

Welcome to the CODA Program Director 101

We will begin soon...

Recording of this meeting is prohibited

Welcome and Introductions

- Welcome to the Commission on Dental Accreditation's Program Director 101, we are happy that you joined us.
- Introductions:
 - CODA Staff
 - CODA Leadership and Members, as available

Ground Rules for CODA Session

- CODA staff are here to provide information and address questions of a general nature related to CODA and your role as a program director.
- Please keep in mind that you are here with many other colleagues; therefore, your questions should be of a general nature so that your confidential program information is not shared publically.

What We'll Discuss....

- Your Role as Program Director
- CODA Activities for the Program Director
- The Accreditation Standards
- Policies and Guidelines
- Online Resources and Staff Contacts
- Q&A, as time permits

Your Role as Program Director

Your Role as Program Director

- You are the primary point of contact with CODA
 - The **CEO, CAO/Dean/Academic Dean, and Program Director** are the only points of contact with whom CODA staff will communicate.
- You are the gatekeeper for compliance with CODA Standards and Policies
- You are the guardian of program information

Your Role as Program Director

- Read everything you receive from CODA – instructions for response and answers to most questions are on CODA's website and in CODA communications
- Retain all CODA communications for the program's records
 - The program director must retain accreditation records (it's a Standard in some disciplines)

Your Role of Program Director

- **Deadlines are Important, Please Adhere to Them**
 - Annual Fee – March Annually
 - Annual Survey – Summer/Fall Annually
 - Program Change Reports – May 1 and November 1 for reports for CODA review; or 30 days prior to change (see Policy)
 - Self-Study – 60 Days Prior to the Site Visit
 - Transmittal Letters – Due Dates and Requested Information Detailed in the Letter

CODA Activities for the Program Director

CODA Annual Survey

<https://coda.ada.org/en/find-a-program/program-surveys>

- Conducted Summer/Fall each year
- Required to maintain accreditation
 - Serves as continuous monitoring mechanism
- Must be completed by deadline, even when non-enrolling or in the year of a site visit
- Serves as background (5-year Data Profile) for site visit
- Compilation Reports posted to Website

Annual Accreditation Fee

CODA Program Fees:

<https://coda.ada.org/en/accreditation/fees>

- Annual fees and application fees:
 - 2022, 0% fee increase
 - 2023, 2% fee increase
- Annual administrative fund fee:
 - 2021, \$100 (waived)
 - 2022 & 2023, \$25 per program
- During the year a program is due for a regular accreditation site visit, the annual fee will be doubled.

Note – 2022 fees were distributed March 17 and are due by April 17. Fee statements are sent to the CAO.

Changes in Administration

- Changes in Program Director, CAO and CEO must be reported at least 30 days in advance of the change. Unexpected changes must be reported no later than 30 days following the change.
 - CAO and CEO changes can be reported by email with new administrator's contact information
 - Program Director change requires a formal letter from administration and the biosketch of new director (and other information per Standards)

CODA Meeting Cycles

- Winter Meeting (January/February)
 - Report deadline of November 1
 - Site Visits from May 1 through October 31
 - Other deadlines directed by CODA for follow-up
- Summer Meeting (July/August)
 - Report deadline of May 1
 - Site Visits from November 1 through April 30
 - Other deadlines directed by CODA for follow-up

Communicating with CODA

- CODA expects all communications (and program materials) to be submitted electronically via Email (general correspondence) or CODA E-Portal (self-study)
- Do not send CODA reports via Postal Mail
- Email is a great communication tool
- Phone is another good way to reach CODA staff

Know the Accreditation Statuses

- Approval without Reporting Requirements
- Approval with Reporting Requirements

- Intent to Withdraw
- Discontinued

- Withdraw
- Deny

The Accreditation Standards

Accreditation Standards

<https://coda.ada.org/en/current-accreditation-standards/revised-accreditation-standards>

- Know the Standards for your discipline
- Monitor proposed revisions
- Use the current version
- “MUST” – this is the requirement
- “Intent” – provides the reason for Standards
- “Examples of Evidence” – provides examples to demonstrate compliance

Why Stay Informed on Standards Revisions?

