

REPORT OF THE REVIEW COMMITTEE ON POSTDOCTORAL GENERAL DENTISTRY EDUCATION TO THE COMMISSION ON DENTAL ACCREDITATION

Committee Chair: Dr. Miriam Robbins. Committee Members: Dr. Robert Hollowell, Dr. Jayson Huber, Dr. Edward O'Connor, Dr. Cornelius Pitts, Dr. Steven Rhodes, Dr. Eric Sung, and Dr. Michelle Ziegler. Dr. Sally Jo Placa did not attend the meeting. Guests (Open Session Only, Virtual): Dr. Sheila Brear, chief learning officer, American Dental Education Association (ADEA) attended the policy portion of the meeting. Staff Members: Ms. Peggy Soeldner, manager, Advanced Dental Education and Ms. Bridget Blackwood, senior project assistant, Commission on Dental Accreditation (CODA). Dr. Yesenia Ruiz, manager, Advanced Dental Education, CODA, attended a portion of the meeting. The meeting of the Review Committee on Postdoctoral General Dentistry Education (PGD RC) was held on July 11, 2024 at the ADA Headquarters, Chicago, Illinois.

CONSIDERATION OF MATTERS RELATED TO POSTDOCTORAL GENERAL DENTISTRY EDUCATION

Informational Report on Frequency of Citings of Accreditation Standards For Advanced Dental Education Programs in Advanced Education in General Dentistry (p. 200): The PGD RC considered the frequency of citings of the Accreditation Standard for Advanced Dental Education Programs in Advanced Education in General Dentistry (AEGD) approved and implemented August 5, 2022 and noted that 38 AEGD site visits have been conducted during the period of August 5, 2022 and October 31, 2023. The report indicates that a total of 31 citings of non-compliance were made. Of these, four (4) were related to Standard 1 – Institutional and Program Effectiveness; 23 were related to Standard 2 – Educational Program; one (1) was related to Standard 3 – Faculty and Staff; one (1) was related to Standard 4 – Educational Support Services, and two (2) were related to Standard 5 – Patient Care Services. Analysis of the data indicates that the most frequently cited areas of non-compliance were Standard 1-9, related to outcomes assessment (2 citings) and Standard 2-2 g, related to pain and anxiety control (2 citings). The Commission will continue to receive reports annually summarizing the updated data on the frequency of citings of individual Standards.

Recommendation: This report is informational in nature and no action is required.

Informational Report on Frequency of Citings of Accreditation Standards For Advanced Dental Education Programs in General Practice Residency (p. 201): The PGD RC considered the frequency of citings of the Accreditation Standard for Advanced Dental Education Programs in General Practice Residency (GPR) approved and implemented August 5, 2022 and noted that 48 GPR site visits have been conducted during the period of August 5, 2022 and October 31, 2023. The report indicates that a total of 20 citings of non-compliance were made. Of these, three (3) were related to Standard 1 – Institutional and Program Effectiveness, eight (8) were related to Standard 2 – Educational Program, two (2) were related to Standard 3 – Faculty and Staff, three (3) were related to Standard 4 – Educational Support Services, and four

(4) were related to Standard 5 – Patient Care Services. Analysis of the data indicates that the most frequently cited area of non-compliance, with three (3) citations, was Standard 5-4 related to basic life support recognition/certification. The Commission will continue to receive reports annually summarizing the updated data on the frequency of citations of individual Standards.

Recommendation: This report is informational in nature and no action is required.

Consideration of Proposed Revisions to Accreditation Standards for Advanced Dental Education Programs Related to Sponsoring Organization and Authority to Operate (p. 202): At its Winter 2022 meeting, the Commission on Dental Accreditation (CODA) directed the formation of an Ad Hoc Committee of all advanced dental education Commissioners to consider the changing landscape of health care delivery centers that may sponsor advanced dental education programs. The Ad Hoc Committee, which met on December 5, 2022 and January 25, 2023, was charged with two (2) primary considerations: 1) the topic of institutional sponsor, whether a sponsor is an academic institution, hospital, or health care organization, and 2) review of the standard found in some advanced dental education disciplines that requires the sponsor to have proper chartering/licensure to operate and offer instruction leading to a degree, diploma or certificate with recognized education validity. A summary of the work of the Ad Hoc Committee and Summer 2023 Review Committee and Commission review is found in **Policy Report p. 202**.

