

REPORT OF THE REVIEW COMMITTEE ON PREDOCTORAL DENTAL EDUCATION TO THE COMMISSION ON DENTAL ACCREDITATION

Committee Chair: Dr. Bruce Rotter. Committee Members: Dr. William Akey, Dr. Charles Berry, Mr. Drew Christianson, Mr. David Cushing, Dr. Susan Long, Dr. Ana Karina Mascarenhas, Dr. Thomas McConnell, and Dr. Linda Wells. Commissioner Trainees: Dr. Cataldo Leone, Dr. Frank Recker, and Dr. Deborah Weisfuse observed the meeting as Commissioner trainees. Guests (Open Session Only): Dr. Sheila Brear, chief learning officer, American Dental Education Association, and Dr. JoAnn Gurenlian, director, Education and Research, American Dental Hygienists' Association attended the policy portion of the meeting. Staff Members: Dr. Sherin Tooks, director, and Ms. Peggy Soeldner, manager, Advanced Dental Education, Commission on Dental Accreditation. Ms. Cathryn Albrecht, senior associate general counsel, CODA, attended a portion of the meeting. The meeting of the Review Committee on Predoctoral Dental Education (PREDOC RC) was held on Thursday, June 30, 2022 via a virtual meeting.

CONSIDERATION OF MATTERS RELATED TO PREDOCTORAL DENTAL EDUCATION AND DENTAL THERAPY EDUCATION

Informational Report on Frequency of Citings of Accreditation Standards for Dental Education Programs (p. 100): The Review Committee on Predoctoral Dental Education (PREDOC RC) reviewed the annual report on the frequency of citings for dental education programs. The PREDOC RC discussed that the highest number of citings overall are found within Standard 2, Educational Program (92 citings). The Committee noted Standard 2-5 requiring that the program employ student evaluation methods that measure its defined competencies resulted in 7 citings. Standard 2-9 requiring the availability of adequate patient experiences resulted in 9 citings. Standard 2-19, which requires graduates to be competent in practice management received 10 citings. The highest number of citings for a single area of compliance (with 11 citings) was Standard 2-24.h, regarding competency in the replacement of teeth including fixed, removable and dental implant prosthodontic therapies. Overall, Standard 2-24.a-o totaled 35 citings and is the most frequently cited Standard within dental education.

Standard 5 on Patient Care Services was the second most frequently cited area with 35 citings. The second most frequently cited Standard (with 25 citings total) was Standard 5-3.a-e, which requires programs to conduct a formal system of continuous quality improvement for patient care. There were 17 citings for Standard 1-Institutional Effectiveness, five (5) citings for Standard 3-Faculty and Staff, four (4) citings for Standard 4-Educational Support Services, and two (2) citings for Standard 6-Research Program. Trends are noted with regard to Standards 2 and 5, as noted above.

Recommendation: This report is informational in nature and no action is required.

Informational Report on Frequency of Citings of Accreditation Standards for Dental

Therapy Education Programs (p. 101): The Review Committee on Predoctoral Dental Education (PREDOC RC) reviewed the annual report on the frequency of citings for dental therapy education programs noting that one (1) site visit had occurred during the period of reporting. To ensure confidentiality, Frequency of Citings Reports will not be made available in disciplines where a limited number (three or less) of programs have been site visited. Once there are four (4) or more site visits of dental therapy education programs, the non-compliance citings will be analyzed and summarized accordingly.

Recommendation: This report is informational in nature and no action is required.

Report of the Ad Hoc Committee to Review Accreditation Standards for Dental and Dental

Therapy Education Programs (p. 102): The Review Committee on Predoctoral Dental Education (PREDOC RC) considered the background information from Summer 2021 through Winter 2022 related to the work of the Ad Hoc Committee to Review Accreditation Standards for Dental and Dental Therapy Education Programs (**Policy Report p. 102**). The PREDOC RC noted the Ad Hoc Committee's work was focused on several topics, including: 1) review of the Dental Education Standards as a result of the Validity and Reliability Study; 2) review of the Dental Education Standards and Dental Therapy Standards related to the use of the word "Should" to determine whether additional revisions to the Standards was warranted following the change in definition that was implemented in Summer 2021; 3) review of the Dental Education Standards and Dental Therapy Standards related to institutional accreditation; 4) review of the Dental Education Standards and Dental Therapy Standards related to educational activity sites; and 5) review of the Dental Education Standards and Dental Therapy Standards related to patients with special needs.