- **It is the program's obligation to stay up-to-date on the Standards for compliance.**
- A program's compliance is evaluated with the current accreditation standards ("must" statements) that have been **adopted and implemented.**
- Programs may need to modify the self-study if standards have been implemented during the self-study development process.
- Identification of new deficiencies during the reporting time period will not result in a modification of the specified deadline for compliance with prior deficiencies.

How to Stay Informed on Standards Revisions

- CODA helps you stay current by **emailing you notifications** [e.g., “CODA Communicator,” “CODA Alert,” emails to a specific set(s) of program directors, communities of interest]
- CODA conducts **workshops** and posts materials to its website
- Please access the **CODA website** periodically

Self-Study Guide (For a Site Visit)

- A document prepared by the program based on the current Accreditation Standards
- A self-assessment that guides the on-site evaluation during a site visit
- Prepared and submitted 60 days prior to a site visit (start working on this document 1-2 years in advance)
- Follow submission guidelines (page number, hyperlinks within document, bookmarks)
- Look at prior correspondence to help write the Self-Study

Policies and Guidelines

Commission Policies and Procedures

- **Policies and Procedures**
 - Evaluation and Operational Policies and Procedures Manual (EOPP), including
 - Reporting Program Changes
 - Educational Activity Sites
 - Enrollment Increase
 - Distance Education
 - Complaint Policy
 - Etc.

<https://coda.ada.org/en/policies-and-guidelines/policy-and-procedure-manual>

Evaluation and Operational Policies and Procedures (EOPP)

- Evaluation and Operational Policies and Procedures (EOPP)
 - Redline copy of changes posted after each CODA meeting (Winter and Summer)
- EOPP is the Program Director's resource to CODA Policy and Procedures

Policy and Procedure Revisions (Winter 2022)

- **Due Dates for Submission of Program Reports*** to CODA
 - All reports to CODA (e.g. program change, enrollment increase, educational activity sites, etc.) must be submitted by **May 1 or November 1** if going to be reviewed at a CODA meeting.
 - Reports that may not require CODA formal review must be submitted **30 days prior to the change.**
 - Unexpected changes must be submitted **no later than 30 days following the change.**
- *Contact CODA staff for guidance.

Guidelines for Reporting to CODA

<https://coda.ada.org/en/policies-and-guidelines/program-changes>

Guidelines must be used for reports to CODA; where specialized guidelines exist, they must be used and all components addressed.

Reporting Program Change	Interruption of Education
Use of Distance Education	Use of Sites Where Educational Activity Occurs
Enrollment Increases	Preparation of Reports (response to site visit and progress reports)
Transfer of Sponsorship	Teach-Out
Biosketch Template (including allied-specific template)	Administrator Verification Page

Reporting Program Changes

- **All program changes that could affect the ability of the program to comply with the Accreditation Standards must be reported to the Commission**
 - Some changes must be reported and pre-approved by CODA through a formal meeting review
 - Some changes must be reported at least 30 days prior to anticipated implementation (such as Program Director changes that comply with all program director qualification requirements) and are reviewed at the next site visit
- **Reporting on the Annual Survey does not preclude the requirement to report directly to CODA**
- Programs should contact CODA staff for guidance and review program change policy for more information

Examples of Program Changes that Need Prior Commission Approval

- Establishment of Off-Campus Sites not owned by the sponsoring institution used to meet accreditation standards or program requirements (See Guidelines on Reporting and Approval of Sites Where Educational Activity Occurs);
- Changes to Off-Campus Sites that impact the use of the site (e.g. minor site to major site, or termination of enrollment at or discontinued use of major site);
- Transfer of sponsorship from one institution to another;
- Changes in institutional accreditor or pending or final adverse actions. (See Policy on Regard For Decisions of States and Other Accrediting Agencies);
- Moving a program from one geographic site to another, including but not limited to geographic moves within the same institution;
- Program director qualifications not in compliance with the standards. In lieu of a CV, a copy of the new or acting program director's completed BioSketch must be provided to Commission staff. Contact Commission Staff for the BioSketch template.

