
Annual Report 2020

The report of the Commission on Dental Accreditation



CODA*

Commission on Dental Accreditation

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This publication may be reprinted in its entirety, without additions, edits or deletions, for educational purposes only.

The Commission's mission, vision and values were adopted August 5, 2016 in accordance with the development of the 2017-2021 Strategic Plan.

MISSION

The Commission on Dental Accreditation serves the public and profession by developing and implementing accreditation standards that promote and monitor the continuous quality and improvement of dental education programs.

VISION

The Commission on Dental Accreditation is a globally recognized leader for accrediting educational programs in the dental professions.

VALUES

The Commission is committed to:

Integrity: The quality of being honest, accountable, and principled.

Collegiality: Working respectfully and collaboratively toward a common purpose.

Transparency: Being open about the process by which accreditation standards and policies are developed and implemented.

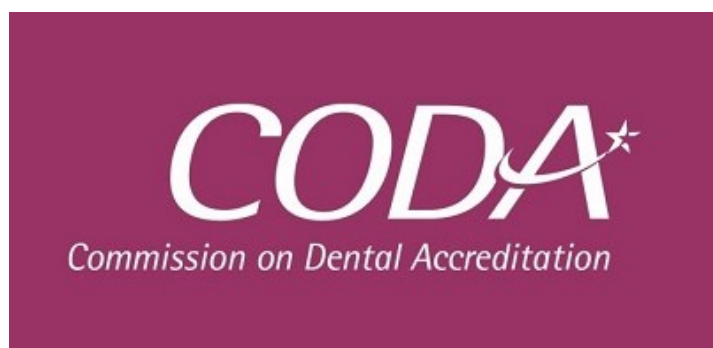
Consistency: Fairness, objectivity, and the reliability of outcomes.

Introduction

Who We Are

From 1937 to 1974, prior to the formation of the Commission on Dental Accreditation (CODA), the American Dental Association's Council on Dental Education (now known as the Council on Dental Education and Licensure) served as the accrediting agency for dental and dental-related education programs. In 1973, the House of Delegates of the American Dental Association approved the establishment of a Commission on Accreditation of Dental and Dental Auxiliary Educational Programs. The Commission began operating in 1975, and in 1979 this body's name was officially changed to the Commission on Dental Accreditation.

Since 1952, the Commission on Dental Accreditation, and its predecessor, has been recognized by the Secretary of the [United States Department of Education \(USDE\)](#) as the sole agency to accredit dental and dental-related education programs conducted at the post-secondary level. CODA's mission is to serve the public and profession by developing and implementing accreditation standards that promote and monitor the continuous quality and improvement of dental education programs. The general public and communities of interest have direct access to many important resources through CODA's [website](#). The Commission also makes available to the public its [Meeting Agenda and Materials](#) in an effort to demonstrate transparency to its communities of interest. Additionally, updated information about CODA's activities is available by reviewing information in [Accreditation Updates](#).



The Commission on Dental Accreditation accredits dental education programs, advanced dental education programs and allied dental education programs in the United States. The Commission also accredits fully-operational international dental education programs. The Commission functions independently and autonomously in all matters of developing and approving accreditation standards, making accreditation decisions on educational programs and developing and approving procedures that are used in the accreditation process. It is structured to include an appropriate representation of the communities of interest.

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Commission Structure

Site Visit Teams

The foundation of the accreditation process is the site visit, and the primary role of the Site Visit Team is to gather and evaluate data and facts. Members on each team can include those with expertise in biomedical sciences, clinical sciences, curriculum, finance, or national licensure. To maintain accreditation, programs self-assess their compliance with CODA's accreditation standards and provide CODA with documented evidence through the Self-Study process. CODA's site visitors review such materials, visit programs to evaluate process, interview faculty and students/residents, tour facilities, and more in order to assess a program's compliance with CODA standards. The site visit team then clearly and comprehensively reports on its findings to the Review Committees and Commission.

