

**INFORMATIONAL REPORT ON FREQUENCY OF CITINGS OF ACCREDITATION  
STANDARDS FOR ADVANCED DENTAL EDUCATION PROGRAMS IN  
ORAL AND MAXILLOFACIAL RADIOLOGY**

**Background:** The Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Radiology were approved by the Commission on Dental Accreditation at its August 2, 2019 meeting with immediate implementation. Since that date, two (2) oral and maxillofacial radiology site visit has been conducted by visiting committees of the Commission utilizing the August 2019 Standards. At the time of this report, the Standards include 80 “must” statements addressing 98 required areas of compliance. This report presents the number of times areas of non-compliance were cited by visiting committees conducting site visits from August 2, 2019 through October 31, 2022. If special (focused or comprehensive), pre-enrollment or pre-graduation site visits were conducted during this period, citings from those visits are also included.

**Analysis:** The distribution of citings is presented in **Appendix 1**. To ensure confidentiality, Frequency of Citings Reports will not be made available where a limited number (three or less) of programs have been site visited.

**Summary:** The Commission will continue to receive reports annually summarizing the updated data on the frequency of citings of individual Standards.

**Recommendation:** This report is informational in nature and no action is required.

**ACCREDITATION STANDARDS FOR ADVANCED DENTAL EDUCATION  
PROGRAMS IN ORAL AND MAXILLOFACIAL RADIOLOGY**

**Frequency of Citings Based on Required Areas of Compliance**

Total Number of Programs Evaluated: 2  
August 2, 2019 through October 31, 2022

To ensure confidentiality, Frequency of Citings Reports will not be made available in disciplines where a limited number (three or less) of programs have been site visited.

STANDARD 1- INSTITUTIONAL COMMITMENT/PROGRAM EFFECTIVENESS – 19  
Required Areas of Compliance

STANDARD 2- PROGRAM DIRECTOR AND TEACHING STAFF – 8 Required Areas of  
Compliance

STANDARD 3- FACILITIES AND RESOURCES – 14 Required Areas of Compliance

STANDARD 4- CURRICULUM AND PROGRAM DURATION – 41 Required Areas of  
Compliance

STANDARD 5- ADVANCED EDUCATION STUDENTS/RESIDENTS – 13 Required Areas  
of Compliance

STANDARD 6- RESEARCH – 3 Required Areas of Compliance

## **CONSIDERATION OF PROPOSED REVISIONS TO THE ACCREDITATION STANDARDS FOR ADVANCED DENTAL EDUCATION PROGRAMS IN ORAL AND MAXILLOFACIAL RADIOLOGY**

**Background:** At its Summer 2022 meeting, the Review Committee on Oral and Maxillofacial Radiology Education (OMR RC) considered a proposed revision to the Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Radiology submitted by the American Association of Oral and Maxillofacial Radiologists (AAOMR) related to assurance that graduates are familiar with intended applications and limitations of artificial and augmented intelligence-based approaches in dentomaxillofacial imaging (**Appendix 1**). The OMR RC discussed artificial and augmented intelligence (AI), noting that it is a growing field with applications in dentistry and oral and maxillofacial radiology. Further, the committee considered the potential uses of AI including clinical data-driven decision making, identification of radiologic anatomy and disease manifestations, as well as image enhancement to reduce artifacts and noise. In addition, the OMR RC noted that as the use of AI-based systems increases, oral and maxillofacial radiologists will need to be familiar with the basic principles of artificial intelligence (AI)/machine learning (ML), the accuracy and performance of AI-based systems and models, the common training errors and evaluation methods for these systems, and the liabilities associated with detection and identification of dentomaxillofacial pathoses.

The OMR RC concluded that the addition of this concept within the Accreditation Standards is appropriate and determined that graduates of oral and maxillofacial radiology programs must have an understanding of the intended applications and limitations of artificial and augmented intelligence-based approaches in dentomaxillofacial imaging. In doing so, the Committee believed that programs would receive additional clarity from an intent statement indicating that graduates “will be prepared to serve as a resource to the referring clinician with respect to guiding and discussing optimal application of artificial and augmented intelligence-based approaches in radiology practice.” The OMR RC noted that the addition of a new Standard 4-16 would necessitate renumbering of the subsequent standard, as found in **Appendix 1**.

