

INFORMATIONAL REPORT ON DENTAL ASSISTING PROGRAMS ANNUAL SURVEY CURRICULUM DATA

Background: At its Winter 2015 meeting, the Commission directed that each Review Committee review a draft of its discipline-specific Annual Survey Curriculum Data during the Winter meeting in the year the Survey will be distributed. The Commission further directed that each Review Committee review aggregate data of its discipline-specific Annual Survey Curriculum Section, as an informational report, when the materials are available following data collection and analysis. The Commission noted that all survey data is considered confidential at the programmatic level.

The Curriculum Section of the Commission's Annual Survey is conducted for dental assisting education in alternate years. The most recent Curriculum Section was conducted in September/October 2021. Aggregate data of the most recent Curriculum Section for review by the Review Committee on Dental Assisting Education is provided as an informational report in **Appendix 1**.

Summary: The Review Committee on Dental Assisting Education is requested to review the informational report on aggregate data of its discipline-specific Annual Survey Curriculum Section (**Appendix 1**).

Recommendation: This report is informational in nature and no action is requested.

Q51. What are the number of hours each student typically spends in the following over the course of the full program?

| | Minimum | Maximum | Mean | Count |
|---|---------|---------|-------|-------|
| a. Formal clinical practice seminar - Hours | 1.0 | 996.0 | 109.3 | 215 |
| b. Clinical practice experience - Hours | 7.0 | 2059.0 | 347.0 | 240 |

Q52. What types of settings are utilized for students' clinical practice experience?

| | Yes | | No | | Total |
|---|-------|-----|-------|-----|-------|
| a. On-campus comprehensive dental clinic | 35.8% | 86 | 64.2% | 154 | 240 |
| b. Private dental office, general | 98.8% | 237 | 1.3% | 3 | 240 |
| c. Private Dental office, specialty | 94.6% | 227 | 5.4% | 13 | 240 |
| d. Dental school clinic | 28.7% | 69 | 71.3% | 171 | 240 |
| e. Public health / non-profit clinic | 68.8% | 165 | 31.3% | 75 | 240 |
| f. Other, please specify (<i>see below</i>) | 13.8% | 33 | 86.3% | 207 | 240 |

f. Other, please specify - Text

[City] Veteran Administration Dental Clinic

[...] Hospital, VA [...] Healthcare System, University Pediatric Hospital and [abbreviation] Dental Clinic

Children's hospital dental clinic

Community Volunteer dental event

Corporation dental office

DDS Residency clinic

DSO/Corporate Offices

Dental school specialty clinics

General Residency Program- Hospital

Hospital Dental Clinic

Hospital- Veteran's

f. Other, please specify - Text

Indian Health Services Dental Clinics

Local dental hygiene school clinic and restorative clinic

[Abbreviation] Dental facility houses 3 functioning dental chairs. 3 x-ray units using digital and traditional technique-
Instrument processing are and a dental laboratory. Our facility does not conduct any patient care.

Military Base Clinics

Military base clinic

Non-ambulatory

Non-profit clinics and [...] Health Clinic

On campus dental hygiene clinic

On site dental hygiene clinic

On-campus coronal polish and pit & fissure sealant

On-campus dental hygiene clinic (3)

Pediatric-general

[Sponsoring Institution Name] Dental Hygiene Clinic

Students' clinical practice experience is conducted in the [government unit] dental treatment facilities.

campus non-patient care full dental clinic

on-campus radiography patient care experience (12 hours)

on-campus, non-comprehensive dental clinic

ortho, oral surg

program is on hold

Q53. What are the minimum and maximum number of sites to which each student is assigned?

| | Minimum | Maximum | Mean | Count |
|------------------------------|---------|---------|------|-------|
| a. Minimum - Number of sites | 1.0 | 13.0 | 2.9 | 238 |
| b. Maximum - Number of sites | 1.0 | 17.0 | 4.4 | 238 |

Q54. During the off-campus clinical practice experience, do any of the following individuals:

plan [lessons for] dental assisting students?

| | Yes | | No | | Total |
|-------------------------------------|-------|-----|-------|-----|-------|
| a. Dental assisting faculty | 95.8% | 230 | 4.2% | 10 | 240 |
| b. Dentists/dental office personnel | 29.6% | 71 | 70.4% | 169 | 240 |
| c. Other, please specify | 4.6% | 11 | 95.4% | 229 | 240 |

supervise dental assisting students?

| | Yes | | No | | Total |
|-------------------------------------|-------|-----|-------|-----|-------|
| a. Dental assisting faculty | 82.1% | 197 | 17.9% | 43 | 240 |
| b. Dentists/dental office personnel | 92.5% | 222 | 7.5% | 18 | 240 |
| c. Other, please specify | 4.6% | 11 | 95.4% | 229 | 240 |

evaluate dental assisting students?

