-14, with an implementation date of July 1, 2020.

- Accreditation Standards for Dental Assisting Education Programs, revision to the Definition of Terms, new definition for “Special Needs,” a revision to the intent statement of Standard 2-22, and a revision to Standard 3-8, with immediate implementation.
  - Accreditation Standards for Dental Hygiene Education Programs, revision to Standard 2-12 and the Definition of Terms related to “Patients with Special Needs,” with an implementation date of July 1, 2020.
  - Accreditation Standards for Dental Laboratory Technology Education Programs, new Definition of Terms for “Special Needs,” with immediate implementation.
  - Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Radiology, revisions to Standards as a result of the 2019 Validity and Reliability Study, with immediate implementation. Additionally, a new definition for “Patients with Special Needs” was adopted within the Definition of Terms, with immediate implementation.
  - Accreditation Standards for Advanced Dental Education Programs in Orthodontics and Dentofacial Orthopedics, revision to Standard 4-3.4, with an implementation date of January 1, 2020.
3. The Commission directed the following proposed revisions to Accreditation Standards be circulated to the communities of interest for comment including, as applicable, hearings at the 2019 American Dental Association (ADA) Annual Meeting and 2020 American Dental Education Association (ADEA) Annual Meeting:
- Accreditation Standards for Dental Education Programs, Standard 2-24k with circulation to the communities of interest until June 1, 2020, for consideration at the August 2020 meeting of the Commission.
  - Accreditation Standards for Advanced Dental Education Programs in Pediatric Dentistry, with circulation to the communities of interest until June 1, 2020, for consideration at the August 2020 meeting of the Commission. Additionally, a hearing will be conducted at the 2020 American Academy of Pediatric Dentistry (AAPD) Annual Meeting.
4. The Commission reviewed the report of the Standing Committee on Quality Assurance and Strategic Planning and took the following actions:
- Directed revision of the Charge to the Standing Committee on Quality Assurance and Strategic Planning within the Evaluation and Operational Policies and Procedures manual and related documents, effective immediately.
  - Directed that CODA, through the Chair, appoint an ad hoc committee to study the Commission’s Review Committee and Board of Commissioners structure and function, with consideration of appropriate Commission policies and development of new policies, as applicable, to established criteria by which the Commission may assess the need for a change in CODA’s structure, with a report to the Commission in Summer 2020.
    - The Commission further directed the ad hoc committee to consider how a change in the Commission’s Review Committee and Board of Commissioners structure and function will impact the Commission, and how a change may be implemented, including the ad hoc committee’s recommendations on the potential

- need for change in the Commission's current structure, with a report to the Commission in Summer 2020.
- The Commission further directed that CODA formally communicate with the American Society of Dentist Anesthesiologists (ASDA) to inform the ASDA that the Commission will consider its request for a Review Committee for dental anesthesiology following consideration of the ad hoc committee's recommendations.
  - Directed that CODA remove references to all professional associations on the Commission's Program Options and Descriptions web page, effective immediately.
    - The Commission further directed that CODA formally communicate to the American Academy of Craniofacial Pain (AACP) to inform the AACP of CODA's decision on its request to be listed on the Commission's web site.
5. The Commission reviewed the report of the Standing Committee on Documentation and Policy Review, and took the following actions:
- Directed revision or addition, as applicable, of the definition of "should," as noted below, within the Definition of Terms used by the Commission in the Accreditation Standards for all disciplines within the Commission's purview, with consideration of this change in Winter 2020 and application within a time frame to correlate with other revision activities.
    - Should: Indicates a method to achieve the standard; highly desirable, but not mandatory.*
    - The Commission further directed that each review committee review the use of "should" in its Accreditation Standards and consider the impact its revised definition could have on the Accreditation Standards, including possible conversion of "should" statements to "must" statements, if appropriate, including application within a time frame to correlate with other revision activities, with a report on progress or a plan for implementation to the Commission for consideration at the Winter 2020 meeting.
  - Adopted the following revised policies, with immediate implementation:
    - Policy on Self-study General Information
    - Policy on Third Party Comments
    - Policy on Special Site Visits
    - Invoicing Process for Special Focused Site Visits
    - Policy on Site Visitors
    - Policy Statement on Site Visitor Training
    - Role of Site Visitor Training (rescinded)
    - Policy on Site Visit Procedures
    - Policy on Failure to Comply with Commission Requests for Survey Information
    - Criteria for Accreditation of Programs in New Dental Education Areas or Disciplines (in lieu of the Policies and Procedures for Accreditation of Programs in Areas of Advanced Dental Education and the Principles and Criteria Eligibility of Allied Dental Programs for Accreditation, which were immediately rescinded)

6. The Commission reviewed the report of the Standing Committee on Nominations, and took the following actions:
  - Approved nominees to fill vacancies for discipline specific positions and non-discipline specific positions on its Review Committees and the Appeal Board, beginning fall 2019.
  
7. The Commission adopted the following additional actions:
  - The Commission directed that three (3) ad hoc committees be formed to continue review of the validity and reliability survey data and potential revision of Accreditation Standards for dental hygiene, dental laboratory technology, and endodontics, respectively.
  - The Commission directed revision of the Guidelines for Requesting an Increase in Enrollment in a Predoctoral Dental Education Program.
  - The Commission directed a temporary exception to the dental therapy site visit team composition, if needed due to lack of dental therapy educator availability, such that if a dental therapy educator cannot be identified in accordance with Commission policy then the three-person site visit team may be composed of predoctoral educators and allied dentists (three people total in any combination) for a grace period of two (2) years through August 2021.
  - The Commission directed the formal study of the use of sites where educational activity occurs (domestic and international) for all programs under its purview, with a report on progress in Winter 2020 and culmination of the study through a Commission-only Mega Issue Discussion in Summer 2020.
    - The Commission further reaffirmed that international sites are not permitted at this time to provide education related to program goals, objectives or educational requirements, and may not impact program length.
    - The Commission further directed that through the study of educational activity sites, the Commission will also study the Policy Statement on Reporting and Approval of Sites Where Educational Activity Occurs as it relates to the classification of “supplemental” sites for required community service and/or service learning requirements, as well as sites that are owned by the sponsoring institution or where the sponsoring organization has legal responsibility and operational oversight.
  
8. The Commission elected Dr. Arthur Chen-Shu Jee as chair of the Commission and Dr. Jeffery Hicks as vice-chair of the Commission for 2019-2020.

Commission Members: Dr. John Agar, Dr. Susan Callahan Barnard, Dr. Linda Casser, Mr. David Cushing, Dr. Catherine Flaitz, Dr. Steven Friedrichsen, Dr. James Geist, Dr. Christopher Hasty, Dr. Kevin Haubrick, Dr. Monica Hebl, Dr. John Hellstein, Dr. H. Garland Hershey, Jr., Dr. Jeffery Hicks (vice-chair), Dr. Adolphus Jackson, Dr. Tariq Javed, Dr. Arthur Chen-Shu Jee (chair), Dr. Bradford Johnson, Dr. James Katancik, Dr. Bruce Kinney, Dr. Steven Levy, Mr. Charles McClemens, Ms. Nancy Mo, Dr. William Nelson, Dr. Bruce Rotter, Dr. Marybeth Shaffer, Dr. Alan Stein, Ms. Deanna Stentiford, Dr. Timmothy Schwartz, Mr. Glenn Unser, and Dr. Lawrence Wolinsky.