Examples of Program Changes that Need Prior Commission Approval (continued)

- Substantial increase in program enrollment as determined by preliminary review by the discipline-specific Review Committee Chair.
 - Requests for *retroactive permanent* increases in enrollment will not be considered. Requests for *retroactive temporary* increases in enrollment may be considered due to special circumstances on a case-by-case basis. Programs are reminded that resources must be maintained even when the full complement of students/residents is not enrolled in the program. (see Policy on Enrollment Increases In Advanced Dental Education Programs and Predoctoral programs see Guidelines for Requesting an Increase in Enrollment in a Predoctoral Dental Education Program);
- Change in the nature of the program's financial support that could affect the ability of the program to meet the standards;
- Curriculum changes that could affect the ability of the program to meet the standards;
- Reduction in faculty or support staff time commitment that could affect the ability of the program to meet the standards;
- Change in the required length of the program;

Examples of Program Changes that Need Prior Commission Approval (continued)

- Reduction of program dental facilities that could affect the ability of the program to meet the standards;
- Addition of advanced standing opportunity, part-time track or multi-degree track, or other track offerings;
- Expansion of a developing dental hygiene or assisting program which will only be considered after the program has demonstrated success by graduating the first class, measured outcomes of the academic program, and received approval without reporting requirements; and/or
- Implementation of changes in the use of distance education that could affect the ability of the program to meet the standards (see reporting requirements found in the Policy on Distance Education).
- See Policy for more details.

Reporting Educational Activity Sites

- Major Activity Sites:
 - A site used for “competency assessment or comparable summative assessments” is a major site
- Minor Activity Sites:
 - A site used for “no competency assessment or comparable summative assessments” is a minor site. Though other evaluations (daily evaluation, for example) may occur.

Reporting Educational Activity Sites (continued)

Reporting Requirements:

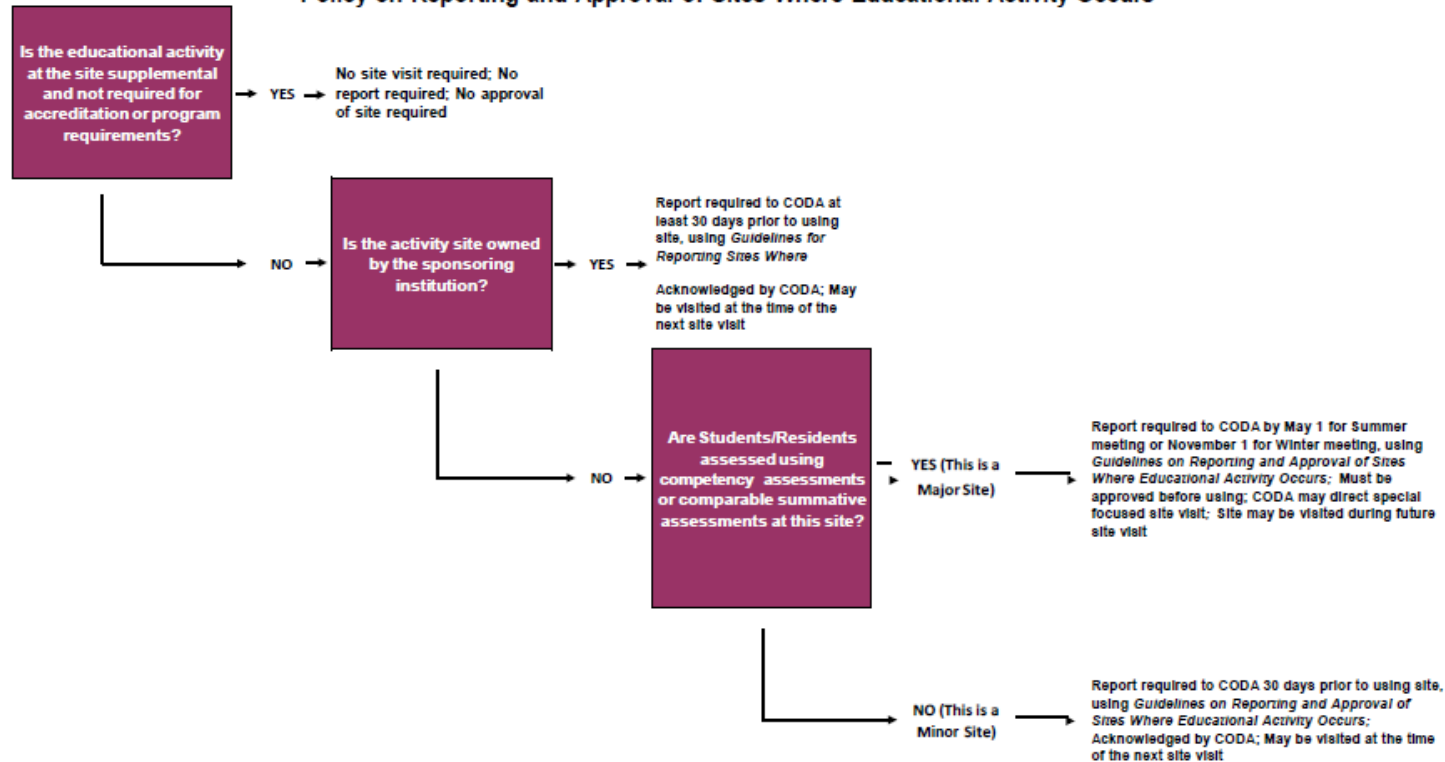
- The Commission must be informed when a program plans to initiate educational experiences in new settings and locations.
- Off-Campus training sites that are owned by the sponsoring institution or where the sponsoring organization has legal responsibility and operational oversight do not need prior approval before utilization but must be reported to the Commission in accordance with the Policy on Reporting Program Changes in Accredited Programs.
- Sites (whether major or minor) will be reviewed by CODA if the change could impact the program's ability to comply with Standards.