| | Yes | | No | | Total |
|---|-------|-----|-------|-----|-------|
| a. Dental assisting faculty | 94.2% | 226 | 5.8% | 14 | 240 |
| b. Dentists/dental office personnel | 89.2% | 214 | 10.8% | 26 | 240 |
| c. Other, please specify (<i>see below</i>) | 7.1% | 17 | 92.9% | 223 | 240 |

Q54c. Other, please specify - Text

CDA

CFA

DHG

Dental Lab Coordinator

Dental Student

Hygienist and [name] Health Clinic

Lab/Clinic Coordinator

Lead Assistants In the office

[Sponsoring institution name] Dental School Students and [another sponsoring institution name] Hygiene Students

Our program employees a Cooperative Education Coordinator who assists the dental assisting faculty in planning clinical rotations in area dental practices

Program Administrator

Program Director (2)

RDA

RDA and DDS supervise and evaluate. Program Director evaluates and visits offices every ten working days.

Staff, Ex Program graduates

Supervising Dental Assistants

The offices only evaluate professionalism. All other evals come from the faculty but clinical rotations are for enhancement. On-campus students are evaluated.

[Sponsoring institution name] School of Dentistry Dental Assisting Staff and Faculty

clinical coordinator

dental assistants

program is on hold

student self assessment

Q55. Clock hours for all dental assisting content areas

| Didactic instruction clock hours | Mean | Max | Min | Count |
|--|-------------|------------|------------|--------------|
| a. Interpersonal communications | 23.8 | 96 | 1 | 230 |
| b. Psychology of patient management | 17.0 | 64 | 1 | 227 |
| c. Anatomy and physiology | 24.1 | 280 | 1 | 229 |
| d. Microbiology | 10.1 | 73 | 1 | 227 |
| e. Oral anatomy | 23.9 | 90 | 1 | 233 |
| f. Oral histology | 6.1 | 40 | 1 | 230 |
| g. Oral embryology | 5.7 | 40 | 1 | 230 |
| h. Legal and ethical aspects of dental assisting | 10.7 | 60 | 1 | 233 |

| Laboratory instruction clock hours | Mean | Max | Min | Count |
|--|-------------|------------|------------|--------------|
| a. Interpersonal communications | 11.1 | 60 | 1 | 71 |
| b. Psychology of patient management | 9.5 | 80 | 1 | 53 |
| c. Anatomy and physiology | 18.5 | 60 | 1 | 74 |
| d. Microbiology | 12.3 | 40 | 1 | 67 |
| e. Oral anatomy | 13.3 | 64 | 1 | 94 |
| f. Oral histology | 5.4 | 20 | 1 | 32 |
| g. Oral embryology | 4.7 | 20 | 1 | 31 |
| h. Legal and ethical aspects of dental assisting | 8.5 | 45 | 1 | 25 |

Q55. Clock hours for all dental assisting content areas (continued)

| Didactic instruction clock hours | Mean | Max | Min | Count |
|---|-------------|------------|------------|--------------|
| i. Nutrition | 9.1 | 46 | 1 | 236 |
| j. Dental materials | 35.2 | 108 | 4 | 236 |
| k. Dental radiography | 40.5 | 160 | 6 | 237 |
| l. Oral and maxillofacial pathology | 11.6 | 48 | 1 | 234 |
| m. General dentistry procedures | 40.3 | 382 | 1 | 235 |
| n. Specialty procedures | 32.9 | 150 | 2 | 231 |
| o. Practice management | 27.6 | 80 | 2 | 237 |
| p. Preventive dentistry | 17.0 | 60 | 2 | 236 |
| q. Dental emergencies | 6.7 | 45 | 0.5 | 234 |
| r. Medical emergencies | 10.4 | 48 | 1 | 234 |
| s. Bloodborne pathogens & hazard communication | 17.1 | 75 | 2 | 236 |
| t. Pharmacology | 10.3 | 32 | 1 | 235 |
| u. Advanced/expanded dental assistant functions | 22.5 | 204 | 2 | 175 |
| v. Clinical externships | 56.2 | 670 | 2 | 145 |
| w-z. Other (see pages 14-18) | 45.5 | 460 | 2 | 77 |
| Laboratory instruction clock hours | Mean | Max | Min | Count |
| i. Nutrition | 5.0 | 40 | 1 | 86 |
| j. Dental materials | 51.7 | 159 | 5 | 228 |
| k. Dental radiography | 50.6 | 150 | 6 | 233 |
| l. Oral and maxillofacial pathology | 6.2 | 40 | 1 | 56 |
| m. General dentistry procedures | 61.3 | 441 | 6 | 224 |
| n. Specialty procedures | 33.5 | 120 | 1 | 210 |
| o. Practice management | 20.2 | 65 | 2 | 129 |
| p. Preventive dentistry | 14.8 | 90 | 1 | 189 |
| q. Dental emergencies | 5.4 | 45 | 1 | 120 |
| r. Medical emergencies | 6.7 | 45 | 1 | 154 |
| s. Bloodborne pathogens & hazard communication | 14.5 | 80 | 1 | 180 |
| t. Pharmacology | 5.7 | 40 | 1 | 72 |
| u. Advanced/expanded dental assistant functions | 33.5 | 200 | 1 | 161 |
| v. Clinical externships | 114.4 | 420 | 3 | 31 |
| w-z. Other (see pages 14-18) | 45.8 | 470 | 2 | 47 |

