

INFORMATIONAL REPORT ON FREQUENCY OF CITINGS OF ACCREDITATION STANDARDS FOR DENTAL ASSISTING EDUCATION PROGRAMS

Background: The Accreditation Standards for Dental Assisting Education Programs were approved by the Commission on Dental Accreditation at its August 2, 2019 meeting and were implemented on July 1, 2020. Since that date, 61 dental assisting site visits have been conducted by visiting committees of the Commission using the July 2020 Standards. At the time of this report, the Standards include 101 “must” statements addressing 233 required areas of compliance. This report presents the number of times areas of non-compliance were cited by visiting committees conducting site visits July 1, 2020 through October 31, 2022. If special (focused or comprehensive), pre-enrollment, or pre-graduation site visits were conducted during this period, citings from those visits are also included.

Analysis: The data in **Appendix 1** indicates that a total of 361 citings of non-compliance were made. Of these, 39 (10.8%) were related to Standard 1–Institutional Effectiveness; 247 (68.42%) were related to Standard 2–Educational Programs; 33 (9.14%) were related to Standard 3–Administration, Faculty and Staff; 26 (7.2%) were related to Standard 4–Educational Support Services; 15 (4.16%) were related to Standard 5–Health and Safety Provisions; and 1 (0.28%) was related to Standard 6–Patient Care Services.

Analysis of the data indicates the most frequently cited areas of non-compliance are within Standard 2-Educational Programs. Standard 2-7, e, requiring written documentation of each course in the curriculum be provided to students at the start of each course and include specific criteria for final course grade calculation, was cited most frequently and represents 4.9% (12) of all Standard 2 citations. Second most cited is Standard 2-9, o, related to the skills/functions that students demonstrate knowledge of, in a laboratory/preclinical setting prior to performing these skills/functions in a clinical setting, to include identify and respond to dental and medical emergencies, was cited 10 times (4.05%). The subset of citations within Standard 1–Institutional Effectiveness were most frequent in Standard 1-7 (11) related to the dentists and dental assistants being equally represented on the advisory committee, and represent 28.2% all of Standard 1–Institutional Effectiveness citations.

Summary: The Commission will continue to receive reports annually summarizing the updated data on the frequency of citings of individual Standards.

Recommendation: This report is informational in nature and no action is required.

Prepared by: Ms. Jamie Asher Hernandez

**ACCREDITATION STANDARDS FOR DENTAL ASSISTING
EDUCATION PROGRAMS**

Frequency of Citings Based on Required Areas of Compliance

Total Number of Programs Evaluated: 61
July 1, 2020 through October 31, 2022

STANDARD 1- INSTITUTIONAL EFFECTIVENESS – 14 Required Areas of Compliance

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
	1-1	The program must demonstrate its effectiveness through a formal and ongoing planning and outcomes assessment process that is systematically documented and annually evaluated. This process must include the following:
2		a. Dental assisting program goals that include, but are not limited to student outcomes that are consistent with the goals of the sponsoring institution and appropriate to dental assisting education
2		b. Time-table for implementation that indicates roles and responsibilities of all participants;
6		c. Methods to assess goals and provide outcomes that include, but are not limited to, measures of student achievement
4		d. Review and analysis of compiled data obtained from assessment methods, and related conclusions
10		e. Findings and conclusions are used for program improvement, and for revisions to the overall planning and outcomes assessment process.
1	1-2	The institution must demonstrate stable financial resources to ensure support of the dental assisting program’s stated mission, goals and objectives on a continuing basis.
		Resources must be sufficient to ensure adequate and qualified faculty and staff, clinical and laboratory facilities, equipment, supplies, reference materials and teaching aids that reflect technological advances and current professional standards.
	1-3	The sponsoring institution must ensure that support from

		entities outside of the institution does not compromise the teaching, clinical and research components of the program.
	1-4	The authority and final responsibility for curriculum development and approval, student selection, faculty selection and administrative matters must rest within the sponsoring institution.
	1-5	Programs must be sponsored by institutions of post-secondary education which are accredited by an agency recognized by the United States Department of Education.
	1-6	All arrangements with co-sponsoring or affiliated institutions must be formalized by means of written agreements which clearly define the roles and responsibilities of each institution involved.
3	1-7	There must be an active advisory committee to serve as a liaison between the program, local dental and allied dental professionals and the community.
11		Dentists and dental assistants must be equally represented.

STANDARD 2- EDUCATIONAL PROGRAMS – 130 Required Areas of Compliance

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
3	2-1	Admission of students must be based on specific published criteria, procedures and policies that include a high-school diploma or its equivalent, or post- secondary degree.
		Previous academic performance or other predictors of scholastic aptitude and ability must be utilized as criteria in selecting students with the potential to successfully complete the program.
1		Applicants must be informed of the criteria and procedures for selection, goals of the program, curricular content, course transferability, scope of practice and employment opportunities for dental assistants.
1	2-2	Admission of students with advanced standing must be based on the same criteria required of all applicants admitted to the program.
1		The program must ensure that advanced standing credit awarded is based on equivalent didactic, laboratory and preclinical content and student achievement.
7	2-3	The program must demonstrate that student enrollment numbers are proportionate to the number of faculty, availability of appropriate classroom, laboratory, and clinical facilities, equipment, instruments, and supplies.
3	2-4	The curriculum must be structured on the basis of, a minimum of, 900 instructional hours at the postsecondary level that includes 300 clinical practice hours.
5	2-5	The curriculum must be designed to reflect the interrelationship of its biomedical sciences, dental sciences, clinical and behavioral sciences, preclinical and clinical practice.

5		Curriculum must be sequenced to allow assimilation of foundational content in oral anatomy; basic chairside skills, medical emergencies, confidentiality and privacy regulations, infection control, sterilization, and occupational safety precautions, procedures and protocols prior to any patient contact or clinical experiences.	
7		Content must be integrated with continued elevation throughout the program.	
5		Curriculum must demonstrate sufficient depth, scope, sequence of instruction, quality and emphasis to ensure achievement of the curriculum’s defined competencies and program’s goals and objectives.	
	2-6	The dental assisting program must have a formal, written curriculum management plan, which includes:	
9		a.	at minimum, an annual curriculum review and evaluation process with input from faculty, students, administration and other appropriate sources;
8		b.	evaluation of the effectiveness of all courses as they support the program’s goals and competencies;
9		c.	a defined mechanism for coordinating instruction among dental assisting program faculty.
	2-7	Written documentation of each course in the curriculum must be provided to students at the start of each course and include:	
4		a.	The course title, number, description, faculty presenting course and contact information
2		b.	Course objectives including competency statements
3		c.	Content outline including topics to be presented
6		d.	Course schedule including learning and evaluation mechanisms for didactic, laboratory, and clinical learning experiences
12		e.	Specific criteria for final course grade calculation
	2-8	Objective student evaluation methods must be utilized to measure all defined course objectives to include:	

7		a.	Didactic, laboratory, preclinical and clinical content
6		b.	Specific criteria for measuring levels of competence for each component of a given procedure
	2-9		Curriculum content must include didactic and laboratory/preclinical objectives in the following dental assisting skills and functions.
			Prior to performing these skills/functions in a clinical setting, students must demonstrate knowledge of, and laboratory/preclinical competence in the program facility.
4		a.	Take/review and record medical and dental histories
3		b.	Take and record vital signs
4		c.	Assist with and/or perform soft tissue extra/intra oral examinations
1		d.	Assist with and/or perform dental charting
2		e.	Manage infection and hazard control protocol consistent with published professional guidelines
4		f.	Prepare tray set-ups for a variety of procedures and specialty areas
2		g.	Seat and dismiss patients
1		h.	Operate oral evacuation devices and air/water syringe
2		i.	Maintain clear field of vision including isolation techniques
1		j.	Perform a variety of instrument transfers
4		k.	Utilize appropriate chairside assistant ergonomics
3		l.	Provide patient preventive education and oral hygiene instruction
5		m.	Provide pre-and post-operative instructions prescribed by a dentist
2		n.	Maintain accurate patient treatment records
10		o.	Identify and respond to medical and dental emergencies
	2-10		Curriculum content must include didactic and laboratory/preclinical objectives in the following dental assisting skills and functions.

		Prior to performing these skills/functions in a clinical setting, students must demonstrate knowledge of, and laboratory/preclinical competence in the program facility.	
1		a.	Assist with and/or apply topical anesthetic and desensitizing agents
1		b.	Assist with and/or place and remove rubber dam
1		c.	Assist with and/or apply fluoride agents
1		d.	Assist with and/or apply bases, liners, and bonding agents
2		e.	Assist with and/or place, fabricate, and remove provisional restorations
1		f.	Assist with and/or place and remove matrix retainers, matrix bands, and wedges
2		g.	Assist with and/or remove excess cement or bonding agents
2		h.	Assist with a direct permanent restoration
2		i.	Fabricate trays, e.g., bleaching, mouthguard, custom
1		j.	Preliminary impressions
3		k.	Clean removable dental appliances
2	2-11	Where graduates of a CODA-accredited program are authorized to perform additional functions defined by the program's state-specific dental board or regulatory agency, and the program has chosen to include those functions in the program curriculum, the program must include content at the level, depth, and scope required by the state.	
2		Further, curriculum content must include didactic and laboratory/preclinical objectives for the additional dental assisting skills and functions.	
3		Students must demonstrate laboratory/preclinical competence in performing these skills in the program facility prior to clinical practice.	
1		Students must be informed of the duties for which they are trained in the educational program.	
	2-12	Students must demonstrate competence in the knowledge at the familiarity level in dental practice management:	
		a.	Computer and dental software
		b.	Business ethics and jurisprudence
		c.	Business oral and written communications

		d.	Inventory systems and supply ordering
		e.	Maintenance and retention of business records
		f.	Management of patient information
		g.	Recall systems
	2-13		The biomedical science aspect of the curriculum must include content at the in- depth level in bloodborne pathogens and hazard communications standards
			and content must be integrated throughout the didactic, preclinical, laboratory and clinical components of the curriculum.
	2-14		The dental science aspect of the curriculum must include content at the familiarity level in:
		a.	Oral pathology
		b.	General anatomy and physiology
		c.	Microbiology
		d.	Nutrition
		e.	Pharmacology to include:
4		i.	Drug requirements, agencies, and regulations
3		ii.	Drug prescriptions
1		iii.	Drug actions, side effects, indications and contraindications
1		iv.	Common drugs used in dentistry
1		v.	Properties of anesthetics
1		vi.	Drugs and agents used to treat dental-related infection
5		vii.	Drug addiction including opioids and other substances.
1		f.	Patients with special needs including patients whose medical, physical, psychological, or social conditions make it necessary to modify normal dental routines.
1	2-15		The dental science aspect of the curriculum must include content at the in-depth level in oral anatomy.
	2-16		The curriculum must include content at the in-depth level in dental materials.

