

Background

In Winter 2015, CODA directed each Review Committee to review a draft of its discipline-specific Annual Survey Curriculum Section during the Winter meeting in the year the Survey will be distributed. CODA further suggested that each Review Committee review aggregate data of its Annual Survey Curriculum Section, as an informational report, following data collection and analysis. All survey data is considered confidential at the programmatic level.

The Curriculum Section of CODA's Annual Survey is conducted every other year for orthodontics and dentofacial orthopedics residency programs and clinical fellowship training programs in craniofacial and special care orthodontics. The most recent Curriculum Section was conducted in August/September 2025. The next Curriculum Section will be conducted in August/September 2026. The draft Curriculum Section for review by the Review Committee on Orthodontics and Dentofacial Orthopedics Education are provided in **Appendix 1** and **Appendix 2**.

Summary

The Review Committee on Orthodontics and Dentofacial Orthopedics Education is requested to review the draft of its discipline-specific Annual Survey Curriculum Section (**Appendix 1** and **Appendix 2**).

Recommendation:

Prepared by: Dr. Yesenia R. Dworetzky, manager, Advanced Dental Education

Part II - Orthodontics & Dentofacial Orthopedics Curriculum Section

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

21. What percentage of time do students/residents devote to each of the following areas during the entire program?

Column must add up to 100%. Do not enter percent signs.

a. Clinical (include related laboratory activity)	<input type="text"/>	%
b. Didactic (include assigned laboratory activity)	<input type="text"/>	%
c. Research	<input type="text"/>	%
d. Teaching	<input type="text"/>	%
e. Other, please specify <input type="text"/>	<input type="text"/>	%
Total	<input type="text"/>	%

22. In which of the following interdisciplinary approaches did students/ residents receive instruction or gain clinical consultation experience during the past 24-month period for the management of dental patients?

	Yes	No
a. Case history	<input type="radio"/>	<input type="radio"/>
b. Cephalometric analysis	<input type="radio"/>	<input type="radio"/>
c. Intraoral radiographs	<input type="radio"/>	<input type="radio"/>
d. Model Analysis	<input type="radio"/>	<input type="radio"/>
d-1. Model Analysis: Plaster cast	<input type="radio"/>	<input type="radio"/>
d-2. Model Analysis: Digital models	<input type="radio"/>	<input type="radio"/>
e. Photographics	<input type="radio"/>	<input type="radio"/>
f. Cone beam imaging	<input type="radio"/>	<input type="radio"/>
g. Other, please specify <input type="text"/>	<input type="radio"/>	<input type="radio"/>

23. What percentage of all patients are managed by the students/residents in each of following treatment mechanisms?

Column must add up to 100%. Do not enter percent signs.

a. Fixed appliance (with or without a functional appliance)	<input type="text"/> %
b. Aligners (with or without a functional appliance)	<input type="text"/> %
c. Functional appliance (alone)	<input type="text"/> %
d. Other, please specify <input type="text"/>	<input type="text"/> %
Total	<input type="text"/> %

Use this space to enter comments or clarifications for your answers for

Questions 21-23.

Part II - Orthodontics & Dentofacial Orthopedics Curriculum Section (continued)

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

24. What clinical procedures exist to ensure program objectives are met?

Check all that apply.

- ☐ Experience with pre-surgical orthopedics for infants born with cleft lip and palate
- ☐ Orthodontic therapy for craniofacial deformities patients from the primary through adult dentition
- ☐ Orthodontic management of patients with cleft or craniofacial anomalies
- ☐ Surgical/orthodontic treatment planning
- ☐ Pre- and post-surgical orthodontic management
- ☐ Surgical splint design and construction and observation of surgical fixation splints in the operating room to assure appropriate placement
- ☐ Orthodontic treatment for patients who are medically compromised, have disabilities and/or special needs
- ☐ Participation in interdisciplinary dental care, clinical support and appropriate guidance for dentists who provide restorative services for Craniofacial Anomalies and Special Care (CFA&SC) patients
- ☐ Exposure to Oral and Maxillofacial Surgery, Pediatric Dentistry, Plastic and Craniofacial Surgery, Sleep Disorders, Genetics, and Speech and Language Pathology for additional exposure to management of CFA&SC patients
- ☐ Supervised participation in craniofacial team activities
- ☐ Participate in craniofacial team meetings

25. What is the average number of patients managed per student/resident

during the 2023-24 academic year?

26. What is the average number of surgical orthodontic cases per student/resident managed with the active participation of the students/residents during the 2023-24 academic year?

27. What is the TOTAL number of patients with craniofacial abnormalities managed with the active participation of the students/residents during the 2023-24 academic year?

Use this space to enter comments or clarifications for your answers for Questions 24-27.

Part II - Orthodontics & Dentofacial Orthopedics Curriculum Section (continued)

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

28. What is the average number of patients per student/resident initiating active treatment that were assigned to the students/residents during the 2023-24 academic year?

a. 1st year students/residents	<input type="text"/>
b. 2nd year students/residents	<input type="text"/>
c. 3rd year students/residents	<input type="text"/>
Total	<input type="text"/>

29. What is the average number of patients per student/resident who completed active treatment by the students/residents during the 2023-24 academic year?

a. 1st year students/residents	<input type="text"/>
b. 2nd year students/residents	<input type="text"/>
c. 3rd year students/residents	<input type="text"/>
Total	<input type="text"/>

30. What is the average number of active retention patients managed per student/resident during the 2023-24 academic year?

a. 1st year students/residents	<input type="text"/>
b. 2nd year students/residents	<input type="text"/>
c. 3rd year students/residents	<input type="text"/>
Total	<input type="text"/>

Use this space to enter comments or clarifications for your answers for Questions 28-30.