The OMR RC recommended the proposed addition of a new Standard 4-16 to the Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Radiology (**Appendix 1**) be circulated to the communities of interest for review and comment for a period of one (1) year, with Hearings conducted in conjunction with the October 2022 American Dental Association and March 2023 American Dental Education Association meetings, with comments reviewed at the Commission’s Summer 2023 meetings.

As directed by the Commission, the new Standard 4-16 within the Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Radiology (**Appendix 1**) was circulated for comment through June 1, 2023. No (0) comments were received at the ADA

Virtual Hearing and no (0) comments were received at the ADEA Virtual Hearing. The Commission office received one (1) written comment prior to the June 1, 2023 deadline (**Appendix 2**).

**Summary:** At this meeting, the Oral and Maxillofacial Radiology Review Committee and the Commission are asked to consider the proposed new Standard 4-16 within the Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Radiology (**Appendix 1**) and the comment received prior to the June 1, 2023 deadline (**Appendix 2**). If further revisions are proposed, the Commission may wish to circulate the proposed changes to the communities of interest for an additional comment period. Alternately, if the proposed revision is adopted, the Commission may wish to consider an implementation date.

**Recommendation:**

## Commission on Dental Accreditation

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At its Summer 2022 meeting, the Commission directed that the proposed revisions to Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Radiology be distributed to the appropriate communities of interest for review and comment, with comment due **June 1, 2023**, for review at the Summer 2023 Commission meeting.

Written comments will only be accepted through the Commission's Electronic Comment Submission Portal at this link:

[https://surveys.ada.org/jfe/form/SV\\_6lBISpSsAiRyJy5](https://surveys.ada.org/jfe/form/SV_6lBISpSsAiRyJy5)

Additions are Underlined;  
~~Strikethroughs~~ indicate Deletions

# Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Radiology

#### STANDARD 4 – CURRICULUM AND PROGRAM DURATION

The advanced dental education program **must** be designed to provide special knowledge and skills beyond the D.D.S. or D.M.D. training and be oriented to the accepted standards of the discipline's practice as set forth in specific standards contained in this document.

***Intent:** The intent is to ensure that the didactic rigor and extent of clinical experience exceeds pre-doctoral, entry level dental training or continuing education requirements and the material and experience satisfies standards for the discipline.*

Advanced dental education programs **must** include instruction or learning experiences in evidence-based practice. Evidence-based dentistry is an approach to oral health care that requires the judicious integration of systematic assessments of clinically relevant scientific evidence, relating to the patient's oral and medical condition and history, with the dentist's clinical expertise and the patient's treatment needs and preferences.

Examples of Evidence to demonstrate compliance may include:

- Formal instruction (a module/lecture materials or course syllabi) in evidence-based practice
- Didactic Program course syllabi, course content outlines, or lecture materials that integrate aspects of evidence-based practice
- Literature review seminar(s)
- Multidisciplinary Grand Rounds to illustrate evidence-based practice
- Projects/portfolios that include critical reviews of the literature using evidence-based practice principles (or "searching publication databases and appraisal of the evidence")
  - Assignments that include publication database searches and literature appraisal for best evidence to answer patient-focused clinical questions.

The level of discipline-specific instruction in certificate and degree-granting programs **must** be comparable.

***Intent:** The intent is to ensure that the students/residents of these programs receive the same educational requirements as set forth in these Standards.*

Documentation of all program activities **must** be ensured by the program director and available for review.

If an institution and/or program enrolls part-time students/residents, the institution/program **must** have guidelines regarding enrollment of part-time students/residents. Part-time students/residents **must** start and complete the program within a single institution, except when the program is

discontinued. The director of an accredited program who enrolls students/residents on a part-time basis **must** ensure that: (1) the educational experiences, including the clinical experiences and responsibilities, are the same as required by full-time students/residents; and (2) there are an equivalent number of months spent in the program.

