

**CONSIDERATION OF RESOLUTIONS ADOPTED BY THE ADA HOUSE OF DELEGATES AND THE ADA BOARD OF TRUSTEES RELATED TO THE COMMISSION ON DENTAL ACCREDITATION AND DENTAL EDUCATION**

**Background:** The American Dental Association's (ADA) House of Delegates met October 15-18, 2022 in Houston, Texas. Several of the resolutions adopted by the House of Delegates are related to education, accreditation and the Commission on Dental Accreditation (CODA). A summary of those resolutions is provided in **Appendix 1**. Some of the resolutions are considered informational in nature; others may require action.

The ADA's Board of Trustees met on June 12-14, 2022 and August 14-16, 2022 in Chicago, Illinois. The Board of Trustees adopted resolutions pertaining to education, accreditation and the Commission on Dental Accreditation (CODA). A summary of those resolutions is provided in **Appendix 2**. Some of the resolutions are considered informational in nature; others may require action.

**Consideration of Resolutions Adopted by the ADA House of Delegates and the ADA Board of Trustees Related to the Commission on Dental Accreditation and Dental Education (p. 1802) (All Review Committees):** All 17 review committees of the Commission considered the resolutions adopted by the ADA House of Delegates and ADA Board of Trustees, noting the specific resolutions related to dental education and the Commission on Dental Accreditation. There were no comments received from any review committee.

**Recommendation:**

**UNOFFICIAL REPORT OF ACTIONS  
AMERICAN DENTAL ASSOCIATION HOUSE OF DELEGATES  
Houston, Texas: October 15-18, 2022**

Resolution Number	House Action	Resolution	Notes
400H.	Adopted	<p><b>Reference Committee C (Dental Education, Science and Related Matters)  Resolution 400—as amended—Consent Calendar</b></p> <p><b>Resolved</b>, that the recommendations of Reference Committee C on the following resolutions be accepted by the House of Delegates.</p> <p style="padding-left: 40px;"><b>1. Resolution 401</b>—Adopt Resolution 401 in lieu of 401S-1—Amendment of Policy Statement on Lifelong Learning (Worksheet:4000) \$: None</p> <p><b>COMMITTEE RECOMMENDATION:           Vote Yes</b></p> <p><b>2. Resolution 402</b>—Adopt—Amendment of Policy, Continuing Dental Education (Worksheet:4003) \$: None</p> <p><b>COMMITTEE RECOMMENDATION:           Vote Yes</b></p> <p><b>3. Resolution 403RC</b>—Adopt Resolution 403RC in lieu of Resolution 403—Amendment of the Policy, Acceptance of Formal Continuing Medical Education Courses Offered by ACCME Accredited Providers (Worksheet:4007) \$: None</p> <p><b>COMMITTEE RECOMMENDATION:   Vote Yes</b></p> <p><b>4. Resolution 404RC</b>—Adopt Resolution 404RC in lieu of Resolution 404—Amendment of the Policy on Use of Amalgam as Restorative Material (Worksheet:4020) \$: None</p> <p><b>COMMITTEE RECOMMENDATION:           Vote Yes</b></p>	--

		<p><b>5. Resolution 405</b>—Adopt—Amendment of the Policy on Scientific Assessment of Dental Restorative Materials (Worksheet:4022) \$: None</p> <p><b>COMMITTEE RECOMMENDATION:</b>           <b>Vote Yes</b></p> <p><b>6. Resolution 406RC</b>—Adopt Resolution 406RC in lieu of Resolution 406—Amendment of the Policy on Evidence-Based Dentistry (Worksheet:4024) \$: None</p> <p><b>COMMITTEE RECOMMENDATION:</b>           <b>Vote Yes</b></p> <p><b>7. Resolution 407B</b>—Adopt Resolution 407B in lieu of Resolution 407—Response to Resolution 65b-2021, Amendment of the Policy, Research Funds (Worksheet:4030) \$: None</p> <p><b>COMMITTEE RECOMMENDATION:</b>           <b>Vote Yes</b></p> <p><del><b>8. Resolution 408</b>—Adopt—Amendment of the Policy on Precapsulated Amalgam Alloy (Worksheet:4044) \$: None</del></p> <p><del><b>COMMITTEE RECOMMENDATION:</b>           <b>Vote Yes</b></del></p> <p><b>9. Resolution 409</b>—Adopt—Amendment of the Policy Statement on Complementary and Alternative Medicine in Dentistry (Worksheet:4046) \$: None</p> <p><b>COMMITTEE RECOMMENDATION:</b>           <b>Vote Yes</b></p> <p><b>10. Resolution 410</b>—Adopt—Council on Dental Education and Licensure Response to Resolution 108H-2021: National Commission on Recognition of Dental Specialties and Certifying Boards Requirements for Recognition Review (Worksheet:4050) \$: None</p> <p><b>COMMITTEE RECOMMENDATION:</b>           <b>Vote Yes</b></p>	
