

## **CONSIDERATION OF PROPOSED REVISION TO THE ACCREDITATION STANDARDS FOR DENTAL HYGIENE EDUCATION PROGRAMS**

**Background:** At its Winter 2022 meeting, the Review Committee on Dental Hygiene Education (DH RC) and Commission on Dental Accreditation reviewed the November 12, 2021 letter from Ms. Margaret Lemaster, dental hygiene program director, requesting that the Commission consider proposed revisions to Standard 2-14 of the Accreditation Standards for Dental Hygiene Education Programs. The proposed revision to Dental Hygiene Standard 2-14 suggested the Commission modify the Standard to require that graduates “be competent in providing dental hygiene care for all stages and grades of periodontal disease.” The Review Committee noted that revisions to the Accreditation Standards for Dental Hygiene Education Programs were approved by the Commission on February 12, 2021 for implementation July 1, 2022.

Although, in Winter 2022, the Accreditation Standards for Dental Hygiene Education Programs adopted by the Commission on February 12, 2021 for implementation July 1, 2022 were not yet implemented, the DH RC believed that proposed revision to Standard 2-14 was warranted, with circulation for a period of six (6) months, with comments reviewed at the Commission’s Summer 2022 meetings. At its Winter 2022 meeting, the Commission considered the Report of the Dental Hygiene Review Committee and proposed revisions to Dental Hygiene Standard 2-14, noting the Dental Hygiene Commissioner identified a concern related to the proposed revision to another Standard (Standard 3-6) and requested that all proposed revisions be returned to the Dental Hygiene Review Committee for further consideration at the Summer 2022 meeting. The Commission concurred and directed Standard 2-14 be returned to the DH RC for further consideration.

At its August 2022 meeting, the DH RC again considered the proposed revision to Dental Hygiene Standard 2-14. The DH RC reviewed its Winter 2022 proposed revisions and engaged in a lengthy discussion related to the new terminology to classify periodontal disease. Following discussion, the DH RC recommended the proposed revision to Standard 2-14 of the Accreditation Standards for Dental Hygiene Education Programs (**Appendix 1**) be circulated to the communities of interest for six (6) months, for review and comment, with a Hearing conducted in conjunction with the October 2022 American Dental Association meeting, with comments reviewed at the Commission’s Winter 2023 meetings. At its Summer 2022 meeting, the Commission concurred with the DH RC recommendation and directed circulation of the proposed revision to Dental Hygiene Standard 2-14 for a period of six (6) months.

As directed by the Commission, the proposed revision to Standard 2-14 of the Accreditation Standards for Dental Hygiene Education Programs (**Appendix 1**) was circulated for comment through December 1, 2022. Eight (8) comments were received at the Fall 2022 Virtual Hearing on Standards (**Appendix 2**). Additionally, the Commission office received 26 written comments prior to the December 1, 2022 deadline (**Appendix 3**).

**Summary:** At this meeting, the Dental Hygiene Education Review Committee and the Commission are asked to consider the proposed revisions to Standard 2-14 of the Accreditation Standards for Dental Hygiene Education Programs (**Appendix 1**) and the comments received prior to the December 1, 2022 deadline (**Appendices 2 and 3**). If further revisions are proposed, the Commission may wish to circulate the proposed changes to the communities of interest for an additional comment period. Alternately, if the proposed revisions are adopted, the Commission may wish to consider an implementation date.

**Recommendation:**

# Commission on Dental Accreditation

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At its Summer 2022 meeting, the Commission directed that the proposed revisions to Accreditation Standards for Dental Hygiene Education Programs be distributed to the appropriate communities of interest for review and comment, with comment due December 1, 2022, for review at the Winter 2023 Commission meeting.

Written comments will only be accepted through the Commission's Electronic Comment Submission Portal at this link:

[https://surveys.ada.org/jfe/form/SV\\_0weaNF7BSvBt7dH](https://surveys.ada.org/jfe/form/SV_0weaNF7BSvBt7dH)

## Proposed Revision to Standard 2-14

Additions are **Underlined**  
**~~Strikethroughs~~** indicate Deletions

# Accreditation Standards for Dental Hygiene Education Programs

# **Accreditation Standards for Dental Hygiene Education Programs**

**Commission on Dental Accreditation  
211 East Chicago Avenue  
Chicago, Illinois 60611  
312/440-4653  
[www.ada.org/coda](http://www.ada.org/coda)**

**Effective July 1, 2022**



**Commission on Dental Accreditation  
 Hearing on Accreditation Standards**

**2022 CODA Hearing on Standards  
 Wednesday, October 12, 2022, 5:00pm – 6:00pm\* Central Time  
 Virtual Hearing**

**Commissioners in Attendance:** Dr. Bruce Rotter (chair), Dr. Sanjay Mallya (vice chair), Dr. Keith Beasley (attended a portion of the meeting), Dr. Joseph Giovannitti, Dr. Susan Kass, Dr. Frank Licari, Ms. Martha McCaslin.

**Commissioner Trainees in Attendance:** Dr. Cataldo Leone and Dr. Paul Leupke, were also in attendance.

**Staff:** Dr. Sherin Tooks, director, CODA, and Ms. Jamie Asher Hernandez, Ms. Kirsten Nadler, Ms. Peggy Soeldner, managers, and Ms. Marjorie Hooper, coordinator, CODA, and Ms. Cathryn Albrecht, senior associate general counsel, CODA/ADA.

\*The Hearing on Standards concluded at 5:30pm, in accordance with Commission policy, since limited comments were received and the agenda was completing during that time.