		Students must demonstrate knowledge of the properties, and competence in the uses and manipulation of, dental materials to include:	
1		a.	Gypsum
1		b.	Restorative materials
		c.	Dental cements
		d.	Impression materials
		e.	Acrylics and or thermoplastics
1		f.	Waxes
2		g.	Fabrication of casts, temporary crown and/or bridge
3		h.	Abrasive agents used to polish coronal surfaces and appliance
2		i.	Study casts/occlusal registrations
	2-17	The curriculum must include content at the in-depth level in dental radiology.	
		Students must demonstrate knowledge and skills to produce diagnostic dental image surveys on manikins.	
		Prior to exposing dental images on patients, students must demonstrate competence in:	
1		a.	Radiation health protection techniques
1		b.	Processing procedures
4		c.	Anatomical landmarks and pathologies
		d.	Mounting survey of dental images
1		e.	Placing and exposing dental images on manikins
8	2-18	Prior to exposing dental images during extramural clinical assignments, students must demonstrate competence, under faculty supervision, in exposing diagnostically acceptable full-mouth dental image surveys on a minimum of two patients in the program, or contracted facility.	
	2-19	The curriculum must include didactic content at the in-depth level to include:	
		a.	General dentistry
2		b.	Dental specialties
		c.	Chairside assisting
		d.	Dental-related environmental hazards
		e.	Preventive dentistry

3		f.	Management of dental and medical emergencies
	2-20	The program must demonstrate effectiveness in creating an academic environment that supports ethical and professional responsibility to include:	
1		a.	Psychology of patient management and interpersonal communication
		b.	Legal and ethical aspects of dentistry
	2-21	The dental assisting program must provide opportunities and encourage students to engage in service and/or community-based learning experiences.	
2	2-22	Clinical experience assisting a dentist must be an integral part of the educational program designed to perfect students' competence in performing chairside assisting functions, rather than to provide basic instruction.	
1		Students must have a minimum of 300 hours of clinical experience.	
1	2-23	Each student must be assigned to two or more offices or clinics for clinical experience and assisting in general dentistry situations is emphasized.	
1	2-24	The major portion of the students' time in clinical assignments must be spent assisting with, or participating in, patient care.	
	2-25	The dental assisting faculty must plan, approve, supervise, and evaluate the student's clinical experience, and the following conditions must be met:	
		a.	A formal agreement exists between the educational institution and the facility providing the experience
		b.	The program administrator retains authority and responsibility for the student
		c.	Policies and procedures for operation of the facility are consistent with the philosophy and objectives of the dental assisting program
		d.	The facility accommodates the scheduling needs of the program

1		e.	Notification for termination of the agreement ensures that instruction will not be interrupted for currently assigned students
3		f.	Expectations and orientation are provided to all parties prior to student assignment
	2-26		Students must maintain a record of their activities in each clinical assignment.
3	2-27		During the clinical phase of the program, program faculty must conduct seminars periodically with students for discussion of clinical experiences.
1	2-28		When clinical experience is provided in extramural facilities, dental assisting faculty must visit each facility to assess student progress.
			Budgetary provisions must be made to support faculty travel.
8	2-29		Objective evaluation criteria must be utilized by faculty and office or clinical personnel to evaluate students' competence in performing specified procedures during clinical experience.

STANDARD 3- Administration, Faculty and Staff – 25 Required Areas of Compliance

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
	3-1	The program must be a recognized entity within the institution's administrative structure which supports the attainment of program goals.
6	3-2	The program administrator must have a full-time commitment to the institution and an appointment which provides time for program operation, evaluation and revision.
		The program administrator must have the authority and responsibilities for:

1		a.	Budget preparation
		b.	Fiscal administration
		c.	Curriculum development and coordination
2		d.	Selection and recommendation of individuals for faculty appointment and promotion
3		e.	Supervision and evaluation of faculty
1		f.	Determining faculty teaching assignments and schedules
		g.	Determining admissions criteria and procedures
		h.	Scheduling use of program facilities
		i.	Development and responsibilities to maintain CODA accreditation compliance and documentation
	3-3		The program administrator must be a Dental Assisting National Board “Certified Dental Assistant” or dentist licensed to practice in the state of the program location, with occupational experience in the application of fourhanded dentistry principles, either as a dental assistant or working with a chairside assistant.
	3-4		The program administrator must have a minimum of a baccalaureate degree or higher.
			The program administrator must have had instruction in educational theory and methodology, e.g., curriculum development, educational psychology, test construction, measurement and evaluation.
7	3-5		Dental assisting faculty must have background in and current knowledge of dental assisting, the specific subjects they are teaching and educational theory and methodology consistent with teaching assignment, e.g., curriculum development, educational psychology, test construction, measurement and evaluation.
	3-6		Faculty providing didactic instruction must have earned at least a baccalaureate degree.
2	3-7		Laboratory, preclinical and clinical faculty must hold any current dental assisting credential required by the state in

		addition to a Dental Assisting National Board “Certified Dental Assistant” credential.
8	3-8	The number of faculty positions must be sufficient to implement the program’s goals and objectives.
2		The faculty/student ratio during clinical and radiography (clinical and laboratory) sessions must not exceed one instructor to six students.
		During laboratory and preclinical instruction in dental materials and chairside assisting procedures, the faculty/student ratio must not exceed one instructor for each twelve students.
	3-9	Opportunities must be provided for program faculty to continue their professional development.
	3-10	Faculty must be ensured a form of governance that allows participation in the program and institution’s decision-making process.
	3-11	A defined evaluation process must exist that ensures objective measurement of the performance of each faculty member.
1	3-12	Institutional support personnel must be assigned to facilitate program operation.

STANDARD 4- EDUCATIONAL SUPPORT SERVICES – 46 Required Areas of Compliance

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
1	4-1	The program must provide adequate and appropriately maintained facilities to support the purpose/mission of the program and which are in conformance with applicable regulations.
	4-2	A clinical facility must be available for students to obtain required experience with faculty supervision.

	4-3	Each treatment area must contain functional equipment including:	
		a.	Power-operated chair(s) for treating patients in a supine position
1		b.	Dental units and mobile stools for the operator and the assistant which are designed for the application of current principles of dental assistant utilization
		c.	Air and water syringe
		d.	Adjustable dental light
		e.	High and low speed handpieces
		f.	Oral evacuating equipment
		g.	Work surface for the chairside assistant
	4-4	Each treatment area must accommodate an operator and a patient as well as the student and faculty.	
2	4-5	The sterilizing area must include sufficient space for preparing, sterilizing and storing instruments.	
	4-6	Instruments and appropriate models and armamentaria must be provided to accommodate students' needs in learning to identify, exchange, prepare procedural trays and assist in procedures including:	
1		a.	Diagnostic
1		b.	Operative
3		c.	Surgical
3		d.	Periodontal
3		e.	Orthodontic
2		f.	Removable and fixed prosthodontics
3		g.	Endodontic
1	4-7	A radiography facility must accommodate initial instruction and practice required for students to develop competence in exposing and processing dental images with faculty supervision.	
1	4-8	Each radiography area must provide equipment for faculty supervision and effective instruction to accommodate several students simultaneously that include:	

		a.	Dental radiography units which meet applicable regulations
		b.	Radiographic teaching manikins
		c.	Radiographic view boxes and/or monitors
1		d.	Processing units with darkroom capacity or digital equipment
		e.	Multiple sets of image receptor holding devices
		f.	Radiation-monitoring devices are provided for students and faculty (according to state regulations)
		g.	Lead aprons and cervical collars for each unit
		h.	Counter with sink
		i.	Dental chair or unit
2	4-9	A sufficient multipurpose laboratory facility must be provided for effective instruction which allows for required laboratory activities and can accommodate all scheduled students simultaneously.	
		There must be an appropriate number of student stations, equipment, supplies, instruments and space for individual student performance of laboratory procedures with faculty supervision.	
	4-10	It is preferable and, therefore recommended, that the educational institution provide physical facilities and equipment which are adequate to permit achievement of the program's objectives. If the institution finds it necessary to contract for use of an existing facility for laboratory, preclinical and/or clinical education, then the following conditions must be met in addition to all existing standards.	
		a.	There is a formal agreement between the educational institution and agency or institution providing the facility
		b.	The program administrator retains authority and responsibility for instruction
		c.	All students receive instruction and practice experience in the facility
		d.	Policies and procedures for operation of the facility are consistent with the philosophy and objectives of the educational program
		e.	Availability of the facility accommodates the scheduling needs of the program

		f.	Notification for termination of the contract ensures that instruction will not be interrupted for currently enrolled students
		g.	Instruction is provided and evaluated by calibrated dental assisting program faculty.
	4-11		Classroom space must be provided for, and be readily accessible to, the program.
	4-12		Office space must be provided for the program administrator and faculty.
	4-13		The program must provide adequate and appropriately maintained learning resources to support the goals and objectives of the program.
	4-14		There must be specific written due process policies and procedures for adjudication of academic and disciplinary complaints, which parallel those established by the sponsoring institution.
1	4-15		The program must provide a mechanism to facilitate student remediation when indicated.

STANDARD 5- HEALTH AND SAFETY PROVISIONS –12 Required Areas of Compliance

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
	5-1	The program must document its compliance with institutional policy and applicable local, state and federal regulations and/or guidelines related to health and safety.
		a. Policies must include:
1		i) radiation hygiene and protection,
2		ii) ionizing radiation,
		iii) hazardous materials, and
2		iv) bloodborne and infectious diseases
1		b. Policies must be provided to all students, faculty and appropriate support staff and continuously monitored for compliance.