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<p><b>401H.</b></p>	<p><b>Adopted—  Consent Calendar  Action</b></p>	<p><b>Council on Dental Education and Licensure Resolution 401 in lieu of Sixteenth Trustee District Resolution 401S-1—Amendment of Policy Statement on Lifelong Learning</b></p> <p><b>Resolved</b>, that the Policy Statement on Lifelong Learning (<i>Trans.2000:467</i>) be amended as follows (additions are <u>underlined</u>; deletions are <del>stricken</del>):</p> <p style="text-align: center;"><b>Policy Statement on Lifelong Learning</b></p> <p>The Association advocates lifelong learning to enhance and update the knowledge base of dentists, to stimulate ongoing professional growth and development and to improve professional skills. Dentists have a responsibility to pursue lifelong learning throughout their professional careers. The Association recognizes that its members represent a broad community of interest and possess highly diverse learning styles that can be accommodated by a variety of educational methods. Members are encouraged to identify individual needs and develop and implement a plan to meet these needs. This plan may include, but not be limited to, staying current with professional literature, seeking current information applicable to one’s practice, and participating in formal continuing dental education activities. The increasing pace of change in technology and skills necessary to practice dentistry necessitates the continuous deliberate acquisition of knowledge and skills to provide the highest quality of oral health care. A professional should address a broad spectrum of topics to update his or her knowledge and skills in all appropriate areas of the profession.</p> <p>The Association is committed to serving as a supportive resource to facilitate <del>the</del> lifelong learning <del>process</del> and <u>continuing competency by assisting</u> <del>to assist</del> members in identifying appropriate sources and mechanisms for meeting this responsibility for the benefit of the public and the profession. <u>The Association encourages the investigation of new methods of supporting continuing competency of its members</u></p>	<p>CDEL</p>

		<p><u>and urges state dental boards to not utilize methods such as mandated periodic in-office audits and/or comprehensive written examinations and/or clinical, patient-based competency assessments, manikin-based competency assessments, or virtual reality competency assessments as a means of measuring or assessing the continuing competency of dentists or as a requirement for license renewal. Continuing competency for renewal of state permits (such as anesthesia permits) may require ongoing competency assessments and office audits, in addition to specialty board requirements which may require regular competency assessment to maintain board certification.</u></p> <p>and be it further</p> <p><b>Resolved</b>, that the ADA Policy on Lifelong Continuing Education (<i>Trans.</i> 1999:941) be rescinded.</p>	
402H.	Adopted— Consent Calendar Action	<p><b>Council on Dental Education and Licensure Resolution 402—Amendment of Policy, Continuing Dental Education</b></p> <p><b>Resolved</b>, that the Policy Statement on Continuing Dental Education (<i>Trans.</i> 2006:331; 2011:465; 2017:274) be amended as follows (additions are <u>underlined</u>; deletions are <del>stricken</del>):</p> <p style="text-align: center;"><b>Policy Statement on Continuing Dental Education</b></p> <p><b>Definition of Continuing Dental Education:</b> Continuing dental education consists of educational activities designed to review existing concepts and techniques, to convey information beyond the basic dental education and to update knowledge on advances in scientific, clinical, and non-clinical related subject matter, including evidence-based dentistry and ethics. The objective is to improve the knowledge, skills and ability of the individual to provide the highest quality of service to the public and the profession. All continuing dental education should strengthen the habits of critical inquiry, balanced judgment and ethics that denote the truly professional and scientific person and should make it possible for new knowledge to be incorporated into the practice of dentistry as it becomes available.</p>	CDEL