### **PROGRAM DURATION**

- 4-1 The duration of an advanced oral and maxillofacial radiology program **must** be a minimum of 24 months full-time or its equivalent.
- 4-2 Students/residents **must** be enrolled on, at least, a half-time basis.

### **ETHICS AND PROFESSIONALISM**

- 4-3 Graduates **must** be able to apply the principles of ethical reasoning, ethical decision making and professional responsibility as they pertain to the academic environment, research, patient care, and practice management.

***Intent:** Graduates should know how to draw on a range of resources such as professional codes, regulatory law, and ethical theories to guide judgment and action for issues that are complex, novel, ethically arguable, divisive, or of public concern.*

### **CLINICAL ORAL AND MAXILLOFACIAL RADIOLOGY**

- 4-4 Students/Residents **must** assume major responsibility for interpretations and consultative reports on an adequate number of imaging studies of sufficient variety to be competent, as graduates, in clinical oral and maxillofacial radiology.
- 4-5 Clinical oral and maxillofacial radiology case conferences **must** be held an average of, at least, once every two weeks.

***Intent:** The intent is to ensure that graduates understand and can explain the underlying principles of interpretation of disease processes.*

- 4-6 Students/residents **must** participate in regularly scheduled literature reviews.

***Intent:** Graduates will have an in-depth knowledge of the current literature in oral and maxillofacial radiology.*

### **ORAL AND MAXILLOFACIAL DIAGNOSTIC IMAGING TECHNIQUES**

Consideration of Proposed Revisions to  
Oral and Maxillofacial Radiology Standards  
Oral and Maxillofacial Radiology RC  
CODA Summer 2023

- 4-7 Training in oral and maxillofacial diagnostic imaging techniques **must** be provided to the students/residents with adequate instruction and supervision.
- 4-8 Graduates **must** be competent in the procedures performed in oral and maxillofacial radiology including, but not limited to: (a) intraoral, (b) panoramic, (c) cephalometric and other skull projections, and (d) cone-beam computed tomography/volumetric imaging.
- 4-9 Graduates **must** have an in-depth knowledge of other imaging techniques applicable to oral and maxillofacial radiology, including, but not limited to: (a) multi-slice/detector computed tomography, (b) magnetic resonance imaging, (c) diagnostic ultrasonography, and (d) nuclear medicine imaging techniques.

*Intent: Programs will provide students/residents with an in-depth knowledge of the technical procedures to acquire these studies but not necessarily experience in independent acquisition of these studies.*

- 4-10 Graduates **must** understand administrative procedures associated with the directorship of an oral and maxillofacial radiology facility.

*Intent: Graduates of oral and maxillofacial radiology programs will be prepared to assume the administrative responsibilities to direct a radiology facility.*

### ASSOCIATED MEDICAL SCIENCES

- 4-11 The program **must** provide advanced education in head and neck anatomy, and oral and maxillofacial pathology.

### EVALUATION AND RADIOLOGIC MANAGEMENT OF PATIENTS

- 4-12 The program **must** provide students/residents with an understanding of and experience in the clinical manifestations of head and neck diseases and head and neck manifestations of systemic diseases as an important facet of the training and practice of oral and maxillofacial radiology.
- 4-13 Students/Residents **must** attend head and neck tumor board or a similar institutional interdisciplinary conference which includes radiology on a regular basis, but at least monthly.
- 4-14 Graduates **must** be competent in designing appropriate radiologic studies.

*Intent: Graduates of oral and maxillofacial radiology programs will be prepared to serve as a resource to the referring clinician with respect to selecting the optimum examination.*



4-15 The clinical training of oral and maxillofacial radiology students/residents in the routine activities of a screening/emergency or treatment planning clinics **must** be minimized.