4		c. Policies on bloodborne and infectious disease(s) must be made available to applicants for admission and patients.
1	5-2	Students, faculty and appropriate support staff must be encouraged to be immunized against and/or tested for infectious diseases, such as mumps, measles, rubella, hepatitis B and tuberculosis prior to contact with patients and/or infectious objects or materials, in an effort to minimize the risk to patients and dental personnel.
1	5-3	The program must establish and enforce preclinical/clinical/laboratory protocols and mechanisms to ensure the management of emergencies;
1		these protocols must be provided to all students, faculty and appropriate staff.
2	5-4	All students, faculty and support staff must be currently certified in basic life support procedures, including cardiopulmonary resuscitation with an Automated External Defibrillator (AED), prior to the direct provision of patient care.

STANDARD 6- PATIENT CARE SERVICES – 6 Required Areas of Compliance

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance	
	6-1	The program must conduct a formal system of quality assurance for the patient care program that demonstrates evidence of:	
		a.	Standards of care that are patient-centered, focused on comprehensive care and written in a format that facilitates assessment with measurable criteria
1		b.	An ongoing review of a representative sample of patients and patient records to assess the appropriateness, necessity and quality of the care provided
	6-2	The program must develop and distribute to appropriate students, faculty, staff and each patient a written statement of patients' rights.	
	6-3	Patients accepted for dental care must be advised of the scope of dental care available at the dental assisting program facilities.	
		Patients must also be advised of their treatment needs and appropriately referred for the procedures that cannot be provided by the program.	

Consideration of Proposed Revisions to Standard 3-6 of the
Accreditation Standards for Dental Assisting Education Programs
Dental Assisting RC
CODA Summer 2023

**CONSIDERATION OF PROPOSED REVISIONS TO STANDARD 3-6 OF THE
ACCREDITATION STANDARDS FOR DENTAL ASSISTING EDUCATION
PROGRAMS**

Background: At its Winter 2023 meeting, the Review Committee on Dental Assisting Education (DA RC) and Commission on Dental Accreditation (CODA) reviewed the August 11, 2022 request from Ms. Marcy Owens, dental assisting program director, Tennessee College of Applied Technology at Knoxville, to consider a proposed revision to Standard 3-6 of the Accreditation Standards for Dental Assisting Education Programs.

The proposed revision suggested that Dental Assisting Standard 3-6 be revised or repealed to eliminate the baccalaureate degree requirement for faculty providing didactic instruction. If not repealed, Ms. Owens believed Standard 3-6 should be revised to require that dental assisting faculty have three (3) years of chairside experience in the dental assisting field, a current state professional license as either a Dental Assistant, Dentist, or Dental Hygienist, and that dental assistants and dental hygienists teaching in dental assisting programs hold the Certified Dental Assistant (CDA) credential through the Dental Assisting National Board (DANB).

At its Winter 2023 meeting, the DA RC reviewed the proposed revisions to Dental Assisting Standard 3-6 and engaged in a discussion related to faculty qualifications. The DA RC determined that Standard 3-6 warranted revision to require that faculty providing didactic instruction obtain a baccalaureate degree within two (2) years of the date of initial hire as a didactic faculty. The DA RC believed that there should be a defined period to obtain the degree, rather than an open-ended deadline to ensure that faculty obtain degrees within a reasonable timeframe. For example, a faculty who is initially hired as a clinical instructor and subsequently becomes a didactic instructor must obtain the baccalaureate degree within two (2) years of the date of initial re-assignment as a didactic instructor. Likewise, a faculty who is initially hired as a didactic instructor must have earned the baccalaureate degree within two (2) years of hire; further, if this faculty leaves and returns to a teaching position in the institution later, the faculty must earn the baccalaureate degree within two (2) years from their initial appointment date as a didactic faculty at that institution. Following discussion, the DA RC recommended the proposed revision to Standard 3-6 of the Accreditation Standards for Dental Assisting Education Programs (**Appendix 1**) be circulated to the communities of interest for six (6) months, for review and comment, with a Hearing conducted in conjunction with the March 2023 American Dental Education Association (ADEA) Annual Session, with comments reviewed at the Commission's Summer 2023 meetings. At its Winter 2023 meeting, the Commission concurred with the DA RC recommendation and directed circulation of the proposed revision to Dental Assisting Standard 3-6 for a period of six (6) months.

As directed by the Commission, the proposed revision to Standard 3-6 of the Accreditation Standards for Dental Assisting Education Programs (**Appendix 1**) was circulated for comment through June 1, 2023. No (0) comments were received at the Spring 2023 Virtual Hearing on Standards (**Appendix 2**). Additionally, the Commission office received 46 written comments

prior to the June 1, 2023 deadline via the Comment Portal (**Appendix 3**). One (1) comment was incorrectly submitted through a different Standards Comment Portal but has been included in Appendix 3. In addition, there were two (2) comments received in the Commission office via email, and the senders were informed they must use the Comment Portal; therefore, those comments were resubmitted via the Comment Portal subsequent to the June 1, 2023 deadline (**Appendix 4**). There were also two (2) written comments received via the Comment Portal after the June 1, 2023 deadline (**Appendix 4**).

Summary: At this meeting, the Dental Assisting Education Review Committee and the Commission are asked to consider the proposed revisions to Standard 3-6 of the Accreditation Standards for Dental Assisting Education Programs (**Appendix 1**) and the comments received prior to the June 1, 2023 deadline (**Appendices 2 and 3**). The Review Committee and Commission may also determine whether consideration should be given to comments received after the June 1, 2023 deadline (**Appendix 4**). If further revisions are proposed, the Commission may wish to circulate the proposed changes to the communities of interest for an additional comment period. Alternately, if the proposed revisions are adopted, the Commission may wish to consider an implementation date.

Recommendation:

Commission on Dental Accreditation

At its Winter 2023 meeting, the Commission directed that the proposed revisions to Accreditation Standards for Dental Assisting Education Programs be distributed to the appropriate communities of interest for review and comment, with comment due June 1, 2023, for review at the Summer 2023 Commission meeting.

Written comments will only be accepted through the Commission's Electronic Comment Submission Portal at this link:

https://surveys.ada.org/jfe/form/SV_5ilRyXgQqT2ydkV

Additions are Underlined;
~~Strikethroughs~~ indicate Deletions

Accreditation Standards for Dental Assisting Education Programs

Consideration of Proposed Revisions to Standard 3-6 of the
Accreditation Standards for Dental Assisting Education Programs
Dental Assisting RC
CODA Summer 2023

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STANDARD 3 – ADMINISTRATION, FACULTY AND STAFF

Faculty

3-6 Faculty providing didactic instruction must have earned at least a baccalaureate degree within two years of the date of initial hire as a didactic faculty.

Intent:

**Military program faculty with a rank of staff sergeant, E5, or non-commissioned officer are exempt.*

Examples of evidence to demonstrate compliance may include:

- Transcript(s)

**Commission on Dental Accreditation (CODA)
Hearing on Accreditation Standards**

**Spring 2023 CODA Hearing on Standards
Thursday, March 30, 2023, 6:00pm - 7:00pm* Central Time
Virtual Hearing**

Commissioners in Attendance: Dr. Sanjay Mallya (chair), Dr. Maxine Feinberg (vice chair), Ms. Lisa Mayer, and Ms. Martha McCaslin.

Staff: Dr. Sherin Tooks, senior director, CODA; Ms. Jamie Asher Hernandez, Ms. Katie Navickas, Ms. Peggy Soeldner, and Ms. Kelly Stapleton, managers, CODA; Ms. Marjorie Hooper, coordinator, CODA.

*The Hearing on Standards concluded at 6:30pm, in accordance with Commission policy, since limited comments were received and the agenda was completed during that time.

Accreditation Standards for Dental Assisting Education Programs (Appendix 5)

Name	Affiliation	Comment
None		

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 2:11:35 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

<https://coda.ada.org/accreditation/open-hearings-comments-due>

All communities of interest are invited to submit comment on the proposed revision through the link below. Please note that by submitting a comment you agree to the Commission publishing your name, title, affiliation and comment in a public forum through its policy reports at the meeting during which comments will be considered.

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Comments are due **June 1, 2023** for consideration at the **Summer 2023** Commission meeting.

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Sheri
Last Name	Alderson
Email	salderso [REDACTED]
Title	Dental Assisting faculty

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3 - 6

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

I disagree that a faculty member needs to obtain a BS degree within 2 years of appointment. If one is working FT it will be very difficult to have a FT academic load as well, making this a difficult requirement to achieve. I believe if the faculty member is a CDA, and in good standing with all credentialing, working on their degree, they should be eligible to teach. The school can decide how many years of experience the faculty member needs to obtain the position.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0
-

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 1:35:35 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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<i>URL to view Results</i>	[Click Here]
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Comments are due **June 1, 2023** for consideration at the **Summer 2023** Commission meeting.

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Melissa
Last Name	Bible
Email	lphillips7399 [REDACTED]
Title	Adjunct Instructor for the Dental Assisting Program

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

CODA'S ACCREDITATION STANDARD 3-6

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

I absolutely do not agree with the proposed revision. For example, I have been a Dental Assistant, CDA, RDA for over 20 years. I have been over OSHA at the offices I have worked at for 19 of those years. I understand and am very comfortable in standing in front of a crowd and speaking. I would say my communication skills are great. I have been a Dental Assisting Instructor before but it was not CODA accredited. I would never imagine that someone with a bachelor's degree in Art, Accounting, Criminal Justice, etc. could teach dental assisting better than I could. Just because you have a "degree" in particular fields does not make you an instructor for a program you know nothing about. I have, over the past 20 years completed all of my CE courses, kept up with my certifications and my license. I go to seminars and conferences yearly to insure I am up to date on the field I love. It is easy to teach a class on courses you deal with daily in the real dental field. I have taken accredited college classes such as; microbiology, medical terminology, expository writing, medical emergencies, psychology, human anatomy & physiology I & II, chemistry, medical ethics & jurisprudence, public speaking, communications and composition. I feel that with the courses I've taken plus the extensive experience I

have in the dental field more than qualifies me to be an instructor in my field. I believe experience is not something you can buy or get a degree in.