**Accreditation Standards for Dental Hygiene Education Programs (Appendix 4)**

Name	Affiliation	Comment
Amy Coplen	Program Director, Pacific University Dental Hygiene Program	Line 6 and 7 – Against changes for all types. Line 13, 14 and 19 – Against Changes With new grades of perio type, like aggressive, it’s not possible to obtain for all students Prior wording encompasses AAP
Paige McEvoy	Community College of Denver Dental Hygiene Program	Against all stages and grades. Puts entry level students into treating patients they are not prepared to provide care. Will make recruitment and successful outcomes difficult for entry. Don’t always have

		perio department for supervision and care
Leciel Bono	Program Director, Dental Hygiene, Idaho State University	Against proposed revision. Suggest proposed change to stages - Stage, 1, 2, 3, and 4, and one grade in each stage
Charlene Dickinson	Program Director, Texas Woman's University	Against hardship for DH program to provide all stages and grades to all students in the program. The stages are avail but stage/grade hard
Sheila Vandebush	Dallas College	Against 2-14, entry to DH – do a great job of presenting perio but stages and grades difficult to maintain
Salim Rayman	Program Director, Eugenio Maria de Hostos Community College, Bronx, New York	Against – same reasons as above
Dianne Smallidge	Forsyth School of Dental Hygiene	Language can be revised to ensure comprehensive patient experiences with Perio patients but revision is prescriptive and hardship
Mallory Roberts	Indiana University South Bend	Support inclusion of Stages and Grades but reject wording of “all”. Line 19 may be retained but reject “all”

## Response Summary:

At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Hygiene Education programs be distributed to the communities of interest for review and comment. The document is available at the

[Commission website:](#)

<https://coda.ada.org/en/current-accreditation-standards/proposed-accreditation-standards>

All communities of interest are invited to submit comment on the proposed revision through the link below. Please note that by submitting a comment you agree to the Commission publishing your name, title, affiliation and comment in a public forum through its policy reports at the meeting during which comments will be considered. The Commission will neither publish your contact information nor follow up with you related to the comment, including its successful or unsuccessful submission. Further, the Commission reserves the right to redact inappropriate and/or unprofessional comments.

**Comments are due **December 1, 2022** for consideration at the **Winter 2023** Commission meeting.**

**Click next to submit a comment.**

**Q2. Please complete the requested information.**

<b>First Name</b>	Lisa
<b>Last Name</b>	Bilich
<b>Email</b>	lbilich [REDACTED]
<b>Title</b>	Professor/Department Co-Chair

**Q3. Please select one of the following options that best describes you or your organization:**

- College/University

**Q4. Is this an official comment from your organization?**

- Yes. Please enter the name of your organization below.:  
Eastern Washington University



**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

2-14, pg. 3, line 6 and 7

**Q6. Do you agree with the proposed revision?**

- Disagree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

As we are not a complete dental office nor have the capability to care for severe periodontal patients, I feel it should not be a standard to treat severe periodontal patients.

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

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**Scoring**

- Score: 0

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**Embedded Data:**

N/A

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### Q2. Please complete the requested information.

<b>First Name</b>	Cynthia
<b>Last Name</b>	Biron
<b>Email</b>	crb [REDACTED]
<b>Title</b>	Consultant TalEval Grading

### Q3. Please select one of the following options that best describes you or your organization:

- Dental or Dental-Related Education Program

### Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:  
TalEval Computerized Grading

**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

Standard 2-14 Line 1 Graduates must be competent in providing care for all stages and grades of periodontal disease

**Q6. Do you agree with the proposed revision?**

- Disagree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

Graduates should be competent is periodontal assessment of all stages and grades of periodontal disease.

**Q8. Do you have additional comment?**

- YES, I have additional comment.

**Q9. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

Standard 2-14 Line 1

**Q10. Do you agree with the proposed revision?**

- Disagree

**Q11. Enter your comment. Type or copy and paste in the text box below.**

Every stage and degree of periodontal disease is not presented for treatment in a dental hygiene clinic so we cannot mandate that students assess and or treat every stage and grade. While it is important to grade students on the periodontal assessment and track those patients assessed, grading should be evaluated on the level of difficulty of debridement in the process of care. The AAP Stage IV periodontal patient may have past pathological response with no active disease and therefore not be a difficult debridement case. Where as a difficult patient Perio Debridement Level IV patient has advanced periodontitis with active disease. We cannot assess students' debridement skills without a precise description of the level of difficulty of the debridement.

**Q12. Do you have additional comment?**

- YES, I have additional comment.

**Q13. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

Standard 2-14 Line 1

**Q14. Do you agree with the proposed revision?**

- Disagree

**Q15. Enter your comment. Type or copy and paste in the text box below.**

This standard should read: Graduates must be competent in assessing all stages and grades of periodontal disease and treating all debridement levels of difficulty presented by periodontal patients.

**Q16. Do you have additional comment?**

- I have NO additional comment and ready to submit.
-

## Scoring

- Score: 0

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## Embedded Data:

N/A

## Response Summary:

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**Click next to submit a comment.**

### Q2. Please complete the requested information.

<b>First Name</b>	Margaret E
<b>Last Name</b>	Curry-Chiu
<b>Email</b>	mcurrych [REDACTED]
<b>Title</b>	Professor Dental Hygiene

### Q3. Please select one of the following options that best describes you or your organization:

- College/University

### Q4. Is this an official comment from your organization?

- No. This is a personal comment.

**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

Proposed Revisions to Dental Hygiene Standards Appendix 4 Page 3, 2-14

**Q6. Do you agree with the proposed revision?**

- Disagree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

The intention of the standard 2-14 is for programs to 1) ensure students treat a variety of patients including those who exhibit moderate to severe periodontal disease and 2) update the standard to reflect the staging and grading terminology. We require our students to see patients who exhibit Stage 2-3 or greater so that we can ensure they see patients with moderate to severe periodontal disease and develop their skills in assessment and treatment of deeper pockets and attachment loss. I don't think it's necessary to require students to treat patients with Stage 4 periodontitis, especially when these are the types of cases that would be better served by referral to a specialist. This would also put more pressure on students to identify patients who fit all periodontal categories, increasing stress in an already demanding program.

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

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## Scoring

- Score: 0

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## Embedded Data:

N/A

## Response Summary:

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**Click next to submit a comment.**

**Q2. Please complete the requested information.**

<b>First Name</b>	Kristi
<b>Last Name</b>	Dalton
<b>Email</b>	kristi.m.dalton [REDACTED]
<b>Title</b>	Dental Hygiene Program Director

**Q3. Please select one of the following options that best describes you or your organization:**

- College/University

**Q4. Is this an official comment from your organization?**

- No. This is a personal comment.

**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

2-14

**Q6. Do you agree with the proposed revision?**

- Disagree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

I am concerned about the wording stating "ALL stages and grades of periodontal disease." It is difficult for our students to see every grade in our clinic. Grade C is very aggressive and we often do not see any of those. Our students would not be able to meet the requirements for this standard with the proposed wording.