4-16 Graduates **must** understand intended applications and limitations of artificial and augmented intelligence-based approaches in dentomaxillofacial imaging.

*Intent: Graduates of oral and maxillofacial radiology programs will be prepared to serve as a resource to the referring clinician with respect to guiding and discussing optimal application of artificial and augmented intelligence-based approaches in radiology practice.*

### MEDICAL RADIOLOGY

4-1617 The program **must** provide for a meaningful period of education in medical radiology in an active, hospital-based radiology department or other similar facility of, at least, three months duration, or its part-time equivalent.

*Intent: The practice of oral and maxillofacial radiology calls for the association, cooperation and frequent consultation with medical radiologists (general, head and neck, and/or neuroradiology). An understanding of the broad scope of radiology is important.*

### RADIATION AND IMAGING PHYSICS

4-1718 Graduates **must** understand radiation physics including the basic imaging physics of: (a) analog and digital oral and maxillofacial radiography; (b) cone-beam computed tomography/volumetric imaging; (c) multi-slice computed tomography; (d) magnetic resonance imaging; (e) diagnostic ultrasonography; (f) nuclear medicine; and (g) image enhancement analysis concepts associated with diagnostic imaging.

### RADIATION BIOLOGY

4-1819 Graduates **must** have an in-depth knowledge of the biological effects of ionizing radiations.

*Intent: Graduates will be able to describe both the biological changes and the clinical consequences of exposure to ionizing radiations*

### RADIATION PROTECTION

4-1920 Graduates **must** have an in-depth knowledge of radiation protection and/or hygiene.

***Intent:** Graduates will be prepared to eliminate unnecessary exposure of patients, operators and the general public*

### **TEACHING EXPERIENCE**

~~4-2021~~ A program in oral and maxillofacial radiology **must** include an organized teaching experience for students/residents with formal evaluation.

~~4-2122~~ The amount of time devoted by the student/resident to teaching experience must be carefully evaluated and not exceed ten percent (10%) of the overall program.

## Response Summary:

At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Oral and Maxillofacial Radiology Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](https://coda.ada.org/en/current-accreditation-standards/proposed-accreditation-standards):

<https://coda.ada.org/en/current-accreditation-standards/proposed-accreditation-standards>

All communities of interest are invited to submit comment on the proposed revision through the link below. Please note that by submitting a comment you agree to the Commission publishing your name, title, affiliation and comment in a public forum through its policy reports at the meeting during which comments will be considered. The Commission will neither publish your contact information nor follow up with you related to the comment, including its successful or unsuccessful submission. Further, the Commission reserves the right to redact inappropriate and/or unprofessional comments.

**Comments are due June 1, 2023 for consideration at the **Summer 2023** Commission meeting.**

**Click next to submit a comment.**

### Q2. Please complete the requested information.

<b>First Name</b>	Annette
<b>Last Name</b>	Puzan
<b>Email</b>	[REDACTED]
<b>Title</b>	Manager, Dental Education & Licensure

### Q3. Please select one of the following options that best describes you or your organization:

- Other (Please specify):  
Commission on Dental Education and Licensure (CDEL)

### Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below:  
Commission on Dental Education and Licensure (CDEL)

**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Radiology

**Q6. Do you agree with the proposed revision?**

- Agree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

The following comment is being submitted on behalf of the ADA Council on Dental Education and Licensure by Dr. James Nickman, chair:

A duty of the ADA Council on Dental Education and Licensure is to act as the agency of the Association in matters related to the accreditation of dental, advanced dental and allied dental education programs. Accordingly, at its January 2023 meeting, the Council considered and supported the proposed addition of Standard 4-16 to the Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Radiology.

The Council appreciates the opportunity to submit comment on this important document.

