

REPORT ON ENDODONTICS PROGRAMS ANNUAL SURVEY CURRICULUM SECTION

Background: At its Winter 2015 meeting, the Commission directed that each Review Committee review a draft of its discipline-specific Annual Survey Curriculum Section during the Winter meeting in the year the Survey will be distributed. The Commission further directed that each Review Committee review aggregate data of its discipline-specific Annual Survey Curriculum Section, as an informational report, when the materials are available following data collection and analysis. The Commission noted that all survey data is considered confidential at the programmatic level.

The Curriculum Section of the Commission's Annual Survey is conducted for endodontics programs in alternate years. The most recent Curriculum Section was conducted in August/September 2020. The next Curriculum Section will be conducted in August/September 2022. The draft Curriculum Section is provided in **Appendix 1** for review by the Review Committee on Endodontics Education.

Summary: The Review Committee on Endodontics Education is requested to review the draft Curriculum Section of its discipline-specific Annual Survey (**Appendix 1**).

Recommendation:

Annual Survey Curriculum Section for Endodontics Programs

Part II - Endodontics Curriculum Section

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

21. What percentage of time do students/residents devote to each of the following areas during the entire program?

Column must add up to 100%. Do not enter percent signs.

a. Clinical (include related laboratory activity)	<input type="text"/>	%
b. Didactic (include assigned laboratory activity)	<input type="text"/>	%
c. Research	<input type="text"/>	%
d. Teaching	<input type="text"/>	%
e. Other, please specify <input type="text"/>	<input type="text"/>	%
Total	<input type="text"/>	%

22. Basic science instruction in advanced endodontics can be provided in a variety of settings. Identify the number of clock hours students/residents spend in formal courses, lectures or seminars, and on rotation to other

services to receive instruction in the following subject areas during the entire program.

a. Head and neck anatomy (gross and micro)	<input type="text"/>
b. Embryology	<input type="text"/>
c. Infectious and immunologic processes in oral health and disease	<input type="text"/>
d. Pathophysiology of pulpal/periradicular disease	<input type="text"/>
e. Wound healing	<input type="text"/>
f. Oral medicine and oral pathology	<input type="text"/>
g. Pharmacotherapeutics	<input type="text"/>
h. Research methodology and statistics	<input type="text"/>
i. Neuroscience	<input type="text"/>
j. Biomaterials	<input type="text"/>
Total	<input type="text"/>

23. Identify the number of endodontic diagnostic and treatment planning conferences/seminars conducted by the program during the past 24-month period.

24. On average, how many endodontic cases per student/resident have been completed in the past 24-month period?

Make sure to enter the number of cases divided by the number of students/residents, NOT the total number of cases for the entire program.

Cases per student/resident

a. Non-surgical	<input type="text"/>
b. Surgical	<input type="text"/>
c. Non-surgical retreatment	<input type="text"/>

Use this space to enter comments or clarifications for your answers on this page.

Part II - Endodontics Curriculum Section (continued)

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25. How many patients were managed on average per student/resident as a result of traumatic injuries in the past 24-month period?

Make sure to enter the number of patients divided by the number of students/residents, NOT the total number of patients for the entire program.

26. In which of the following interdisciplinary approaches did students/residents receive instruction or gain clinical consultation experience during the past 24-month period for the management of dental patients?

	Instruction provided?		Clinical experience provided?	
	Yes	No	Yes	No
a. Endodontics / periodontics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Endodontics / pediatric dentistry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Endodontics / oral and maxillofacial surgery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Endodontics / prosthodontics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instruction provided?

Clinical experience provided?

Yes

No

Yes

No

e. Endodontics / restorative

27. How often does the program conduct formal documented evaluations of student/resident clinical performance?

Daily

Weekly

Monthly

Quarterly

Biannually

Annually

Other, please specify

28. How often does the program conduct formal documented evaluations of faculty?

Weekly

Monthly

Quarterly

Biannually

Annually

Other, please specify

Use this space to enter comments or clarifications for your answers on this page.