

Background

In Winter 2015, CODA directed each Review Committee to review a draft of its discipline-specific Annual Survey Curriculum Section during the Winter meeting in the year the Survey will be distributed. CODA further suggested that each Review Committee review aggregate data of its Annual Survey Curriculum Section, as an informational report, following data collection and analysis. All survey data is considered confidential at the programmatic level.

The Curriculum Section of CODA's Annual Survey is conducted every other year for periodontics. The most recent Curriculum Section was conducted in August/September 2025. The next Curriculum Section will be conducted in August/September 2026. The draft Curriculum Section for review by the Review Committee on Periodontics Education is provided in **Appendix 1**.

Summary

The Review Committee on Periodontics Education is requested to review the draft of its discipline-specific Annual Survey Curriculum Section (**Appendix 1**).

Recommendation:

Prepared by: Dr. Yesenia R. Dworetzky, manager, Advanced Dental Education

Part II - Periodontics Curriculum Section

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

21. Over the course of the entire program, how much time do students/residents devote to each of the following areas?

Column must add up to 100%. Do not enter percent signs.

a. Providing clinical care (include related laboratory activity)	<input type="text"/>	%	
b. Receiving didactic instruction (include assigned laboratory activity)	<input type="text"/>	%	
c. Research	<input type="text"/>	%	
d. Teaching	<input type="text"/>	%	
e. Other, please specify	<input type="text"/>	<input type="text"/>	%
Total	<input type="text"/>	<input type="text"/>	%

22. Provide the average number of documented periodontitis patients completed by each student/resident per case category according to year in the program during the 2023-24 academic year.

	1st year students/ residents	2nd year students/ residents	3rd year students/ residents	4th year students/ residents
a. Moderate periodontitis (Stage II)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Severe periodontitis (Stages III, IV)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

23. Provide the average number of implants each student/resident placed according to the year of the program during the 2023-24 academic year.

Average number of implants per student/resident

a. 1st year

b. 2nd year

c. 3rd year

d. 4th year

Use this space to enter comments or clarifications for your answers for Questions 21-23.

Part II - Periodontics Curriculum Section (continued)

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

24. How many periodontal diagnostic and treatment planning conferences were conducted by the program during the 2023-24 academic year?

NOTE: The conferences included should be limited to the periodontics program and not interdisciplinary in nature.

25. How many interdisciplinary diagnostic and treatment planning conferences were attended by the students/residents for each of the following during the 2023-24 academic year?

Conferences attended

- a. Periodontics / Endodontics
- b. Periodontics / Orthodontics
- c. Periodontics / Prosthodontics

<input type="text"/>
<input type="text"/>
<input type="text"/>

26. Provide the average number of adult moderate parenteral sedation patients completed by the students/residents according to the year of the program for the 2023-24 academic year.

Average patients per student/resident

- a. 1st year
- b. 2nd year
- c. 3rd year
- d. 4th year

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

Use this space to enter comments or clarifications for your answers for Questions 24-26.

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Part II - Periodontics Curriculum Section (continued)

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

27. How often does the program conduct formal documented evaluations of student/resident clinical performance? (Check all that apply.)

- Weekly
- Monthly
- Quarterly
- Semiannually
- Annually

28. How often does the program conduct formal documented evaluations of faculty?

- Weekly
- Monthly
- Quarterly
- Semiannually
- Annually

29. How often does the program conduct faculty calibration at sites where educational activity occurs?

- Weekly
- Monthly
- Semiannually
- Annually
- Other, please specify

Use this space to enter comments or clarifications for your answers for Questions 27-29.

Background

At its Winter 2024 meeting, the Commission considered the New Business report of the Review Committee on Predoctoral Dental Education (PREDOC RC), which included a discussion about the possibility of program directors working remotely and not in-person, on-site at one of the program's approved educational sites. The PREDOC RC recognized the Commission does not have a defined policy or requirement in some discipline-specific Accreditation Standards that stipulates the program director must be in-person, on-site to fulfill the duties as written in the Accreditation Standards. The PREDOC RC believed that CODA should clearly define this expectation for future interpretation of program director qualifications in accordance with the discipline-specific Accreditation Standards. Through a discussion, the PREDOC RC recognized that new technologies and an increasing remote workforce may allow program directors to complete some job tasks remotely. However, tasks such as supervision of faculty and some day-to-day job responsibilities would require the program director to be in-person, on-site at the program's approved educational sites. Additionally, for programs that have multiple approved educational sites that may be geographically separated from the sponsoring institution, including those throughout an individual state or located in different states, it is not clearly defined how much time the program director should spend at each site for supervision over the day-to-day operations, as listed in the discipline-specific Accreditation Standards, or the requirement to delegate site supervision responsibilities. The PREDOC RC believed CODA may need to investigate and review the in-person, on-site work expectations for program directors to determine if changes are needed to the Accreditation Standards for dental education, advanced dental education, and allied dental education programs. Following consideration, the Commission directed an Ad Hoc or Standing Committee to investigate in-person, on-site work expectations for program directors to determine if changes are needed in the discipline-specific Accreditation Standards for dental education, advanced dental education, and allied dental education programs.

