ACCREDITATION STANDARDS FOR ADVANCED EDUCATION PROGRAMS IN GENERAL DENTISTRY
Frequency of Citings Based on Required Areas of Compliance

Total Number of Programs Evaluated = 68
August 3, 2018 through August 4, 2022

Standard 1 – Institutional and Program Effectiveness (15 Required Areas of Compliance)

Non-Compliance Citings	Accreditation Standard	Required Areas of Compliance
2	1-5	All arrangements with co-sponsoring, affiliated institutions, or extramural facilities **must** be formalized by means of current written agreements that clearly define the roles and responsibilities of the parties involved.
1	1-7	Dental residents **must** have the same privileges and responsibilities provided residents in other professional education programs.
3	1-9	The program **must** have a formal and ongoing outcomes assessment process that regularly evaluates the degree to which the program's stated goals and objectives are being met and make program improvements based on an analysis of that data.

Standard 2 – Educational Program (45 Required Areas of Compliance)

Non-Compliance Citings	Accreditation Standard	Required Areas of Compliance
	2-1	The program **must** provide didactic and clinical training to ensure that upon completion of training, the resident is able to:

a) Act as a primary oral health care provider to include:

1) providing emergency and multidisciplinary comprehensive oral health care;

2) obtaining informed consent;

3) functioning effectively within interdisciplinary health care teams, including consultation and referral;

Non-Compliance Citings	Accreditation Standard	Required Areas of Compliance
		4) providing patient-focused care that is coordinated by the general practitioner;
1		5) directing health promotion and disease prevention activities; and
		b) Assess, diagnose, and plan for the provision of multidisciplinary oral health care for a wide variety of patients including patients with special needs.
		c) Manage the delivery of patient-focused oral health care.
	2-2	The program **must** have goals and objectives or competencies for resident training and provide didactic and clinical training to ensure that upon completion of training the resident is able to provide the following at an advanced level of skill and/or case complexity beyond that accomplished in pre-doctoral training:
		a) operative dentistry;
		b) restoration of the edentulous space;
1		c) periodontal therapy;
2		d) endodontic therapy;
		e) oral surgery;
		f) evaluation and treatment of dental emergencies; and
		g) pain and anxiety control utilizing behavioral and/or pharmacological techniques.
2	2-3	The program must have a written curriculum plan that includes structured clinical experiences and didactic sessions in dentistry and medicine, designed to achieve the goals and objectives or competencies for resident training.

Non-Compliance Citings	Accreditation Standard	Required Areas of Compliance
	2-4	The program **must** provide training to ensure that upon completion of the program, the resident is able to manage the following:
		a) medical emergencies;
1		b) implants;
		c) oral mucosal diseases;
		d) temporomandibular disorder; and
		e) orofacial pain
	2-5	For each assigned rotation or experience in an affiliated institution or extramural facility, there **must** be:
1		a) objectives that are developed in cooperation with the department chairperson, service chief, or facility director to which the residents are assigned;
1		b) resident supervision by designated individuals who are familiar with the objectives of the rotation or experience; and
1		c) evaluations performed by the designated supervisor.
	2-6	The program must provide formal instruction in physical evaluation and medical assessment, including:
		a) taking, recording, and interpreting a complete medical history;
1		b) understanding the indications of and interpretations of laboratory studies and other techniques used in the diagnosis of oral and systemic diseases;
		c) understanding the relationship between oral health care and systemic diseases; and
1		d) interpreting the physical evaluation performed by a physician with an understanding of how it impacts on proposed dental treatment.
1	2-7	The program **must** provide instruction in the principles of practice management.

Non-Compliance Citings	Accreditation Standard	Required Areas of Compliance
	2-15	The program's resident evaluation system **must** assure that, through the director and faculty, each program:
2		a) periodically, but at least three times annually, evaluates and documents the resident's progress towards achieving the goals and objectives or competencies for resident training using appropriate written criteria and procedures;
1		b) provides residents with an assessment of their performance after each evaluation. Where deficiencies are noted, corrective actions **must** be taken; and
1		c) maintains a personal record of evaluation for each resident that is accessible to the resident and available for review during site visits.

Standard 3 – Faculty and Staff (12 Required Areas of Compliance)

Non-Compliance Citings	Accreditation Standard	Required Areas of Compliance
	3-9	At each site where educational activity occurs, adequate support staff **must** be consistently available to ensure:
3		a) residents do not regularly perform the tasks of allied dental personnel and clerical staff,
1		b) resident training and experience in the use of current concepts of oral health care delivery and
		c) efficient administration of the program.

Standard 4 – Educational Support Services (11 Required Areas of Compliance)

Non-Compliance Citings	Accreditation Standard	Required Areas of Compliance
2	5-3	The program **must** conduct and involve residents in a structured system of continuous quality improvement for patient care.
1	5-4	All residents, faculty and support staff involved in the direct provision of patient care **must** be continuously recognized/certified in basic life support procedures, including cardiopulmonary resuscitation.