Review Committees

Review Committees meet twice per year, two to three weeks before each Commission Meeting, to review reports submitted by Site Visit teams as well as programmatic reports and requests, and to discuss policy and procedures related to the committee's discipline. As of this publication, there are fourteen (14) Review Committees, each focused on one or more disciplines within dental education. These committees review and discuss the reports submitted by site visit teams and educational programs, and make recommendations to the Commission. The Review Committees also consider policy, some new and some annual recurring policy, which is applicable to the discipline. Note that the Review Committees do **not** make final accreditation or policy decisions – they instead make recommendations to the Commission, which then considers these recommendations at its Winter and Summer Meetings. In this regard, Review Committees are advisory to the Commission.

Commission on Dental Accreditation

The Commission on Dental Accreditation makes the final decision to grant, continue or withdraw an accreditation status to a dental education program. The Commission bases its decision on the program's compliance with the Accreditation Standards and Commission Policies. In this regard, the Commission continuously evaluates and monitors educational programs for compliance with the Accreditation Standards. The Commission also ensures Standards reflect the evolving practice of dentistry by formulating and adopting requirements and guidelines for the accreditation of dental, advanced dental, and allied dental education programs under its purview. The Commission seeks input from all of its

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Composition of CODA Board of Commissioners

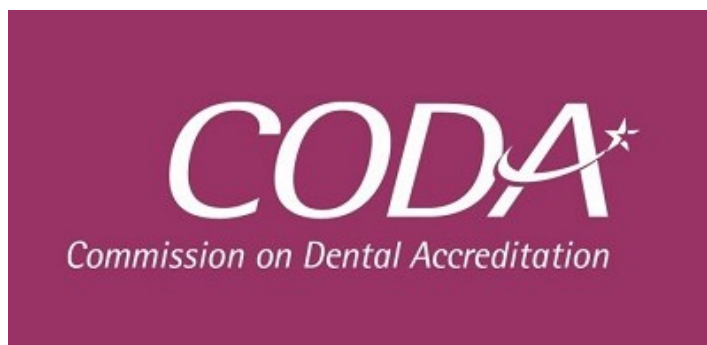
Organization	Appointments
American Dental Association (dental practitioners)	4
American Association of Dental Boards (licensure community)	4
American Dental Education Association (dental educators)	4
American Dental Education Association, Special Care Dentistry Association, American Society of Dentist Anesthesiologists, American Academy of Oral Medicine, American Academy of Orofacial Pain (joint appointment)	1
American Academy of Oral and Maxillofacial Pathology, American Academy of Oral and Maxillofacial Radiology, American Academy of Pediatric Dentistry, American Academy of Periodontology, American Association of Endodontists, American Association of Oral and Maxillofacial Surgeons, American Association of Orthodontists, American Association of Public Health Dentistry, American College of Prosthodontists (1 each)	9
American Dental Assistants Association (dental assistants)	1
American Dental Hygienists' Association (dental hygienists)	1
National Association of Dental Laboratories (dental laboratory technicians)	1
Public (consumers/public)	4
Student (American Dental Education Association, American Student Dental Association, joint appointment)	1
TOTAL	30

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broad communities of interest related to the development and periodic revision of Accreditation Standards, thus ensuring the Standards remain current and define the quality of dental education. CODA maintains continuous contact with those important communities through various mechanisms. The Commission also establishes policies and procedures to guide the evaluation and decision making process to ensure fairness, consistency, and appropriate levels of due process.

Appeal Board

The principal function of the Appeal Board is to hear and make judgments on withdrawal of accreditation or denial of accreditation, at the request of an educational program or institution. The Appeal Board will determine whether the Commission on Dental Accreditation, in arriving at a decision regarding the withdrawal or denial of accreditation for a given program, has properly applied the facts presented to it. In addition, the Commission's Rules stipulate that the Appeal Board shall provide the educational program filing the appeal the opportunity to be represented by legal counsel and shall give the program the opportunity to offer evidence and argument in writing and/or orally to try to refute or overcome the findings and decision of the Commission. The Appeal Board is an autonomous body, separate from the Commission. Appeal Board members are selected in accordance with the Rules of the Commission on Dental Accreditation.



