

## **INFORMATIONAL REPORT ON ORAL MEDICINE PROGRAMS ANNUAL SURVEY CURRICULUM DATA**

**Background:** At its Winter 2015 meeting, the Commission directed that each Review Committee review a draft of its discipline-specific Annual Survey Curriculum Section during the Winter meeting in the year the Survey will be distributed. The Commission further suggested that each Review Committee review aggregate data of its discipline-specific Annual Survey Curriculum Section, as an informational report, when the materials are available following data collection and analysis. The Commission noted that all survey data is considered confidential at the programmatic level.

The Curriculum Section of the Commission's Annual Survey is conducted for oral medicine education programs in alternate years. The most recent Curriculum Section was conducted in August/September 2022. Aggregate data of the most recent Curriculum Section for review by the Oral Medicine Education RC as an informational report is provided in **Appendix 1**.

**Summary:** The Review Committee on Oral Medicine Education is requested to review the informational report on aggregate data of its discipline-specific Annual Survey Curriculum Section (**Appendix 1**).

**Recommendation:** This report is informational in nature and no action is requested.

## 2022-23 Oral Medicine Curriculum Survey Results

This report includes data collected in the 2022-23 *Survey of Advanced Dental Education* from six oral medicine programs accredited at the time of the survey.

### 21. What percentage of time did residents spend in each of the following areas during the 2021-22 residency year?

1st Year	Minimum	Maximum	Mean	Count
a. Didactics: conferences/seminars	10.0	49.0	24.8	6
b. Clinical activities	27.0	68.0	51.8	6
c. Rotation/assignments to other services	2.0	20.0	8.2	6
d. Teaching	0.0	15.0	4.7	6
e. Research and/or scholarly activity	1.0	23.0	10.5	6
f. Other, please specify	0.0	0.0	0.0	6

2nd Year	Minimum	Maximum	Mean	Count
a. Didactics: conferences/seminars	9.0	21.0	14.2	5
b. Clinical activities	35.0	65.0	52.8	5
c. Rotation/assignments to other services	11.0	27.0	18.0	5
d. Teaching	0.0	10.0	4.2	5
e. Research and/or scholarly activity	1.0	22.0	10.8	5
f. Other, please specify	0.0	0.0	0.0	5

f. Other, please specify - Text

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N/A

**22. Please indicate the number of clock hours residents spent in formal courses, lectures, and seminars receiving instruction in the following subject areas during the 2021-22 residency year.**

<b>1st Year Clock Hours</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>Count</b>
a. Detecting and diagnosing patients with complex medical problems that affect various organ systems and/or the orofacial region (Standard 2-10a)	20.0	139.0	64.5	6
b. Suitable preventive and/or management strategies to resolve oral manifestations of medical conditions or orofacial problems (Standard 2-10b)	16.0	134.0	50.2	6
c. Critical evaluation of the scientific literature (Standard 2-10c)	9.0	91.0	44.7	6
d. Anatomy, physiology, microbiology, immunology, biochemistry, neuroscience and pathology (Standard 2-11a)	2.0	135.0	47.3	6
e. Pathogenesis and epidemiology of orofacial diseases and disorders (Standard 2-11b)	18.0	136.0	41.8	6
f. Concepts of molecular biology and molecular basis of genetics (Standard 2-11c)	2.0	47.0	22.5	6
g. Aspects of internal medicine and pathology (Standard 2-11d)	7.0	25.0	19.2	6
h. Concepts of pharmacology mechanisms, actions, interactions and effects of prescription and over-the-counter drugs (Standard 2-11e)	5.0	32.0	15.7	6
i. Principles of nutrition (Standard 2-11f)	2.0	21.0	6.8	6
j. Principles of research (Standard 2-11g)	3.0	130.0	42.3	6
k. Behavioral science (Standard 2-11h)	2.0	20.0	7.8	6

<b>2nd Year Clock Hours</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>Count</b>
a. Detecting and diagnosing patients with complex medical problems that affect various organ systems and/or the orofacial region (Standard 2-10a)	19.0	129.0	63.4	5
b. Suitable preventive and/or management strategies to resolve oral manifestations of medical conditions or orofacial problems (Standard 2-10b)	12.0	57.0	29.2	5
c. Critical evaluation of the scientific literature (Standard 2-10c)	9.0	84.0	35.8	5
d. Anatomy, physiology, microbiology, immunology, biochemistry, neuroscience and pathology (Standard 2-11a)	0.0	56.0	14.2	5
e. Pathogenesis and epidemiology of orofacial diseases and disorders (Standard 2-11b)	15.0	38.0	21.8	5
f. Concepts of molecular biology and molecular basis of genetics (Standard 2-11c)	0.0	15.0	3.4	5
g. Aspects of internal medicine and pathology (Standard 2-11d)	7.0	68.0	29.2	5
h. Concepts of pharmacology mechanisms, actions, interactions and effects of prescription and over-the-counter drugs (Standard 2-11e)	5.0	34.0	11.6	5
i. Principles of nutrition (Standard 2-11f)	0.0	37.0	10.4	5
j. Principles of research (Standard 2-11g)	2.0	63.0	16.0	5

k. Behavioral science (Standard 2-11h) | 0.0 | 9.0 | 3.2 | 5

**23. Please indicate the number of clock hours the residents spent in didactic instruction and clinical training during the 2021-22 residency year related to establishing a differential diagnosis and formulating a working diagnosis, prognosis and management plan pertaining to each of the following.**