Q55. Clock hours for all dental assisting content areas (continued)

| Clinical instruction clock hours | Mean | Max | Min | Count |
|---|-------------|------------|------------|--------------|
| i. Nutrition | 4.8 | 25 | 1 | 38 |
| j. Dental materials | 31.7 | 400 | 1 | 84 |
| k. Dental radiography | 31.6 | 400 | 2 | 136 |
| l. Oral and maxillofacial pathology | 7.7 | 58 | 1 | 32 |
| m. General dentistry procedures | 119.7 | 475 | 1 | 125 |
| n. Specialty procedures | 45.3 | 312 | 1 | 98 |
| o. Practice management | 11.1 | 53 | 2 | 68 |
| p. Preventive dentistry | 12.8 | 72 | 1 | 100 |
| q. Dental emergencies | 4.7 | 20 | 1 | 50 |
| r. Medical emergencies | 4.4 | 16 | 1 | 52 |
| s. Bloodborne pathogens & hazard communication | 33.5 | 700 | 1 | 82 |
| t. Pharmacology | 4.8 | 12 | 1 | 27 |
| u. Advanced/expanded dental assistant functions | 36.1 | 195 | 1 | 84 |
| v. Clinical externships | 326.6 | 2059 | 48 | 210 |
| w-z. Other (see pages 14-18) | 63.5 | 361 | 2 | 24 |

Q56. Are any of the following functions, not required with the Dental Assisting Standards, taught in the dental assisting program? If so, please indicate the level of instruction provided in that function.

| | Yes | | No | | Total |
|---|-------|-----|-------|-----|-------|
| a. Placing periodontal and other surgical dressings | 83.3% | 200 | 16.7% | 40 | 240 |
| b. Removing periodontal and other surgical dressings | 85.0% | 204 | 15.0% | 36 | 240 |
| c. Removing sutures | 95.4% | 229 | 4.6% | 11 | 240 |
| d. Inspecting the oral cavity | 94.6% | 227 | 5.4% | 13 | 240 |
| e. Polishing coronal surfaces of teeth | 93.8% | 225 | 6.3% | 15 | 240 |
| f. Scaling coronal surfaces of teeth | 6.3% | 15 | 93.8% | 225 | 240 |
| g. Placing matrices | 97.5% | 234 | 2.5% | 6 | 240 |
| h. Removing matrices | 97.1% | 233 | 2.9% | 7 | 240 |
| i. Placing temporary restorations | 90.4% | 217 | 9.6% | 23 | 240 |
| j. Removing temporary restorations | 78.8% | 189 | 21.3% | 51 | 240 |
| k. Placing amalgam restorations | 35.8% | 86 | 64.2% | 154 | 240 |
| l. Carving amalgam restorations | 30.0% | 72 | 70.0% | 168 | 240 |
| m. Polishing restorations | 50.4% | 121 | 49.6% | 119 | 240 |
| n. Placing and finishing composite restorations | 31.7% | 76 | 68.3% | 164 | 240 |
| o. Removing excess cement from coronal surfaces of teeth | 87.1% | 209 | 12.9% | 31 | 240 |
| p. Applying pit and fissure sealants | 88.8% | 213 | 11.3% | 27 | 240 |
| q. Applying cavity liners and bases | 82.5% | 198 | 17.5% | 42 | 240 |
| r. Monitoring nitrous oxide analgesia | 67.1% | 161 | 32.9% | 79 | 240 |
| s. Other 1, not specified in Standards 2-7 and 2-8 (see pages 9-10) | 22.9% | 55 | 77.1% | 185 | 240 |
| t. Other 2, not specified in Standards 2-7 and 2-8 (see pages 9-10) | 17.5% | 42 | 82.5% | 198 | 240 |

Q56. If [function is taught in the dental assisting program], please indicate the level of instruction provided in that function.