		<p>Continuing education programs are typically designed for part-time enrollment and are of variable duration. In contrast to accredited advanced dental education programs, continuing dental education programs do not lead to eligibility for ethical announcements or certification in a specialty recognized by the <u>National Commission on Recognition of Dental Specialties and Certifying Boards</u> <del>American Dental Association</del>. Continuing dental education should be a part of a lifelong continuum of learning.</p> <p><b><u>Acceptable Course Titles and Descriptions:</u></b> Continuing education course titles and descriptions should be structured such that the titles and descriptions do not explicitly or implicitly infer that attendees can perform procedures beyond their legal scope of practice.</p> <p><b><u>Acceptable Subject Matter:</u></b> In order for specific course subject material to be acceptable for credit, the stated course objectives, overall curriculum design or topical outlines should be clearly stated. The information presented should enable the dental professional to enhance the oral health and well-being of the public, either directly or through improved effectiveness of operations in dental practice, or through expansion of present knowledge through research. The dental professional should be able to apply the knowledge gained within his or her professional capacity.</p> <p><b><u>Acceptable Activities:</u></b> Continuing education activities are conducted in a wide variety of forms using many methods and techniques which are sponsored by a diverse group of institutions and organizations, including formally structured educational content offered by accredited or approved providers, and other types of activities that state <u>dental</u> boards and/or legislatures may by law specify as acceptable. The Association urges the state <u>dental</u> boards to allow maximum flexibility for an individual to choose content and learning activities based on individual preferences, needs, interests and resources. Additionally, clinical credit should be awarded for all activities related to the delivery of dental procedures including those with ethical components and self-study activities.</p> <p>Acceptable forms might include but are not limited to:</p>	
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		<ul style="list-style-type: none"> <li>• participation in a formal continuing education course (a didactic and/or participatory activity to review or update knowledge of new or existing concepts and techniques)</li> <li>• delivery of a formally structured continuing education course</li> <li>• general attendance at a multi-day convention type meeting (a meeting held at the national, state or regional level which involves a variety of concurrent educational experiences)</li> <li>• <u>presentation at a poster session or table clinic</u></li> <li>• authorship of publications (e.g., a book, a chapter of a book or an article or paper published in a professional journal)</li> <li>• completion of self-study activities such as online courses and research, webinars, journal articles and downloadable books (individualized course of study which is structured and organized, but is available on an unscheduled and unsupervised basis; a method of providing feedback to the learner on performance or comprehension must be incorporated into the self-study activity)</li> <li>• enrollment in a preceptor program (an independent course of study with a formally structured, preplanned and prescheduled curriculum where the participant observes and provides patient treatment using criteria and guidelines provided by the instructors; this type of study does not lead to an academic degree)</li> <li>• academic service (e.g., instruction, administration or research related to undergraduate, postgraduate or graduate dental or allied dental training programs)</li> <li>• <del>presenting posters or table clinic</del></li> <li>• <u>membership on a state dental board or committee; participation on a state dental board, a board complaint investigation, peer review or quality care review procedures evaluation</u></li> <li>• <del>successful completion of Part II of the National Board Dental Examination, a recognized dental specialty examination or the National Board Dental Hygiene Examination if taken after initial licensure</del> <u>successful completion of the Integrated National Board Dental Examination, fellowship/certification examinations in general dentistry or interest areas in general dentistry, a recognized dental specialty certification examination, the National Board Dental Hygiene Examination, or the Dental Assisting National Board (DANB) Examination</u></li> </ul>	