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The Year in Numbers

2020 January: Number of CODA-Accredited Programs

Discipline	Number of Programs	Approval without Reporting	Approval with Reporting*	Initial Accreditation	Approval without Reporting (teach-out)	Approval with Reporting (teach-out)	Initial Accreditation (teach-out)
Predoctoral	67	60	5	2	0	0	0
Predoctoral International	1	1	0	0	0	0	0
Dental Assisting	241	220	20	1	0	0	0
Dental Hygiene	325	303	17	4	0	1	0
Dental Laboratory Technology	14	13	0	0	1	0	0
Dental Therapy	0	0	0	0	0	0	0
Advanced Education in General Dentistry	93	84	5	4	0	0	0
General Practice Residency	179	173	4	2	0	0	0
Orofacial Pain	12	11	0	1	0	0	0
Dental Anesthesiology	8	7	0	1	0	0	0
Oral Medicine	6	6	0	0	0	0	0
Oral and Maxillofacial Surgery (and clinical fellowships)	114	106	5	3	0	0	0
Orthodontics and Dentofacial Orthopedics (and clinical fellowships)	73	73	0	0	0	0	0
Endodontics	55	52	2	0	1	0	0
Periodontics	56	53	2	1	0	0	0
Pediatric Dentistry	81	79	0	2	0	0	0
Prosthodontics (all, including MxPros and combined programs)	55	54	0	1	0	0	0
Oral and Maxillofacial Radiology	9	9	0	0	0	0	0
Oral and Maxillofacial Pathology	15	14	0	1	0	0	0
Dental Public Health	14	14	0	0	0	0	0
Ortho/Periodontics	1	1	0	0	0	0	0
TOTAL	1419	1333	60	23	2	1	0

*Includes programs on “Approval with Reporting Requirements,” with “intent to withdraw” and “required period of non-enrollment” statuses.

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The Year in Numbers

2020 August: Number of CODA-Accredited Programs

Discipline	Number of Programs	Approval without Reporting	Approval with Reporting*	Initial Accreditation	Approval without Reporting (teach-out)	Approval with Reporting (teach-out)	Initial Accreditation (teach-out)
Predoctoral	67	63	2	2	0	0	0
Predoctoral International	1	1	0	0	0	0	0
Dental Assisting	240	230	8	1	1	0	0
Dental Hygiene	325	312	7	5	1	0	0
Dental Laboratory Technology	14	11	2	0	1	0	0
Dental Therapy	1	0	1	0	0	0	0
Advanced Education in General Dentistry	93	88	1	4	0	0	0
General Practice Residency	179	175	2	2	0	0	0
Orofacial Pain	12	11	0	1	0	0	0
Dental Anesthesiology	8	7	0	1	0	0	0
Oral Medicine	6	6	0	0	0	0	0
Oral and Maxillofacial Surgery (and clinical fellowships)	112	108	1	3	0	0	0
Orthodontics and Dentofacial Orthopedics (and clinical fellowships)	73	73	0	0	0	0	0
Endodontics	55	53	1	1	0	0	0
Periodontics	56	54	1	1	0	0	0
Pediatric Dentistry	81	78	1	2	0	0	0
Prosthodontics (all, including MxPros and combined programs)	55	54	0	1	0	0	0
Oral and Maxillofacial Radiology	9	9	0	0	0	0	0
Oral and Maxillofacial Pathology	15	14	0	1	0	0	0
Dental Public Health	14	14	0	0	0	0	0
Ortho/Periodontics	1	1	0	0	0	0	0
TOTAL	1417	1362	27	25	3	0	0

*Includes programs on “Approval with Reporting Requirements,” with “intent to withdraw” and “required period of non-enrollment” statuses.

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Total Enrollment in Dental Education Programs

Dental Education Area	2018-19 Total Enrollment	2019-20 Total Enrollment
Predoctoral	25,381	26,856*
Advanced Education	7,318	7,355
Dental Hygiene	16,134	16,178
Dental Assisting	6,222	5,912
Dental Laboratory Technology	465	463
All Programs	55,520	56,764

*Includes 1,049 students at King Abdulaziz University in Saudi Arabia, surveyed for the first time this year.

You will find current Enrollment and other data on the [Program Surveys page](#) of the CODA website. Updates will be made to this page as available.

Programs, Volunteers, and Staff

- **1,417** CODA-accredited education programs in approximately 800 institutions
- More than **600** Volunteer Commissioners, Site Visitors and Review Committee Members
- **Eight** Professional Staff
- **One** Coordinator of Operations
- **Two** Site Visit Coordinators
- **Four** Support Staff

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The Coronavirus Pandemic

“Welcome. The meeting host will let you in soon.”