I feel like if this standard is not changed, then there will be less and less CODA accredited programs. I love the CODA accreditations but the simple truth is that you don't have to have a bachelor's degree to teach it. By keeping the standard 3-6 the way it is, I'm afraid it is going to make it impossible to get new instructors.

In conclusion, I would greatly appreciate it if CODA would reconsider the accreditation standard 3-6.

I would hate to have to leave a CODA accredited program and teach at a different college that is not accredited by CODA guidelines. This could happen, simply because I don't have a piece of paper saying I have a bachelor's degree in some field that has nothing to do with dental.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Friday, March 31, 2023 8:21:43 AM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Emily
Last Name	Boge
Email	emily.boge [REDACTED]
Title	Dental Administrative Chair

Q3. Please select one of the following options that best describes you or your organization:

- Dental or Dental-Related Education Program

Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:
Hawkeye Community College

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6, Page 2, Line 9

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

I appreciate the commission providing a clear timeline for degree completion for those we hire.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 1:03:49 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Ivey
Last Name	Bradley
Email	ibradley [REDACTED]
Title	Dental Assisting Program Chair

Q3. Please select one of the following options that best describes you or your organization:

- Dental or Dental-Related Education Program

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

The revision to Standard 3-6 as proposed by CODA (“Faculty providing didactic instruction must have earned at least a baccalaureate degree within two years of the date of initial hire as a didactic faculty.”) changes the language of the standard but does not resolve the nationwide issue of CODA accredited program or those wishing to become accredited of having a pool of qualified potential didactic instructors for the Dental Assisting Programs. To meet the requirements of this proposed revision as stated by CODA, potential faculty members would need to be nearing completion of a baccalaureate degree before appointment to the didactic instructor position to feasibly meet the two-year deadline. The majority of dental assistants that went through a CODA accredited program, typically hold a diploma in dental assisting. For them to obtain a baccalaureate degree, it would take them a minimum of 4 years to obtain. The majority of Dental Hygienists possess a 2-year degree, and to expect a candidate to complete a baccalaureate within 2 years, would require them to take a FT student course load all while teaching dental assisting courses. Additionally, the timing or schedule would be subject to course availability required for the degree. The 2 year window still does not solve the issue that was brought to the Commission. This still limits the amount of available

qualified instructors to teach didactics in a CODA accredited Dental Assisting Program.

This all comes back to a credentialing issue, which in turn is causing compliance issues within Dental Assisting programs in regard to this particular standard. CODA established this standard in 2015-2016 for non-administrative didactic faculty, therefore I believe it is under the Commission's purview to consider action. In regards to this being due to a staffing shortage, that is a result of the change in this standard to require a baccalaureate degree for a diploma level program. The evidence presented in the original submission for this revision is illustration of the rationale to not diminish the case or reasoning for an appropriate revision of this standard.

As the standard currently reads and as the proposal reads, the following points are something to take into consideration:

- creates an unnecessary hardship or impossibility for the institution/program to remain in or come into compliance,
- has no justification as it is written,
- bars quality and appropriate professionals from being eligible to hold the position of faculty didactic instructor (without administrative duties),
- and prevents institutions/programs from offering their students the best resources for education and training.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 12:15:33 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Liza
Last Name	Charlton
Email	lcharlton [REDACTED]
Title	Dental Assisting Program Director

Q3. Please select one of the following options that best describes you or your organization:

- Dental or Dental-Related Education Program

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

Faculty providing didactic instruction must have earned at least a baccalaureate degree within two years of the date of initial hire as a didactic faculty.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Wednesday, April 5, 2023 8:49:21 AM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Ryan
Last Name	Cheek
Email	rcheek [REDACTED]
Title	Dean, Health Sciences

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:
Gwinnett Technical College

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

Requiring a baccalaureate degree for an instructor in Dental Assisting is not needed. This requirement has put an undo hardship on our program with finding qualified applicants. We have had a job posting for over 2 years and we have not had a single qualified applicant. We also surveyed 50 local dentist offices, of those 50, there was not a single dental assistant that had a baccalaureate degree or one that could finish within 2 years. The dental assisting program is a diploma program that should have faculty with that diploma or an associate degree plus 5 years of experience or more. This standard would make it to where every dental assisting program would be able to find qualified people to teach in the program without having any hardships in finding qualified applicants.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.
-

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 12:46:57 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Patricia
Last Name	Clark
Email	trishi74 [REDACTED]
Title	Interim Program Director

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:
Coillege Of Southern Nevada

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

I feel the instructors need to have a certain amount of education to be able to teach properly. They need to be able to make critical decisions and have experience of some sort to teach didactic classes. Most CODA schools are community colleges and all the didactic faculty have a BA.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0
-

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Friday, February 24, 2023 12:38:40 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

URL to view Results	[Click Here]
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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Lynn
Last Name	Murray
Email	lmurray [REDACTED]
Title	DA Program Director/Prof. of Dental Assisting

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6, page 2, line 9-10

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

If a didactic instructor has earned a Bachelor's Degree, and has maintained teaching competence through CODA required methodology courses and CE courses in their area of teaching, there is NO reason to mandate that they have earned the degree recently! This would prevent SO many dental assistants from teaching. If they already have a bachelor's degree they could not apply to teach, because they couldn't/wouldn't get a second Bachelor's Degree that is more recent. It does not make sense. And what about experienced DA faculty that have moved to another area and want to be hired in the new area? If their degree was not within two years they can not be hired in the new area? This would prevent experienced educators from teaching in a different college. We value teaching experience, we don't want only "green" instructors, we want those who have been teaching and are proven to be excellent educators teaching in our programs.

It is so difficult now to find dental assistants that have Bachelor's Degrees. This will handicap Dental Assisting programs further and ultimately reduce the number of students that can be accommodated in programs (due to CODA required student-faculty ratios).

Please reconsider and remove this proposed revision, as it will be

an obstacle to the mobility of faculty from one college to another when they are relocating, prevent experienced dental assisting faculty who now are employed as lab instructors from advancing to teaching didactic courses later, and further hinder the ability to find qualified faculty for CODA programs. This change would be a detriment to CODA Dental Assisting programs!

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 6:46:33 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Cyril
Last Name	Darku
Email	Cyril.darku [REDACTED]
Title	Mr

Q3. Please select one of the following options that best describes you or your organization:

- Member of the Public

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standards 3-6

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

I would do not agree that the education standards for dental assisting instructors should be lowered. Instructors should have an undergraduate and masters degree to teach.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, April 13, 2023 10:39:51 AM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Warren
Last Name	Gabaree
Email	gabareew [REDACTED]
Title	Program Director

Q3. Please select one of the following options that best describes you or your organization:

- Dental or Dental-Related Education Program

Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:
Coastal Carolina Community College

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6, 27, 1

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

Thank you for proposing this change. We are in a crisis situation trying to find dental assisting instructors who already have a, or have completed fully a bachelor's degree.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 12:47:13 PM

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Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Evelyn
Last Name	Harry
Email	eharry [REDACTED]
Title	Professor

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

I agree with the proposed changes to the standard.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Friday, March 31, 2023 11:24:31 AM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Chanin
Last Name	Hartnett
Email	Chanin.hartnett [REDACTED]
Title	Dental Assisting Program Director

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:
Western Dakota Technical College

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6, appendix 5, page 2, lines 9-10

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

Agree with the proposed changes

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 4:02:17 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Response Summary:

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Wendy
Last Name	Herndon
Email	mikewendyherndon [REDACTED]
Title	Department Head for Dental Assisting

Q3. Please select one of the following options that best describes you or your organization:

- Dental or Dental-Related Education Program

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6 Dental Assistingi

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

I agree with the concept that there are very few Dental Assistants will obtain a higher degree as this is not necessary for advancement in this profession and in fact is not required for most positions that a dental assistant would be fully qualified for. It is true that Dental Assistants should decide as a profession whether upgrading their education to a degree vs. a diploma is necessary for performance of this very highly technically skilled job. Experience in the profession should be taken into consideration.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 11:49:56 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Response Summary:

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Elaine
Last Name	Holmes
Email	elaineholmes [REDACTED]
Title	Program Director

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

I think this will give us opportunities to fill faculty position.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Tuesday, March 28, 2023 7:04:38 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Response Summary:

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<https://coda.ada.org/accreditation/open-hearings-comments-due>

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Elaine
Last Name	Holmes
Email	elaineholmes [REDACTED]
Title	Program Director

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:
College of Western Idaho

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6 Faculty providing didactic instruction must have earned at least a baccalaureate degree within two years of the date of initial hire as a didactic faculty.

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

I am in favor of this due to the challenge of hiring dental assistants with a Bachelors Degree. I feel this is realistic to require 2 years for an individual to acquire a Bachelors Degree upon hire as a didactic faculty.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Friday, March 31, 2023 8:17:06 AM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Response Summary:

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Allison
Last Name	Hopkins
Email	allison.hopkins [REDACTED]
Title	Program Coordinator

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6, page 2, lines 8-10.

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

I support this revision. As my college awards a Diploma in Dental Assisting, the next highest degree would be an Associate Degree, which is also the highest degree awarded at my college. When hiring, it is very difficult to find a candidate with the current Bachelor's Degree requirement as most interested applicants have an Associate Degree (along with the Certified Dental Assistant certification). By revising this standard, it will greatly improve applicant pools and provide a pathway for those hired to earn their Bachelor's Degree in a timely manner. This will greatly benefit my program!