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

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## Scoring

- Score: 0

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## Embedded Data:

N/A

## **CONSIDERATION OF PROPOSED REVISIONS TO ACCREDITATION STANDARDS FOR ADVANCED DENTAL EDUCATION PROGRAMS RELATED TO SPONSORING INSTITUTION AND AUTHORITY TO OPERATE**

**Background:** At its Winter 2022 meeting, the Commission on Dental Accreditation (CODA) directed the formation of an Ad Hoc Committee to consider the changing landscape of health care delivery centers that may sponsor advanced dental education programs. The following individuals composed the Ad Hoc Committee to Consider Advanced Dental Education Deliver Models: Dr. Joel Berg (PED RC, chair of committee), Dr. Evanthia Anadioti (PROS RC), Dr. Victor Badner (DPH RC), Dr. Indraneel Bhattacharyya (OMP RC), Dr. Joseph Cohen (OP RC), Dr. Scott DeRossi (OM RC), Dr. Scott DeVito (Public), Dr. Joseph Giovannitti (DENTANES RC), Dr. George Kushner (OMS RC), Dr. Brent Larson (ORTHO RC), Dr. Paul Luepke (PERIO RC), Dr. Sanjay Mallya (OMR RC), Dr. Garry Myers (ENDO RC), and Dr. Miriam Robbins (PGD RC).

The Ad Hoc Committee, which met on December 5, 2022 and January 25, 2023, was charged with two (2) primary considerations: 1) the topic of institutional sponsor, whether a sponsor is an academic institution, hospital, or health care organization, and 2) the standard found in some advanced dental education disciplines that requires the sponsor have proper chartering/licensure to operate and offer instruction leading to a degree, diploma or certificate with recognized education validity.

**Institutional Sponsor (Health Care Organizations):** The Ad Hoc Committee discussed the types of institutions that may sponsor advanced dental education programs. The Committee was reminded that CODA holds United States Department of Education (USDE) recognition as a programmatic accrediting agency; therefore, all educational standards within CODA's purview include a requirement for institutional sponsor accreditation/recognition to ensure institutional oversight by an external agency. Regarding CODA's USDE recognition, it was noted there would be no concern in modifying the Standards with regard to institutional accreditation/recognition.

It was also noted that in five (5) of the 14 advanced dental education programs within the Commission's purview, the Standards permit the program's sponsor to be an educational institution, hospital, or health care organization (with/without affiliation with an accredited hospital, as specified in the Standards). In the remaining nine (9) advanced education disciplines, the sponsor must be an educational institution or hospital. All standards permit United States military programs to sponsor advanced dental education programs, as specified in the Standards.

The Ad Hoc Committee discussed the issue of institutional sponsor given current Health Resources and Services Administration (HRSA) grant opportunities for health care organizations that may sponsor advanced dental education programs. The Ad Hoc Committee discussed the

term “health care organization” at length, including the type of entity that may be classified within this category and whether a definition of health care organization should be included in the CODA Standards. The Committee believed that a definition should be included in the Commission’s Definition of Terms, to ensure clarity and transparency in the type of organization that is permitted to sponsor an advanced dental education program, for those standards that currently include the term “health care organization” and those where the term may be adopted and implemented at a future date.

While discussing health care organizations that may sponsor advanced dental education programs, there continued to be discussion and concern that these sponsors have appropriate educational validity and expertise to carry out an academic program at the postdoctoral level. The Ad Hoc Committee considered whether all health care organizations should also have an affiliation with an academic institution to ensure educational quality. In discussion, it was noted that affiliations may exist (absent a need for co-sponsorship); however, many health care organizations currently offering CODA-accredited advanced dental education programs are not directly affiliated with academic institutions.

The Ad Hoc Committee determined that a definition of “Health Care Organization” and potential inclusion of “health care organization” as an acceptable sponsoring institution warrant further input from the Commission’s Review Committees to provide comment on the potential definition and inclusion of this term within their discipline-specific standards.

Following consideration of the Ad Hoc Committee’s recommendation, the Commission directed circulation of the proposed Definition of Terms for Health Care Organization and proposed revision to Standards related to institutional sponsors to include health care organizations (**Appendix 1**) be circulated to all Review Committees in Advanced Dental Education for consideration at the Summer 2023 Commission meetings, with a report to the Commission in Summer 2023. The Review Committees should provide comment on the potential definition and inclusion of this term within their discipline-specific standards.