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

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## Scoring

- Score: 0

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## Embedded Data:

N/A



## Response Summary:

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**Click next to submit a comment.**

### Q2. Please complete the requested information.

<b>First Name</b>	Theresa
<b>Last Name</b>	Dufrene
<b>Email</b>	Theresa.M.Dufren [REDACTED]
<b>Title</b>	Assistant Professor of Dental Hygiene

### Q3. Please select one of the following options that best describes you or your organization:

- Dental or Dental-Related Education Program

### Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:  
UTHealth Houston School of Dentistry, department of dental hygiene

**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

Stand 2-14, page 24-25, line 6-7, line 13-14, line 19

**Q6. Do you agree with the proposed revision?**

- Disagree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

We, the dental hygiene faculty at UTHealth Houston School of Dentistry, are commenting in rejection of the proposed changes to Standard 2-14, lines 6-7, 13-14, particularly the wording "all stages and grades of periodontal disease". With the new classification of stages and grades, some of the more advanced diseases will pose a hardship. Although, it is not a problem to provide experiences with moderate and severe disease, some of the more advanced diseases, for example grade C (aggressive) would be difficult to satisfy for every student within our program.

The requirements for every Stage and Grade would also compromise our Professional Standards of Care. The instrumentation skill required by these advanced disease stages is not something that can be expected of an entry level dental hygienist. Even for a seasoned dental hygienist, the Stage IV Grade C disease would be referred to a specialist. To expect an entry level dental hygienist student, especially those students in programs not associated with a dental school with a periodontal department for supervision, would be a disservice to the patient.

We make the following suggestions:

Line 6            2-14 Graduates must be competent in providing dental hygiene care for all stages  
7                    of periodontal disease.

Line 13            practice. A patient pool should be available to provide patient experiences in all stages  
14                    of periodontal disease, including both

Line 19            program criteria for stages of periodontal disease

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

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**Scoring**

- Score: 0

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**Embedded Data:**

N/A

## Comment on Proposed Revision of Standards for Dental Hygiene Education Programs

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At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Hygiene Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

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**Comments are due December 1, 2022 for consideration at the Winter 2023 Commission meeting.**

**Click next to submit a comment.**

Please complete the requested information.

First Name	<input type="text" value="Rachel"/>
Last Name	<input type="text" value="Gros"/>
Email	<input type="text" value="RACHEL.L.GROS [REDACTED]"/>
Title	<input type="text" value="Assistant Professor of Dental Hygiene"/>

Please select one of the following options that best describes you or your organization:

Dental or Dental-Related Education Program

Federal Agency

Dental Organization/Dental Association

Dental/Healthcare Professional

State Licensing Board

Certifying Board/Organization

Student (dental, allied dental or advanced dental)

Member of the Public

Other (Please specify)

Is this an official comment from your organization?

Yes. Please enter the name of your organization below.

LSCK

No. This is a personal comment.

Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 2-14, Appendix 4, Page 3, Lines 6-7

Do you agree with the proposed revision?

Agree

Enter your comment. Type or copy and paste in the text box below.

In our program, seeing patients that fall under Grade A and Grade C can be problematic. We do not see many patients that fall into these categories in general and to expect ALL students do this with all Stages is going to be hard especially when we cannot offer it from our patient pool. I feel if a student can competently treat a patient that falls in each stage they should be able to do this regardless of the grade.

Do you have additional comment?

YES, I have additional comment.

I have NO additional comment and ready to submit.

## Response Summary:

At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Hygiene Education programs be distributed to the communities of interest for review and comment. The document is available at the

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**Click next to submit a comment.**

**Q2. Please complete the requested information.**

<b>First Name</b>	Angela
<b>Last Name</b>	Grover
<b>Email</b>	Angela.groverrdh [REDACTED]
<b>Title</b>	RDH

**Q3. Please select one of the following options that best describes you or your organization:**

- Dental/Healthcare Professional

**Q4. Is this an official comment from your organization?**

- No. This is a personal comment.

**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

12-4

**Q6. Do you agree with the proposed revision?**

- Disagree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

My concern about changing the verbiage away from calibration means that we're are further diluting the profession by not expecting students to meet calibrated standards. It's becoming simply enough to get hygiene students through programs. Changing this verbiage allows institutions to not have checks and balances in place.

Is it simply enough to train via Zoom now and not offer in person calibration activities to ensure the integrity of dental hygiene education?

As a former educator, who left DH education because of the dilution of the profession from an ethical perspective, I caution CODA about making this change. Please consider that institutions are already pushing students through, who should not be graduating, to ensure enrollment stays put. My opinion is that this is a disservice to the public these newer hygienists are expected to PROPERLY care for. If their faculty aren't trained accordingly, they won't be either. Thank you for listening.

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

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## Scoring

- Score: 0

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## Embedded Data:

N/A

## Response Summary:

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**Click next to submit a comment.**

**Q2. Please complete the requested information.**

<b>First Name</b>	Carrie
<b>Last Name</b>	Hanson
<b>Email</b>	carriehanson [REDACTED]
<b>Title</b>	Director, Dental Hygiene Program

**Q3. Please select one of the following options that best describes you or your organization:**

- College/University

**Q4. Is this an official comment from your organization?**

- Yes. Please enter the name of your organization below.:  
Johnson County Community College



**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

Dental Hygiene Standard 2-14

**Q6. Do you agree with the proposed revision?**

- Disagree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

I am very concerned with the addition of the word "All" to the standard. The proposed change would be from "all types of classifications of periodontal disease" to "all stages and grade of periodontal disease". This could be interpreted by site visitors that all students need at least one of each stage and grade. I have ethical concerns about students treating patients with advanced disease that really need to be referred to a periodontist for specialized care. I have been practicing for 30 years and would not treat these types of patients.

The current wording (without the proposed changes) covers the intent and it also leaves room for changes to classifications in the future. Leaving it as "all classifications of periodontal disease" seems to cover any changes over the years.

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

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## Scoring

- Score: 0

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## Embedded Data:

N/A

## Response Summary:

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**Click next to submit a comment.**

**Q2. Please complete the requested information.**

<b>First Name</b>	Jill
<b>Last Name</b>	Hay
<b>Email</b>	hay. [REDACTED]
<b>Title</b>	Dental Hygiene Program Coordinator

**Q3. Please select one of the following options that best describes you or your organization:**

- College/University

**Q4. Is this an official comment from your organization?**

- Yes. Please enter the name of your organization below.:  
James A. Rhodes State College

**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

2-14

**Q6. Do you agree with the proposed revision?**

- Disagree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

I agree that the new Staging and grading should be taught and utilized for patient classification. With the new Classifications I strongly disagree that each student should treat/see all of the classifications. Many of the schools do not have the patient pool (2-11) to allow for all students to meet this. Additionally, Stage IV and/or Grade C periodontal disease should be referred to a periodontist, as per the APA recommendations. If you put that "up to, but not including Stage IV and/or Grade C, I believe we could all meet this standard.