| | Laboratory/ Pre-clinical | | | Clinical competence | Total |
|---|--------------------------|-----|-------|---------------------|-------|
| a. Placing periodontal and other surgical dressings | 87.0% | 174 | 13.0% | 26 | 200 |
| b. Removing periodontal and other surgical dressings | 85.3% | 174 | 14.7% | 30 | 204 |
| c. Removing sutures | 84.3% | 193 | 15.7% | 36 | 229 |
| d. Inspecting the oral cavity | 44.5% | 101 | 55.5% | 126 | 227 |
| e. Polishing coronal surfaces of teeth | 24.0% | 54 | 76.0% | 171 | 225 |
| f. Scaling coronal surfaces of teeth | 46.7% | 7 | 53.3% | 8 | 15 |
| g. Placing matrices | 71.8% | 168 | 28.2% | 66 | 234 |
| h. Removing matrices | 73.0% | 170 | 27.0% | 63 | 233 |
| i. Placing temporary restorations | 78.3% | 170 | 21.7% | 47 | 217 |
| j. Removing temporary restorations | 81.0% | 153 | 19.0% | 36 | 189 |
| k. Placing amalgam restorations | 84.9% | 73 | 15.1% | 13 | 86 |
| l. Carving amalgam restorations | 86.1% | 62 | 13.9% | 10 | 72 |
| m. Polishing restorations | 76.9% | 93 | 23.1% | 28 | 121 |
| n. Placing and finishing composite restorations | 88.2% | 67 | 11.8% | 9 | 76 |
| o. Removing excess cement from coronal surfaces of teeth | 73.2% | 153 | 26.8% | 56 | 209 |
| p. Applying pit and fissure sealants | 40.4% | 86 | 59.6% | 127 | 213 |
| q. Applying cavity liners and bases | 81.3% | 161 | 18.7% | 37 | 198 |
| r. Monitoring nitrous oxide analgesia | 64.0% | 103 | 36.0% | 58 | 161 |
| s. Other 1, not specified in Standards 2-7 and 2-8 (see pages 9-10) | 49.1% | 27 | 50.9% | 28 | 55 |
| t. Other 2, not specified in Standards 2-7 and 2-8 (see pages 9-10) | 61.9% | 26 | 38.1% | 16 | 42 |

Q56s-t. Other functions, not specified in Standards 2-7 and 2-8 - Text

2-10-j Preliminary impressions

2-9-b Take & record vital signs

Administering Nitrous Oxide Analgesia

Administering Nitrous Oxide Inhalation Sedation

Administration of Nitrous Oxide

Administration/Induction of N2O/O2

All Orthodontic Procedures

Application of desensitizing agents

Apply acid etch material

Apply Acid Etch, Flushing, drying and closing root canal, Orthodontic: tying or untying wires, inserting interdental spacers, fitting bands or brackets, sizing ortho wires, loading amalgam carrier

Automated caries detection

CAD/CAM Image Acquisition

caries detection, CAD/CAM

Dental Dam

Dry root canals with paper points and place cotton pellet into endodontic opening; Place non-surgical retraction materials for gingival displacement; Cement temporary crowns; Orthodontic functions; Take intraoral and extraoral photographs

Drying endo canals (2)

Exposing radiographs and cone beam images

Fab. & Cem. of temps

Fabricate and cement provisional restorations

fabricate and deliver whitening tray

Fabricate bleach tray and mouthguard

Fabricate Provisionals (2)

Fabricate Whitening Trays

Fabricating and cementing provisional coverage

Fabricating provisional, mouthguard and bleaching trays

Fabricating stainless crowns

Fabricating temporary crowns

Fabrication of dental models and custom trays

Facebow transfer

Facebow transfer, caries detection, intra-oral and extra-oral photography

Facebow, Redressing of Alveolitis

fit orthodontic bands

Fluoride application (2)

Gingival Displacement (3)

Gingival Retraction

Q56s-t. Other functions, not specified in Standards 2-7 and 2-8 - Text

gingival retraction cord packing

Impressions and Study Models

Impressions for fabricating study models, surgical stents, & passive ortho appliances

impressions for study models

Induce Nitrous

Induction/Administration of N2O/O2

[Redacted] Orthodontic Expanded Function skills

Orthodontic duties

Orthodontic Expanded Functions (2)

Orthodontic Functions (3)

Packing/removing retraction cord

Perform facebow transfer

Place and Remove Gingival Retraction Cord

Place and remove orthodontic separators

Place and remove retraction cord

Place Non Surgical Gingival Retraction

Place retraction cord

Place/Remove Orthodontic Arch Wires, Ligature ties, elastomeric ties, select/fit molar bands and arch wires

Placement & Removal of Socket Dressing

Placement and removal of gingival retraction material

Placement and removal of orthodontic brackets and bands

Placement and removal of retraction cord

Placing & removing dental dams

placing and removing dressing for alveolitis

Placing and removing gingival retraction cord (2)

Placing and removing retraction cord

Placing gingival retraction cord

Polish and contouring sealants with a slow speed rotary handpiece immediately following the procedure for the purpose of occlusal adjustment

Pre- & Post - op instructions

Preliminary examination including performing pulp vitality testing.