Charter/License to Operate and Offer Instruction: The Ad Hoc Committee also considered the current language in nine (9) advanced dental education programs’ Accreditation Standards, which states: “*Advanced dental education programs **must** be sponsored by institutions, which are properly chartered, and licensed to operate and offer instruction leading to degrees, diplomas or certificates with recognized education validity.*”

The Committee noted that the advanced dental education Standards for advanced education in general dentistry, dental anesthesiology, general practice residency, oral medicine, and orofacial pain do not currently include this requirement or an equivalent Standard. These five (5) disciplines recently reviewed their Accreditation Standards documents and tabled the discussion regarding inclusion of this requirement pending final recommendations of this Ad Hoc Committee and the Commission.

Through discussion, the Ad Hoc Committee noted that words such as “chartered,” “licensed,” and “validity” have very distinct legal meanings. The term “authorization” is often used in higher education to indicate that an institution can confer a degree. Chartering and licensing often have to do with legal entities and do not necessarily indicate authority to award a degree, diploma or certificate with recognized education validity. The Ad Hoc Committee also noted the confusion related to this requirement from both the institution’s/program’s perspective and that of the CODA site visitor.

The Ad Hoc Committee believed the intent of this Standard is to ensure educational validity, which in dental education is granted through the accreditation process undertaken by the Commission on Dental Accreditation. Additionally, the conferring of a degree is mandated through institutional accreditation, while conferring of a post-doctoral certificate or diploma is a state or federal function.

Following lengthy discussion, the Ad Hoc Committee concluded that the intent of the requirement is to ensure that the sponsoring organization has the appropriate authority to operate and, as applicable, the necessary approvals to award either a certificate or a degree. As such, the Ad Hoc Committee believed that the prior requirement should be stricken from all advanced dental education Standards and replaced with a new requirement, found in **Appendix 1**, which states (underline indicates addition): Advanced dental education programs conferring a certificate **must** have state or federal approval to operate and, as applicable, to confer a certificate. Advanced dental education programs conferring a degree **must** have institutional accreditation and authority to confer a degree. The Committee noted that an advanced dental education program conferring a certificate must have state or federal approval to operate and, if needed based on its specific jurisdiction (i.e., state or federal regulations), it may also need approval to award a certificate. Likewise, an advanced dental education program awarding a degree will be required to show institutional accreditation providing it the authority to do so.

Following consideration of the Ad Hoc Committee’s report, the Commission directed that the proposed revision related to chartering and licensure to operate warrants further input from the Commission’s Advanced Dental Education Review Committees. The Review Committees should provide comment on the proposed revision proposed revision within their discipline-specific standards.

**Summary:** Following discussions at two (2) meetings, the Ad Hoc Committee recommended circulation of the proposed Definition of Terms for Health Care Organization and proposed revision to Standards related to institutional sponsors to include health care organizations (**Appendix 1**) to all Review Committees in Advanced Dental Education for consideration at the Summer 2023 Commission meetings, with a report to the Commission in Summer 2023. Additionally, the Ad Hoc Committee recommended the proposed revision related to chartering and licensure (**Appendix 1**) be circulated to all Review Committees in Advanced Dental

Education for consideration at the Summer 2023 Commission meetings, with a report to the Commission in Summer 2023. The Committee also noted that a Review Committee's recommendation to revise the Standards would require a period of public comment and further consideration at a future Commission meeting, following the Commission's consideration in Summer 2023.

At its Winter 2023 meeting, the Commission concurred with the Ad Hoc Committee's recommendations and directed all advanced dental education Review Committees to consider the proposed revisions to advanced dental education Standards found in **Appendix 1**, related to sponsoring organization and authority to operate, for possible adoption and implementation, with a report to the Commission in Summer 2023.