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

---

**Scoring**

- Score: 0

---

**Embedded Data:**

N/A

Q1. At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Hygiene Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website: https://coda.ada.org/en/current-accreditation-standards/proposed-accreditation-standards](https://coda.ada.org/en/current-accreditation-standards/proposed-accreditation-standards)

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**Click next to submit a comment.**

Q2. Please complete the requested information.

First Name	Beth
Last Name	Hinze
Email	ehinze1 [REDACTED]
Title	Adjunct teacher Lakeland Community College

Q3. Please select one of the following options that best describes you or your organization:

- College/University
- Dental or Dental-Related Education Program
- Federal Agency
- Dental Organization/Dental Association
- Dental/Healthcare Professional
- State Licensing Board
- Certifying Board/Organization
- Student (dental, allied dental or advanced dental)
- Member of the Public
- Other (Please specify)

Q4. Is this an official comment from your organization?

Yes. Please enter the name of your organization below.

Lakeland Community  
College

No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

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Scoring Results	
<b>Score</b>	
<b>Mean Score:</b>	0.00
<b>Weighted Mean of Items:</b>	0.00
<b>Weighted Standard Deviation of Items:</b>	0.00
<b>Items:</b>	0.00

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**Comments are due **December 1, 2022** for consideration at the **Winter 2023** Commission meeting.**

**Click next to submit a comment.**

**Q2. Please complete the requested information.**

<b>First Name</b>	Carrie
<b>Last Name</b>	Hobbs
<b>Email</b>	chob[REDACTED]
<b>Title</b>	Department Chair, Dental Studies

**Q3. Please select one of the following options that best describes you or your organization:**

- Dental or Dental-Related Education Program

**Q4. Is this an official comment from your organization?**

- Yes. Please enter the name of your organization below.:  
Tyler Junior College

**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

DH 2-14, Page 3, Lines 6-7

**Q6. Do you agree with the proposed revision?**

- Disagree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

While we agree that the terminology should be updated to current practice, the statement as it reads will cause dental hygiene programs to require all dental hygiene students to provide dental hygiene care for patients with Stages 1,2,3,& 4, and Grades A,B, &C. Finding patients that meet criteria for Stage 4 and Grade C for all students will be nearly impossible, and providing care for those individuals would most likely be a referral. It seems that recruiting patients who may meet criteria only to refer them to a specialist, is not in the best interest of the patient, and is also not in the student's best interest. The former wording (moderate to severe) left room for dental hygiene programs to determine student competence in providing dental hygiene care for patients with a range of moderate to severe perio. We would suggest similar wording that would allow programs the same flexibility to ensure student competence in providing dental hygiene care for patients with Stage1, 2, and 3 or 4; Grade range of A-C periodontal disease.

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

---

## Scoring

- Score: 0

---

## Embedded Data:

N/A

## Response Summary:

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<b>Last Name</b>	Hobbs
<b>Email</b>	chob[REDACTED]
<b>Title</b>	Department Chair, Dental Studies

### Q3. Please select one of the following options that best describes you or your organization:

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- Disagree

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**Q8. Do you have additional comment?**

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## Embedded Data:

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**Comments are due December 1, 2022 for consideration at the Winter 2023 Commission meeting.**

**Click next to submit a comment.**

Q2. Please complete the requested information.

First Name	Jerelyn
Last Name	Smith
Email	Jerelynrh [REDACTED]
Title	RDH MSDH

Q3. Please select one of the following options that best describes you or your organization:

- College/University
- Dental or Dental-Related Education Program
- Federal Agency
- Dental Organization/Dental Association
- Dental/Healthcare Professional
- State Licensing Board
- Certifying Board/Organization
- Student (dental, allied dental or advanced dental)
- Member of the Public
- Other (Please specify)

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Yes. Please enter the name of your organization below.

No. This is a personal comment.

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Scoring Results	
<b>Score</b>	
<b>Mean Score:</b>	0.00
<b>Weighted Mean of Items:</b>	0.00
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**Click next to submit a comment.**

**Q2. Please complete the requested information.**

<b>First Name</b>	Melissa
<b>Last Name</b>	Kravetz
<b>Email</b>	mkra [REDACTED]
<b>Title</b>	Clinical Professor

**Q3. Please select one of the following options that best describes you or your organization:**

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**Q4. Is this an official comment from your organization?**

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## Appendix 4

Page 1

Proposed Revisions to Dental Hygiene Standards

CODA Summer 2022

Commission on Dental Accreditation

At its Summer 2022 meeting, the Commission directed that the proposed revisions to Accreditation Standards for Dental Hygiene Education Programs be distributed to the appropriate communities of interest for review and comment, with comment due December 1, 2022, for review at the Winter 2023 Commission meeting.

Written comments will only be accepted through the Commission's Electronic Comment Submission Portal at this link:

[https://surveys.ada.org/jfe/form/SV\\_0weaNF7BSvBt7dH](https://surveys.ada.org/jfe/form/SV_0weaNF7BSvBt7dH)

Proposed Revision to Standard 2-14

Additions are Underlined

Strikethroughs indicate Deletions

Accreditation Standards for

Dental Hygiene Education

Programs

Appendix 4

Page 2

Proposed Revisions to Dental Hygiene Standards

CODA Summer 2022

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Commission on Dental Accreditation

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Accreditation Standards for

Dental Hygiene Education Programs

Commission on Dental Accreditation

211 East Chicago Avenue

Chicago, Illinois 60611

312/440-4653

[www.ada.org/coda](http://www.ada.org/coda)

Effective July 1, 2022

1

Appendix 4

Page 3

Proposed Revisions to Dental Hygiene Standards

CODA Summer 2022

STANDARD 2 - EDUCATIONAL PROGRAM1

2

3

Patient Care Competencies4

5

2-14 Graduates must be competent in providing dental hygiene care for all stages and6

grades of periodontal disease. types of classifications of periodontal diseases7

including patients who exhibit moderate to severe periodontal disease.8

9

Intent:10

The total number and type of patients for whom each student provides dental hygiene11

care should be sufficient to ensure competency in all components of dental hygiene12

practice. A patient pool should be available to provide patient experiences in all stages13

and grades of periodontal disease, classifications of periodontal patients, including both14

maintenance and those newly diagnosed. These experiences should be monitored to15

ensure equal opportunity for each enrolled student.16

17

Examples of evidence to demonstrate compliance may include:18

- program criteria for stages and grades of periodontal disease classification of19

periodontal disease20

- program clinical and radiographic experiences21

- patient tracking data for enrolled and past students22

- policies regarding selection of patients, and assignment of procedures, and referrals23

- monitoring or tracking system protocols24

- clinical evaluation mechanism demonstrating student competence25

26

**Q6. Do you agree with the proposed revision?**

- Disagree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

The changes to AAP are fabulous and gives the clinician the ability to identify and provide comprehensive treatment while using correct insurance codes.