Part II - Orthodontics & Dentofacial Orthopedics Curriculum Section
(continued)

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

31. Indicate the number of faculty positions and total number of hours per week devoted to the clinical supervision of the students/residents.

For example, if there are three clinical faculty members who each devote 30 hours per week to clinical supervision, the number of positions would be 3 and the total number of hours per week would be 90.

Number

a. Number of faculty positions

b. Total number of hours per week

32. How often does the program conduct formal documented evaluations of student/resident clinical performance?

- ☐ Weekly
- ☐ Monthly
- ☐ Quarterly
- ☐ Biannually (i.e., twice a year)
- ☐ Annually

33. How often does the program conduct formal documented evaluations of faculty?

- ☐ Weekly
- ☐ Monthly
- ☐ Quarterly
- ☐ Semiannually
- ☐ Annually

**Use this space to enter comments or clarifications for your answers
Questions 31-33.**

--

Part II - Clinical Fellowship in Craniofacial and Special Care Orthodontics

Curriculum Section

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

21. What clinical procedures exist to ensure program objectives are met?

Check all that apply. At least one item must be checked.

- ☐ Experience with pre-surgical orthopedics for infants born with cleft lip and palate
- ☐ Orthodontic therapy for craniofacial deformities patients from the primary through adult dentition
- ☐ Orthodontic management of patients with cleft or craniofacial anomalies
- ☐ Surgical/orthodontic treatment planning
- ☐ Pre- and post-surgical orthodontic management
- ☐ Surgical splint design and construction and observation of surgical fixation splints in the operating room to assure appropriate placement
- ☐ Orthodontic treatment for patients who are medically compromised, have disabilities and/or special needs
- ☐ Participation in interdisciplinary dental care, clinical support and appropriate guidance for dentists who provide restorative services for Craniofacial Anomalies and Special Care (CFA&SC) patients
- ☐ Exposure to Oral and Maxillofacial Surgery, Pediatric Dentistry, Plastic and Craniofacial Surgery, Sleep Disorders, Genetics, and Speech and Language Pathology for additional exposure to management of CFA&SC patients
- ☐ Supervised participation in craniofacial team activities
- ☐ Participate in craniofacial team meetings

22. Which of the following experiences exist in the program for each student/fellow?

Check all that apply. At least one item must be checked.

- ☐ Regularly scheduled grand rounds case presentations
- ☐ Historical and current scientific literature review
- ☐ Research methodology and biostatistics
- ☐ Training in the allied medical sciences and social services required to manage the unique needs of CFA&SC patients and their families

Use this space to enter comments or clarifications for your answers for Questions 21-22.

Part II - Clinical Fellowship in Craniofacial and Special Care Orthodontics Curriculum Section (continued)

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

23. What is the average number of patients completing a full sequence of treatment logged by each student/fellow per year?

Full sequence of treatment includes each of the following: pre-, post-, and long-term treatment, diagnosis and planning, use of specialized orthodontic appliances specifically for the management of CFA&SC patients; and retention.

24. What is the average number of orthognathic cases managed per student/fellow during the 2023-24 academic year?

25. What is the average number of patients with craniofacial abnormalities managed per student/fellow during the 2023-24 academic year?

26. What is the average number of patients per student/fellow initiating active treatment during the 2023-24 academic year?

27. What is the average number of retention patients managed per student/fellow during the 2023-24 academic year?

28. What is the average number of patients per student/fellow who completed active treatment during the 2023-24 academic year?

Use this space to enter comments or clarifications for your answers for Questions 23-28.

Part II - Clinical Fellowship in Craniofacial and Special Care Orthodontics Curriculum Section (continued)

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

29. Indicate the number of faculty positions and total number of hours per week devoted to the clinical supervision of the students/fellows.

For example, if there are three clinical faculty members who each devote 30 hours per week to clinical supervision, the number of positions would be 3 and the total number of hours per week would be 90.

	Number
a. Number of faculty positions	<input type="text"/>
b. Total number of hours per week	<input type="text"/>

30. How often does the program conduct formal documented evaluations of students'/fellows' clinical performance?

- ☐ Weekly
- ☐ Monthly
- ☐ Quarterly
- ☐ Semiannually
- ☐ Annually

31. How often does the program conduct formal documented evaluations of faculty?

- ☐ Weekly
- ☐ Monthly
- ☐ Quarterly
- ☐ Semiannually
- ☐ Annually

32. Does anyone else treat the patients of the orthodontic students/fellows?

	Treat craniofacial anomaly patients?		Craniofacial anomaly patients	Treat special care needs patients?	
	Yes	No		Yes	No
a. Orthodontic students/residents	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
b. Postdoctoral students/residents in other types of programs	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="radio"/>	<input type="radio"/>

Use this space to enter comments or clarifications for your answers for Questions 29-32.