At the start of 2020, we could not have predicted we would begin all our business meetings by seeing that phrase on our computer screens.

When CODA staff provided Commission members with a brief demonstration of Zoom Meetings in January, the assumption was the tool would be used occasionally, when the opportunity arose to reduce travel time and expense.

The opportunity to save time and money, however, turned into a requirement to protect safety and well-being against the rapidly-spreading Coronavirus pandemic.



Through the year, we were advised to stay at home, wash our hands, and wear a mask. Case rates rose and fell repeatedly in every state. Dental education programs had to manage periods of interruption of education, while trying to balance and retain the quality of educational offerings.

Faced with such an ever-changing situation, Review Committees met virtually to process thousands of reports from CODA-accredited programs related to their response to the pandemic and their work to maintain the quality and efficacy of their educational programs. The Commission itself conducted official meetings virtually, taking many accreditation actions and making many policy decisions via videoconference, including but certainly not limited to:

- Directing that all 2020 site visits be canceled and moved forward by one year (regular visits);

- Delaying special focused and application visits;
- Issuing temporary flexibility for the Class of 2020, including temporary use of distance education;
- Directing the development of an electronic system to accept applications for accreditation and other types of program reports;
- Directing that Hearings on Standards be conducted virtually at CODA’s discretion;
- Issuing temporary flexibility for the Class of 2021;
- Directing that the Winter 2021 Commission meetings be virtual;
- Directing that CODA pursue alternative site visit methods, as needed to employ in 2021, and
- Directing the establishment of an Ad Hoc Committee to investigate and develop policies and procedures for alternative site visit methods, with a report for consideration by CODA in Winter 2021

Based on these virtual discussions, CODA published more than 15 Official Statements and CODA Alerts, and more than 40 Guidance Documents, Reports, Updates, Webinars and more during the pandemic, covering Temporary Flexibility in Accreditation Standards, Interruption of Education, Directives related to Site Visits, and more.

Additionally, this has been a learning opportunity for the Commission, which continues to embrace new and innovative methods of managing its operations during this pandemic. While site visits after mid-March 2020 were cancelled, the work of the Commission did not cease. Staff members began working remotely in the middle of March and, as of this publication, continue to do so. In support of its mission, the Commission has hosted multiple meetings and delivered many documents remotely:

- More than 50 virtual Review Committee meetings
- Five virtual Commission meetings
- Five virtual webinars (with a grand total of almost 1,500 attendees)
- Four virtual public Hearings on Standards (with a grand total of more than 1,200 attendees)

The Coronavirus Pandemic

- Digital versions of all Coronavirus-related announcements and guidance document
- Two days of virtual site visitor training
- Countless presentations to various audiences to provide updates
- Virtual Commission, Appeal Board, and Review Committee Member Orientations

Through the work of the Commission, staff was directed to deliver more than 1,400 digital accreditation letters after the Commission's July 9 and October 13 special meetings.

The year ahead presents many unknowns. Will the Commission be able to conduct in-person site visits? Will circumstances surrounding COVID-19 add additional impact to education between now and next Spring?

Although it is challenging to predict what will happen in 2021, we do know that the Commission's 2021 Winter Meeting in February will be conducted virtually. Additionally, the Commission has directed that all programs submit a report on interruption of education for the Class of 2021 by March 19, 2021.

However, one thing is certain: Commission members and CODA staff are committed to the Commission's mission of developing and implementing accreditation standards that promote and monitor the continuous quality and improvement of dental education programs, no matter what may come.

"Thank you for participating in this session."



During 2020, Commission members and Staff completed:

- ◇ *More than 50 virtual Review Committee meetings*
- ◇ *Five virtual Commission meetings*
- ◇ *Five virtual webinars (with a grand total of almost 1,500 attendees)*
- ◇ *Four virtual public Hearings on Standards (with a grand total of more than 1,200 attendees)*
- ◇ *Digital versions of all Coronavirus-related announcements and guidance document*
- ◇ *Two days of virtual site visitor training*
- ◇ *Countless presentations to various audiences to provide updates*
- ◇ *Virtual Commission, Appeal Board, and Review Committee Member Orientations*

2020 Highlights

Finances

For 2021, the Commission:

- Adopted a 0% increase in annual accreditation fees for all domestic disciplines
- Maintained International fees
- Rescinded the Policy on CODA Research and Development Fund (R&D Fund) and the Policy on Operating Reserve Fund, adopting the proposed new Policy on CODA Administrative Fund
- Per the above policy, renamed the R&D Fee to “CODA Administrative Fund” and increased the per program fee from \$35 to \$100. At a subsequent meeting, the Commission directed that in 2021 the annual \$100 per program Administrative Fund fee be waived for all Commission-accredited dental and dental related education programs.