At this meeting, the Review Committee continued its discussion of the potential revisions to the Dental Education Standards and Dental Therapy Standards, noting that the Ad Hoc Committee planned to continue its work in Spring 2022 with a report to the Commission this Summer. However, the Ad Hoc Committee did not convene since the Commission received a request from the American Dental Education Association (ADEA) that the Commission establish a workgroup of CODA and ADEA members to review the educational standards and predoctoral site visit process (**Appendix 7, Policy Report p. 102**). The PREDOC RC noted that changes to CODA's Accreditation Standards, policies and/or procedures are made solely by CODA. Further, the Commission has well-established policies and procedures through which individuals and organizations may provide input into the development of educational standards, either during a validity and reliability study or through submission of a comment at any time directly to the Commission. Nonetheless, the PREDOC RC noted that the Commission may wish to restructure the current CODA Ad Hoc Committee and may wish to invite members of ADEA to provide input into CODA's further review of the Dental Education Standards.

Following lengthy discussion, the PREDOC RC recommended that the Commission reconfigure the CODA Ad Hoc Committee to Review Accreditation Standards for Dental Education Programs to limit its work to review only the Dental Education Standards, noting that the Dental

Therapy Standards will be considered by the PREDOC RC once the Dental Education Standards have been revised. The PREDOC RC further recommended that the newly configured CODA Ad Hoc Committee include the following members and an ex-officio consultant: four (4) CODA Review Committee members [three (3) predoctoral educators, and the incoming Review Committee Chair], four (4) invited members from ADEA, and the outgoing Review Committee Chair who will serve as an ex-officio member of the Ad Hoc Committee for continuity. The Ad Hoc Committee will primarily focus on review and development of recommendations for revision of the Dental Education Standards and make recommendations directly to the PREDOC RC, which will consider the Ad Hoc Committee's report and make final recommendations to the Commission. As stated previously, once the work of the Ad Hoc Committee has concluded related to its review of the Dental Education Standards, the PREDOC RC will review the Dental Therapy Standards to consider potential revisions in the areas addressed previously.

As the discussion concluded, the PREDOC RC noted that the Dental Education Standards and Dental Therapy Standards related to institutional accreditation (Dental Standard 1-8 and Dental Therapy Standard 1-7) appear to address the recommendations of the CODA Standing Committee on Document and Policy Reviews and that no changes are needed related to institutional accreditor standards at this time. This topic may be further reviewed by the Ad Hoc Committee to Review Accreditation Standards for Dental Education Programs.

Recommendation: It is recommended that Commission on Dental Accreditation reconfigure the CODA Ad Hoc Committee to Review Accreditation Standards for Dental Education Programs to include four (4) CODA Predoctoral Dental Education Review Committee members [three (3) predoctoral educators, and the incoming Review Committee Chair], four (4) invited members from the American Dental Education Association, and the outgoing Predoctoral Dental Education Review Committee Chair who will serve as an ex-officio member of the Ad Hoc Committee for continuity.

It is further recommended that the Commission on Dental Accreditation direct staff to invite the American Dental Education Association to submit the names of four (4) ADEA representatives to serve on the CODA Ad Hoc Committee to Review Accreditation Standards for Dental Education Programs.

It is further recommended that the Commission on Dental Accreditation direct that the Ad Hoc Committee to Review Accreditation Standards for Dental Education Programs focus its work primarily on the review and development of potential revisions to the Accreditation Standards for Dental Education Programs, culminating in a report to the Predoctoral Dental Education Review Committee and Commission on Dental Accreditation.

It is further recommended that the Commission on Dental Accreditation direct that no changes be made at this time to the requirements related to institutional accreditation within the Accreditation Standards for Dental Education Programs and the Accreditation Standards for Dental Therapy Education Programs.

**CONSIDERATION OF MATTERS RELATING TO
MORE THAN ONE REVIEW COMMITTEE**

Matters related to more than one review committee are included in a separate report.

CONSIDERATION OF MATTERS RELATED TO ACCREDITATION STATUS

Matters related to accreditation status of programs are included in a separate report.

Respectfully submitted,

Dr. Bruce Rotter
Chair, Review Committee on Predoctoral Dental Education