<b>1st Year: Didactic</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>Count</b>
a. Oral mucosal disorders (Standard 2-12c.1)	20.0	48.0	32.5	6
b. Medically complex patients (Standard 2-12c.2)	20.0	87.0	36.2	6
c. Salivary gland disorders (Standard 2-12c.3)	0.0	38.0	17.0	6
d. Acute and chronic orofacial pain (Standard 2-12c.4)	0.0	65.0	27.7	6
e. Orofacial neurosensory disorders (Standard 2-12c.5)	0.0	34.0	14.8	6
f. Physical evaluation and medical risk assessment (Standard 2-12a)	4.0	162.0	40.7	6
g. Selecting appropriate diagnostic procedures (Standard 2-12b)	4.0	46.0	19.3	6
h. Ameliorating the adverse effects of prescription/over-the-counter products and medical/dental therapy (Standard 2-12e)	5.0	39.0	14.7	6

<b>1st Year: Clinical</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>Count</b>
a. Oral mucosal disorders (Standard 2-12c.1)	157.0	811.0	314.2	6
b. Medically complex patients (Standard 2-12c.2)	196.0	676.0	357.3	6
c. Salivary gland disorders (Standard 2-12c.3)	39.0	392.0	174.5	6
d. Acute and chronic orofacial pain (Standard 2-12c.4)	125.0	947.0	320.0	6
e. Orofacial neurosensory disorders (Standard 2-12c.5)	46.0	270.0	127.7	6
f. Physical evaluation and medical risk assessment (Standard 2-12a)	78.0	1352.0	450.3	6
g. Selecting appropriate diagnostic procedures (Standard 2-12b)	38.0	1352.0	376.8	6
h. Ameliorating the adverse effects of prescription/over-the-counter products and medical/dental therapy (Standard 2-12e)	22.0	406.0	173.2	6

<b>2nd Year: Didactic</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>Count</b>
a. Oral mucosal disorders (Standard 2-12c.1) -	0.0	27.0	17.6	5
b. Medically complex patients (Standard 2-12c.2)	0.0	184.0	75.2	5
c. Salivary gland disorders (Standard 2-12c.3)	4.0	22.0	10.2	5
d. Acute and chronic orofacial pain (Standard 2-12c.4)	13.0	90.0	32.6	5
e. Orofacial neurosensory disorders (Standard 2-12c.5)	2.0	24.0	11.6	5
f. Physical evaluation and medical risk assessment (Standard 2-12a)	4.0	102.0	32.6	5
g. Selecting appropriate diagnostic procedures (Standard 2-12b)	4.0	37.0	18.8	5

h. Ameliorating the adverse effects of prescription/over-the-counter products and medical/dental therapy (Standard 2-12e)	5.0	33.0	14.0	5
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**23 (continued). Please indicate the number of clock hours the residents spent in didactic instruction and clinical training during the 2021-22 residency year related to establishing a differential diagnosis and formulating a working diagnosis, prognosis and management plan pertaining to each of the following.**

<b>2nd Year: Clinical</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>Count</b>
a. Oral mucosal disorders (Standard 2-12c.1)	0.0	811.0	337.6	5
b. Medically complex patients (Standard 2-12c.2)	0.0	676.0	306.6	5
c. Salivary gland disorders (Standard 2-12c.3)	0.0	205.0	130.8	5
d. Acute and chronic orofacial pain (Standard 2-12c.4)	0.0	946.0	359.2	5
e. Orofacial neurosensory disorders (Standard 2-12c.5)	0.0	270.0	128.2	5
f. Physical evaluation and medical risk assessment (Standard 2-12a)	0.0	1352.0	463.6	5
g. Selecting appropriate diagnostic procedures (Standard 2-12b)	0.0	1352.0	376.8	5
h. Ameliorating the adverse effects of prescription/over-the-counter products and medical/dental therapy (Standard 2-12e)	0.0	406.0	141.2	5

**24. Please indicate the clinical rotations/assignment, length in weeks and number of hours per week where the residents gained clinical medical experiences during the 2021-22 residency year. (Standard 2-17)**