At its Summer 2024 meeting, the Review Committee on Postdoctoral General Dentistry Education (PGD RC) considered the proposed revision to the Accreditation Standards for Advanced Education in General Dentistry (**Appendix 1, Policy Report p. 202**) and General Practice Residency (**Appendix 2, Policy Report p. 202**) related to the Definition of Terms for Health Care Organization and to chartering and licensure to operate. The Review Committee also considered all comments received by the Commission prior to the June 1, 2024 deadline (**Appendices 3, 4, 5, and 6, Policy Report p. 202**).

The Review Committee noted that following circulation of the Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry, the Commission received one (1) comment at the virtual hearing in conjunction with the 2023 ADA Annual Meeting. The Commission received one (1) comment at the virtual hearing in conjunction with the 2024 ADEA Annual Session. The Commission office received 15 written comments prior to the June 1, 2024 deadline.

The Review Committee also noted that following circulation of the Accreditation Standards for Advanced Dental Education Programs in General Practice Residency, the Commission received no (0) comments at the virtual hearing in conjunction with the 2023 ADA Annual Meeting. The Commission received no (0) comments at the virtual hearing in conjunction with the 2024 ADEA Annual Session. The Commission office received three (3) written comments prior to the June 1, 2024 deadline.

The Review Committee concluded that the proposed revisions provide further clarification of the types of institutions that may sponsor advanced dental education programs and requirements related to the authority to operate.

The Review Committee also considered potential revisions developed by Commission staff, provided at the meeting, to address the general concerns expressed among all comments received for the advanced dental education Standards. The comments received indicated that additional organizations may fulfill the requirement for an institutional accreditor (e.g. Health Resources and Services Administration Operational Site Visit [HRSA-OSV]), and there is a need to further clarify the method by which a program demonstrates its authority to operate and authority to confer a certificate and/or degree. Through discussion, the PGD RC learned that the addition of the HRSA-OSV to the “must” statement may create unintended consequences, since the HRSA-OSV process is applicable only during the time a program grantee is receiving HRSA grant funding. The PGD RC is therefore concerned that programs would not undergo the HRSA operational site visit and would not have institutional oversight if the grant funding expires or is terminated. Therefore, the program would not comply with the Standard, unless it also had institutional accreditation through one of the other agencies listed in the “must” statement. It was noted that during the time period grant funding is provided, programs could also seek institutional accreditation through other agencies.

Following further discussion of the additional proposed revisions, the PGD RC concluded that the proposed intent statement provides additional clarification and warrants inclusion in the proposed revisions. Further, the PGD RC believed that even with the concerns related to addition of HRSA-OSV process to the sponsoring institution revision, the modified revision provides an option, albeit limited, to programs that could otherwise not be eligible to seek accreditation and should also be added to the proposed revisions.

Following consideration, the Review Committee on Postdoctoral General Dentistry Education believed that the proposed Standards found in **Appendices 1 (AEGD) and 2 (GPR)**, which include additional wording to address the general comments received by CODA, should be implemented January 1, 2025, and all related Commission documents be updated accordingly. The Review Committee did not believe that circulation of the revision was warranted since the additional revisions further clarified the intent of the Standards.

Recommendations: It is recommended that the Commission on Dental Accreditation adopt the proposed revisions to the Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry related to the Definition of Terms for Health Care Organization and to chartering and licensure to operate (**Appendix 1**) and direct revision of all related documents, for implementation January 1, 2025.

It is further recommended that the Commission on Dental Accreditation adopt the proposed revisions to the Accreditation Standards for Advanced Dental Education

Programs in General Practice Residency related to the Definition of Terms for Health Care Organization and to chartering and licensure to operate (**Appendix 2**) and direct revision of all related documents, for implementation January 1, 2025.