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		<ul style="list-style-type: none"> <li>• <u>participation in test development or calibration for written and clinical dental, dental hygiene and dental specialty certification examinations</u></li> <li>• <del>volunteering pro bono dental services or community oral health activities through a public health facility</del> <u>providing volunteer pro bono dental services at a non-profit entity or event</u></li> <li>• participation in dental research as a principal investigator or research assistant</li> <li>• <u>attendance at a study club meeting that uses audio, video, live presentations or written materials</u></li> <li>• <u>dental coursework taken during postdoctoral education or a CODA-accredited residency program</u></li> </ul> <p>and be it further</p> <p><b>Resolved</b>, that the ADA Policy on Titles and Descriptions of Continuing Education Courses (<i>Trans.</i>2014:463) be rescinded.</p>	
403H.	Adopted— Consent Calendar Action	<p><b>Reference Committee C (Dental Education, Science and Related Matters) Resolution 403RC in lieu of Council on Dental Education and Licensure Resolution 403—Amendment of the Policy, Acceptance of Formal Continuing Medical Education Courses Offered by ACCME Accredited Providers</b></p> <p><b>Resolved</b>, that the ADA Policy on Acceptance of Formal Continuing Medical Education Courses Offered by ACCME Accredited Providers (<i>Trans.</i>2010:576) be amended as follows (additions <u>underlined</u>; deletions <del>stricken</del>).</p> <p style="text-align: center;"><b>Acceptance of Formal Continuing <del>Medical</del> Education Courses Offered by ACCME <u>or IPCE</u> Accredited Providers</b></p> <p><b>Resolved</b>, that the American Dental Association urges state boards of dentistry to accept for licensure renewal purposes dentists' participation in formal continuing <del>medical</del> education courses offered by continuing education providers accredited by the Accreditation Council for Continuing Medical Education (ACCME) <u>or Joint Accreditation for Interprofessional Continuing Education (IPCE)</u>.</p>	CDEL



<p>410H.</p>	<p>Adopted— Consent Calendar Action</p>	<p><b>Council on Dental Education and Licensure Resolution 410—Response to Resolution 108H-2021: National Commission on Recognition of Dental Specialties and Certifying Boards Requirements for Recognition Review</b></p> <p><b>Resolved</b>, that the Requirements for Recognition of Dental Specialties and National Certifying Boards for Dental Specialists (<i>Trans.</i>2001:470; 2004:313; 2009:443; 2013:328; 2018:326) be amended as follows (additions <u>underlined</u>; deletions <del>stricken</del>):</p> <p style="text-align: center;"><b>Requirements for Recognition of Dental Specialties and National Certifying Boards for Dental Specialists</b></p> <p style="text-align: center;"><u>Introduction</u></p> <p><u>The Requirements for Recognition of Dental Specialties and National Certifying Boards for Dental Specialists contain criteria that specialty applicants and the recognized specialty sponsoring organizations and certifying boards must meet in order to become and/or remain recognized by the National Commission on Recognition of Dental Specialties and Certifying Boards (National Commission).</u></p> <p>A specialty is <del>an area a discipline</del> of dentistry <del>that has a separate, distinct and well-</del> defined focus based on unique advanced knowledge, skills and training that has been formally recognized by the National Commission <del>on Recognition of Dental Specialties and Certifying Boards</del> as meeting the "<i>Requirements for Recognition of Dental Specialists</i>" specified in this document. Dental specialties are recognized to protect the public, nurture the art and science of dentistry, and improve the quality of care in <u>disciplines of dentistry in which advanced knowledge, skills and training are essential to maintain or restore oral health.</u> <del>It is the Association's belief that the needs of the public are best served if the profession is oriented primarily to general practice. Specialties are recognized in these areas where advanced knowledge and skills are essential to maintain or restore oral health.</del><sup>4</sup></p> <p><del>Not all areas in dentistry will satisfy the requirements for specialty recognition. However, the public and profession benefit substantially when non-specialty groups develop and advance areas of interest through education, practice and</del></p>	<p>CDEL</p>
