CONSIDERATION OF MATTERS RELATED TO PEDIATRIC DENTISTRY EDUCATION

Report on Pediatric Dentistry Programs Annual Survey Curriculum Section (p. 1200): The Review Committee on Pediatric Dentistry Education (PED RC) noted that the Annual Survey Curriculum Section is reviewed during the Winter Review Committee meeting in the year the survey will be distributed; which will next occur in August/September 2022. The PED RC considered its discipline-specific Annual Survey Curriculum Section for pediatric dentistry programs (Appendix 1, Policy Report p. 1200).

At its Winter 2022 meeting, the PED RC reviewed each question on the Annual Survey Curriculum Section for pediatric dentistry education programs. The Committee noted that the academic year for which data is collected would be updated appropriately in the Fall 2022 Survey. Through discussion, the Committee determined the need for editorial changes to Question 22, items h. and l. in the Pediatric Dentistry Curriculum Section with respect to instructional settings, as noted below (underline indicates addition; strikethrough indicates deletion):

22. Instruction can be provided in a variety of settings. Please estimate the total number of clock hours (didactic and clinical) of instruction students/residents receive in each of the following subject areas during the entire program.

h) Management of a contemporary dental practice (e.g. Ethics and Biomedical reasoning)
l) Pediatric medicine (i.e. Speech and language development)

The Committee also determined that Question 23 within the Pediatric Dentistry Education Curriculum Section, should be revised as shown below (underline indicates addition; strikethrough indicates deletion):
23. In which of the following conscious minimal or moderate sedation techniques did students/residents receive instruction and clinical experience during the 2019-20 academic year?

In summary, the PED RC recommended that the Annual Survey Curriculum Section for pediatric dentistry education programs be revised to include the changes noted above for use in Fall 2022.

**Recommendation:** It is recommended that the Commission on Dental Accreditation adopt the proposed revisions to the Annual Survey Curriculum Section for pediatric dentistry education programs noted above and direct implementation of the revised Annual Survey Curriculum Section in Fall 2022.

**Report on Ad Hoc Committee on Pediatric Dentistry Anesthesia Standards (p. 1201):** At its August 2021 meeting, the Commission on Dental Accreditation directed the establishment of a multidisciplinary work group composed of current and former Pediatric Dentistry Review Committee members as well as representation from the Dental Anesthesiology Review Committee and the Oral and Maxillofacial Surgery Review Committee to study the use of sedation in patient management, including the potential need for revision of the Accreditation Standards for Advanced Dental Education Programs in Pediatric Dentistry, as applicable, with a report to the Commission in Winter 2022.

The Ad Hoc Committee on Pediatric Dentistry Anesthesia Standards held two (2) meetings in November 2021 and determined that a definition of “Sole Primary Operator” should be added to the Definition of Terms within the Accreditation Standards for Advanced Dental Education Programs in Pediatric Dentistry. Additionally, the Ad Hoc Committee determined that an intent statement should be added to Pediatric Dentistry Standard 4-7 to clarify that “Each patient encounter shall have only one (1) sole primary operator.” The Ad Hoc Committee recommended that the proposed revisions to the Accreditation Standards for Advanced Dental Education Programs in Pediatric Dentistry (Appendix 2, Policy Report p. 1201) be adopted by the Commission with immediate implementation.

The Ad Hoc Committee also believed that the workgroup required additional meetings to discuss outstanding issues related to its charge, with the inclusion of an additional member to provide further perspectives on the American Academy of Pediatric Dentistry anesthesia guidelines. As such, the Ad Hoc Committee recommended that the Commission invite the American Academy of Pediatric Dentistry’s Chair of the Council on Clinical Affairs, Committee on Sedation and Anesthesia to join the Ad Hoc Committee as an additional member to provide a perspective on the potential revision to the Accreditation Standards for Pediatric Dentistry Education Programs. The Ad Hoc Committee wished to continue its work with a report to the Commission at its Summer 2022 meetings.

At this meeting, the Review Committee on Pediatric Dentistry Education (PED RC) considered the report of the Ad Hoc Committee on Pediatric Dentistry Anesthesia Standards (Policy Report p. 1201). The Review Committee noted that the Ad Hoc Committee carefully considered the use
of sedation in pediatric patient management with regard to CODA’s charge, and has identified that the definition of “Sole Primary Operator” within the Definition of Terms, and the proposed intent statement within Standard 4-7 of the Accreditation Standards for Advanced Dental Education Programs in Pediatric Dentistry warrant revision. The Review Committee concurred that these proposed revisions, found in Appendix 2, Policy Report p. 1201, should be adopted with immediate implementation. The Review Committee also concurred with the Ad Hoc Committee’s determination that further discussion and possible revision is warranted related to anesthesia education for pediatric dentistry. The PED RC noted that the Ad Hoc Committee’s work would continue in spring 2022 in order to further study the use of sedation in patient management. Further, upon CODA approval and directive, the Ad Hoc Committee may seek the additional perspective of the American Academy of Pediatric Dentistry’s Chair of the Council on Clinical Affairs, Committee on Sedation and Anesthesia. The Ad Hoc Committee’s report and recommendations will be submitted to the PED RC and Commission in Summer 2022, including potential submission of additional proposed revisions to the Accreditation Standards for Advanced Dental Education Programs Pediatric Dentistry.

**Recommendations:** It is recommended that the Commission on Dental Accreditation adopt the proposed definition of “Sole Primary Operator” within the Definition of Terms, and the proposed intent statement within Standard 4-7, of the Accreditation Standards for Advanced Dental Education Programs in Pediatric Dentistry found in Appendix 2, Policy Report p. 1201, with immediate implementation.

It is further recommended that the Commission on Dental Accreditation direct Commission staff to invite the American Academy of Pediatric Dentistry’s Chair of the Council on Clinical Affairs, Committee on Sedation and Anesthesia to join the Ad Hoc Committee on Pediatric Dentistry Anesthesia Standards as an additional member to provide a perspective on the potential revision to the Accreditation Standards for Advanced Dental Education Programs in Pediatric Dentistry related to anesthesia education for pediatric dentistry.

It is further recommended that the Commission on Dental Accreditation direct the Ad Hoc Committee on Pediatric Dentistry Anesthesia Standards to continue its review of pediatric dentistry Accreditation Standards which may warrant revision, with a report to the Commission in Summer 2022.

**CONSIDERATION OF MATTERS RELATING TO MORE THAN ONE REVIEW COMMITTEE**

Matters related to more than one review committee are included in a separate report.

**CONSIDERATION OF SITE VISITOR APPOINTMENTS TO THE COMMISSION ON DENTAL ACCREDITATION IN THE AREA OF PEDIATRIC DENTISTRY EDUCATION**
The Review Committee on Pediatric Dentistry Education considered site visitor appointments for 2022-2023. The Committee’s recommendations on the appointments of individuals are included in a separate report.

CONSIDERATION OF MATTERS RELATED TO ACCREDITATION STATUS

Matters related to accreditation status of programs are included in a separate report.

Respectfully submitted,

Dr. Joel Berg
Chair, Review Committee on Pediatric Dentistry Education