

Background

At its Winter 2015 meeting, CODA directed that each Review Committee (RC) review a draft of its discipline-specific Annual Survey Curriculum Section (ASCS) during the Winter meeting in the year the survey will be distributed. CODA further suggested that each RC review aggregate data of its discipline-specific ASCS, as an informational report, when the materials are available following data collection and analysis. CODA noted that all survey data is considered confidential at the programmatic level.

The Curriculum Section of CODA's Annual Survey is conducted for oral medicine programs in alternate years. The next Curriculum Section will be conducted in August/September 2026. The draft is provided in **Appendix 1**.

Summary

The RC on Oral Medicine Education is requested to review the draft Curriculum Section for its specific discipline(**Appendix 1**).

Recommendation:

Prepared by: Taylor Weast, manager, Advanced Dental Education

Part II - Oral Medicine Curriculum Section

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

21. What percentage of time did residents spend in each of the following areas during the 2023-24 residency year?

Column must add up to 100%. Do not enter percent signs.

	1st Year	2nd Year
a. Didactics: conferences/seminars	<input type="text"/> %	<input type="text"/> %
b. Clinical activities	<input type="text"/> %	<input type="text"/> %
c. Rotation/assignments to other services	<input type="text"/> %	<input type="text"/> %
d. Teaching	<input type="text"/> %	<input type="text"/> %
e. Research and/or scholarly activity	<input type="text"/> %	<input type="text"/> %
f. Other, please specify <input type="text"/>	<input type="text"/> %	<input type="text"/> %
Total	<input type="text"/> %	<input type="text"/> %

22. Please indicate the number of clock hours residents spent in formal courses, lectures, and seminars receiving instruction in the following subject areas during the 2023-24 residency year.

If none, enter 0.

	1st Year Clock Hours	2nd Year Clock Hours
a. Detecting and diagnosing patients with complex medical problems that affect various organ systems and/or the orofacial region (Standard 2-10a)	<input type="text"/>	<input type="text"/>
b. Suitable preventive and/or management strategies to resolve oral manifestations of medical conditions or orofacial problems (Standard 2-10b)	<input type="text"/>	<input type="text"/>
c. Critical evaluation of the scientific literature (Standard 2-10c)	<input type="text"/>	<input type="text"/>
d. Anatomy, physiology, microbiology, immunology, biochemistry, neuroscience and pathology (Standard 2-11a)	<input type="text"/>	<input type="text"/>
e. Pathogenesis and epidemiology of orofacial diseases and disorders (Standard 2-11b)	<input type="text"/>	<input type="text"/>
f. Concepts of molecular biology and molecular basis of genetics (Standard 2-11c)	<input type="text"/>	<input type="text"/>
g. Aspects of internal medicine and pathology (Standard 2-11d)	<input type="text"/>	<input type="text"/>
h. Concepts of pharmacology mechanisms, actions, interactions and effects of prescription and over-the-counter drugs (Standard 2-11e)	<input type="text"/>	<input type="text"/>
i. Principles of nutrition (Standard 2-11f)	<input type="text"/>	<input type="text"/>
j. Principles of research (Standard 2-11g)	<input type="text"/>	<input type="text"/>
k. Behavioral science (Standard 2-11h)	<input type="text"/>	<input type="text"/>

Use this space to enter comments or clarifications for your answers for Questions 21-22.

Part II - Oral Medicine Curriculum Section (continued)

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

23. Please indicate the number of clock hours the residents spent in didactic instruction and clinical training during the 2023-24 residency year related to establishing a differential diagnosis and formulating a working diagnosis, prognosis and management plan pertaining to each of the following.

	1st Year: Didactic	1st Year: Clinical	2nd Year: Didactic	2nd Year: Clinical
a. Oral mucosal disorders (Standard 2-12c.1)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Medically complex patients (Standard 2-12c.2)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Salivary gland disorders (Standard 2-12c.3)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Acute and chronic orofacial pain (Standard 2-12c.4)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e. Orofacial neurosensory disorders (Standard 2-12c.5)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
f. Physical evaluation and medical risk assessment (Standard 2-12a)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
g. Selecting appropriate diagnostic procedures (Standard 2-12b)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
h. Ameliorating the adverse effects of prescription/over-the-counter products and medical/dental therapy (Standard 2-12e)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

24. Please indicate the clinical rotations/assignment, length in weeks and number of hours per week where the residents gained clinical medical experiences during the 2023-24 residency year. (Standard 2-17)

	1st Year: Length in weeks	1st Year: Hours per week	2nd Year: Length in weeks	2nd Year: Hours per week
a. Internal medicine	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Cardiology	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Hematology	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
d. Oncology	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e. Infectious diseases	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
f. Dermatology	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
g. Nephrology	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
h. Hepatology	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
i. Endocrinology	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
j. Otolaryngology	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
k. Oral and maxillofacial radiology/Advanced imaging	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
l. Other, please specify <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
m. Other, please specify <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
n. Other, please specify <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**25. If applicable, please indicate the number of hours students/residents participated in teaching activities during the 2023-24 residency year.
(Standard 2-18)**

Use this space to enter comments or clarifications for your answers for Questions 23-25.