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		<p><del>research. The contributions of such groups are acknowledged by the profession and their endeavors are encouraged.</del></p> <p><u>Not all disciplines in dentistry will satisfy the requirements for specialty recognition and there should be no expectation that all disciplines in dentistry will meet the Requirements for Recognition of Dental Specialties. Disciplines of dentistry that are not currently recognized as a specialty by the National Commission and believe they can meet all of the Requirements for Recognition of Dental Specialties. The sponsoring organization must should contact the National Commission for a formal Application for Specialty Recognition. submit to the National Commission on Recognition of Dental Specialties and Certifying Boards a formal application which demonstrates compliance with all the requirements for specialty recognition. When making decisions related to specialty recognition, the National Commission will only determine compliance with the criteria outlined in the Requirements for Recognition.</u></p> <p><u>If a discipline of dentistry is granted specialty recognition by the National Commission, Following recognition of a specialty by the National Commission on Recognition of Dental Specialties and Certifying Boards a national board for certifying diplomates in accordance with the "Requirements for National Certifying Boards for Dental Specialists" <del>may</del> must be established as specified in this document and recognized by the National Commission as the national certifying board for the specialty.</u></p> <p><sup>4</sup> <del>Association policies regarding ethical announcement of specialization and limitation of practice are contained in the ADA Principles of Ethics and Code of Professional Conduct.</del></p> <p style="text-align: center;"><b>Requirements for Recognition of Dental Specialties</b></p> <p><u>A sponsoring organization seeking specialty recognition for in an area a discipline of dentistry that is not currently recognized as a dental specialty must be able to provide documented evidence that the discipline satisfies all the requirements Requirements for Recognition of Dental Specialties specified in this section. Specialty sponsoring organizations recognized by the National Commission must</u></p>	
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		<p><u>be able to show continued compliance with the Requirements for Recognition of Dental Specialties specified in this section.</u></p> <p>(1) In order for <del>an area a</del> <u>a discipline of dentistry</u> to become and/or remain recognized as a dental specialty, it must be represented by a sponsoring organization: (a) whose membership is reflective of <del>that the</del> <u>proposed or recognized dental specialty</u>; (b) in which the privileges to hold office and to vote on any issue related to the specialty are reserved for dentists who <u>have either <del>have</del> completed an advanced education program that is a minimum of two (2) academic years in length accredited by the Commission on Dental Accreditation in <del>that the</del> proposed or recognized specialty or have sufficient educational and/or practice experience in <del>that the</del> specialty as deemed appropriate through written criteria established by the sponsoring organization and its certifying board; and (c) that demonstrates the ability to establish and maintain a certifying board, if the sponsoring organization is not recognized by the National Commission. The recognized specialty sponsoring organization must continue to have a recognized certifying board that continually meets the Requirements for Recognition of National Certifying Boards for Dental Specialists in order to remain recognized.</u></p> <p>(2) A proposed <u>or recognized</u> specialty must be a distinct and well-defined field <del>which that</del> <u>requires unique advanced knowledge, skills and training and skills</u> beyond those commonly possessed by dental school graduates as defined by the Commission on Dental Accreditation's Accreditation Standards for Dental Education Programs.</p> <p>(3) The scope of practice of <del>the a</del> <u>proposed or recognized</u> specialty requires advanced knowledge, skills and <del>skills training that</del> <u>skills training</u> that: (a) in their entirety are separate and distinct from the knowledge, skills and <del>skills training</del> <u>skills training</u> required to practice in any recognized dental specialty; and (b) cannot be accommodated through minimal modification of <u>a any of the recognized dental specialty specialties.</u></p> <p>(4) <del>The specialty applicant</del> <u>A proposed or recognized specialty</u> must document scientifically, by valid and reliable statistical evidence/studies, that it: (a)</p>	