The variation of grades and stages will make it complicated for each student to provides care for each possible type of periodontal disease. Dental Hygiene Programs need to have flexibility in setting clinical requirements to ensure students are competent for periodontal staging and grading. The likelihood of achieving this standard for the multitudes of possibilities would be near impossible in our limited clinical time.

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

---

**Scoring**

- Score: 0

---

**Embedded Data:**

N/A

## Response Summary:

At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Hygiene Education programs be distributed to the communities of interest for review and comment. The document is available at the

[Commission website:](#)

<https://coda.ada.org/en/current-accreditation-standards/proposed-accreditation-standards>

All communities of interest are invited to submit comment on the proposed revision through the link below. Please note that by submitting a comment you agree to the Commission publishing your name, title, affiliation and comment in a public forum through its policy reports at the meeting during which comments will be considered. The Commission will neither publish your contact information nor follow up with you related to the comment, including its successful or unsuccessful submission. Further, the Commission reserves the right to redact inappropriate and/or unprofessional comments.

**Comments are due **December 1, 2022** for consideration at the **Winter 2023** Commission meeting.**

**Click next to submit a comment.**

### Q2. Please complete the requested information.

<b>First Name</b>	Brenda
<b>Last Name</b>	Maddox
<b>Email</b>	bpmaddox [REDACTED]
<b>Title</b>	Department Head - Dental Hygiene

### Q3. Please select one of the following options that best describes you or your organization:

- College/University

### Q4. Is this an official comment from your organization?

- No. This is a personal comment.

**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

2-14 Graduates must be competent in providing dental hygiene care for all stages and grades of periodontal disease.

**Q6. Do you agree with the proposed revision?**

- Disagree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

With the new AAP guidelines on staging and grading, it becomes next to impossible to assure that all students are able to treat patients of ALL stages and grades of periodontal disease. While we are able to provide students with a wide range of periodontal health, we can't guarantee they have patients that will meet every single stage and grade of disease. In addition, Stage IV - need for complex rehabilitation - is beyond the scope of care that a novice student will be able to perform and they are referred out of our clinic to a periodontist. When it comes to grading, many of our patients are not treated in our clinic for the long term so when the Grades are based on loss of bone over a 5 year period, we have no way to track that information. By the standards, initial review places patients at Grade B and then evidence is needed to shift to A or C. We will rarely gain the evidence to move them based on radiographic bone loss or CAL unless they are a patient of record for 5 years or more. Many patients are friends/relatives of our students and may attend the clinic during the 2 years the student is enrolled, but then never return after the student graduates. It would be very difficult to ensure students see ALL grades of patients based on the criteria from the AAP. While we agree with seeing a diverse group of patients based on periodontal health, basing it on the AAP stages and grading and stating that they must see all stages/grades isn't feasible. With the wording, it also isn't clear if all combinations of staging/grading need to be seen as if that is the case it makes it even more difficult.

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

---

**Scoring**

- Score: 0

---

**Embedded Data:**

N/A

## Response Summary:

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**Click next to submit a comment.**

**Q2. Please complete the requested information.**

<b>First Name</b>	Paige
<b>Last Name</b>	McEvoy
<b>Email</b>	paige.mcevoy [REDACTED]
<b>Title</b>	Program Director

**Q3. Please select one of the following options that best describes you or your organization:**

- College/University

**Q4. Is this an official comment from your organization?**

- No. This is a personal comment.

**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

Dental Hygiene Standard 2-14

**Q6. Do you agree with the proposed revision?**

- Disagree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

I believe that requiring "all" stages and grades of periodontal classification to be available to be seen is not only challenging for students to find (particularly the advanced stages and grades) but that it does not meet the standard of care. It is my opinion that to meet the standard of care a Class IV, Stage C patient should not be seen non-surgically without consultation with a periodontist or surgeon and many associate level programs do not have this capability within the program setting.

I believe we are setting students up to fail with that requirement and we are doing patients a disservice by requiring entry-level students to potentially treat patients well beyond the scope of predictable outcomes via non-surgical periodontal therapy.

The ADA, ADHA and AAP have all very clearly shown in published research that advanced periodontal cases beyond 6mm with furcation involvement respond unpredictably at best with non-surgical interventions. If we are truly providing evidence-based care we would advise these patients to first have a consultation with a specialist and/or seek treatment from that provider who can provide treatment with more predictable results and/or supervise non-surgical treatments directly to ensure there are no adverse outcomes.

I would ask that we revise this language to not include ALL stages and grades so that we can maintain the integrity of patient care along with requiring entry level students to see a variety of patient complexities without risking patient safety, faculty liability, and student learning. This benchmark will be very challenging to reach and again, even if it is reached it's probably inappropriate for learners.

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

---

**Scoring**

- Score: 0

---

**Embedded Data:**

N/A



Q1. At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Hygiene Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website: https://coda.ada.org/en/current-accreditation-standards/proposed-accreditation-standards](https://coda.ada.org/en/current-accreditation-standards/proposed-accreditation-standards)

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**Comments are due December 1, 2022 for consideration at the Winter 2023 Commission meeting.**

**Click next to submit a comment.**

Q2. Please complete the requested information.

First Name	Renee
Last Name	Mendenhall
Email	renee.mendenhal [REDACTED]
Title	Program Coordinator/Associate Professor

Q3. Please select one of the following options that best describes you or your organization:

- College/University
- Dental or Dental-Related Education Program
- Federal Agency
- Dental Organization/Dental Association
- Dental/Healthcare Professional
- State Licensing Board
- Certifying Board/Organization
- Student (dental, allied dental or advanced dental)
- Member of the Public
- Other (Please specify)

Q4. Is this an official comment from your organization?

Yes. Please enter the name of your organization below.

