

Background

At its Winter 2015 meeting, CODA directed that each Review Committee (RC) review a draft of its discipline-specific Annual Survey Curriculum Section (ASCS) during the Winter meeting in the year the survey will be distributed. CODA further suggested that each RC review aggregate data of its discipline-specific ASCS, as an informational report, when the materials are available following data collection and analysis. CODA noted that all survey data is considered confidential at the programmatic level.

The Curriculum Section of CODA's Annual Survey is conducted for oral and maxillofacial radiology programs in alternate years. The next Curriculum Section will be conducted in August/September 2026. The draft Curriculum Section is provided in **Appendix 1**.

Summary

The RC on Oral and Maxillofacial Radiology Education is requested to review the draft Curriculum Section of its specific discipline (**Appendix 1**).

Recommendation:

Prepared by: Taylor Weast, manager, Advanced Dental Education

Part II - Oral and Maxillofacial Radiology Curriculum Section

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

21. Please indicate the total number of clock hours each student/resident spends in didactic courses (lectures, seminars, or labs) and clinical courses in the following subject areas during the entire program.

Note that clinical courses includes time spent by students/residents performing and/or interpreting the findings of these techniques.

	Didactic courses	Clinical courses
a. Head and neck anatomy	<input type="text"/>	<input type="text"/>
b. Oral pathology	<input type="text"/>	<input type="text"/>
c. Radiation physics	<input type="text"/>	<input type="text"/>
d. Radiation biology	<input type="text"/>	<input type="text"/>
e. Radiation protection	<input type="text"/>	<input type="text"/>
f. Intraoral imaging (physics, technique, interpretation)	<input type="text"/>	<input type="text"/>
g. Panoramic imaging (physics, technique, interpretation)	<input type="text"/>	<input type="text"/>
h. Cephalometric imaging (physics, technique, interpretation)	<input type="text"/>	<input type="text"/>
i. Cone-beam computed tomographic imaging (physics, technique, interpretation)	<input type="text"/>	<input type="text"/>
j. Multi-detector computed tomography (physics, technique, interpretation)	<input type="text"/>	<input type="text"/>
k. Magnetic resonance imaging (physics, technique, interpretation)	<input type="text"/>	<input type="text"/>
l. Ultrasonography (physics, technique, interpretation)	<input type="text"/>	<input type="text"/>
m. Nuclear medicine (physics, technique, interpretation)	<input type="text"/>	<input type="text"/>

22. What is the average number of written interpretations and consultative reports performed by each student/resident in which the student/resident assumed major responsibility in the 2023-24 academic year?

	Program year 1	Program year 2	Program year 3
a. Intraoral imaging	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Panoramic imaging	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Cephalometric imaging	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Cone-beam computed tomographic imaging	<input type="text"/>	<input type="text"/>	<input type="text"/>
e. Multi-detector computed tomography	<input type="text"/>	<input type="text"/>	<input type="text"/>
f. Magnetic resonance imaging	<input type="text"/>	<input type="text"/>	<input type="text"/>
g. Ultrasonography	<input type="text"/>	<input type="text"/>	<input type="text"/>
h. Nuclear medicine	<input type="text"/>	<input type="text"/>	<input type="text"/>

Use this space to enter comments or clarifications for your answers for Questions 21-22.

Part II - Oral and Maxillofacial Radiology Curriculum Section (continued)

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23. How frequently do students/residents attend the head and neck tumor board, or a similar interdisciplinary conference?

- ☐ Daily
- ☐ Weekly
- ☐ Biweekly (i.e., every other week)
- ☐ Monthly
- ☐ Bimonthly (i.e., every other month)
- ☐ Quarterly
- ☐ Other, please specify

24. How often are clinical oral and maxillofacial radiology case conferences conducted and presented with:

At least once...

	Daily	Weekly	Biweekly	Monthly	Bimonthly	Quarterly
Faculty leading the discussion?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students/residents leading the discussion?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. How frequently do students/residents participate in literature review?

- ☐ Daily
- ☐ Weekly
- ☐ Biweekly (i.e., every other week)
- ☐ Monthly
- ☐ Bimonthly (i.e., every other month)
- ☐ Quarterly
- ☐ Other, please specify

Use this space to enter comments or clarifications for your answers for Questions 23-25.

Part II - Oral and Maxillofacial Radiology Curriculum Section (continued)

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26. Below are service rotations/experiences. Please indicate whether the rotation is required, elective or a combined assignment (including both required and elective components). Also, identify the total length of the rotation (in weeks or equivalent weeks) and the number of hours per week spent by students/residents on the rotation.

	Type of assignment				Length of rotation	Average hours
	Required	Elective	Combined	Not applicable	(in weeks or equivalent weeks)	per week
a. Screening/Emergency clinic/ Treatment planning clinics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
b. OMR didactic teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
c. OMR clinical teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
d. OMR clinical rotation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
e. Medical radiology clinical rotation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
f. Other, please specify <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>

27. How many formal documented student/resident evaluations are completed per year?

Use this space to enter comments or clarifications for your answers for Questions 26-27.