**Recommendation:**



**PROPOSED REVISIONS TO ACCREDITATION STANDARDS FOR ADVANCED  
DENTAL EDUCATION PROGRAMS RELATED TO SPONSORING INSTITUTION  
AND AUTHORITY TO OPERATE**

Additions are underlined; Deletions are ~~stricken~~

**PROPOSED REVISIONS FOR ALL ADVANCED DENTAL EDUCATION  
STANDARDS:**

**Definition of Terms:**

**Health Care Organization:** A Federally Qualified Health Center (FQHC), Indian Health Service (IHS), Veterans Health Administration system (VA), or academic health center/medical center/ambulatory care center (both public and private) that is accredited by an agency recognized by the United States Department of Education or accredited by an accreditation organization recognized by the Centers for Medicare and Medicaid Services (CMS).

Oral and Maxillofacial Radiology RC  
Consideration of Proposed Standards Revisions Related to  
Sponsoring Institution and Authority to Operate  
CODA Summer 2023

**PROPOSED REVISIONS FOR STANDARD 1 FOR DENTAL PUBLIC HEALTH, ENDODONTICS, ORAL AND MAXILLOFACIAL PATHOLOGY, ORAL AND MAXILLOFACIAL RADIOLOGY, ORTHODONTICS AND DENTOFACIAL ORTHOPEDICS, ORAL AND MAXILLOFACIAL SURGERY, PEDIATRIC DENTISTRY, PERIODONTICS, AND PROSTHODONTICS:**

**Standard 1-Institutional Commitment/Program Effectiveness**

~~Advanced dental education programs must be sponsored by institutions, which are properly chartered, and licensed to operate and offer instruction leading to degrees, diplomas or certificates with recognized education validity.~~ Hospitals that sponsor advanced dental education programs **must** be accredited by an accreditation organization recognized by the Centers for Medicare and Medicaid Services (CMS). Educational institutions that sponsor advanced dental education programs **must** be accredited by an agency recognized by the United States Department of Education. Health care organizations that sponsor advanced dental education programs must be accredited by an agency recognized by the United States Department of Education or accredited by an accreditation organization recognized by the Centers for Medicare and Medicaid Services (CMS). The bylaws, rules and regulations of hospitals or health care organizations that sponsor or provide a substantial portion of advanced dental education programs **must** assure that dentists are eligible for medical staff membership and privileges including the right to vote, hold office, serve on medical staff committees and admit, manage and discharge patients.

United States military programs not sponsored or co-sponsored by military medical treatment facilities, United States-based educational institutions, hospitals or health care organizations accredited by an agency recognized by the United States Department of Education or accredited by an accreditation organization recognized by the Centers for Medicare and Medicaid Services (CMS) **must** demonstrate successful achievement of Service-specific organizational inspection criteria.

**Examples of evidence to demonstrate compliance may include:**

- Accreditation certificate or current official listing of accredited institutions from a United States Department of Education recognized accreditation organization
- Evidence of successful achievement of Service-specific organizational inspection criteria
- Accreditation certificate or current official listing of accredited institution from an accreditation organization recognized by the Centers for Medicare and Medicaid Services (CMS). For example: Accreditation Association for Ambulatory Health Care (AAAHC); Accreditation Commission for Health Care, Inc. (ACHC); American Association for Accreditation of Ambulatory Surgery Facilities (AAAASF); American Osteopathic Association Healthcare Facilities Accreditation Program (AOA/HFAP); Center for Improvement in Healthcare Quality (CIHQ); Community Health Accreditation Program (CHAP); DNV GL-Healthcare (DNV GL); National Dialysis Accreditation Commission (NDAC); The Compliance Team (TCT); The Joint Commission (JC).

Advanced dental education programs conferring a certificate **must** have state or federal approval to operate and, as applicable, to confer a certificate. Advanced dental education programs conferring a degree **must** have institutional accreditation and authority to confer a degree.

**Examples of evidence to demonstrate compliance may include:**

- State license or federal authority documenting the institution's approval to operate and confer a credential
- Institutional accreditation indicating approval to confer a degree