No. This is a personal comment.

Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q6. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q7. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q8. Do you have additional comment?

*This question was not displayed to the respondent.*

Q9. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q10. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q11. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q12. Do you have additional comment?

*This question was not displayed to the respondent.*

Q13. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q14. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q15. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q16. Do you have additional comment?

*This question was not displayed to the respondent.*

Q17. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q18. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q19. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q20. Do you have additional comment?

*This question was not displayed to the respondent.*

Q21. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q22. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q23. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q24. Do you have additional comment?

*This question was not displayed to the respondent.*

Q25. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q26. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q27. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q28. Do you have additional comment?

*This question was not displayed to the respondent.*

Q29. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q30. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q31. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q32. Do you have additional comment?

*This question was not displayed to the respondent.*

Q33. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q34. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q35. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q36. Do you have additional comment?

*This question was not displayed to the respondent.*

Q37. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q38. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q39. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q40. Do you have additional comment?

*This question was not displayed to the respondent.*

Q41. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q42. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q43. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q44. Do you have additional comment?

*This question was not displayed to the respondent.*

Q45. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q46. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q47. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q48. Do you have additional comment?

*This question was not displayed to the respondent.*

Q49. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q50. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q51. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q52. Do you have additional comment?

*This question was not displayed to the respondent.*

Q53. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q54. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q55. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q56. Do you have additional comment?

*This question was not displayed to the respondent.*

Q57. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q58. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q59. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q60. Do you have additional comment?

*This question was not displayed to the respondent.*

Q61. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q62. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q63. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q64. Do you have additional comment?

*This question was not displayed to the respondent.*

Q65. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q66. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q67. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q68. Do you have additional comment?

*This question was not displayed to the respondent.*

Q69. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q70. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q71. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q72. Do you have additional comment?

*This question was not displayed to the respondent.*

Q73. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q74. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q75. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q76. Do you have additional comment?

*This question was not displayed to the respondent.*

Q77. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q78. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q79. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q80. Do you have additional comment?



Q81. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

*This question was not displayed to the respondent.*

Q82. Do you agree with the proposed revision?

*This question was not displayed to the respondent.*

Q83. Enter your comment. Type or copy and paste in the text box below.

*This question was not displayed to the respondent.*

Q84. If you have additional comments, **please submit these comments first** and begin a new submission form using the same link. Thank you.

*This question was not displayed to the respondent.*

Scoring Results	
<b>Score</b>	
<b>Mean Score:</b>	0.00
<b>Weighted Mean of Items:</b>	0.00
<b>Weighted Standard Deviation of Items:</b>	0.00
<b>Items:</b>	0.00

## Comment on Proposed Revision of Standards for Dental Hygiene Education Programs

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At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Hygiene Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

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**Comments are due December 1, 2022 for consideration at the Winter 2023 Commission meeting.**

**Click next to submit a comment.**

Please complete the requested information.

First Name	<input type="text" value="Samantha"/>
Last Name	<input type="text" value="Moore"/>
Email	<input type="text" value="semoore [REDACTED]"/>
Title	<input type="text" value="Instructor"/>

Please select one of the following options that best describes you or your organization:

Dental or Dental-Related Education Program

Federal Agency

Dental Organization/Dental Association

Dental/Healthcare Professional

State Licensing Board

Certifying Board/Organization

Student (dental, allied dental or advanced dental)

Member of the Public

Other (Please specify)

Is this an official comment from your organization?

Yes. Please enter the name of your organization below.

No. This is a personal comment.

Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 2-14 Appendix 4 Page 3

Do you agree with the proposed revision?

Agree

Enter your comment. Type or copy and paste in the text box below.

Tracking all the variations of staging/grading combinations would be very difficult for students and faculty. We are also noticing a lack of calibration among RDHs. Most do not understand or know how to use the staging and grading system. It is very complex.

Do you have additional comment?

YES, I have additional comment.

I have NO additional comment and ready to submit.

## Comment on Proposed Revision of Standards for Dental Hygiene Education Programs

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**Comments are due December 1, 2022 for consideration at the Winter 2023 Commission meeting.**

**Click next to submit a comment.**

Please complete the requested information.

First Name	Howard
Last Name	Notgarnie
Email	howardrhedc [REDACTED]
Title	RDH EdD

Please select one of the following options that best describes you or your organization:

College/University

Dental or Dental-Related Education Program

Federal Agency

Dental Organization/Dental Association

Dental/Healthcare Professional

State Licensing Board

Certifying Board/Organization

Student (dental, allied dental or advanced dental)

Member of the Public

Other (Please specify)

Is this an official comment from your organization?

Yes. Please enter the name of your organization below.

No. This is a personal comment.

Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 2-14, page 3 lines 6 - 26

Do you agree with the proposed revision?

Agree

Disagree

Enter your comment. Type or copy and paste in the text box below.

I support the proposed amendments to Standard 2-14, using the terms "stages and grades" rather than "classifications" as this verbiage is consistent with the corresponding diagnostic verbiage.

Do you have additional comment?

YES, I have additional comment.

I have NO additional comment and ready to submit.

Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

no other comments at this time

Do you agree with the proposed revision?

Agree

Disagree

Enter your comment. Type or copy and paste in the text box below.

n/a

Do you have additional comment?

YES, I have additional comment.

I have NO additional comment and ready to submit.

Powered by Qualtrics



## Response Summary:

At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Hygiene Education programs be distributed to the communities of interest for review and comment. The document is available at the

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**Click next to submit a comment.**

### Q2. Please complete the requested information.

<b>First Name</b>	Marie
<b>Last Name</b>	Paulis
<b>Email</b>	mpaulis [REDACTED]
<b>Title</b>	Dental Hygiene Program Director

### Q3. Please select one of the following options that best describes you or your organization:

- College/University

### Q4. Is this an official comment from your organization?

- No. This is a personal comment.

**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

Standard 2-14

**Q6. Do you agree with the proposed revision?**

- Disagree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

The proposed revision, that "Graduates must be competent in providing dental hygiene care for all stages and grades of periodontal disease," may present unintended challenges. For clarification, does this mean that students must be exposed to Stage 1- Grades A,B,C; Stage 2- Grades A,B,C, etc? If not and the requirement is that each student must competently treat a patient from each Stage and Grade (not combined), "Grade C" will present challenges. Typically, when students are presented with a patient who would fulfill the Grade C category, that patient is referred for more advanced periodontal treatment.