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		<p>actively contributes to new knowledge in the field; (b) actively contributes to <del>professional education</del> <u>the educational needs of the discipline at the predoctoral, postdoctoral and continuing education levels</u>; (c) actively <del>contributes to</del> <u>engages in research needs of the profession that establishes evidence-based validity of therapy used by practitioners in the proposed or recognized specialty</u>; and (d) <del>provides oral health services in the field of study for the public</del> <u>demonstrates a need for service that is not currently being met by general practitioners or any of the recognized dental specialties, each of which the specialty applicant must demonstrate would not be satisfactorily met except for the contributions of the specialty applicant.</u></p> <p>(5) A proposed <u>or recognized specialty must directly have a direct benefit/impact some aspect of on clinical patient care and meet the needs of its patient population.</u></p> <p>(6) <u>A proposed or recognized specialty must have Formal formal advanced education programs accredited by the Commission on Dental Accreditation that are a minimum of two (2) academic years in length. of at least two years accredited by the Commission on Dental Accreditation must exist to provide the special knowledge and skills required for practice of the proposed specialty.</u></p> <p style="text-align: center;"><b>Requirements for Recognition of National Certifying Boards for Dental Specialists</b></p> <p>In order to become, and remain, eligible for recognition by the National Commission <del>on Recognition of Dental Specialties and Certifying Boards</del> as a national certifying board for a dental specialty, the specialty <del>shall</del> <u>must</u> have a <u>recognized</u> sponsoring organization that meets all of the <del>elements of Requirement (1) of the</del> Requirements for Recognition of Dental Specialties. A close working relationship <del>shall</del> <u>must</u> be maintained between the <u>recognized</u> sponsoring organization and the certifying board. <u>A certifying board seeking recognition must be able to provide documented evidence showing that it satisfies all the Requirements for Recognition of National Certifying Boards for</u></p>	
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		<p><u>Dental Specialists specified in this section.</u></p> <p><u>Certifying boards recognized by the National Commission must be able to show continued compliance with all of the Requirements for Recognition of National Certifying Boards for Dental Specialists as specified in this section. Additionally, the following requirements must be fulfilled.</u></p> <p><b><u>Organization of Boards:</u></b></p> <p>(1) <del>Each</del> <u>An applicant and a recognized certifying Board board shall must</u> have no less than five (5) <del>or and</del> <u>no more than twelve (12) voting directors/officers</u> designated on a rotation basis in accordance with a method approved by the National Commission <del>on Recognition of Dental Specialties and Certifying Boards</del>. Although the National Commission does not <del>prescribe</del> <u>recommend</u> a single method for selecting directors/officers of boards, <del>members</del> <u>directors/officers</u> may not serve for more than a total of nine (9) years. <del>Membership on the board shall be in accordance with a prescribed method endorsed by the sponsoring organization.</del> All <del>board</del> <u>voting directors/officers shall must</u> be diplomates of that <u>specific certifying board</u> and <del>only the sponsoring organizations of certifying boards</del> may establish additional <u>criteria/qualifications</u> if they so desire.</p> <p>(2) <del>Each</del> <u>An applicant and a recognized certifying board shall submit in writing to the National Commission must have on Recognition of Dental Specialties and Certifying Boards a certification program that is</u> sufficiently comprehensive in scope <del>to</del> <u>and meets the needs of the diplomate practitioners in the recognized specialty and the profession and protects the public.</u> <del>requirements established by the American Dental Association for the operation of a certifying board.</del> This statement should include evidence of sponsorship of the board by a national organization <u>that meets all the elements of Requirement (1) of the</u> <del>Further,</del> <u>the certifying board must provide evidence of a close working relationship with a recognized specialty sponsoring organization that meets all of the</u></p>	