Consideration of Proposed Revision to Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry and General Practice Residency Related to the Optional Second Year (p. 203):

At its Summer 2023 meeting, the Review Committee on Postdoctoral General Dentistry Education (PGD RC) briefly discussed the optional second year that may be offered by advanced education in general dentistry (AEGD) and general practice residency (GPR) programs, and noted the primary requirement is that the written goals and objectives or competencies for resident didactic and clinical training in the optional second year of training must be at a higher level than those of the first year of the program. Through discussion it was noted that some programs have designed the curriculum in the optional second year to focus on gaining additional experience in advanced general dentistry procedures beyond that gained through the first year of the program. The PGD RC also noted that some programs have designed the curriculum of the optional second year to focus on gaining training and experience in specific areas of dentistry, such as endodontics or oral and maxillofacial surgery as well as additional experiences in treating a select population of patients, such as patients with special needs or geriatric patients. However, these programs have minimal expectations that residents also gain additional experiences in other advanced general dentistry treatment. No matter the specific focus, the PGD RC believed the optional second year should include experience in all areas of advanced general dentistry and may additionally include more focused training and experience in specific areas of dentistry or in treating select populations. Therefore, the PGD RC believed the Accreditation Standards related to the optional second year should be reviewed for possible revision to clarify the intent and expectations of the optional second year.

At its Winter 2024 meeting, the Review Committee on Postdoctoral General Dentistry Education reviewed the Accreditation Standards related to the optional second year for Advanced Education in General Dentistry programs and General Practice Residency programs for possible revision. Following lengthy discussion, the PGD RC concluded that the Accreditation Standards related to the optional second year should be revised to clarify that the optional second year must include experience in all areas of advanced general dentistry and may additionally include more focused training in specific areas of dentistry or in treating select populations. The PGD RC discussed the most effective way to provide the clarification, including revision to GPR and AEGD Standard 2-2, which lists the areas of dentistry that must be included in the program's curriculum or revision to the Standards that specifically address the optional second year in the AEGD Standards (Standard 2-13) and GPR Standards (Standard 2-17).

The PGD RC concluded the revisions should be made to AEGD Standard 2-13 and GPR Standard 2-17. Additionally, the PGD RC believed circulation of the revisions to the communities of interest for a period of six (6) months is warranted and sufficient because the revisions are more clarifying in nature rather than a substantial requirement change. Therefore,

the PGD RC recommended the proposed revisions to the Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry and General Practice Residency be circulated to the communities of interest for review and comment for a period of six (6) months with a Hearing conducted in conjunction with the March 2024 American Dental Education Association (ADEA) Annual Session, with comments reviewed at the Commission's Summer 2024 meetings. The Commission concurred with the recommendation of the PGD RC and directed circulation of the proposed revisions to the Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry (**Appendix 1, Policy Report p. 203**) and General Practice Residency (**Appendix 2, Policy Report p. 203**) to the communities of interest for review and comment for a period of six (6) months.

Summer 2024 PGD RC Meeting: The Postdoctoral General Dentistry Review Committee considered the proposed revisions to the Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry (**Appendix 1, Policy Report p. 203**) and General Practice Residency (**Appendix 2, Policy Report p. 203**). The Review Committee also considered all comments received by the Commission prior to the June 1, 2024 deadline (**Appendices 3, 4 and 5, Policy Report 203**).

The Review Committee noted that following circulation of the Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry, the Commission received and no (0) comments at the virtual hearing in conjunction with the 2024 ADEA meeting. The Commission office received three (3) written comments prior to the June 1, 2024 deadline.

Further, following circulation of the Accreditation Standards for Advanced Dental Education Programs in General Practice Residency, the Commission received one (1) comment at the virtual hearing in conjunction with the 2024 ADEA meeting. The Commission office received 30 written comments prior to the June 1, 2024 deadline.

The PGD RC reviewed all comments received and noted that many of the comments expressed concern that implementing the proposed revisions will create an unnecessary burden and hardship on the institutions and programs that offer a "focused" optional second year and that implementing the proposed revisions will limit educational opportunities for residents. Further, the PGD RC noted comments that indicated that residents may choose to apply for the optional second year seeking additional clinical experiences in specific areas of dentistry in which they do not feel ready to practice independently. Some comments also indicated that most of the graduates of the "focused" optional second year programs become practicing general dentists.