Reporting Educational Activity Sites (continued)

- Supplemental Activity Site
 - Site is optional and student/resident has a choice to attend or not and are not used to fulfill program requirements or accreditation standards (e.g., volunteer mission trips, health fairs). These sites are outside of the educational program.
- During regular site visit, site visit team selects off-campus sites to visit.
- Discipline specific exemptions - Predoctoral, Dental Anesthesiology, Dental Assisting, Dental Laboratory Technology, and Dental Public Health

Reporting Educational Activity Sites (continued)

Policy on Reporting and Approval of Sites Where Educational Activity Occurs



Definitions:

Supplemental Activity Site: Students/Residents choose to visit the site outside of the educational program, and the site is not used to fulfill program or accreditation requirements (e.g. volunteer mission trips, health fair, etc.).

Major Activity Site: Students/Residents are required to complete an experience at this site to meet a program requirement or accreditation standard, and **competency assessments or comparable summative assessments are performed** at the site.

Minor Activity Site: Students/Residents are required to complete an experience at this or another site to meet a program requirement or accreditation standard, and **no competency assessments or comparable summative assessments are performed** at the site. Evaluation may occur.

Requesting Increases in Enrollment

- Please see the appropriate enrollment increase policies in EOPP relative to your discipline
- Discipline-specific guidelines for requesting enrollment increase are available on the CODA web site
 - Predoctoral Guidelines available (not authorized enrollment)
 - Advanced Dental Education Guidelines (not authorized enrollment)
 - Advanced Dental Education programs are authorized for a base number enrollment. See Enrollment Policy.
 - Allied Dental education programs follows the “Report of Program Change”
- If any program wants to modify enrollment, prior approval is required

First Year Non-Enrollment

- Non-enrollment of First Year Students/Residents/Fellows
 - Must be reported to CODA as soon as the program decides to not accept a first year class.
 - A program must maintain resources for full complement even when enrollment is reduced or in non-enrollment
 - Program must maintain compliance with all Standards during period of non-enrollment
 - Program must complete the Annual Survey and continue to pay the Annual Fee during period of non-enrollment

Distance Education Policy

- Distance education means education that uses one or more of the technologies listed below to deliver instruction to students/residents/fellows who are separated from the instructor or instructors and to support regular and substantive interaction between the students/residents/fellows and the instructor or instructors, either synchronously or asynchronously. The technologies may include:
 - the internet;
 - one-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices;
 - audio conference; or
 - Other media used in a course in conjunction with any of the technologies listed above.