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		<p>Requirements for Recognition of Dental Specialties.</p> <p>(3) <del>Each</del> <u>An applicant and a recognized certifying board must shall submit to the National Commission on Recognition of Dental Specialties and Certifying Boards provide</u> evidence of adequate financial support <del>viability</del> to conduct its <u>certification</u> program <del>of certification</del>.</p> <p>(4) <del>Each</del> <u>An applicant and a recognized certifying board may outsource administrative duties to suitable external consultants and/or external agencies select suitable consultants or agencies to assist in its daily operations, such as the preparation and administration of examinations and the evaluation of records and examinations of candidates and/or examination functions. If the certifying board does outsource administrative and/or examination functions, the certifying board must submit documentation describing the process. External and internal Consultants consultants who participate in the development and/or administration of clinical certification examinations should must be diplomates in the specialty that is being examined.</u></p> <p><b><u>Operation of Boards:</u></b></p> <p>(1) <del>Each</del> <u>An applicant and a recognized certifying board shall must only certify qualified dentists as diplomates only in the special specialty area of dental practice approved recognized by the National Commission on Recognition of Dental Specialties and Certifying Boards for such certification. No more than one (1) certifying board shall will be recognized by the National Commission for the certification of diplomates in a single area of practice recognized specialty area of practice.</u></p> <p>(2) <del>Each</del> <u>An applicant and a recognized certifying board, except by waiver of the National Commission on Recognition of Dental Specialties and Certifying Boards, shall must give at least one (1) examination in each calendar year and shall must announce such examination details at least six (6) months in advance of the examination. In extraordinary circumstances, recognized certifying boards may request a conditional</u></p>	
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		<p><u>waiver of exception from the National Commission.</u></p> <p>(3) <del>Each</del> <u>An applicant and a recognized certifying board shall</u> <u>must</u> maintain a current list of <del>its</del> diplomates.</p> <p>(4) <del>Each</del> <u>An applicant and a recognized certifying board shall</u> <u>must</u> submit <del>annually</del> to the National Commission <del>on Recognition of Dental Specialties and Certifying Boards</del> data relative to its financial <u>viability and</u> operations, <del>applicant admission</del> <u>written examination procedures,</u> <u>candidate examination guidelines and procedures,</u> <del>and certification and recertification</del> <u>examination content, test construction and evaluation,</u> and <u>the reporting of results.</u> Examination procedures and results should follow the Standards for Educational <u>and Psychological Testing,</u> including validity and reliability evidence. A diplomate <u>in good standing</u> may, upon <u>written request,</u> obtain a copy of the annual <u>examination technical and financial reports of the certifying board.</u> <u>The recognized certifying boards will submit the required documentation on a cycle established by the National Commission.</u></p> <p>(5) <del>Each</del> <u>An applicant and a recognized certifying board shall</u> <u>must</u> <del>encourage</del> <u>require its</u> diplomates to engage in lifelong learning and <u>shall encourage</u> continuous quality improvement.</p> <p>(6) <del>Each</del> <u>An applicant and a recognized certifying board shall</u> <u>must</u> provide <del>periodically</del> to the National Commission <del>on Recognition of Dental Specialties and Certifying Boards</del> evidence of its examination and certification of a significant number of additional dentists in order to warrant <del>its continuing approval of and continued recognition by the National Commission, on Recognition of Dental Specialties and Certifying Boards.</del> <u>The recognized certifying boards will submit the required documentation on a cycle established by the National Commission.</u></p> <p>(7) <del>Each</del> <u>An applicant and a recognized certifying board shall</u> <u>must</u> bear <del>full</del> <u>sole authority and responsibility for</u> <del>the conducting of its</del> <u>the certification</u></p>	