As a consideration, perhaps the wording could be changed to specify: "Graduates must be competent in all stages of periodontal disease." With this wording, students will need to treat patients with varying levels of difficulty and disease progression. The intent of the grading is to "...estimate future risk and potential impacts of periodontitis" (Sayed, et al., 2021). By treating patients in all Stages of periodontal disease, students are assured to see patients in various Grade categories, without the requirement of trying to treat patients who would not benefit from scaling and root planing procedures.

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

---

## Scoring

- Score: 0

---

## Embedded Data:

N/A

## Response Summary:

At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Hygiene Education programs be distributed to the communities of interest for review and comment. The document is available at the

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**Comments are due **December 1, 2022** for consideration at the **Winter 2023** Commission meeting.**

**Click next to submit a comment.**

### Q2. Please complete the requested information.

<b>First Name</b>	Annette
<b>Last Name</b>	Puzan
<b>Email</b>	puzana [REDACTED]
<b>Title</b>	Manager, Dental Education & Licensure

### Q3. Please select one of the following options that best describes you or your organization:

- Other (Please specify):  
Council on Dental Education and Licensure (CDEL)

### Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:  
Council on Dental Education and Licensure (CDEL)

**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

Accreditation Standards for Dental Hygiene Education Programs, Standard 2-14

**Q6. Do you agree with the proposed revision?**

- Agree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

The following comment is being submitted on behalf of Dr. Donna Thomas-Moses, chair, and the members of the ADA Council on Dental Education and Licensure:

A duty of the ADA Council on Dental Education and Licensure is to act as the agency of the Association in matters related to the accreditation of dental, advanced dental and allied dental education programs. Accordingly, at its October 2022 meeting, Council members considered and supported the proposed revision to Standard 2-14 of the Accreditation Standards for Dental Hygiene Education Programs.

The Council appreciates the opportunity to submit comment on this important document.

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

---

**Scoring**

- Score: 0

---

**Embedded Data:**

N/A

## Response Summary:

At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Hygiene Education programs be distributed to the communities of interest for review and comment. The document is available at the

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**Comments are due **December 1, 2022** for consideration at the **Winter 2023** Commission meeting.**

**Click next to submit a comment.**

### Q2. Please complete the requested information.

<b>First Name</b>	Salim
<b>Last Name</b>	Rayman
<b>Email</b>	sraymar [REDACTED]
<b>Title</b>	Program Director

### Q3. Please select one of the following options that best describes you or your organization:

- Dental or Dental-Related Education Program

### Q4. Is this an official comment from your organization?

- Yes. Please enter the name of your organization below.:  
We reject the proposed changes to Standard 2-14 to include all stages and grades of periodontal disease. Community colleges will be unable to meet this criteria and bring hardship on students and programs to fulfill.

**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

Standard 2-14

**Q6. Do you agree with the proposed revision?**

- Disagree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

We reject this change to Standard 2-14. Community Colleges will be unable to meet this proposed change and will bring hardship on students and program.

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

---

## Scoring

- Score: 0

---

## Embedded Data:

N/A

## Comment on Proposed Revision of Standards for Dental Hygiene Education Programs

---

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**Comments are due December 1, 2022 for consideration at the Winter 2023 Commission meeting.**

**Click next to submit a comment.**

Please complete the requested information.

First Name

Silky

Last Name

Sharma

Email

ssharma [REDACTED]

Title

Perio Classification 2-14

Please select one of the following options that best describes you or your organization:

College/University

Dental or Dental-Related Education Program

Federal Agency

Dental Organization/Dental Association

Dental/Healthcare Professional

State Licensing Board

Certifying Board/Organization

Student (dental, allied dental or advanced dental)

Member of the Public

Other (Please specify)

Is this an official comment from your organization?

Yes. Please enter the name of your organization below.

No. This is a personal comment.

Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

2-14 nent:10 The total number and type of patients for whom each student provides dental hygiene11 care should be sufficient to ensure competency in all components of dental hygiene12 practice. A patient pool should be available to provide patient experiences in all stages13 and grades of periodontal disease, classifications of periodontal patients, including both14 maintenance and those newly diagnosed. These experiences should be monitored to15 ensure equal opportunity for each enrolled student.

Do you agree with the proposed revision?



Agree

Disagree

Enter your comment. Type or copy and paste in the text box below.

Grade C represents 20 to 30% of the entire patient population. Considering those stats, it would be challenging for each student to provide care to a patient with Gradec. In my humble opinion, Grade C and Grade A should be reconsidered as required competency to be met by each student.

Do you have additional comment?

YES, I have additional comment.

I have NO additional comment and ready to submit.

## Response Summary:

At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Hygiene Education programs be distributed to the communities of interest for review and comment. The document is available at the

[Commission website:](#)

<https://coda.ada.org/en/current-accreditation-standards/proposed-accreditation-standards>

All communities of interest are invited to submit comment on the proposed revision through the link below. Please note that by submitting a comment you agree to the Commission publishing your name, title, affiliation and comment in a public forum through its policy reports at the meeting during which comments will be considered. The Commission will neither publish your contact information nor follow up with you related to the comment, including its successful or unsuccessful submission. Further, the Commission reserves the right to redact inappropriate and/or unprofessional comments.

**Comments are due **December 1, 2022** for consideration at the **Winter 2023** Commission meeting.**

**Click next to submit a comment.**

**Q2. Please complete the requested information.**

<b>First Name</b>	Erika
<b>Last Name</b>	Spring
<b>Email</b>	erika [REDACTED]
<b>Title</b>	RDH BSDH MEd

**Q3. Please select one of the following options that best describes you or your organization:**

- Dental/Healthcare Professional

**Q4. Is this an official comment from your organization?**

- No. This is a personal comment.

**Q5. Enter the Standard number(s), page(s) and line(s) to which you would like to comment.**

2-14

**Q6. Do you agree with the proposed revision?**

- Agree

**Q7. Enter your comment. Type or copy and paste in the text box below.**

the movement to follow AAP staging and grading is appropriate. However I believe a tracking or grading system must be updated to match and be able to track these classifications as mandatory. Without a push from CODA, smaller institutions will not have funding or push for needed software changes for tracking also- please consider a written deposit classification and mandate that various levels- including more difficult calc and perio patient be seen ... in second year 50% of patient experiences must be Stage 3-4 right now in academia, the standards are being lowered in mini institutions due to faculty judgment. personally, I have witnessed this in my own community college, and Kota have to do a better job of mandating. The patient population that is in the real world which is perio that our students need to treat.