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 1:06:51 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Response Summary:

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Brooke
Last Name	Horner
Email	brooke.horner [REDACTED]
Title	Director of Allied Dental Education

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

I do think 3 years is more appropriate, as an employee would not be able to attend college full time and teach. I believe all faculty should have a minimum of an associate degree when they begin teaching! Having on job experience alone is not sufficient, as the sciences taught in the program are not current with on job alone.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 8:15:27 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Monica
Last Name	Inocencio
Email	masalyer4 [REDACTED]
Title	EFDA

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

The ability to become an instructor while working on a Bachelors would certainly improve our communities and allow for further quality education opportunities for training while addressing the attrition in the dental field that we are experiencing as well. I support this.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 12:23:11 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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URL to view Results	[Click Here.]
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Response Summary:

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Comments are due [June 1, 2023](#) for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Msry
Last Name	Jenny
Email	jennyt [REDACTED]
Title	Professor

Q3. Please select one of the following options that best describes you or your organization:

- Dental or Dental-Related Education Program

Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:
Middlesex Community College

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3~6 appendix 5 page 2

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

This will lead to lowering of overall educational level, reputation and pay of dental assistants. In the long run will ultimately reduce the number of CODA accredited DA programs

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Tuesday, April 18, 2023 2:54:48 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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URL to view Results	[Click Here]
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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Wilhemina
Last Name	Leeuw
Email	wrleeuw [REDACTED]
Title	Clinical Assistant Professor

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6 - revision to allow a CDA 2 years from hire date to receive a BS degree if teaching any didactic course.

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

I can accept the revision as I know that several programs are finding it hard to obtain BS qualified CDA's for immediate didactic teaching. I believe that COVID-19 left a lasting effect on the population of CDA didactic instructors in that many veteran educators retired. Additionally, many CDA's chose work in offices versus teaching to meet their community access-to-care needs. Many DA programs are back to that process of "growing their own" in terms of turning clinicians into educators. HOWEVER, I would prefer it even more if there was a qualifying statement with it to require the "in-process" faculty member to undergo semester/term teaching review with a seasoned member of the institution after each course taught to evaluate that the didactic teaching knowledge and methods used are of sufficient depth and scope and meet the intended course objectives.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 1:08:20 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Response Summary:

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Pamela
Last Name	Livingston
Email	pamelalivingston [REDACTED]
Title	Program Coordinator

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3.6

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

I agree with:

"baccalaureate degree within 2 years of the date of initial hire as a didactic faculty".

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 12:36:36 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Response Summary:

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Laura
Last Name	Jenny
Email	Lauraannjenny [REDACTED]
Title	Ms

Q3. Please select one of the following options that best describes you or your organization:

- Member of the Public

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

standard 3-6

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

no to lowering the educational requirement of dental assisting educators

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 12:59:59 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Response Summary:

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Linda
Last Name	McGillicuddy
Email	lmcgillicuddy [REDACTED]
Title	Professor of Dental Assisting

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6, Appendix 5, page 2, line 9/10

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

I responded to this survey a bit ago. Upon further reflection, I think removing the baccalaureate requirement would give even less respect to the profession of Dental Assisting. Perhaps extending the time limit would be better.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 12:39:56 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Linda
Last Name	McGillicuddy
Email	lmcgillicuddy [REDACTED]
Title	Professor of Dental Assisting

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6, Appendix 5, page 2, line 9/10

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

A baccalaureate degree requirement to teach didactic courses places undue hardship on the pool of qualified instructional faculty. The two year requirement also seems unreasonable to think that someone can get it done in that time while teaching.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, May 4, 2023 8:28:08 AM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

<https://coda.ada.org/accreditation/open-hearings-comments-due>

All communities of interest are invited to submit comment on the proposed revision through the link below. Please note that by submitting a comment you agree to the Commission publishing your name, title, affiliation and comment in a public forum through its policy reports at the meeting during which comments will be considered.

The Commission will neither publish your contact information nor follow up with you related to the comment, including its successful or unsuccessful submission. Further, the Commission reserves the right to redact inappropriate and/or unprofessional comments.

Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Shania
Last Name	McKinney
Email	shania.mckinney [REDACTED]
Title	Dental Assisting Lab Instructor

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3, 3-6, Page 2, Line 8-10

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

I am currently employed at an accredited dental assisting program as the lab instructor. I have my associates degree and am in the progress of obtaining my bachelor's degree. This revision would be a fantastic revision for our program as the way the current standard has set limits for me to teach laboratory sessions only. Implementation of the revised standard will remove that limit and will benefit our program, the current faculty, and the students.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0
-

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, May 4, 2023 6:07:03 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Response Summary:

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Maci
Last Name	Miller
Email	macimiller2003 [REDACTED]
Title	Ms

Q3. Please select one of the following options that best describes you or your organization:

- Dental/Healthcare Professional

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Page 2

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

I think this would be a fantastic revision for the WKCTC Dental Assisting Program.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 12:27:11 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Laura
Last Name	Moe-Genther
Email	lmoe-genther [REDACTED]
Title	Director of Dental Assisting, CDA

Q3. Please select one of the following options that best describes you or your organization:

- Dental or Dental-Related Education Program

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

I feel that allowing the newly hired didactic instructor to have 2 years to achieve the Bachelor's will give the educational program a bigger pool of applicants and increase diversity within the Dental educational system.

would give opportunities to those wanting to advance their education, yet struggle with finances they can use a variety of programs to assist them.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0
-

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, March 30, 2023 4:25:53 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

URL to view Results	[Click Here]
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Response Summary:

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Laura
Last Name	Moe-Genther
Email	Lmoe-genther [REDACTED]
Title	Director of Dental Assisting

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

This will definitely allow us to have a more robust candidate pool for full time and adjunct faculty.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 1:51:34 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Alejandra
Last Name	Nava
Email	Anava0704 [REDACTED]
Title	Ms.

Q3. Please select one of the following options that best describes you or your organization:

- Dental/Healthcare Professional

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standards 3-6

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

NO to lowering the educational requirement of dental assisting educators.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 11:34:16 AM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Marcy
Last Name	Owen
Email	marcy.owen [REDACTED]
Title	Program Director, Dental Assisting

Q3. Please select one of the following options that best describes you or your organization:

- Dental or Dental-Related Education Program

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6, lines 8-14

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

Original intent in proposing a revision to Standard 3-6:
When I originally proposed that Standard 3-6 be revised, with the support of my college employer and professional peers, my hope was that an appropriate revision would allow for more Dental Assisting programs nationally to remain in compliance with, come into compliance with, or meet requirements for the CODA standards until such time as a substantial number of state Dental Boards create laws or regulations requiring a minimum standard of education & training to become a dental assistant. In my original proposal, I requested that this standard eliminate the bachelor's degree requirement and, instead, require a sufficient and appropriate combination of training and experience in the profession with CDA credentials. A degree requirement for non-administrative faculty can still be left to individual college institutions to set as a minimum qualification for this position. The alternative, requiring a 4-year degree, will ultimately result in fewer programs who become CODA-accredited initially or retain their CODA accreditation (voluntarily or involuntarily). The CODA Survey of Allied Dental Education reports show a steady decline of dental assisting programs accredited through CODA from 2015-16 report with a total of 264 dental assisting programs, to the 2021-22 report with 240

dental assisting programs. It should be noted that 2015-16 is the period in which Standard 3-6 went into full effect. I would be interested to see program numbers prior to this.

Feedback on the revision to Standard 3-6 as proposed by CODA:

Language change versus practical execution:

The revision to Standard 3-6 as proposed by CODA (“Faculty providing didactic instruction must have earned at least a baccalaureate degree within two years of the date of initial hire as a didactic faculty.”) changes the language of the standard but doesn’t really alter the outcome or impact. To meet the requirements of this proposed revision as stated by CODA, any faculty member would essentially need to already be nearly finished with a baccalaureate degree before appointment to the instructor position to even hope to meet the deadline. It does not appear reasonable for someone to begin a four-year degree pathway with a two-year window to do so. Even if the newly appointed instructor already had a 2-year degree, he or she could not hope to accomplish a FT workload of coursework to complete the 4-year degree while also meeting their faculty obligations. Additionally, the timing or schedule would be subject to course availability required for the degree. So, in practical execution, ultimately the standard still requires faculty to essentially already have a degree upon appointment or almost immediately after. This excludes a majority of prospective, highly qualified applicants for such a position.

Lack of intent:

The intent section following a standard customarily would provide reasoning, explanation, or justification for a standard’s implementation. There still remains no such reasoning or justification for this standard even with the new proposed revision requiring a faculty member with no administrative duties to have a 4-year degree in 2 years from appointment. Further, the proposed revision for Standard 3-6 still does not identify or require a specific area or field of study for the baccalaureate degree creating a more acute incongruity for why there is no justification or reasoning provided for this degree requirement.

Exemptions already permitted by CODA:

The intent following Standard 3-6 still only lists equivalent military service, stating “*Military program faculty with a rank of staff sergeant, E5, or non-commissioned officer are exempt.” CODA has consistently made exemption for military program faculty who do not have a baccalaureate degree, and this has not been changed with this proposed revision, with no explanation. I can assure you that less than half of any military body that has members meeting these ranks has earned a bachelor’s degree. You can review articles on military-ranks.org, speak with recruiters for different military bodies, refer to the 2018 Demographics Report: Profile of the Military Community, or other resources to confirm this. Such a degree is not a requirement for promotion to these ranks. Of those that do have a

bachelor's degree, only a minute percentage are in healthcare-related concentrations. This exemption appears to undermine the standard. Why is it that military faculty are granted exemption by CODA from meeting this standard to be accredited, but this requirement is imposed on civilian education programs?

Illustrative scenario:

The very first course of our CODA-accredited program curriculum is Professional Orientation. This course has no laboratory, pre-clinical, or clinical skills required, thus, it is considered a "didactic" course. The course in summary educates the student on the following: the history of dentistry; the areas of a basic dental practice; the different members of the dental healthcare team; the roles, duties, and responsibilities of the dental assistant including expanded functions; agencies, organizations, and credentials such as ADA, ADAA, DANB, CODA, CDA, and RDA; and where to find the Dental Practice Act for our state. This is the most basic and standard knowledge that any dental assistant would know to practice the profession no matter how he or she came to be a dental assistant. If I have a faculty instructor with no administrative duties, who has 20 years of chairside experience as a dental assistant, a state license as an RDA in good standing, and her CDA credential since 2005, as well as experience as an instructor, why is she not considered by CODA as appropriately qualified to teach the Professional Orientation course? How does a baccalaureate degree in Accounting, Music, or Criminal Justice make her more qualified to teach the Professional Orientation course (about the history of dentistry, the dental healthcare team, and the dental assisting profession) simply because of its didactic delivery? What if this same faculty member also has completed accredited college courses with a B or higher including microbiology, chemistry, human anatomy & physiology I & II, psychology, medical ethics & jurisprudence, public speaking and communication, medical terminology, medical emergencies, expository writing, and composition? Per the existing standard and proposed revision as stated, why is she not considered to be amply qualified to deliver such a course and others like it on the premise that is "didactic" and she doesn't have a degree (in Art History, Construction Technology, or Real Estate)?