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		<p>programs, the evaluation of the qualifications and competence of those it certifies <del>certified</del> as diplomates, and the issuance of certificates.</p> <p>(8) <del>Each board shall require an annual registration fee from each of its diplomates intended to assist in supporting financially the continued program of the board.</del></p> <p><b><u>Certification Requirements:</u></b></p> <p>(1) <del>Each</del> <u>An applicant and a recognized certifying board shall</u> must require, for eligibility for certification as a diplomate, the successful completion of an advanced education program <u>that is two (2) or more academic years in length accredited by the Commission on Dental Accreditation.</u> <del>of two or more academic years in length, as specified by the Commission.</del></p> <p>Although <u>full-time, continual attendance in a Commission on Dental Accreditation accredited advanced education program is</u> desirable, the period of advanced <u>study education</u> need not be continuous, nor completed within successive calendar years. An advanced educational program equivalent to two <u>(2) or more</u> academic years in length, successfully completed on a part-time basis over an extended period of time as a graduated sequence of educational experience not exceeding four <u>(4)</u> calendar years, may be considered acceptable in satisfying this requirement. <del>Short continuation and refresher continuation, refresher courses (educational experience only obtained through continuing education) and teaching experience in a specialty departments in dental schools a dental education facility will not be accepted in meeting any portion of this requirement.</del></p> <p><del>Each</del> <u>A certifying board may establish an exception (alternative pathway) to the qualification requirement of completion of an advanced specialty education program that is two (2) or more academic years in length accredited by the Commission on Dental Accreditation for the unique candidate who has not met this requirement per se, but can demonstrate comparable educational and/or training requirements to the satisfaction of</u></p>	
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		<p>the certifying board, <del>equivalent advanced specialty education</del>. A certifying board must <u>submit a separate petition to the National Commission on Recognition of Dental Specialties and Certifying Boards for permission to establish <u>and/or revise such a policy on alternative pathways</u>.</u></p> <p>(2) <del>Each</del> <u>An applicant and a recognized certifying board shall</u> <del>must</del> establish its minimum requirements for years of practice in the area for which it <del>grants certificates</del> <u>are granted</u>. The years of advanced education in <del>this area</del> <u>the discipline specific specialty</u> may be accepted toward fulfillment of this requirement.</p> <p>(3) <del>Each</del> <u>An applicant and a recognized certifying board, in cooperation with its</u> <del>their</del> <u>recognized specialty sponsoring organization, shall</u> <del>must</del> prepare and publicize <del>its joint</del> <u>recommendations on the Commission on Dental Accreditation educational standards for the advanced educational programs for that specialty</u> <del>and experience requirements which candidates will be expected to meet</del>.</p>	
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**AMERICAN DENTAL ASSOCIATION  
BOARD OF TRUSTEES  
June 12-14, 2022 and August 14-16, 2022  
Chicago, Illinois**

<b>Resolution Number</b>	<b>Board Action</b>	<b>Resolution</b>	<b>Notes</b>
B-70 June 2022	Adopted	<p><b>Resolved</b>, that the Board of Trustees postpone definitely discussion of Resolution B-52 to its August session, and be it further</p> <p><b>Resolved</b>, that the nomination selection for ADA CODA nominees be reconsidered, and be it further</p> <p><b>Resolved</b>, that the issue of criteria for selection of ADA nominees for CODA be referred to the Governance Committee.</p>	
B-52 August 2022	Adopted	<p>Resolved, that the following commissioner, be appointed to serve on the Commission on Dental Accreditation for the 2023-2027 term.</p> <p>Dr. Kenneth M. Sadler, North Carolina (District 16)</p>	
B-82 August 2022	Adopted	<p><b>Resolved</b>, that the Board of Trustees direct the ADA Executive Director to sign the ADA-CODA Intercompany Memorandum of Understanding and Services Agreement found in Appendix 1 (additions <u>underscored</u>; deletions <del>stricken</del>)</p>	