Additionally, at its Winter 2024 meeting, the Commission considered the New Business report of the Review Committee on Dental Hygiene Education (DH RC) related to program administrators that may be remotely located from the program's campus. The DH RC considered whether there should be oversight of remote program sites by an on-site individual who reports to the program director. The DH RC noted that some advanced dental education Standards require an on-site supervisor at remote program locations. The Commission noted that the Dental Hygiene Review Committee would monitor trends in remote program locations for dental hygiene education.

Following consideration, at its Winter 2024 meeting, the Commission on Dental Accreditation (CODA) directed an Ad Hoc or Standing Committee to investigate in-person, on-site work expectations for program directors to determine if changes are needed in the discipline-specific Accreditation Standards for dental education, advanced dental education, and allied dental education programs.

Summer 2024: The Ad Hoc Committee, which was comprised of all current CODA Commissioners, met on August 7, 2024, at the ADA Headquarters, in association with the Commission's Summer 2024 meeting. The Ad Hoc Committee reviewed the background materials, which included the Commission's action leading to the Ad Hoc Committee, and the Standards for each discipline related to program director. The Ad Hoc Committee noted that the Advanced Education in General Dentistry, General Practice Residency Standards, and Pediatric Dentistry Standards include a requirement for a site director/site administrator at all off-campus clinical locations. The Committee discussed the changing environment in dental and dental hygiene education, noting increased establishment of off-campus sites where students spend a majority or all their time, much like a satellite campus.

It was noted that while all CODA Standards have a requirement for clinical supervision at all educational activity sites, it was noted that most Standards do not address overall administrative oversight of the program, by the program director or a designee, at all sites where a student spends a majority or all their time. The Committee discussed whether virtual oversight or assignment of a responsible individual would be appropriate at all educational sites. The Committee believed there must be consistency in the educational program at all program sites.

Following consideration, the Ad Hoc Committee concluded that each Review Committee that does not currently have a Standard related to administrative oversight at major educational activity sites (e.g., off-campus sites where students spend a majority or all their time) should review this topic and determine whether a Standard is needed to address the Commission's expectation for administrative oversight, for consideration by the Commission in Winter 2025. In considering this matter, the Commission noted that inclusion of Intent Statements, in conjunction with proposed Standards, could further clarify the flexibility permitted for programs to oversee educational sites in a variety of ways, while ensuring administrative oversight and consistency in the educational program across all sites. At its Summer 2024 meeting, the Commission on Dental Accreditation concurred with the recommendations of the Ad Hoc Committee.

Winter 2025: The Review Committee on Periodontics Education (PERIO RC) considered the periodontics Accreditation Standards related to administrative oversight at major educational activity sites (e.g., off-campus sites where students spend a majority or all their time) to determine whether revisions were needed to address the Commission's expectation for administrative oversight. The Review Committee noted that periodontics programs complete most of the education and training at the primary site, using major educational sites for some rotations as desired by each program. The PERIO RC believed that the program director's responsibilities should include administrative oversight at major educational activity sites.

Following consideration, the Review Committee determined that the Standards required modification to address overall administrative oversight of the program, by the program director or a designee, at all sites where a student/resident spends a majority or all their time. Therefore, the Review Committee proposed the addition of "h" to the current Standard 2-1 within the periodontics Accreditation Standards. The Review Committee recommended that the proposed revision be circulated to the communities of interest for review and comment for one (1) year, with Hearings conducted in conjunction with the American Dental Education Association (ADEA) Annual Meeting and American Dental Association (ADA) Annual Session, with review of all comments received by the Review Committee and Commission in Winter 2026.

Summary

At this meeting, the PERIO RC and the Commission are asked to consider the proposed revisions to the Accreditation Standards for Advanced Dental Education Programs in Periodontics (**Appendix 1**) and the written comments received (**Appendix 2**). If further revisions are warranted, the Commission may wish to circulate the modified revisions to the communities of interest for an additional comment period. Alternatively, if the proposed revisions are adopted, the Commission may wish to consider an implementation date.

Recommendation:

**Report 1301: Consideration of Accreditation Standards for Advanced Dental
Education Programs in Periodontics Related to Administrative Oversight at
Major Sites Where Educational Activity Occurs**
Periodontics Review Committee
Commission on Dental Accreditation (CODA) Winter 2026

Prepared by: Dr. Yesenia R. Dworetzky, manager, Advanced Dental Education

Commission on Dental Accreditation

Proposed Revision to Standard 2-1

Additions are Underlined

~~Strikethroughs~~ indicate Deletions

Accreditation Standards for Advanced Dental Education Programs in Periodontics

STANDARD 2 - PROGRAM DIRECTOR AND TEACHING STAFF

The program must be administered by one director who is board certified in the respective advanced dental education discipline of the program. (All program directors appointed after January 1, 1997, who have not previously served as program directors, must be board certified.)