Provisional Crowns

Pulp Vitality Testing

Remove Excess bonding

Removing Ortho Resin with non-tissue cutting instruments

Retraction Cord

Retraction cord placement

Soft denture relines

Q56s-t. Other functions, not specified in Standards 2-7 and 2-8 - Text

Soft Reline

Take vital signs; Preliminary charting; Obtain informed consent; Take radiographs; Place and remove rubber dam; Administer and monitor nitrous oxide; Take impressions and bite registrations; Applying topical medications; Apply topical fluorides

Taking & processing conventional & Digital X-rays

Taking alginate impressions

Taking Final Impressions for direct and indirect restorations and prosthesis including bite registration

Taking impressions; fabricating whitening trays

Taking Preliminary Impressions (2)

testing pulp vitality

Topical Anesthetic

Topical Fluoride

Topical Fluoride Application (2)

Vital Signs

APPENDIX – Responses to open-ended questions

Questions 51-54 comments

54a. The [sponsoring institution] has established a [redacted]. Each student has a supervisor who will evaluate and discuss with the student and the dentist in regards to their clinical practice experience. The information that is obtained from the student and dentist will be relayed from the supervisor to the dental treatment facility's training manager. The training manager will validate and update the student's [redacted] to make sure that the student is adhering to CODA standards and [sponsoring institution] policies.

53. The students normal assignment is two clinical sites; however, if for some reason they are not able to complete all hours within these two sites due to site vacations or other reasons, then a third site will be assigned to fulfill the requirements of the program.

54c. The Program Director works with the Executive Dean to coordinate externship sites and respective affiliation agreements.

All formal evaluations are completed by the DA faculty during the office visit. Informal evaluations, completed by the dentist/dental office personnel, are used for student feedback and growth.

All students rotate through all dental specialties during their clinical experience at the [sponsoring institution] School of Dental Medicine.

At the dental school we ask the dental student to evaluate the assisting student at the end of the chair side time. In the private office student is evaluated at the end of the rotation. Sometimes the dentist wants to do the evaluation, sometime the assistant who has worked with the student will do the evaluation.

At this time program faculty is not sure how many sites will be utilized due to the temporary program suspension.

DA faculty and [sponsoring institution] SOD faculty plan the clinical experience for DA students for the fall semester. Planning includes- HIPAA, OSHA training, clinical rotation orientation, team assignments, locker assignments, Uniform and Personal protective equipment requirements, ID badges and immunization requirements.

Dental Assisting faculty observe students in their clinical practice experience and provide coaching, but they are not consistently supervising them.

Dental School clinic: Due to the COVID pandemic, the [affiliated institution], has put a temporary restriction on [sponsoring institution] students utilizing their facility for clinical rotations.

Dental assisting faculty do not directly supervise students during clinical externships while they are performing skill sets. However, they do check in with the clinical site preceptors to make sure students are performing and completing competencies at acceptable levels on required skill sets.

Dentists evaluate employability and professionalism

During our student internships, our students have their schedules/days, supervision and evaluations to be performed by the internship clinic sites. The dental assistants and dentists are who will be guiding and mentoring them, and then evaluating the students throughout their internship. Dental assisting faculty do help guide and advise students during this timeframe, but faculty are fairly hands-off during the internships, unless we are asked to jump in for any reason.

Faculty visit each student a minimum of 4 times to supervise and evaluate.

Fall Semester: No off campus clinical rotations Spring Semester: At all times students are supervised by Dental Assisting Faculty during clinical rotations. Summer Term: Supervising Dental Assistants and Dentists do provide feedback to students concerning their clinical performance; each student receives one visit per week from a dental assisting faculty member.

For 51, the numbers exclude 1 holiday and Spring Break.

For questions #51, Seminar is an additional 16 hours above clinical time. In other courses, an approximate 9 hours is also done for debriefing and reflection.

In the Clinical Affiliations course (clinical practice experience) The dentist and the supervising dental assistant both complete an overall assessment/evaluation of the student, in each clinical site.

Questions 51-54 comments

No engagement with dental hygienists.

ONLY THE DENTIST EVALUATE THE OFF CAMPUS PORTION OF EXTERNSHIP

Off Campus experience is limited only to shadowing, observation, Q/A , interaction with the specialty dentist and staff. All teaching and evaluations are done on site.

Program Administrator actively participates with, planning, supervise, and evaluates the dental assisting students?

Program Director and Dental Office coordinate a time to discuss the potential student completing their externship hours at their office. The office signs an agreement and reviews the externship packet details. Program Director is actively in contact with the dental office from beginning to end of externship completion. Program Director visits the office every ten working days to check on student and office.

Regarding 52 f, the on-campus dental hygiene clinic is not a comprehensive care clinic, however, DA students provide dental imaging and preventive services (sealants, fluoride treatments).

Students are assigned to a minimum of 2 clinical sites or clinics. The students may be assigned to a third or fourth site if they are unable to complete their necessary requirements.

Students are tested to competence prior to attending clinical externships.

Students evaluated by dentist/dental personnel on clinical skills. Calibration is accomplished each Fall before rotations begin in Spring

The dental assisting faculty schedule patient clinical rotations and visit on a routine basis. The dental assistants and dentists of the rotation sites supervise and evaluate student skills.