Distance Education Policy

- For purposes of this definition, an instructor is an individual responsible for delivering course content and who meets the qualifications for instruction established by an institution's or program's accrediting agency.
- For purposes of this definition, substantive interaction is engaging students/residents/fellows in teaching, learning, and assessment, consistent with the content under discussion, and also includes at least two of the following:
 - Providing direct instruction;
 - Assessing or providing feedback on a student's/residents's/fellow's coursework;
 - Providing information or responding to questions about the content of a course or competency;
 - Facilitating a group discussion regarding the content of a course or competency; or
 - Other instructional activities approved by the institution's or program's accrediting agency.

Distance Education Policy

- An institution ensures regular interaction between a student/resident/fellow and an instructor or instructors by, prior to the student's/resident's/fellow's completion of a course or competency:
 - Providing the opportunity for substantive interactions with the student/resident/fellow on a predictable and scheduled basis commensurate with the length of time and the amount of content in the course or competency; and
 - Monitoring the student's/resident's/fellow's academic engagement and success and ensuring that an instructor is responsible for promptly and proactively engaging in substantive interaction with the student/resident/fellow when needed on the basis of such monitoring, or upon request by the student/resident/fellow.

Distance Education

- Expectation is that programs using this modality must comply with accreditation standards; must have a student identity verification process, and must alert students to possible associated charges
- Programs are reviewed at time of site visit for compliance with Distance Education policy

Distance Education Policy, Continued

Programs that offer distance education must:

- have a process in place through which the program establishes that the student/resident/fellow who registers in a distance education course or program is the same student/resident/fellow who participates in and completes the course or program and receives the academic credit;
- verify the identity of a student/resident/fellow who participates in class or coursework by using, at the option of the program, methods such as a secure login and pass code; proctored examinations; and/or new or other technologies and practices that are effective in verifying student/resident/fellow identity;
- make clear in writing that processes are used that protect student/resident/fellow privacy;
- notify students/residents/fellows of any projected additional student/resident/fellow charges associated with the verification of student/resident/fellow identity at the time of registration or enrollment.

Complaint Policy – Program Requirements

- **Part 1:** Demonstrate that students/residents/fellows are notified, at least annually, of the opportunity and the procedures to file complaints with the Commission
- **Part 2:** Maintain a record of student/resident/fellow complaints
- Maintain and provide evidence of notification and records to the visiting committee during the site visit. The visiting committee looks for themes related to Standards and compliance with this policy

Complaints Against Educational Programs

- **Formal Complaints** - a complaint filed in written (or electronic) form and signed by the complainant.
- **Anonymous Complaints** - an unsigned comment/complaint submitted to the Commission. Any submitted information that identifies the complainant renders this submission a formal complaint and will be reviewed as such (e.g. inclusion of a complainant's name within an email or submitted documentation).

Complaints Against Educational Programs

- An appropriate complaint is one that directly addresses a program's compliance with the Commission's standards, policies and procedures.
- The Commission is interested in the continued improvement and sustained quality of dental and dental-related education programs but does not intervene on behalf of individuals or act as a court of appeal for treatment received by patients or individuals in matters of admission, appointment, promotion or dismissal of faculty, staff or students.

Complaints Against Educational Programs – Formal Complaint Review

- If the complaint provides sufficient evidence of probable cause of noncompliance with the standards or required accreditation procedures, the complainant is so advised and the complaint is investigated
- If the complaint does not provide sufficient evidence of probable cause of noncompliance with the standard(s) or required accreditation policy(ies), or procedure(s), the complainant is so advised
 - Complainant may revise and submit sufficient information to pursue a formal complaint
 - Complainant may not pursue the complaint, and no further action will be taken

Complaints Against Educational Programs – Anonymous Complaint Review

- If linkage to Accreditation Standards or CODA policy is identified, and further investigation is warranted, the anonymous complaint will be handled as a formal complaint.
- Anonymous comments/complaints that do not provide sufficient evidence of probable cause of noncompliance with the standard(s) or required accreditation policy(ies), or procedure(s) to proceed, will be added to the respective program's file for evaluation during the program's next scheduled accreditation site visit.
- Anonymous comments/complaints determined to be unrelated to an Accreditation Standard or CODA policies and procedures will not be considered.