Through discussion, the PGD RC maintained that the intent of the optional second year is to provide opportunity for residents to gain additional and continued experience in advanced general dentistry procedures beyond that gained through the first year of the program. Further, the PGD RC believed that the curricula for programs that provide focused training and experience in specific areas of dentistry, or additional experiences in treating a select population

of patients, should also include continued experiences in other areas of advanced general dentistry.

Following a lengthy discussion, the PGD RC concluded that the proposed revisions warrant modification, based on the comments received, to allow flexibility, yet ensure that the optional second year includes continuing experiences in advanced general dentistry. To that end, the PGD RC recommends the proposed revisions to the Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry (**Appendix 3**) and Accreditation Standards for Advanced Dental Education Programs in General Practice Residency (**Appendix 4**) be circulated to the communities of interest for review and comment for a period of six (6) months with a Hearing conducted in conjunction with the October 2024 American Dental Association (ADA) Annual Session, with comments reviewed at the Commission's Winter 2025 meetings.

Recommendation: It is recommended that the Commission on Dental Accreditation direct circulation of the proposed revisions to the Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry (**Appendix 3**) to the communities of interest for review and comment for a period of six (6) months, with a Hearing conducted in conjunction with the October 2024 American Dental Association Annual Session, with comments reviewed at the Commission's Winter 2025 meetings.

It is further recommended that the Commission on Dental Accreditation direct circulation of the proposed revisions to the Accreditation Standards for Advanced Dental Education Programs in General Practice Residency (**Appendix 4**) to the communities of interest for review and comment for a period of six (6) months with a Hearing conducted in conjunction with the October 2024 American Dental Association Annual Session, with comments reviewed at the Commission's Winter 2025 meetings.

CONSIDERATION OF MATTERS RELATING TO MORE THAN ONE REVIEW COMMITTEE

Matters related to more than one review committee are included in a separate report.

CONSIDERATION OF MATTERS RELATED TO ACCREDITATION STATUS

Matters related to accreditation status of programs are included in a separate report.

Respectfully submitted,

Dr. Miriam Robbins
Chair, Review Committee on Postdoctoral General Dentistry Education

Commission on Dental Accreditation

At its Summer 2023 meeting, the Commission directed that the proposed revisions to Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry be distributed to the appropriate communities of interest for review and comment, with comment due June 1, 2024, for review at the Summer 2024 Commission meeting.

This document represents the proposed revisions based upon review of comment received from communities of interest from August 11, 2023 to June 1, 2024.

This document will be considered by the Commission in Summer 2024.

Revisions in RED, circulated August 11, 2023 to June 1, 2024

Revisions in GREEN, additions following consideration by the Review Committee in Summer 2024

Additions are Underlined;
~~Strikethroughs~~ indicate Deletions

Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry

**PROPOSED REVISIONS TO ACCREDITATION STANDARDS FOR ADVANCED
DENTAL EDUCATION PROGRAMS RELATED TO SPONSORING INSTITUTION
AND AUTHORITY TO OPERATE**

Additions are underlined; Deletions are ~~stricken~~

**PROPOSED REVISIONS FOR ALL ADVANCED DENTAL EDUCATION
STANDARDS:**

Definition of Terms:

Health Care Organization: A Federally Qualified Health Center (FQHC), Indian Health Service (IHS), Veterans Health Administration system (VA), or academic health center/medical center/ambulatory care center (both public and private) that is accredited by an agency recognized by the United States Department of Education or accredited by an accreditation organization recognized by the Centers for Medicare and Medicaid Services (CMS).

PROPOSED REVISIONS FOR STANDARD 1-1 FOR ADVANCED EDUCATION IN GENERAL DENTISTRY, ORAL MEDICINE, AND OROFACIAL PAIN:

Each sponsoring or co-sponsoring United States-based educational institution, hospital or health care organization **must** be accredited by an agency recognized by the United States Department of Education or accredited by an accreditation organization recognized by the Centers for Medicare and Medicaid Services (CMS) or receive regular on-site inspections through the Health Resources and Services Administration Operational Site Visit (HRSA-OSV) process.

United States military programs not sponsored or co-sponsored by military medical treatment facilities, United States-based educational institutions, hospitals or health care organizations accredited by an agency recognized by the United States Department of Education or accredited by an accreditation organization recognized by the Centers for Medicare and Medicaid Services (CMS) **must** demonstrate successful achievement of Service-specific organizational inspection criteria.