Intent: The director of an advanced dental education program is to be certified by nationally accepted certifying board in the advanced dental education discipline. Board certification is to be active. The board certification requirement of Standard 2 is also applicable to an interim/acting program director. A program with a director who is not board certified but who has previous experience as an interim/acting program director in a Commission-accredited program prior to 1997 is not considered in compliance with Standard 2.

Examples of evidence to demonstrate compliance may include:

For board certified directors: Copy of board certification certificate; letter from board attesting to current/active board certification

(For non-board certified directors who served prior to January 1, 1997: Current CV identifying previous directorship in a Commission on Dental Accreditation- or Commission on Dental Accreditation of Canada-accredited advanced dental education program in the respective discipline; letter from the previous employing institution verifying service)

The program director must be appointed to the sponsoring institution and have sufficient authority and time to achieve the educational goals of the program and assess the program's effectiveness in meeting its goals.

Documentation of all program activities must be ensured by the program director and available for review.

2-1 The program director must have primary responsibility for the organization and execution of the educational and administrative components of the program. The director must devote sufficient time to the program to include the following:

- a. Utilize a faculty that can offer a diverse educational experience in biomedical, behavioral and clinical sciences;
- b. Promote cooperation between periodontics, general dentistry, related dental specialties and other health sciences;

Appendix 1

Periodontics Review Committee (PERIO RC)

Commission on Dental Accreditation (CODA) Winter 2026

- 1 c. **Select students/residents qualified to undertake training in periodontics unless the program is sponsored by a federal service utilizing a centralized student/resident selection process;**
- 2 d. **Develop and implement the curriculum plan;**
- 3 e. **Evaluate and document student/resident and faculty performance;**
- 4 f. **Document educational and patient care records as well as records of student/resident attendance and participation in didactic and clinical**
- 5 **programs; ~~and~~**
- 6 g. **Responsibility for the quality and continuity of patient care;~~; and~~**
- 7 h. **Maintain administrative oversight of the academic program at all major educational sites.**

Intent: The program director should be an experienced educator in periodontics and should be a full-time faculty member with a primary commitment to periodontics.

- 15 **2-2 The program director must prepare graduates to seek certification by the American Board of Periodontology.**
- 16 a. **The program director must track Board Certification of program graduates.**
- 22 **2-3 A combination of full-time and part-time faculty is most desirable. The number and time commitment of faculty must be sufficient to provide didactic and administrative continuity.**
- 26 **2-4 All faculty, including those at major and minor educational activity sites, must be calibrated to ensure consistency in training and evaluation of students/residents that supports the goals and objectives of the program.**
- 30 **2-5 Faculty must be assigned for all clinical sessions and immediately available for consultation with students/residents and patients. There must be direct supervision by periodontists of students/residents who are performing periodontal and dental implant related surgical procedures.**
- 35 **2-6 Faculty must take responsibility for patient care and actively participate in the development of treatment plans and evaluation of all phases of treatment provided by students/residents.**
- 39 **2-7 Faculty must be formally evaluated at least annually by the program director to determine their effectiveness in the educational program.**

1 **2-8 In addition to their regular responsibilities in the program, full-time faculty must**
2 **have adequate time to develop and foster advances in their own education and**
3 **capabilities in order to ensure their constant improvement as clinical**
4 **periodontists, teachers and/or researchers.**

5
6 *Intent: The program director and faculty should demonstrate their continued pursuit*
7 *of new knowledge in periodontics and related fields.*

8
9 **2-9 The program director and faculty must actively participate in the assessment of**
10 **the outcomes of the educational program.**

Response Summary:

The Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Periodontics Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#).

All communities of interest are invited to submit comment on the proposed revision through the link below. Please note that by submitting a comment you agree to the Commission publishing your name, title, affiliation and comment in a public forum through its policy reports at the meeting during which comments will be considered. The Commission will neither publish your contact information nor follow up with you related to the comment, including its successful or unsuccessful submission. Further, the Commission reserves the right to redact inappropriate and/or unprofessional comments.

Click next to submit a comment.

Q2. Please complete the requested information.

First Name	Annette
Last Name	Puzan
Email	[REDACTED]
Title	Manager, Dental Education and Licensure

Q3. Please select one of the following options that best describes you or your organization:

- Other (Please specify):
Council on Dental Education and Licensure (CDEL)

Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:
Council on Dental Education and Licensure

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Accreditation Standards for Advanced Dental Education Programs in Periodontics

Q6. Do you agree with the proposed revision?

- Agree

Q7. Enter your comment. Type or copy and paste in the text box below.

The following comment is being submitted on behalf of the ADA Council on Dental Education and Licensure by Dr. Jason A. Tanguay, chair:

A duty of the ADA Council on Dental Education and Licensure is to act as the agency of the Association in matters related to the accreditation of dental, advanced dental and allied dental education programs. Accordingly, at its June 23-24, 2025 meeting, the Council considered and supported the proposed revision to the Accreditation Standards for Advanced Dental Education Programs in Periodontics.

The Council appreciates the opportunity to submit comment on this important document.

Q8. Do you have additional comment?

- I have NO additional comment and ready to submit.

Scoring

- Score: 0