Policy on Electronic Submission of Accreditation Materials

- All institutions will provide the Commission with an electronic copy of all accreditation documents/reports and related materials. The program's documentation for CODA must not contain any patient protected health information (PHI) or personally identifiable information (PII).
- **CODA will no longer accept paper reports from programs; all documents must be submitted electronically, only, via CODA's email or electronic portal.**

Reminder About Privacy and Data Security...

- The program's documentation for CODA (self-study, application, or reports to CODA, for example) **must NOT contain any sensitive personally identifiable information (“Sensitive Information” or “PII”)** as outlined in “Privacy and Data Security Requirements for Institutions”. Similarly, such documentation **must not contain any identifiable patient information (“PHI”)**; therefore, no “patient identifiers” may be included. This applies whether or not the program is required to comply with HIPAA.
- Before sending documents to CODA, **appropriately redact all PII and all PHI**, including all patient identifiers such that the PII/PHI and patient identifiers cannot be read or otherwise reconstructed.
 - Covering data with ink is not an appropriate means of removing data from a hard copy document and may sometimes be viewable when such documents are scanned to an electronic format.

Reminder About Privacy and Data Security...

- When a self-study is received at the CODA office, it is reviewed page by page for PHI and/or PII
- If PHI and/or PII is found, or if it is inappropriately or inadequately redacted:
 - The institution's CEO, CAO, and HIPAA compliance officer, along with the program director, is notified of the CODA violation
 - The program is asked to send another electronic version of the self-study, minus the PHI or PII, to the visiting committee and the Commission office
 - **Program will be assessed administrative fee of \$4,000**

Report Submission

- **Use the Guidelines** (answer all questions, provide all information, include documentation)
- Adhere to the **FORMAT** and **MECHANICS** requirements
- Include a signed Verification Page

Report Submission

- **Reports that fail to adhere to the stated guidelines may be returned to the program and may not be reviewed at the assigned time.** The Commission's timelines for demonstration of full compliance will not be modified due to a delayed review resulting from improperly formatted reports.
- **All institutions offering programs accredited by the Commission are expected to adhere to deadlines for requests for program information.** If an institution fails to comply with the Commission's request, or a prescribed deadline, it will be assumed that the institution no longer wishes to participate in the accreditation program. In this event, the Commission will immediately notify the chief executive officer of the institution of its intent to withdraw the accreditation of the program(s) at its next scheduled meeting.

Report Submission – CODA's E-Portal

- Electronic submission is required (CODA will not accept paper reports or reports mailed to the CODA office)
- Submit by email or via the CODA E-Portal, as dictated by file size and Electronic Submission Guidelines
- <https://coda.ada.org/en/policies-and-guidelines/electronic-submission-guidelines>

Online Resources and Staff Contacts

On-Demand Webinar

- An Introduction to CODA: A Briefing on the Commission on Dental Accreditation for Program Directors
- <https://coda.ada.org/en/policies-and-guidelines/coda-webinar-series>

(Note: The videos on this webpage are being updated – please check this page occasionally for their re-posting)

CODA Website

<https://coda.ada.org/en>

Provides updates policies, procedures and documents resulting from CODA Meetings

- Meeting Dates
- Report of Major Actions
- Minutes of Past Meetings
- Hearing on Standards information
- Site Visit Schedules (U.S. and International)
- Site Visit Orientation Website

Other CODA Communications

- CODA Communicator E-Newsletter
 - Distributed twice per year, following each Commission meeting
- Commission Alerts Emails
 - Hearings
 - Review Committee Openings
 - Nominations for Site Visitors

To contact CODA staff

Staff contacts are found on CODA's website:

<https://coda.ada.org/en/accreditation/coda-membership/coda-staff>

Please contact staff by email and phone.

CODA conducts business electronically. Therefore, we ask that you not send mail to the Commission office.

Questions?

Thank you.