REPORT OF THE REVIEW COMMITTEE ON PROSTHODONTICS EDUCATION TO
THE COMMISSION ON DENTAL ACCREDITATION

Committee Chair: Dr. Evanthia Anadioti. Committee Members: Dr. Scott DeVito, Dr. David Felton, Dr. Joseph Hagenbruch, Dr. Kent Knoernschild, and Dr. Sang Lee. Dr. Hiroshi Hirayama substituted as needed for a discipline-specific program review. Guests (Open Session Only): Mr. Adam Reshan, director, Member Services and Academic Relations, American College of Prosthodontics, and Dr. Jeffery Stewart, senior vice president, Interprofessional and Global Collaboration and acting chief, Office of Learning and Interprofessional Collaboration, American Dental Education Association, attended some of the policy portion of the meeting. Staff Members: Ms. Kirsten Nadler, manager, Advanced Dental Education, and Ms. Jennifer Snow manager, Advanced Dental Education, Commission on Dental Accreditation (CODA). The meeting of the Review Committee on Prosthodontics Education (PROS RC) was held on January 12, 2022 via a virtual meeting.

CONSIDERATION OF MATTERS RELATED TO PROSTHODONTICS EDUCATION

Report on Prosthodontics Programs Annual Survey Curriculum Section (p. 1400): The Review Committee on Prosthodontics Education (PROS RC) noted that the Annual Survey Curriculum Section is reviewed during the Winter Review Committee meeting in the year the survey will be distributed; which will next occur in August/September 2022. The PROS RC considered its discipline-specific Annual Survey Curriculum Section for prosthodontics and maxillofacial prosthetics programs (Appendix 1, Policy Report p. 1400).

At its Winter 2022 meeting, the PROS RC reviewed each question on the Annual Survey Curriculum Section for prosthodontics and maxillofacial prosthetics programs. Through discussion, the Committee determined the need for an editorial change to Question 23c, item 6 in the Prosthodontics Curriculum Section with respect to the number of implant supported restorations, as noted below. The Review Committee believed it would be beneficial to specify the subtotals of partially edentulous arch (tooth and/or implants) and completely edentulous arch (implants only), rather than the total number of complete arch fixed restorations.

(Underline indicates addition):

23. How many prosthodontic procedures were completed by all students/residents in each of the following areas during the 2019-20 academic year?
   c. Implant supported restorations:
      6. Complete arch fixed restorations (List only the number of arches)
         a) Partially edentulous arch (tooth and/or implants)
         b) Completely edentulous arch (implants only)

The Committee also determined that Question 27n within the Maxillofacial Prosthetics Curriculum Section, with respect to maxillofacial prosthetics patients in specific categories, should be eliminated as shown below. The PROS RC believed the item is redundant to item 27k,
which collects the number of definitive facial prostheses including nasal, auricular, ocular, orbital or composite.

(Strike-through indicates deletion):

27. How many maxillofacial prosthetics patients were treated in each of the following specific categories during the 2019-20 academic year?

- Definitive facial restorations including nasal, auricular, ocular, orbital or composite prostheses

In summary, the PROS RC recommended that the Annual Survey Curriculum Section for prosthodontics and maxillofacial prosthetics programs be revised to include the changes noted above for use in Fall 2022.

**Recommendation:** It is recommended that the Commission on Dental Accreditation adopt the proposed revisions to the Annual Survey Curriculum Section for prosthodontics and maxillofacial prosthetics programs noted above and direct implementation of the revised Annual Survey Curriculum Section in Fall 2022.

**Informational Report on the Conduct of a Validity and Reliability Study for the Accreditation Standards for Advanced Dental Education Programs in Prosthodontics (p. 1401):** The Accreditation Standards for Advanced Dental Education Programs in Prosthodontics were adopted by the Commission on Dental Accreditation at its August 7, 2015 meeting, with implementation on July 1, 2016.

As stated in the Commission’s “Policy on Assessing the Validity and Reliability of the Accreditation Standards” (*Appendix 1, Policy Report p. 1401*), the Commission believes that a minimum time span should elapse between the adoption of new standards or implementation of standards that have undergone a comprehensive revision and the assessment of the validity and reliability of these standards. This minimum period of time is directly related to the academic length of the accredited programs in each discipline. The Commission believes this minimum period is essential in order to allow time for programs to implement the new standards and to gain experience in each year of the curriculum.

The Commission’s policy for assessment is based on the following formula: *The validity and reliability of accreditation standards will be assessed after they have been in effect for a period of time equal to the minimum academic length of the accredited program plus three years.*

Thus, the validity and reliability of the new standards for a one-year program will be assessed after four years, while standards applying to programs four years in length will be assessed seven years after implementation.

Accordingly, the validity and reliability study for prosthodontics programs will be initiated in the Spring of 2022. Survey results will be considered at the Summer 2022 meetings of the Review Committee on Prosthodontics Education and the Commission on Dental Accreditation. The
communities will be surveyed to assist the Commission in determining whether the standards are still relevant and appropriate or whether a comprehensive revision should be initiated.

In cooperation with the ADA’s Health Policy Institute (HPI), a timetable will be developed, surveys will be distributed to the audiences, and responses will be due to the HPI within two (2) weeks of receipt of the survey. A sample format of the survey is presented in Appendix 2, Policy Report p. 1401. Following a period of follow-up with non-respondents, the data will be tabulated and analysis completed by June 1, 2022. Commission staff will prepare a report with results of the study for consideration by the Commission at its Summer 2022 meeting.

Recommendation: This report is informational in nature and no action is required.

CONSIDERATION OF MATTERS RELATING TO MORE THAN ONE REVIEW COMMITTEE

Matters related to more than one review committee are included in a separate report.

CONSIDERATION OF SITE VISITOR APPOINTMENTS TO THE COMMISSION ON DENTAL ACCREDITATION IN THE AREA OF PROSTHODONTICS EDUCATION

The Review Committee on Prosthodontics Education considered site visitor appointments for 2022-2023. The Committee’s recommendations on the appointments of individuals are included in a separate report.

CONSIDERATION OF MATTERS RELATED TO ACCREDITATION STATUS

Matters related to accreditation status of programs are included in a separate report.

Respectfully submitted,

Dr. Evanthia Anadioti
Chair, Review Committee on Prosthodontics Education