Unsure what Formal Clinical Practice Seminar means. The number of hours listed under Clinical Practice Experience includes both on-campus and externship experience. If you need further explanation, feel free to contact me.

We use an online clinical monitoring system too, where students log all their hours and skills.

program is currently on stop-out/hold

Q55. Please complete the following chart for all other content areas required in the accredited dental assisting program.

w - z. Other, please specify: Text

725

726

727

728

Abrasive agents/coronal polishing; sealants

ACA

Administration of N2O/O2

Anatomy & Physiology

Anatomy and physiology

Anesthesia - general

Annual Employability Workshop

Applied Communications

Basic Anatomy and Physiology

Basic Computer Skills

Board Review

CAD/CAM image acquisition

Career Management

Career Readiness

Caries Prevention

Chairside Assisting (4)

Clinical Practicum

College Experience

College Transfer Success

Communication

Community Dentistry

Composition I

Computer Literacy

Computers for dental assistants

Confidentiality

Coronal Polish (3)

Coronal Polishing and Caries Prevention (2)

Coronal Scaling

CPR

DANB

DANB Preparation Class

DANB Review (3)

Q55. Please complete the following chart for all other content areas required in the accredited dental assisting program.

w - z. Other, please specify: Text

Dental Assisting Profession

Dental Asst. Professionalsim

dental charting

Dental Computing

Dental Dam Workshop

Dental Equipment

Dental Practice Management

Dental Profession (2)

Dental Related Environmental Hazards

Dental Sealants

Dental Seminar

Dental Terminology (2)

Drug prescriptions, agencies, regulations, common drugs used in dentistry; drugs used in dentistry including anesthetics

Employability Skills (2)

employment preparation

Employment Strategies

ENG Writing and Inquiry

English Composition

English composition 1

Enviromental Hazards

Ergonomics

Essential Dental Assisting Skills

Expanded Functions (3)

Expanded Functions I

Expanded Functions II

Expectations, Computer Literacy, Math, HOSA, and Job Search Prep

Extraoral Functions

Face Bow Transfer

Fluoride application

Foundation of Clinical Dentistry

Foundations of Mathematics

Gingival Displacement (3)

Head & Neck Anatomy (2)

Histology & Embryology

HSC Safety

Q55. Please complete the following chart for all other content areas required in the accredited dental assisting program.

w - z. Other, please specify: Text

Human Biology

Human Trafficking

Implicit Bias

Infection Control (8)

Infection Control in Dentistry

Internship Seminar

Intra/Extraoral Exam

Intraoral Functions

Intro to Computers (2)

Intro to Dental Assisting (2)

Intro to Psychology

Introduction to dentistry

Introduction to Oral Health Professions

Introduction to Psychology

Introduction to the dental field

Job Seeking

Lab Skills in the Clinics

Laboratory Procedures

LAP System

Legal & Ethical Issues

Math

Medical Anatomy & Physiology

Medical Terminology (2)

Medically compromised patients

Module I - Core Sciences

Module II - Preclinical Dental Sciences

Module III - Radiation Safety

Module IV - Coronal Polish and Dental Sealants

Multiculturalism in Dental Practice

Nitrous Oxide Administration (2)

Occupational Health & Safety

Occupational Safety

Opioid abuse

Oral Anatomy

Oral Diagnosis

Oral Health Education

Q55. Please complete the following chart for all other content areas required in the accredited dental assisting program.

w - z. Other, please specify: Text

Oral Pathology

Orientation

Orientation to the Dental Profession

Orthodontic Expanded Functions

Patient Information & Assessment

Patients with special needs

Periodontal Pack Placement

Practice Management

Preclinic

Professional Orientation (2)

Professionalism

Pulp Vitality Testing

RDA Procedures

Restorative Expanded Functions

Review for clinical portion of state board exam

Review for written portion of state board exam and national exam

Review of Dental Assisting

Seminar

Service Learning

Sociology

Special need and medically compromised

Special Needs

Special Needs Patients and N2O

Special Needs Pt.

Sterilization/Infection Control

Student Success (2)

Study skills lab A

Study skills lab B

Technical Literacy

Test Taking Skills

The College Experience

Tooth Morphology (2)

Ultrasoniuc scaling for cement

Written Communications

Question 55 comments

#55. (A,B, C, D = GEN ED Courses required within the Program of Study) a. COM 120: Interpersonal Communications; b. PSY 118: Interpersonal Psychology; c. and d BIO 106: Intro to Anatomy/Physiology/Microbiology v. Clinical Externships: Students are receiving clinical instruction in dental materials, dental specialties, general dentistry, office emergencies, dental health education, radiology, infection control, hazard communication, office emergencies, dental emergencies, preventive dentistry, advanced functions during the clinical sessions in DEN 106 and DEN 107 clinical courses. During Clinical Externships (DEN 106/DEN 107 there is a 1:6 faculty:student ratio. w. ENG 111 Writing and Inquiry is also required GEN ED course within the Program of Study

#55. a j, m, s are also covered in prerequisite courses. #55. b - h & r are covered in prerequisite courses. Medical Emergencies (#55r.) is now taught in a prerequisite course.