Find more details on the CODA website’s [Fees page](#).

New Policy on Preparation and Submission of Documents to the Commission

CODA adopted a new Policy on Preparation and Submission of Documents, to be updated in the CODA [Evaluation and Operational Policies and Procedures Manual](#). The Commission also took action to rescind the Policy on Electronic Submission of Accreditation Materials, the Policy and Procedure Related to Compliance with the Health Insurance Portability and Accountability Act (HIPAA) and the Policy on Preparation and Submission of Reports to the Commission, removing these policies from the Commission’s EOPP and in all appropriate Commission documents, effective immediately, as they have been subsumed within the Commission’s new policy.

CODA Begins Development of Web-Based Public Comment Submission Process for Proposed Accreditation Standards Revisions

The Commission has directed CODA staff to develop a web-based submission process to collect public comments on proposed revisions to Accreditation Standards. Electronic comment tools are becoming a common trend. Plus, the collection of comments via an online comment portal provides more consistency in the comment collection process versus collection by email or U.S. Mail. Through this online channel, housed within the CODA website, the Commission’s Communities of Interest will submit comments on proposed revisions to Accreditation Standards during a period of public comment. As noted in other Commission publications, CODA may also consider the methods by which Hearings on Standards are conducted, given the online comment opportunity and the changing methods by which meetings may occur in the future. Stay tuned to this and other CODA publications for updates.

2020 Highlights

Submission of Petition for Re-recognition to the United States Department of Education

The Commission was informed by the United States Department of Education (USDE) that the re-recognition process will start in Fall 2020, beginning with the Commission's petition for re-recognition. Instead of a focused review, as was the case during the prior re-recognition, the USDE has asked all agencies undergoing review under the updated criteria for recognition to respond to all applicable criteria in their petitions. In mid-September 2020, Commission staff submitted CODA's petition to the USDE. As it reviews the Commission's petition, the USDE will send a representative to attend various Commission meetings and training sessions as an observer.

Ad Hoc Committees and their Progress

In 2019 and 2020, the Commission established the three Ad Hoc Committees referenced below. CODA will review ongoing reports from all three of these committees at the 2021 Winter and Summer Commission meetings.

Ad Hoc Committee on Review Committee and Commission Structure and Function: At its Summer 2019 meeting, the Commission considered the report of the Standing Committee on Quality Assurance and Strategic Planning (QASP) related to a request that was received by the Commission to develop a separate Review Committee for dental anesthesiology. Recognizing that as dental education and practice continue to evolve, the Commission believed it should review its current Review Committee and Commission structure and composition, along with appropriate policies, including the potential development of new policies to assess the need for a change in CODA's structure and how a change in structure would be implemented.

Therefore, the Commission directed the formation of an ad hoc committee of Commission members to further study this matter. At its Summer 2020 Meeting, the Commission directed that a request from The American Academy of Oral Medicine that CODA establish an Oral Medicine Review Committee be reviewed by this ad hoc committee. The Ad Hoc Committee will continue its work, with a report to the Commission in Winter 2021.

Ad Hoc Committee on Educational Activity Sites: At its Summer 2019 meeting, the Commission directed the formal study of the use of sites where educational activity occurs (domestic and international) for all programs under its purview, with a report on progress in Winter 2020 and culmination of the study through a Commission-only Mega Issue Discussion in Summer 2020. The Mega Issue Discussion, however, was canceled as a result of the COVID-19 interruption. The Ad Hoc Committee will continue its work, with a report to the Commission in Winter 2021.

2020 Highlights

Ad Hoc Committee on Alternative Site Visit Methods: At its Summer 2020 Meeting, the Commission directed the appointment of an Ad Hoc Committee to study virtual site visits, including development of policies and procedures for the conduct of virtual visits, for consideration by the Commission in Winter 2021. The Ad Hoc Committee will submit a report to the Commission in Winter 2021.