Examples of evidence to demonstrate compliance may include:

- Accreditation certificate or current official listing of accredited institutions from a United States Department of Education recognized accreditation organization
- Evidence of successful achievement of Service-specific organizational inspection criteria
- Accreditation certificate or current official listing of accredited institution from an accreditation organization recognized by the Centers for Medicare and Medicaid Services (CMS). For example: Accreditation Association for Ambulatory Health Care (AAAHC); Accreditation Commission for Health Care, Inc. (ACHC); American Association for Accreditation of Ambulatory Surgery Facilities (AAAASF); American Osteopathic Association Healthcare Facilities Accreditation Program (AOA/HFAP); Center for Improvement in Healthcare Quality (CIHQ); Community Health Accreditation Program (CHAP); DNV GL-Healthcare (DNV GL); National Dialysis Accreditation Commission (NDAC); The Compliance Team (TCT); The Joint Commission (JC).

Advanced dental education programs conferring a certificate **must** have state or federal approval to operate and, as applicable, to confer a certificate. Advanced dental education programs conferring a degree **must** have institutional accreditation and authority to confer a degree.

Intent: The educational program demonstrates either: a) documentation of receipt of federal aid as evidence to operate, or b) documentation of a state business license as evidence to operate. Additionally, as required by the state, the program demonstrates authority through an appropriate state agency when issuing a certificate of completion. If conferring a degree, the program demonstrates authorization from its institutional accrediting agency.

Examples of evidence to demonstrate compliance may include:

- State license or federal authority documenting the institution's approval to operate and confer a credential
- Institutional accreditation indicating approval to confer a degree

Commission on Dental Accreditation

At its Summer 2023 meeting, the Commission directed that the proposed revisions to Accreditation Standards for Advanced Dental Education Programs in General Practice Residency be distributed to the appropriate communities of interest for review and comment, with comment due June 1, 2024, for review at the Summer 2024 Commission meeting.

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Accreditation Standards for Advanced Dental Education Programs in General Practice Residency

**PROPOSED REVISIONS TO ACCREDITATION STANDARDS FOR ADVANCED
DENTAL EDUCATION PROGRAMS RELATED TO SPONSORING INSTITUTION
AND AUTHORITY TO OPERATE**

Additions are underlined; Deletions are ~~stricken~~

**PROPOSED REVISIONS FOR ALL ADVANCED DENTAL EDUCATION
STANDARDS:**

Definition of Terms:

Health Care Organization: A Federally Qualified Health Center (FQHC), Indian Health Service (IHS), Veterans Health Administration system (VA), or academic health center/medical center/ambulatory care center (both public and private) that is accredited by an agency recognized by the United States Department of Education or accredited by an accreditation organization recognized by the Centers for Medicare and Medicaid Services (CMS).

**PROPOSED REVISIONS FOR STANDARD 1-1 FOR GENERAL PRACTICE
RESIDENCY AND DENTAL ANESTHESIOLOGY:**

The program **must** be sponsored or co-sponsored by either a United States-based hospital, or educational institution or health care organization that is affiliated with an accredited hospital. Each sponsoring and co-sponsoring institution **must** be accredited by an agency recognized by the United States Department of Education or accredited by an accreditation organization recognized by the Centers for Medicare and Medicaid Services (CMS) or receive regular on-site inspections through the Health Resources and Services Administration Operational Site Visit (HRSA-OSV) process.

United States military programs not sponsored or co-sponsored by military medical treatment facilities, United States-based educational institutions, hospitals or health care organizations accredited by an agency recognized by the United States Department of Education or accredited by an accreditation organization recognized by the Centers for Medicare and Medicaid Services (CMS) **must** demonstrate successful achievement of Service-specific organizational inspection criteria.