#55u. All Expanded Functions included in above 8 hours seminar but students also required to journal while attending clinical.

55(q-r). The Dental and Medical Emergencies curriculum is combined. 55. (w). includes standard 2-9 didactic and skills; (x). includes standard 2-12.

55. Didactic instruction during the seminar course included with externship. Extra- and Intraoral functions are as outlined in the state licensing examination requirements. Chairside assisting is the clinical externship where the student is in the dental office working directly with the dental team. A clinical instructor visits each student and meets with them in a 1:1 ratio. 55s. More emphasis is placed on not only blood borne pathogens and hazard communication but also with disease transmission due to the COVID crisis.

55. The students do not earn any type of restorative functions or preventative functions certificate although it is in the curriculum but do earn Monitoring Nitrous Oxide and Coronal Polishing certificates.

55. (a & b): One course allocated into 2 topics. a. Didactic Hours=16; Laboratory Clock hours=24; Faculty/Student Ratio=1:12 b. Didactic Hours=16; Laboratory Clock hours=24; Faculty/Student Ratio=1:12 55. (c, e, & I): One Course allocated into 3 topics. c. Didactic Hours=11; Laboratory Clock hours=16; Faculty/Student Ratio=1:10 e. Didactic Hours=11; Laboratory Clock hours=16; Faculty/Student Ratio=1:10 I. Didactic Hours=11; Laboratory Clock hours= 16; Faculty/Student Ratio=1:10

55. c. Should read Anatomy and Physiology.

55a. & 55b. Content is combined in the DTA1130 Psychology & Communication course.; 55c. Content is course DTA1020 Anatomy & Physiology.; 55d. & 55w. Content combined in course DTA1060 Microbiology & Sterilization.; 55e. Content is course DTA1030 Dental Anatomy.; 55f. & 55g. Content is combined in DTA1050 Embryology & Histology.; 55h. Content is course DTA2070 Ethics & Jurisprudence.; 55i. & 55p. Content combined in course DTA1090 Prevention & Nutrition.; 55j. Content broken down into courses DTA2010 Dental Materials I and DTA2020 Dental Materials II.; 55k. Content broken down into courses DTA2030 Radiology I, DTA2040 Radiology II, and DTA3030 Radiology III.; 55l. Content is course DTA 1070 Pathology.; 55m. Content is broken down into DTA1120 Operative I, DTA2050 Operative II, and DTA2060 Operative III.; 55n. Content has broken down into courses DTA3040 Endodontics, DTA3050 Periodontics, DTA3060 Orthodontics, DTA3070 Oral Surgery, and DTA3080 Pedodontics, however our program is currently working to combine these 5 courses into 1 course named DTA3035 Dental Specialties. A report notifying the Commission about this change is forthcoming when final approval by TBR has been received. 55o. Content is course DTA3010 Practice Management.; 55q. & 55r. Content is combined as course DTA1100 Office Emergencies.; 55t. Content is course DTA 1110 Pharmacology.; 55v. Content is course DTA3020 Clinical Externship. This is a 380 hour course consisting of 320 clinical hours and 60 externship conference hours.; 55x. Content is course DTA1010 Professional Orientation.; 55y. Content is course DTA1040 Head & Neck Anatomy.; 55z. Content is course DTA1080 Oral Diagnosis.

55k. Students expose two full mouth series of radiographs and two panoramic radiographs on live work patients under the supervision of local licensed dentists.

Question 55 comments

55u. Hours are combined with 55n. 55v. These lab hours are reported in other courses.

55v. The clinical instruction clock hours are the hours obtained during the student's clinical phase of on-the-job training conducted at the military dental treatment facility.

Above number are approximate calculations because we have many of these topics covered under specific course titles.

All students must achieve a minimum of 300 clinical hours per CODA requirements.

Any 'advanced/expanded dental assisting functions' learning clock hours were counted in the hours entered for general dentistry or specialty procedures.

As a new director, I discovered that previous curriculum changes are not reflected on previous Annual Curriculum Report.

College Success 22 hours, English 55 hours, Math 33 hours,

College student success course

Content areas are delivered to the students in course outline. Eight courses are presented with the students requiring 1080 clock hours for graduation requirements. All lab and clinic skills are rigorously evaluated before and during clinical rotation.

Coronal Polishing and Pit and Fissure Sealant was included in Preventive Dentistry. In addition to the 32 didactic hours, they complete required hours for CODA and the state at dental offices/clinics.

Everything was tallied into question 55 example: sealants was included in preventative dentistry and dental material

Expanded functions include rubber dam placement and removal, suture removal, coronal polishing, sealant placement, and fluoride varnishes. Skill sets are practiced during clinical externship.