Revision of CODA Rules

At its Winter 2020 Meeting, the Commission made multiple changes to its Rules to better align with CODA's governance oversight, including revisions to its Composition, Powers, Duties, Vacancies, Officers, and other sections of its Rules. The revisions are provided on the Commission's website in the "[January 2020 Changes to Evaluation and Operational Policies and Procedures](#)."

First CODA-Accredited Dental Therapy Program

At its August 6, 2020 Closed Session, the Commission on Dental Accreditation granted an accreditation status to a Dental Therapy education program.

The program, sponsored by Ilisagvik College, Utqiagvik (Barrow), Alaska, was granted the status of "[approval with reporting requirements](#)," the first time a Dental Therapy education program has received accreditation from the Commission. Students who are enrolled in the program at the time accreditation is granted (August 6, 2020), and who successfully complete the program, will be considered graduates of a CODA-accredited program. Students who graduated from the program prior to the granting of accreditation will not be considered graduates of a CODA-accredited program.

The Commission on Dental Accreditation's mission is to serve the public and profession by developing and implementing accreditation standards that promote and monitor the continuous quality and improvement of dental education programs. The scope of dental therapy practice and licensure authority resides within the jurisdiction of each state licensing agency.

Validity and Reliability Studies

Validity and Reliability Studies to occur in 2021 include the Accreditation Standards for Dental Education Programs and the Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Pathology – both delayed from 2020 – as well as the Accreditation Standards for Advanced Dental Education Programs in Dental Anes-

2020 Highlights

thesiology. The Commission's Policy on Assessing the Validity and Reliability of the Accreditation Standards states that the Commission believes that a minimum time span should elapse between the adoption of new standards or implementation of standards that have undergone a comprehensive revision and the assessment of validity and reliability of these standards. When considering a comprehensive revision to standards, the validity and reliability of those standards will be assessed after they have been in effect for a period of time equal to the minimum academic length of the accredited program plus three years. For example, the minimum academic length of a predoctoral dental education program is four years; so, a validity and reliability study of the Accreditation Standards for Dental Education Programs would be initiated once the Standards had been in effect for seven years. When the Commission revises policies or standards, it provides programs and the public with advance notice and a schedule for implementation.

Annual Call for Review Committee Nominations

The Commission on Dental Accreditation accepts nominations each year for volunteer Review Committee member and Site Visitor positions.

The mission of CODA is to serve the public and profession by developing and implementing accreditation standards that promote and monitor the continuous quality and improvement of dental education programs. Accreditation is a peer-reviewed process, and CODA volunteers are an integral part of that process. The Commission provides comprehensive training to all its volunteers, so each will be ready to serve when their term begins. In addition, CODA staff is available for support throughout the process.

The Commission takes into account a balance in geographic distribution as well as representation of the various types of educational settings and diversity, including underrepresented groups. Board certification and experience requirements may apply.

The typical work of a Review Committee member includes the following:

- Review and become familiar with the CODA accreditation process, and participate in training at CODA headquarters.
- Review policy matters, site visit reports, progress reports and other reports on accredited or developing educational programs, which are submitted to the Commission for final action.

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2020 Highlights

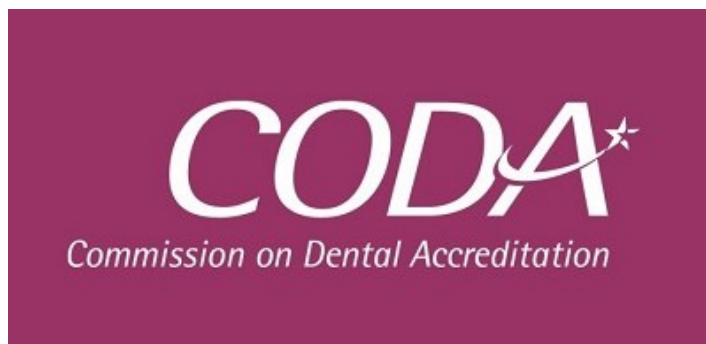
- Communicate by fax, electronic mail and the Commission's web-based communication tools.