This is a credentialing issue:

I, and many professional peers, were permitted to register as "observers" at the Winter meeting in February 2023. One speaker suggested that my original proposal was trying to address Standard 3-6 as a staffing shortage issue, and this was outside the purview of CODA. I, and many others disagree. We believe, and my proposal was actually intended to address, the matter of a credentialing issue, as established by CODA's Standard 3-6 for Allied Education Dental Assisting programs. It is a credentialing requirement that was established by CODA and, therefore, is within the Commission's

purview to consider action. Staffing shortages that may be created as an outcome of the standard's requirements presented previously as evidence to illustrate the rationale of my original proposal does not diminish the case or reasoning for appropriate revision in line with the current educational requirements (or lack thereof) for this profession across the majority of states to preserve CODA accreditation or encourage the adoption of this accreditation amongst dental assisting programs.

Conclusion:

The consensus of my institution's administration, the majority of my professional peers in academia as well as the field of dentistry, and myself has been that an instructor who is not the program administrator should not be required to have a bachelor's degree, and Standard 3-6:

- creates an unnecessary hardship or impossibility for the institution/program to remain in or come into compliance,
- has no justification as it is written,
- bars quality and appropriate professionals from being eligible to hold the position of faculty didactic instructor (without administrative duties),
- and prevents institutions/programs from offering their students the best resources for education and training.

I feel that a dental healthcare professional with no less than 3 years of chairside experience in the field of dentistry, current state licensure in good standing, and CDA credentials for successful completion of the Dental Assisting National Board exams (for dental assistants or dental hygienists) should qualify to provide didactic instruction in a CODA-accredited dental assisting program.

Standards 3-5 and 3-7 cover my proposed minimum qualifications for non-administrative didactic instructor. Standard 3-5 already addresses the necessary faculty requirements for background and current knowledge of dental assisting as well as educational methodologies, curriculum development, measurement and evaluation, and so on. And Standard 3-7 already addresses the areas of instruction that require appropriate state licensure or CDA certification for laboratory, preclinical and clinical faculty. I, and the many other program administrators I have spoken with from both CODA-accredited programs and programs planning to apply for accreditation, feel that these standards are sufficient to screen appropriate, quality instructors for a CODA Dental Assisting program.

Perhaps Standard 3-6 could be revised to read as follows:

Faculty providing didactic instruction must have a minimum of three (3) years chairside experience in the dental assisting field, hold current state professional licensure as either a Dental Assistant, Dentist, or Dental Hygienist. A dental assistant or dental hygienist must also hold CDA certification through DANB.*

Intent:

Faculty members must possess sufficient knowledge, skills, and necessary chairside experience to be an effective and appropriate instructor of the subjects they teach. Dental hygienists should have a background as a chairside assistant in addition to hygiene experience. Maintaining current state licensure ensures all instructors remain current on evolving topics, materials, techniques, technology, and laws for the dental assisting professional. CDA credentials demonstrate a professional commitment to the value of specific knowledge, skills, and formal education as a competent practitioner meeting state and/or national professional requirements. By passing the DANB, faculty will hold the same credentials they promote to students. State-licensed dentists are not required to obtain additional certification through DANB.* Please contact me if you have questions or require further clarification regarding my feedback. Thank you for your time and consideration in advance.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Monday, May 29, 2023 2:27:03 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Response Summary:

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Rita
Last Name	Perry
Email	rita.perry [REDACTED]
Title	Residential Faculty; Dental Assisting

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

DA Standard 3-6; Appendix 5; Page 2; Lines 9-10

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

Although I recognize that it will be easier for DA Programs to hire didactic faculty if we go back to a Standard such as this (as the CODA Standards for DA faculty credentials were historically similar), I have concerns about how a program/college might take advantage of faculty hires with no explanation in the Intent statement and the limited verbiage of the Standard.

I fear that the potential exists for programs to "rotate" faculty into and out of "didactic teaching assignments", as long as they are not in that role for more than 2 years without the BA/BS degree; and then rotate them back in, or "re-hire" them, and stave off the requirement of achieving the baccalaureate degree; or "drop" faculty as they approach a site visit, etc.

Although every Standard has room for abuse, I wonder if some verbiage to explain the "Intent" and that the faculty be demonstrating continual progress toward acquiring the degree ("continual progress" intentionally not defined) might strengthen the Standard without altering expressed time limits.

Here is a suggested verbiage:

Standard 3-6

Faculty providing didactic instruction must have earned at least a baccalaureate degree. If hired as didactic faculty without the degree,

faculty must earn it within two years of the date of initial hire.

Intent:

Full-time and part-time faculty who teach didactic courses to dental assisting students are to possess a baccalaureate degree within two years of their hire date as didactic faculty. Faculty should demonstrate a continual progress toward acquisition of the baccalaureate degree if hired without one.

*Military program faculty with a rank of staff sergeant, E5, or non-commissioned officer are exempt.

Examples of evidence to demonstrate compliance may include:

- Transcript(s)

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 12:39:54 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Peter
Last Name	Jenny
Email	mr.p.jenny [REDACTED]
Title	Network Engineer

Q3. Please select one of the following options that best describes you or your organization:

- Member of the Public

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6, appendix 5, Page 2

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

I don't support lowering the educational standards. Faculty should continue to complete their degree BEFORE being hired as instructors. If you change to ~"must earn baccalaureate degree within two years of the initial hire date" not only will students be getting inferior teachers, but I'd bet a large percentage of the people you hire never get their degree, and then you'll be in the difficult position of having to fire them (or would you just lower standards further and waive the requirement?).

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Monday, February 27, 2023 2:20:42 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Kimberly
Last Name	Plate
Email	kplate [REDACTED]
Title	Director of Dental Assisting Program

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

I believe the timeframe for completion of a baccalaureate degree should be changed to 3 years. Given that most CODA DA programs are certificate programs of approx. one year in length. A potential faculty member with a CDA, might need 1 year to complete an Associate's degree and then 2 years to complete a bachelor's degree.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0
-

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 3:03:40 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

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URL to view Results	[Click Here]
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At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

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All communities of interest are invited to submit comment on the proposed revision through the link below. Please note that by submitting a comment you agree to the Commission publishing your name, title, affiliation and comment in a public forum through its policy reports at the meeting during which comments will be considered.

The Commission will neither publish your contact information nor follow up with you related to the comment, including its successful or unsuccessful submission. Further, the Commission reserves the right to redact inappropriate and/or unprofessional comments.

Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Michelle
Last Name	Priest
Email	pbissone [REDACTED]
Title	Director of Dental Assisting IUPUI

Q3. Please select one of the following options that best describes you or your organization:

- Dental or Dental-Related Education Program

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6, page 2, lines 9-10

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

I appreciate the nature of this proposed revision to give some flexibility in hiring didactic faculty. However, completing a baccalaureate degree within two years is not practical for many. I suggest changing the language to match what CODA allows for military faculty, sufficient experience and a CDA credential. I am in full support of comments submitted by Marcy Owens. To make a real difference in the hiring crisis, I hope that CODA is open to allowing didactic faculty to have a baccalaureate degree or at least 3 years experience and a CDA. The various institutions will have their own degree requirements for faculty. In order to be a bit less prescriptive on this standard, I hope that CODA will consider Marcy Owen's proposed language, "However, if the Commission feels revision to include a minimum standard for education and training of all faculty delivering didactic instruction is what is needed, then perhaps Standard 3-6 should read as follows: Faculty providing didactic instruction must have a minimum of three (3) years chairside experience in the dental assisting field, hold current state professional licensure as either a Dental Assistant, Dentist, or Dental Hygienist. A dental assistant or dental hygienist must also hold CDA certification through DANB.*

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, May 11, 2023 1:54:58 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

URL to view Results	[Click Here]
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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Annette
Last Name	Puzan
Email	puzana [REDACTED]
Title	Manager, Dental Education & Licensure

Q3. Please select one of the following options that best describes you or your organization:

- Other (Please specify):
Council on Dental Education and Licensure (CDEL)

Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:
Council on Dental Education and Licensure (CDEL)

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Accreditation Standards for Dental Assisting Education Programs,
Standard 3-6

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

The following comment is being submitted on behalf of Dr. James D. Nickman, chair, and the members of the ADA Council on Dental Education and Licensure: A duty of the ADA Council on Dental Education and Licensure is to act as the agency of the Association in matters related to the accreditation of dental, advanced dental and allied dental education programs. Accordingly, via an April 2023 electronic ballot, Council members considered and supported the proposed revision to the Accreditation Standards for Dental Assisting Education Programs. The Council appreciates the opportunity to submit comment on this important document.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Monday, April 10, 2023 7:20:07 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

URL to view Results	[Click Here]
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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

<https://coda.ada.org/accreditation/open-hearings-comments-due>

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Karen
Last Name	Ramos
Email	karen.ramos [REDACTED]
Title	Program Director

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6 Faculty providing didactic instruction must have earned at least a baccalaureate degree within two years of the date of initial hire as a didactic faculty.

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

In States, where no formal education/training or certification is required, the proposed change to this Standard still makes it difficult to meet. It should be a preferred, but not a requirement or be dependent on they type of degree awarded at institutions. For example, if a program issues a Certificate only, than the highest level of education for faculty teaching didactic should be an AAS degree. This is more achievable than requiring a baccalaureate degree.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 12:45:56 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Nikkilynn
Last Name	Rud
Email	Nikkilynn.rud [REDACTED]
Title	DA Program Director

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6 page 2 appendix 5

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

The proposed standard will help hire prospective dental assistant faculty teaching didactic portions of the curriculum.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 1:10:34 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

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Comments are due **June 1, 2023** for consideration at the **Summer 2023** Commission meeting.

