

REPORT OF THE REVIEW COMMITTEE ON PREDOCTORAL DENTAL EDUCATION TO THE COMMISSION ON DENTAL ACCREDITATION

Committee Chair: Dr. Cataldo Leone. Committee Members: Dr. Charles Berry, Mr. Drew Christianson, Mr. David Cushing (attended virtually), Dr. Ana Karina Mascarenhas, Ms. Wilhemina Leeuw, Dr. Thomas McConnell, Dr. Deborah Weisfuse-Lipner, and Dr. Linda Wells. Commissioner Trainees: Dr. Cherae Farmer-Dixon, Dr. Cornelius Pitts (attended virtually), Dr. Kenneth Sadler, and Mr. Noah Williams observed the meeting as Commissioner trainees. Commissioner: Dr. Maxine Feinberg, chair, CODA (attended virtually). Guests (Open Session Only, Virtual): Ms. Sheila Brear, chief learning officer, American Dental Education Association attended the policy portion of the meeting. Staff Members: Ms. Kelly Stapleton, manager, Predoctoral Dental Education, and Mr. Nick Brattoli, senior project assistant, CODA. Dr. Sherin Tooks, senior director, CODA and Ms. Cathryn Albrecht, senior associate general counsel CODA, attended a portion of the meeting. The meeting of the Review Committee on Predoctoral Dental Education (PREDOC RC) was held on July 10 – 11, 2023 at the ADA Headquarters, Chicago, Illinois and via a virtual meeting.

CONSIDERATION OF MATTERS RELATED TO PREDOCTORAL DENTAL EDUCATION AND DENTAL THERAPY EDUCATION

Informational Report on Frequency of Citings of Accreditation Standards for Dental Education Programs (p. 100): The Review Committee on Predoctoral Dental Education (PREDOC RC) reviewed the annual report on the frequency of citings for dental education programs. The PREDOC RC discussed that the highest number of citings overall are found within Standard 2 on Educational Program (110 citings) and Standard 5 on Patient Care Services (42 citings). The Committee noted Standard 2-19 which requires graduates to be competent in practice management resulted in 11 citings. Standard 2-9 requiring the availability of adequate patient experiences resulted in 10 citings. The highest number of citings for a single area of compliance (with 13 citings) was Standard 2-24 h, regarding competency in the replacement of teeth including fixed, removable, and dental implant prosthodontic therapies. Overall, Standard 2-24 a-o totaled 44 citings and is the most frequently cited Standard within dental education.

Standard 5 on Patient Care Services was the second more frequently cited area with 42 citings. The second most frequently cited Standard (with 32 citings total) was Standard 5-3 a-e, which requires programs to conduct a formal system of continuous quality improvement for patient care. There were 17 citings for Standard 1 – Institutional Effectiveness, six (6) citings for Standard 3 – Faculty and Staff, six (6) citings for Standard 4 – Educational Support Services, and two (2) citings for Standard 6 – Research Program. Trends are noted with regard to Standards 2 and 5, as noted above. Of the 96 site visits conducted since the adoption of the current Accreditation Standards, 50 programs were in compliance with all requirements at the time of the site visit.

Recommendation: This report is informational in nature and no action is required.

Informational Report on Frequency of Citings of Accreditation Standards for Dental Therapy Education Programs (p. 101):

The Review Committee on Predoctoral Dental Education (PREDOC RC) reviewed the annual report on the frequency of citings for dental therapy education programs noting that three (3) site visits had occurred during the period of reporting. To ensure confidentiality, Frequency of Citings Reports will not be made available in disciplines where a limited number (three or less) of programs have been site visited. Once there are four (4) or more site visits of dental therapy education programs, the non-compliance citings will be analyzed and summarized accordingly.

Recommendation: This report is informational in nature and no action is required.