<b>1st Year: Length in weeks</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>Count</b>
a. Internal medicine	0.0	7.0	2.3	6
b. Cardiology	0.0	1.0	0.2	5
c. Hematology	0.0	1.0	0.2	5
d. Oncology	0.0	20.0	5.3	6
e. Infectious diseases	0.0	1.0	0.2	5
f. Dermatology	0.0	4.0	0.8	5
g. Nephrology	0.0	1.0	0.2	5
h. Hepatology	0.0	1.0	0.2	5
i. Endocrinology	0.0	1.0	0.2	5
j. Otolaryngology	0.0	4.0	1.6	5
k. Oral and maxillofacial radiology/Advanced imaging	0.0	2.0	0.6	5
l-n. Other, please specify	0.0	22.0	2.1	16

<b>1st Year: Hours per week</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>Count</b>
a. Internal medicine	0.0	40.0	19.7	6
b. Cardiology	0.0	30.0	6.0	5
c. Hematology	0.0	30.0	6.0	5
d. Oncology	0.0	40.0	8.0	6
e. Infectious diseases	0.0	30.0	6.0	5
f. Dermatology	0.0	30.0	6.0	5
g. Nephrology	0.0	30.0	6.0	5
h. Hepatology	0.0	30.0	6.0	5
i. Endocrinology	0.0	30.0	6.0	5
j. Otolaryngology	0.0	30.0	6.8	5
k. Oral and maxillofacial radiology/Advanced imaging	0.0	24.0	6.4	5
l-n. Other, please specify	0.0	32.0	4.4	17

**24 (continued). Please indicate the clinical rotations/assignment, length in weeks and number of hours per week where the residents gained clinical medical experiences during the 2021-22 residency year. (Standard 2-17)**

<b>2nd Year: Length in weeks</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>Count</b>
a. Internal medicine	0.0	9.0	3.2	5
b. Cardiology	0.0	1.0	0.2	5
c. Hematology	0.0	4.0	1.2	5
d. Oncology	0.0	20.0	5.6	5
e. Infectious diseases	0.0	4.0	1.2	5
f. Dermatology	0.0	8.0	2.4	5
g. Nephrology	0.0	1.0	0.4	5
h. Hepatology	0.0	8.0	1.8	5
i. Endocrinology	0.0	4.0	1.0	5
j. Otolaryngology	0.0	8.0	2.0	6
k. Oral and maxillofacial radiology/Advanced imaging	0.0	24.0	6.8	5
l-n. Other, please specify	0.0	16.0	2.1	18

<b>2nd Year: Hours per week</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Mean</b>	<b>Count</b>
a. Internal medicine	0.0	40.0	22.8	5
b. Cardiology	0.0	30.0	6.0	5
c. Hematology	0.0	40.0	14.0	5
d. Oncology	0.0	40.0	14.8	5
e. Infectious diseases	0.0	30.0	7.2	5
f. Dermatology	0.0	4.0	1.6	5
g. Nephrology	0.0	40.0	14.0	5
h. Hepatology	0.0	30.0	6.8	5
i. Endocrinology	0.0	30.0	7.6	5
j. Otolaryngology	0.0	40.0	14.0	6
k. Oral and maxillofacial radiology/Advanced imaging	0.0	30.0	7.2	5
l-n. Other, please specify	0.0	40.0	8.9	18

**24 (continued). Please indicate the clinical rotations/assignment, length in weeks and number of hours per week where the residents gained clinical medical experiences during the 2021-22 residency year. (Standard 2-17)**

**I. Other, please specify - Text**

Anesthesiology

**REDACTED**

Head Neck Oncology

Neurology (inpatient and outpatient)

Rheumatology

**m. Other, please specify - Text**

Dental Oncology

Phlebotomy

Physical Therapy

Rheumatology

**n. Other, please specify - Text**

Anesthesia and Pain Management

Rheumatology

**25. If applicable, please indicate the number of hours students/residents participated in teaching activities during the 2021-22 residency year.**

Field	Minimum	Maximum	Mean	Count
	0.0	201.0	56.5	4

**Comments from Oral Medicine Curriculum Section**

Although our residents do not have specific rotations in some of these services they do receive experiences in these topics through other rotations. Rotation at the **REDACTED** in oral oncology also exposes students to topics of hematology and infectious disease. Rheumatology rotation, due to the nature of rheumatological disease, may cover broad topics in medicine including internal medicine/dermatology/nephrology. Furthermore, since these topic areas (e.g dermatology, infectious diseases, endocrinology, cardiology) are relevant to the care of oral medicine patient's residents gain experiences with these topics through routine care of oral medicine patients in the oral medicine clinic. **REDACTED** selective hours are averaged between the students this rotation is optional in the 2021-2022 we had 2 first year students select this for 3 and 1 quarters each and 2 second year residents select this



for 2 and 1 quarter each. The number of hours a resident participates in teaching activities is reported for a 1st year student since this is the upper limit, a 2nd year student participates in only 135 hours of teaching.

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The program is three-year long in duration. Residents share on-call duty at night and weekends where they see in-patients and emergency patients in ER for various consultations.

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We had only one first year resident during the 2021-21 residency year and we assign minimal teaching responsibilities to the first year residents.