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Heather
Last Name	Seghi
Email	heather_seghi [REDACTED]
Title	Dental Assisting Program Coordinator, Interim Dean of Health Professions

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:
Illinois Valley Community College

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

As the number of accredited dental assisting programs dwindles, the number of graduates with the necessary education to achieve a Bachelors degree within 2 years is limited. There are only 4 programs in Illinois that are an accredited program, and only 3 offer an AAS in Dental Assisting. Dental Assisting faculty wishing to teach didactically will essentially need to complete an entire 4-year degree to achieve a bachelors degree within two years as the standard is currently written. Faculty teaching didactically do not have administrative duties, and therefore the degree requirement should be determined by the institution itself, provided that the faculty member has the relevant training to teach in this manner. A bachelors degree does not instruct someone how to teach effectively, unless that degree is in education. Requiring coursework in instruction or methodology would be more beneficial to the institution, program and students. There are several well-qualified, knowledgeable dental clinicians that are more than capable of providing an exceptional educational experience to students.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Friday, March 31, 2023 8:03:01 AM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Marcelina
Last Name	Shur
Email	marceshur [REDACTED]
Title	Dental Assisting Program Coordinator

Q3. Please select one of the following options that best describes you or your organization:

- Dental or Dental-Related Education Program

Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:
Robert Morgan Technical College

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3-6, pg. 8

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

I completely agree that faculty must held at least a Baccalaureate degree to teach the dental assisting students since we do not only teach hands-on skills but also customer service and to do so, we must be able to teach them communication skills such as reading, writing, listening and properly communicate instructions to patients.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0
-

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 6:50:46 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

<https://coda.ada.org/accreditation/open-hearings-comments-due>

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Sara Lee
Last Name	Sittigaroon
Email	Saralee-sit [REDACTED]
Title	Ms

Q3. Please select one of the following options that best describes you or your organization:

- Member of the Public

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standards 3-6

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

I do not think educational requirements for dental assisting instructors should be lowered. Instructors should have a baccalaureate degree.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 12:42:41 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Andy
Last Name	Smith
Email	andy.smith [REDACTED]
Title	Vice President of Instruction and Institutional Effectiveness

Q3. Please select one of the following options that best describes you or your organization:

- Dental or Dental-Related Education Program

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

Two years is not enough time to achieve a baccalaureate degree as a full-time instructor. This rule requires the instructor to be within 12-18 credit hours of graduation before they begin as an instructor. If I have a faculty instructor with no administrative duties, who has 20 years of chairside experience as a dental assistant, a state license as an RDA in good standing, and her CDA credential since 2005, as well as experience as an instructor, why is she not considered by CODA as appropriately qualified to teach the Professional Orientation course? How does a baccalaureate degree in Accounting, Music, or Criminal Justice make her more qualified to teach the Professional Orientation course (about the history of dentistry, the dental healthcare team, and the dental assisting profession) simply because of its didactic delivery? What if this same faculty member also has completed accredited college courses with a B or higher including microbiology, chemistry, human anatomy & physiology I & II, psychology, medical ethics & jurisprudence, public

speaking and communication, medical terminology, medical emergencies, expository writing, and composition? Per the existing standard and proposed revision as stated, why is she not considered to be amply qualified to deliver such a course and others like it on the premise that is “didactic” and she doesn’t have a degree (in Art History, Construction Technology, or Real Estate)?

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Monday, May 8, 2023 9:50:38 AM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

URL to view Results	[Click Here]
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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

<https://coda.ada.org/accreditation/open-hearings-comments-due>

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	CRYSTAL
Last Name	STUHR
Email	cstuhr [REDACTED]
Title	Program Director

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6 Dental Assisting Standard

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

We feel the revised standard gives the college an opportunity to hire faculty with professional development in completing a degree within the two year time frame. Thank you

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 1:03:14 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Hema
Last Name	Udupa
Email	Hema.Udupa [REDACTED]
Title	Program Director

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6 , page 2, lines 9-10

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

The proposed revision of Standard 3-6 provides an opportunity for the faculty to complete the baccalaureate degree.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Thursday, June 1, 2023 12:05:55 PM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

URL to view Results	[Click Here]
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Response Summary:

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Jillian
Last Name	Yang
Email	jillian.yang [REDACTED]
Title	Program Director

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3-6

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

Any instructor teaching didactic courses must have already earned a baccalaureate degree. I am not in favor of the proposed revision.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

Q1. At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Oral and Maxillofacial Radiology Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](https://coda.ada.org/en/current-accreditation-standards/proposed-accreditation-standards):

<https://coda.ada.org/en/current-accreditation-standards/proposed-accreditation-standards>

All communities of interest are invited to submit comment on the proposed revision through the link below. Please note that by submitting a comment you agree to the Commission publishing your name, title, affiliation and comment in a public forum through its policy reports at the meeting during which comments will be considered. The Commission will neither publish your contact information nor follow up with you related to the comment, including its successful or unsuccessful submission. Further, the Commission reserves the right to redact inappropriate and/or unprofessional comments.

Comments are due **June 1, 2023** for consideration at the **Summer 2023** Commission meeting.

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	<input type="text" value="Josh"/>
Last Name	<input type="text" value="Berry"/>
Email	<input type="text" value="truffles090909 [REDACTED]"/>
Title	<input type="text" value="Mr"/>

Q3. Please select one of the following options that best describes you or your organization:

- College/University
- Dental or Dental-Related Education Program
- Federal Agency
- Dental Organization/Dental Association
- Dental/Healthcare Professional
- State Licensing Board
- Certifying Board/Organization
- Student (dental, allied dental or advanced dental)
- Member of the Public
- Other (Please specify)

Q4. Is this an official comment from your organization?

Yes. Please enter the name of your organization below.

No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standards 3-6

Q6. Do you agree with the proposed revision?

Agree

Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

Educational requirements for dental assisting instructors should not be lowered. Instructors should have at least a baccalaureate degree upon hiring.

Q8. Do you have additional comment?

YES, I have additional comment.

I have NO additional comment and ready to submit.

Q9. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

This question was not displayed to the respondent.

Q10. Do you agree with the proposed revision?

This question was not displayed to the respondent.

Q11. Enter your comment. Type or copy and paste in the text box below.

This question was not displayed to the respondent.

Q12. Do you have additional comment?

This question was not displayed to the respondent.

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Tuesday, May 23, 2023 10:54:49 AM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

<https://coda.ada.org/accreditation/open-hearings-comments-due>

All communities of interest are invited to submit comment on the proposed revision through the link below. Please note that by submitting a comment you agree to the Commission publishing your name, title, affiliation and comment in a public forum through its policy reports at the meeting during which comments will be considered.

The Commission will neither publish your contact information nor follow up with you related to the comment, including its successful or unsuccessful submission. Further, the Commission reserves the right to redact inappropriate and/or unprofessional comments.

Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Corinna
Last Name	McClure
Email	mclurecc [REDACTED]
Title	Full Time Faculty/Dental Assisting Program Manager

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3, Appendix 5 page 2, lines 9 and 10

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

I beleive the revision should be clear when stating that a "Faculty providing didactic instruction must have earned at least a baccalaureate degree within two years of the date of initial hire as a didactic faculty." This could be interpreted that a faculty hired who has a baccalaureate degree that is from 5 years ago does not qualify. Should clarify that faculty hired with an associates degree must earn a baccalaureate within 2 years...

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Friday, June 9, 2023 8:52:41 AM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

<https://coda.ada.org/accreditation/open-hearings-comments-due>

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Comments are due **June 1, 2023** for consideration at the **Summer 2023** Commission meeting.

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Lori
Last Name	Fitzgerald
Email	labfitz [REDACTED]
Title	President

Q3. Please select one of the following options that best describes you or your organization:

- Dental Organization/Dental Association

Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:
Ohio Dental Association

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standards 3-6

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

Dear Commission Members:

I am writing on behalf of the 5,300 member dentists of the Ohio Dental Association to encourage you to revise CODA's Dental Assisting Standards 3-6 to remove the requirement that faculty providing didactic instruction must have earned at least a baccalaureate degree. Most dental assistants do not possess a baccalaureate degree but are still very skilled and capable of presenting didactic instruction. Dental Assisting Programs are having difficulty recruiting faculty and this change will help address that issue.

The profession of dentistry relies on a steady supply of trained dental assistants to provide care to our patients. Addressing this issue will enhance the ability of CODA Accredited Dental Assisting Programs to meet the demand for trained dental assistants.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Monday, June 12, 2023 8:42:26 AM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Response Summary:

At its **Winter 2023** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Assisting Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

<https://coda.ada.org/accreditation/open-hearings-comments-due>

All communities of interest are invited to submit comment on the proposed revision through the link below. Please note that by submitting a comment you agree to the Commission publishing your name, title, affiliation and comment in a public forum through its policy reports at the meeting during which comments will be considered. The Commission will neither publish your contact information nor follow up with you related to the comment, including its successful or unsuccessful submission. Further, the Commission reserves the right to redact inappropriate and/or unprofessional comments.

Comments are due **June 1, 2023 for consideration at the **Summer 2023** Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

--

First Name	Paula
Last Name	Oliver
Email	paula.oliver [REDACTED]
Title	Dental Assisting Program Director

Q3. Please select one of the following options that best describes you or your organization:

- Dental or Dental-Related Education Program

Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:
Choffin Career Center

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 3.6 Page 28

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

[REDACTED]

Advisory Committee Members
Choffin Career and Technical Center CODA Dental Assisting Program [REDACTED]

[REDACTED]

May 4, 2023

Commission on Dental Accreditation
211 East Chicago Avenue
Chicago, Illinois 60611

Dear Dr. Sanjay Mallya and Committee Members,

This letter is in regards to the proposed revisions to Dental Assisting Education Programs 3-6 which is for consideration at the Summer 2023 meeting. As Advisory Committee Members who serve as liaisons between the program and local allied dental professionals and the community, we are aware in 2018 that standard 3-6 changed to state all faculty members must have a baccalaureate degree for didactic instruction. We are aware of the many challenges and delays finding Dental Assistants with these qualifications. In our meetings, mutual exchange of information has taken place regarding this topic and the committee believes and agrees with

removing standard 3-6.