Consideration of Proposed Revision to Standard 2-24 of the Accreditation Standards for Dental Education Programs (p. 102):

The Review Committee on Predoctoral Dental Education (PREDOC RC) considered two (2) proposed revisions to Standard 2-24 of the Accreditation Standards for Dental Education Programs. The first revision, submitted by Dr. Amid Ismail, Dean of Temple University Kornberg School of Dentistry, suggested a change to 2-24 h, regarding competency in the replacement of teeth including fixed, removable, and dental implant prosthodontic therapies, to define and clarify the experiences that graduates must complete with patients to be competent in each procedure (**Appendix 1, Policy Report p. 102**). The second revision, submitted by Dr. Hong Chen, co-chair of the American Academy of Orofacial Pain Resident and Academy Training Committee, suggested a change to 2-24 k to add orofacial pain to ensure graduates of dental education programs demonstrate minimal clinical competency in managing dental patients with orofacial pain (**Appendix 2, Policy Report p. 102**).

The PREDOC RC noted that the suggested revisions for 2-24 h and k should be reviewed by the Ad Hoc Committee to Review Accreditation Standards for Dental Education Programs as the Ad Hoc Committee is currently reviewing all dental education standards. The PREDOC RC discussed the suggestion of 2-24 h regarding defining the patient experiences and competency requirements that must be completed on a patient and whether defining competency assessment methods should be under the purview of the Commission through its Accreditation Standards or the educational program. Nonetheless, the PREDOC RC recommends the Ad Hoc Committee consider both proposals in its review of the Accreditation Standards for Dental Education Programs.

Recommendation: It is recommended that the Commission on Dental Accreditation direct the Ad Hoc Committee to Review Accreditation Standards for Dental Education Programs to consider the two (2) proposed revisions to Standard 2-24 submitted by Dr. Amid Ismail of Temple University Kornberg School of Dentistry and Dr. Hong Chen of the American Academy of Orofacial Pain, (**Appendix 1 and 2, Policy Report p. 102, respectively**) with a future report to the Review Committee and Commission.

Informational Report of the Standing Committee on International Accreditation (p. 103):

The Review Committee on Predoctoral Dental Education (PREDOC RC) reviewed the report of the Standing Committee on International Accreditation. The Standing Committee considered two (2) international programs: 1) Saveetha Institute of Medical and Technical Sciences, Chennai, India, and 2) Insituto Tecnológico y de Estudios Superiores de Monterrey, Monterrey, Nuevo Leo, Mexico, during its meeting on Friday, April 7, 2023. The Standing Committee on International Accreditation directed formal letters be sent to the programs reviewed, as applicable, in accordance with the actions taken by the Committee.

Recommendation: This report is informational in nature and no action is required.

NEW BUSINESS

Matters Related to Dental Education Programs: The Review Committee on Predoctoral Dental Education (PREDOC) discussed the connection between Dental Standard 2-9 and Dental Standard 2-24 in relation to students having sufficient patient experiences in specific procedures before completing a competency assessment. The PREDOC RC acknowledged that there are challenges for dental education programs to make available patients needing dental care in all areas of Standard 2-24 a-o, specifically challenges related to fixed partial dentures. The PREDOC RC discussed changes in technology, research, and patient care needs, while also acknowledging the importance of graduating practicing dentists who are competent in managing all procedures and are ethically responsible to manage and provide the appropriate patient care.

Recommendation: This report is informational in nature and no action is required.

**CONSIDERATION OF MATTERS RELATING TO
MORE THAN ONE REVIEW COMMITTEE**

Matters related to more than one review committee are included in a separate report.

**CONSIDERATION OF SITE VISITOR APPOINTMENTS TO THE
COMMISSION ON DENTAL ACCREDITATION IN THE AREA OF
PREDOCTORAL DENTAL EDUCATION AND DENTAL THERAPY EDUCATION**

Due to an ongoing need for additional site visitors, the Review Committee on Predoctoral Dental Education considered site visitor appointments for 2023-2024. The Committee's recommendations on the appointments of individuals are included in a separate report.

CONSIDERATION OF MATTERS RELATED TO ACCREDITATION STATUS

Matters related to accreditation status of programs are included in a separate report.

Respectfully submitted,

Dr. Cataldo Leone
Chair, Review Committee on Predoctoral Dental Education