Examples of evidence to demonstrate compliance may include:

- Accreditation certificate or current official listing of accredited institutions from a United States Department of Education recognized accreditation organization
- Evidence of successful achievement of Service-specific organizational inspection criteria
- Accreditation certificate or current official listing of accredited institution from an accreditation organization recognized by the Centers for Medicare and Medicaid Services (CMS). For example: Accreditation Association for Ambulatory Health Care (AAAHC); Accreditation Commission for Health Care, Inc. (ACHC); American Association for Accreditation of Ambulatory Surgery Facilities (AAAASF); American Osteopathic Association Healthcare Facilities Accreditation Program (AOA/HFAP); Center for Improvement in Healthcare Quality (CIHQ); Community Health Accreditation Program (CHAP); DNV GL-Healthcare (DNV GL); National Dialysis Accreditation Commission (NDAC); The Compliance Team (TCT); The Joint Commission (JC).

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Intent: The educational program demonstrates either: a) documentation of receipt of federal aid as evidence to operate, or b) documentation of a state business license as evidence to operate. Additionally, as required by the state, the program demonstrates authority through an appropriate state agency when issuing a certificate of completion. If conferring a degree, the program demonstrates authorization from its institutional accrediting agency.

Examples of evidence to demonstrate compliance may include:

- State license or federal authority documenting the institution's approval to operate and confer a credential

- Institutional accreditation indicating approval to confer a degree

Commission on Dental Accreditation

At its Winter 2024 meeting, the Commission directed that the proposed revisions to Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry be distributed to the appropriate communities of interest for review and comment, with comment due June 1, 2024, for review at the Summer 2024 Commission meeting.

This document represents the proposed new revisions submitted for Commission review in Summer 2024, following review of comments received from communities of interest from August 11, 2023 to June 1, 2024 and following consideration by the Review Committee at its Summer 2024 meeting.

Additions are Underlined;
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Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry

STANDARD 2 - EDUCATIONAL PROGRAM

1
2
3 **2-11** Programs **must** be designed as either a one-year program, a one-year program with an
4 optional second year or a mandatory two-year program.

5
6 **Examples of evidence to demonstrate compliance may include:**

7 Written second year goals and objectives or competencies for resident training

8 Written curriculum plan

9 Schedules

10
11 **2-12** Residents enrolled in the optional second year of training **must** have completed an
12 accredited first year of Advanced Education in General Dentistry or General Practice
13 Residency training at this or another institution.

14
15 **Examples of evidence to demonstrate compliance may include:**

16 Resident records or certificate

17
18 **2-13** The program **must** have written goals and objectives or competencies for resident
19 didactic and clinical training in the optional second year of training that are at a higher
20 level than those of the first year of the program. The optional second year must include
21 continuing experience in advanced general dentistry and may include more focused
22 training and experience in other areas of dentistry or in treating select populations.

23
24 *Intent: The optional second year will have continuing experiences in the areas of*
25 *advanced general dentistry.*

Commission on Dental Accreditation

At its Winter 2024 meeting, the Commission directed that the proposed revisions to Accreditation Standards for Advanced Dental Education Programs in General Practice Residency be distributed to the appropriate communities of interest for review and comment, with comment due June 1, 2024, for review at the Summer 2024 Commission meeting.

This document represents the proposed new revisions submitted for Commission review in Summer 2024, following review of comments received from communities of interest from August 11, 2023 to June 1, 2024 and following consideration by the Review Committee at its Summer 2024 meeting.

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Accreditation Standards for Advanced Dental Education Programs in General Practice Residency

STANDARD 2 - EDUCATIONAL PROGRAM

1
2
3 **2-15** Programs **must** be designed as either a one-year program, a one-year program with
4 an optional second year or a mandatory two-year program.

5
6 **Examples of evidence to demonstrate compliance may include:**

7 Written second year goals and objectives or competencies for resident training
8 Written curriculum plan
9 Schedules

10
11 **2-16** Residents enrolled in the optional second year of training **must** have completed an
12 accredited first year of a General Practice Residency or Advanced Education in
13 General Dentistry training at this or another institution.

14
15 **Examples of evidence to demonstrate compliance may include:**

16 Resident records or certificate

17
18 **2-17** The program **must** have written goals and objectives or competencies for resident
19 didactic and clinical training in the optional second year of training that are at a higher
20 level than those of the first year of the program. The optional second year must include
21 continuing experience in advanced general dentistry and may include more focused
22 training and experience in other areas of dentistry or in treating select populations.

23
24 *Intent: The optional second year will have continuing experiences in the areas of*
25 *advanced general dentistry.*
26