Standard 3-6 really handcuffed our faculty. We had very capable teachers who had handled the curriculum load with efficiency and dedication, removed from the classroom due to 3-6. This resulted in additional workload for other faculty members, because, finding experienced dental assistants with a bachelor's degree is a very difficult task, and frankly, we were unable to find replacements. So, our program suffered because we had to place experienced classroom teachers on the sidelines. Although our students passed their boards and got on with their careers, we know that they could have had a richer experience at our school without 3-6. We are requesting that Dental Assisting Standard 3-6 be removed completely. Faculty members providing didactic instruction have the qualifications as stated in 3.5 only. Any consideration with this matter will be greatly appreciated. If you have any questions or concerns, please do not hesitate to contact me.

Sincerely yours,

Dr. Rudolph Braydich

Advisory Committee Chairperson and Committee Members.

Choffin Career and Technical Center

CODA Accredited Dental Assisting Program

Letter 2

Paul M. Bertolasio D.D.S.

President, Corydon Palmer Dental Society

26 E. Wilson Ave

Girard, OH 44420

Dear Commission Members,

I am writing in regards to the proposed revisions to Dental Assisting Education Programs 3-6 which is being considered for change at the summer 2023 meeting. Although my opinion may or may not reflect the views of our Dental Society, as President I hear the concerns of our member Dentists and among the most common issues is the difficulty in finding quality Dental Assistants in this post-pandemic era. I have employed presently, as well in the past, several assistants from various educational institutions and I can attest that the Choffin graduates are among the most well-trained employees we have had.

I understand that a baccalaureate degree may be an advantage for didactic instructors to have, however as you know most people who choose a career in Dental Assisting have not attended college. I do not believe that a lack of instructors with Bachelors degrees have negatively impacted the education of these highly trained graduates of Choffin that we have historically employed.

I am requesting the recommendation of the addition of standard 3-6 be removed and the standards set in 3-5 stand in its place.

Paul M. Bertolasio D.D.S\

Address: 26 E. Wilson Ave. • Girard, OH 44420 • Phone: (330) 545-2000

www.BertolasioDental.com

Philip Leone, DDS

Dental Assisting Program

200 East. Wood St.
Youngstown, Ohio 44503
330-744-8749
Fax-330-744-8705
e•mail: paula.oliver(u)youngstown,kt2.oh.us

April 27, 2023
Commission on Dental Accreditation
11 East Chicago A venue
Chicago, Illinois 60611

Dear Commission Members,

This letter is in regards to the proposed revisions to Dental Assisting Education Program standard 3-6, which is for consideration at the Summer 2023

meeting. I have been a faculty member over 20 years at Choffin Career and Technical Center CODA Accredited Dental Assisting program. Over the years I have worked with numerous dental assistants that were faculty members whom exhibited mastery skills in their field. Before the standard 3.6 was changed in 2018 they had didactic responsibilities. I have seen the frustrations and delays that

continue to create struggles and disruptions finding Dental Assisting Faculty Members with a Baccalaureate Degree. I have seen the Program Director fill these

faculty positions (very few assistants in the field acquired baccalaureate degrees)

with Dental Hygienists who do not have a background, knowledge or experience in dental assisting procedures which has had a direct negative impact on student learning.

I believe the Dental Assisting Standard 3.6 should be revised to state that a Baccalaureate Degree is not a necessary tool to teach in an accredited Dental Assisting Program and the requirements in Standard 3-5 remain the same.

Philip Leone, DDS
Dental Assisting Program Faculty
Choffin Career and Technical Center CODA Accredited Dental Assisting Program

LORI A. FITZGERALD, DDS

2023 President

Phone,c: 614-486-2100 I Toll Free: 800-282-1526 Fax: 614-846 0381 I

www.oda.org

1370 Dublin Road

Columbus, Ohio 43215-1098

April 25, 2023

Commission on Dental Accreditation

211 East Chicago Avenue

Chicago, IL 60611

Dear Commission Members:

I am writing on behalf of the 5,300 member dentists of the Ohio Dental Association to

encourage you to revise CODA's Dental Assisting Standards 3-6 to remove the requirement that faculty providing didactic instruction must have at least a baccalaureate degree. Most dental assistants do not possess a baccalaureate degree but are still very skilled and capable of presenting didactic instruction. Dental Assisting Programs are having difficulty recruiting faculty and this change will help address that issue.

The profession of dentistry relies on a steady supply of trained dental assistants to provide care to our patients. Addressing this issue will enhance the ability of CODA Accredited Dental Assisting Programs to meet the demand for trained dental assistants.

Sincerely,
Lori A. Fitzgerald, DDS President
4/25/23

Commission on Dental Accreditation
211 East Chicago Avenue
Chicago, Illinois 60611
Dr. Sherry Cross
Director of Choffin CTC Adult Education Program
200 E. Wood St.
Youngstown, Ohio, 445

Dear Commission Members,

This letter is in regards to the proposed revisions to Dental Assisting Education Programs 3-6, which is being considered for changes during the Summer 2023 meeting. As a Director of Adult Education Director at an Ohio Technical Center, we are aware of the challenges within the workforce to fill much needed positions within the field of Dental Assisting. In fact, the Annual Survey on Allied Health reports a -21.3% downward trend from 2018-2022 <http://www.ada.org>. In order to meet the needs of the in-demand field of dental assisting, we must provide instructors of the highest quality who are skilled within the field. Most people within the field do not possess a baccalaureate degree. However, this lack of degree has not impacted the great instruction that is given at Choffin CTC under the supervision of a program supervisor that meets CODA requirements.

I am requesting the recommendation of the addition of Dental Assisting Standard 3.6 be removed completely from the agenda. Faculty members providing didactic instruction have the qualifications as stated in 3.5 only. Any consideration with this matter will be greatly appreciated. If you have any questions or concerns, please do not hesitate to contact me.

Dr. Sherry Cross
Tina Davis
Program Director
Choffin Career and Technical Center Dental Assisting Program
200 E. Wood St.
Youngstown, Ohio 44503
April 4, 2023
Commission on Dental Accreditation

211 East Chicago Avenue
Chicago, Illinois 60611

Dear Commission Members,

This letter is in reference to revisions for Dental Assisting Education Programs Standard 3-6.

I have been a Registered Dental Hygienist with an AAS in Dental Hygiene for 41 years and a

Dental Assistant for 46 years. I am currently an instructor at Choffin Career and Technical

Center in the CODA Accredited Dental Assisting Program and have been for over 18 years. I was a didactic instructor for many years until 2018 when CODA changed the standard to all

didactic instructors must possess a ns Degree. I was no longer permitted to teach didactic

courses. Over the years, this has created a hardship for this Program which has been running for 33 years. It is difficult to find Dental Assistants with a BS Degree. Many Hygienists do not have a Dental Assisting background or possess a CDA certificate which is required. Possessing a RS Degree does always ensure the capabilities to instruct cc ltain chairside procedures or didactic

instructions. More CODA Accredited Dental Assisting Programs are needed to produce qualified professionals.

I am requesting that CODA remove Standard 3-6 completely and that faculty members are

required to comply with Standard 3-5.

Tina Davis, RDH, CDA

Faculty

Choffin Career and Technical Center

CODA Accredited Dental Assisting Program

Paula J. Oliver

Program Director

Choffin Career and Technical Center Dental Assisting Program

200 East. Wood St.

Youngstown, Ohio 44503

April 27, 2023

Commission on Dental Accreditation

211 East Chicago A venue

Chicago, Illinois 60611

Dear Commission Members,

This letter is in regards to the proposed revisions to Dental Assisting Education Programs

3-6 which is for consideration at the Summer 2023 meeting. As a Dental Assisting Program

Director I have had many challenges filling faculty positions for didactic instruction since the standard was changed in 2018. Most Dental Assistants working in the field do not posses a baccalaureate degree. However, I have worked with many individuals over the years and they were highly skilled and very capable of presenting didactic instructions. This problem is

compounded with the current tight labor market for Dental Assistants throughout the country. It also appears that CODA Dental Assisting Programs are slowly decreasing in numbers which is evident on Annual Survey on Allied Health (-21.3% trendline from 2018-2022 <http://www.acla.org>). The dental profession needs more CODA programs so students have well developed competencies to enter the workforce and play a vital role within the dental profession while maintaining the quality of dental assisting education.

I am requesting that Dental Assisting Standard 3.6 be removed completely. Faculty members providing didactic instruction have the qualifications as stated in 3.5 only. Any consideration with this matter will be greatly appreciated. If you have any questions or concerns, please do not hesitate to contact me.

Respectfully,

Paula J. OHDA., CDPMA., CODA., BA. Program Director
Choffin Career and Technical Center
CODA Accredited Dental Assisting Program

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Sunday, June 4, 2023 11:45:24 AM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

URL to view Results	[Click Here]
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Response Summary:

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Emily
Last Name	Romero
Email	emilyromero28 [REDACTED]
Title	Ms.

Q3. Please select one of the following options that best describes you or your organization:

- Member of the Public

Q4. Is this an official comment from your organization?

- No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standards 3-6

Q6. Do you agree with the proposed revision?

- Disagree

Q7. Enter your comment. Type or copy and paste in the text box below.

no to lowering the educational requirements of dental assistant educators

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

From: [Qualtrics Survey Software](#)
To: [Sloyan, Daniel](#)
Subject: DA Comments on Proposed Revision of Standards for (DA) Education Programs
Date: Saturday, June 3, 2023 8:48:50 AM

Thank you for your interest in the Commission on Dental Accreditation (CODA). Your comment has been successfully submitted. Below, please find a copy of your comment as recorded.

[Download as PDF](#)

<i>URL to view Results</i>	[Click Here]
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Response Summary:

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Comments are due June 1, 2023 for consideration at the **Summer 2023 Commission meeting.**

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Janet
Last Name	Sell
Email	sell; [REDACTED]
Title	Program Director

Q3. Please select one of the following options that best describes you or your organization:

- College/University

Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:
Ozarks Technical Community College

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

3.6

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

It would be helpful to extend time to earn a Baccalaureate degree for dental assisting educators.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0

Embedded Data:

N/A