For clinical instruction hours I included clinical externship

In addition to the hours listed, students are required to get the following PRIOR to entry of the program: 55a Interpersonal Communications: 30-40 hours of didactic instruction 55c Anatomy and Physiology: 30-60 hours of didactic instruction ----- 55u. Expanded function instruction is included in General and Preventive Dentistry Procedures information

R: Six hours of the eight indicated for didactic are for review of medical history as it relates to pathology for DAST 1550 Dental Science 2.

Strictly Lab experience student faculty ration is 1:12 Pre-clinical instruction (in our clinic) working with typodonts, faculty ratio is 1:6 Clinical instruction (in our clinic) working with patients, faculty ration is 1:6 Radiology Lab, considered "pre clinical" working with typodonts, faculty ration is 1:6

Students are tested to competence prior to going on clinical externship rotations. the 384 hours are dedicated to practicing clinical skills, and completing assisting tasks and chairside assisting procedures in a dental office setting.

The College Experience course is required by the Institution as a general education requirement.

Question 55 comments

The change in our lab ratio is due to the COVID social distancing restrictions, which are mandated by [sponsoring institution] protocol.

These topics are included as outlined by the Public Health Code and Administrative Rules of the Board of Dentistry

This is completed to the best of my knowledge by referring to each course's weekly schedule.

We also ask that students attend the annual [redacted] Dental Meeting for workshops. (not required)

v. Clinical Hours are divided like this: a. 144 in Chairside Assisting b. 108 in Restorative Clinic c. 72 in Preventive Dentistry d. 144 in Private Dental Offices (Extramural)

Question 56 comments

56. J. Removal of provisional crown or bridge, O. Soft cement may be removed by dental assistants

56. 56. Additional Expanded Functions: (Laboratory/Pre-Clinical)-Dry root canals, place temporary restorations in canal openings, pre-select orthodontic bands, Etch enamel surfaces prior to bonding, remove excess bond with hand instruments, remove and replace ligature ties, attach pre-adjusted orthodontic appliances, remove fixed orthodontic bands and brackets, remove loose bands and brackets . (Clinical competence)- Take intra-oral and extra-oral photographs, obtain informed consent, place and remove separators, preliminary charting of the oral cavity.

Clinical competence column is what student may have the opportunity to perform during their clinical rotation...

For K, L, M, and N students practice these functions only typodonts to understand the concept of the procedures. Students are not allowed to perform these functions on a patient.

Orthodontic assisting functions are taught to a Lab/Pre-clinical, Dental Dam placement and removal are taught to Lab/Pre-clinical, Retraction cord placement and removal are taught to Lab/Pre-clinical, Creating Provisionals are taught to Lab/Pre-clinical competence.

Other #1; preselection of orthodontic bands, cement removal with rotary instruments, placing and removing ligature ties, placing and removing ortho separators etc. Other #2; placing gingival retraction cord

Packing retraction cord to a laboratory setting.

Placement of restorations is taught in DENT 132 and is an optional course that may or may not be take, if a student is on seeking a TC (Technical Certificate) Most offices do not polish their restorations anymore, thus the level taught is just to pre-clinical.

Previous expanded functions are no longer a State of Idaho requirement. Students will perform nitrous oxide in their externship sites. Coronal Polish and Sealants are performed on manikins

Questions 56 g,h,i,k,l,m,n,o,p,& q- These functions are taught to clinical competency in the optional upper level dental assisting courses during their patient care clinics on campus and taught to laboratory/pre-clinical competency in the accredited certificate courses. Question 56 R The topic of monitoring nitrous oxide analgesia is delegated to only didactic instruction and therefore is not taught to laboratory/pre-clinical competency.

Shade selection - clinical competence Place retraction cord - clinical competence Diagnostic testing (pulp tester) - clinical competence Fabricating temporary crowns & restorations - lab competence

Students are tested for competence on all skills prior to going out on externship rotations in dental offices.

There are a number of other duties assigned to the RDA in [state redacted]. Those duties are taught to the level of competency outlined in the Administrative Rules of the Board of Dentistry. [website redacted]

We teach clinical competence level skills in NM Dental Board approved EFDA certificate program which includes skills in Restorative Functions. Graduates have to take and pass the CRDTS or WREB board exams in Restorative Functions.

all legal functions are first evaluated at the lab/[pre-clinical level and then at the clinical competency level

b. After a survey of local offices, including oral surgery and periodontal offices, we found that periodontal dressings are not being used in our area; thus, we discontinued the teaching of periodontal dressing removal. 56 additional other #3: placing and removing orthodontic ligatures and arch wires - taught to preclinical other Other #2 and #3: if a student has one of their clinical externships in an ortho practice, these skills are taught to clinical level #4: denture soft reline placement - taught to preclinical

items j,k,l,n,p, are all EFDA 2 functions, completed after the student leaves the program, items q and r and EFDA and EFDA 1 functions competed after the student leaves the program.