Time commitment can vary depending on committee assignment; however, CODA asks that you are willing to commit ten (10) to twenty (20) days per year to Review Committee activities.

The typical work of a Site Visitor includes the following:

- Attend training, conduct comprehensive review of print and electronically delivered materials and travel to Commission headquarters to learn and understand the requirements and guidelines for the accreditation of dental, advanced dental or allied dental educational programs.
- Objectively review materials which programs submit as evidence of the program's compliance with accreditation requirements.
- Visit educational programs to evaluate process, interview faculty and students/residents, view facilities, and more in order to assess the program's compliance with CODA standards.
- Develop reports on findings through review of the program's materials and on-site.
- Time commitment can vary; however, site visits are typically 1-4 days in length and require approximately 10+ hours of preparation. You may be asked to serve on at least 1 or more visits per year.

Nominating yourself or a peer is very straightforward. For a list of upcoming vacancies, the nomination criteria and nomination forms, as well as deadlines for nominations in each category, visit www.ada.org/en/coda/accreditation/accreditation-news/call-for-nominations, and then follow the instructions on that page.



Accreditation Actions at the Winter and Summer 2020 Meetings

In 2020, the Commission reviewed accreditation reports and took **677 accreditation actions** on dental, advanced dental, and allied dental education programs and recorded **10 mail ballots** on dental assisting, dental hygiene, oral and maxillofacial surgery (residency), and general practice residency education programs. A total of **11 new programs** were granted accreditation:

Educational Program	Number
Craniofacial and Special Care Orthodontics	1
Dental Assisting	1
General Practice Residency	2
Oral and Maxillofacial Pathology	1
Oral and Maxillofacial Surgery Clinical Fellowship – Oncology	2
Predoctoral Dental Education	1
Advanced Dental Education in Endodontics	1
Dental Therapy Education	1
Dental Hygiene Education	1

The Commission affirmed the reported voluntary discontinuance effective date or planned closure date of the following education programs, at the request of their respective sponsoring institutions:

Educational Program	Number
Advanced Education in Dental Anesthesiology	1
Advanced Education in Dental Public Health	1
Dental Hygiene	3
Dental Assisting	4
Endodontics	2
Oral and Maxillofacial Surgery Clinical Fellowship – Oncology	1
Oral and Maxillofacial Surgery – Residency	1

Standards Revisions at the Winter and Summer 2020 Meetings

The Commission adopted revisions to the following Accreditation Standards:

January 2020

- Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry, General Practice Residency, Dental Anesthesiology, Dental Public Health, Oral and Maxillofacial Radiology, Oral Medicine, Orofacial Pain, and Prosthodontics, revision to the definition of “Should” within the Definition of Terms, with an immediate implementation.
- Accreditation Standards for Dental Assisting Education Programs, revision to the definition of “Should” and addition of the definition of “Dental Emergencies” within the Definition of Terms, and revision to Standards 2-11 and 3-7, with implementation date of July 1, 2020.
- Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Surgery, revision to the definition of “Should” within the Definition of Terms, and revisions to Standard 4-3.2, with implementation date of July 1, 2020.
- Accreditation Standards for Advanced Dental Education Programs in Periodontics, revisions to Standard 4-12e, with implementation date of January 1, 2021.

August 2020

- Accreditation Standards for Dental Education Programs, revision to Standard 2-24k, with an implementation date of July 1, 2022.
- Accreditation Standards for Advanced Dental Education Programs in Dental Public Health, revision to intent statement of Standard 4-1, with immediate implementation.
- Accreditation Standards for Advanced Dental Education Programs in Pediatric Dentistry, with an implementation date of July 1, 2021.

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Online Resources

The Commission's website, at www.ada.org/en/coda, offers a wide variety of Commission reports, data, and valuable information:

- Accreditation Standards are available under the [Standards](#) tab
- Search for CODA-accredited programs on the [Find a Program](#) page
- Visit the [Call for Nominations](#) page to learn about and submit Review Committee Member and Site Visitor nominations
- To see schedules of Site Visits, go to the [Site Visit Process and Schedule](#) page
- Acquire a current copy of the [Policy & Procedure Manual](#) under the Policies/Guidelines tab

For further information on topics in this Annual Report, please contact the Commission office.