**Q8. Do you have additional comment?**

- I have NO additional comment and ready to submit.

---

## Scoring

- Score: 0

---

## Embedded Data:

N/A



## Comment on Proposed Revision of Standards for Dental Hygiene Education Programs

At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Hygiene Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

<https://coda.ada.org/en/current-accreditation-standards/proposed-accreditation-standards>

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**Comments are due December 1, 2022 for consideration at the Winter 2023 Commission meeting.**

**Click next to submit a comment.**

Please complete the requested information.

First Name	Sheila
Last Name	Vandenbush
Email	drsheila7 [REDACTED]
Title	Academic Chair

Please select one of the following options that best describes you or your organization:

Dental or Dental-Related Education Program

Federal Agency

Dental Organization/Dental Association

Dental/Healthcare Professional

State Licensing Board

Certifying Board/Organization

Student (dental, allied dental or advanced dental)

Member of the Public

Other (Please specify)

Is this an official comment from your organization?

Yes. Please enter the name of your organization below.

No. This is a personal comment.

Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Standard 2-14 Appendix 4, Page 3 lines 6 and 7

Do you agree with the proposed revision?

Agree

Enter your comment. Type or copy and paste in the text box below.

I do not agree that it is feasible to expect demonstration of competency for every dental hygiene student in providing care for all stages and grades of periodontal disease. The proposed Standard 2-14 places an untenable and challenging situation to meet Standard 2-14 for Stage IV Periodontitis. Grade C requires evidence of 5 years or more which poses significant challenges in transient populations often seen in the dental hygiene student's clinical practice.

Do you have additional comment?

YES, I have additional comment.

I have NO additional comment and ready to submit.



## Comment on Proposed Revision of Standards for Dental Hygiene Education Programs

At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Hygiene Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

<https://coda.ada.org/en/current-accreditation-standards/proposed-accreditation-standards>

All communities of interest are invited to submit comment on the proposed revision through the link below. Please note that by submitting a comment you agree to the Commission publishing your name, title, affiliation and comment in a public forum through its policy reports at the meeting during which comments will be considered. The Commission will neither publish your contact information nor follow up with you related to the comment, including its successful or unsuccessful submission. Further, the Commission reserves the right to redact inappropriate and/or unprofessional comments.

**Comments are due December 1, 2022 for consideration at the Winter 2023 Commission meeting.**

**Click next to submit a comment.**

Please complete the requested information.

First Name

Rachel

Last Name

Watkins

Email

rwatkins [REDACTED]

Title

Program Director

Please select one of the following options that best describes you or your organization:

Dental or Dental-Related Education Program

Federal Agency

Dental Organization/Dental Association

Dental/Healthcare Professional

State Licensing Board

Certifying Board/Organization

Student (dental, allied dental or advanced dental)

Member of the Public

Other (Please specify)

Is this an official comment from your organization?

Yes. Please enter the name of your organization below.

No. This is a personal comment.

Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

2-14

Do you agree with the proposed revision?

Agree



Enter your comment. Type or copy and paste in the text box below.

The proposed revision of requiring students to see ALL stages and grades of periodontal disease will likely be difficult to ensure for all students. With Grade C being aggressive disease, this classification is much more rare to see in practice and it is likely that all students would not find/treat a patient who meets this criteria. My recommendation would be to leave the verbiage as "all classifications of periodontal disease" or even "all stages of periodontal disease" as this would ensure a variety of experiences with different periodontal disease situations without making the verbiage prohibitive to schools/students being able to meet this standard.

Do you have additional comment?

YES, I have additional comment.

I have NO additional comment and ready to submit.



Commission on Dental Accreditation

## Comment on Proposed Revision of Standards for Dental Hygiene Education Programs

At its **Summer 2022** meeting, the Commission on Dental Accreditation directed that the proposed revisions of Accreditation Standards for Dental Hygiene Education programs be distributed to the communities of interest for review and comment. The document is available at the [Commission website](#):

<https://coda.ada.org/en/current-accreditation-standards/proposed-accreditation-standards>

All communities of interest are invited to submit comment on the proposed revision through the link below. Please note that by submitting a comment you agree to the Commission publishing your name, title, affiliation and comment in a public forum through its policy reports at the meeting during which comments will be considered. The Commission will neither publish your contact information nor follow up with you related to the comment, including its successful or unsuccessful submission. Further, the Commission reserves the right to redact inappropriate and/or unprofessional comments.

**Comments are due December 1, 2022 for consideration at the Winter 2023 Commission meeting.**

**Click next to submit a comment.**

Please complete the requested information.

First Name

Last Name

Email

Title

Please select one of the following options that best describes you or your organization:

Dental or Dental-Related Education Program

Federal Agency

Dental Organization/Dental Association

Dental/Healthcare Professional

State Licensing Board

Certifying Board/Organization

Student (dental, allied dental or advanced dental)

Member of the Public

Other (Please specify)

Is this an official comment from your organization?

Yes. Please enter the name of your organization below.

No. This is a personal comment.

Enter the Standard number(s), page(s) and line(s) to which you would like to comment.

Appendix 4

Do you agree with the proposed revision?

Agree

Enter your comment. Type or copy and paste in the text box below.

I believe students should have the opportunity to see all stages/grades of perio and be competent in treating periodontally involved patients. But requiring a student see stage 3, stage 4, or grades B, C becomes difficult to manage, maintain, and track. If students are required to provide comprehensive care for "patients with periodontitis" they should be competent to treat all stages and grades. A requirement in the curriculum to show understanding. The current phrasing is very prescriptive and rigid.

Do you have additional comment?

YES, I have additional comment.

I have NO additional comment and ready to submit.

**REPORT ON DENTAL HYGIENE PROGRAMS  
ANNUAL SURVEY CURRICULUM SECTION**

**Background:** At its Winter 2015 meeting, the Commission directed that each Review Committee review a draft of its discipline-specific Annual Survey Curriculum Section during the Winter meeting in the year the Survey will be distributed. The Commission further suggested that each Review Committee review aggregate data of its discipline-specific Annual Survey Curriculum Section, as an informational report, when the materials are available following data collection and analysis. The Commission noted that all survey data is considered confidential at the programmatic level.

The Curriculum Section of the Commission's Annual Survey is conducted for dental hygiene education programs in alternate years. The next Curriculum Section will be conducted in August 2023. The draft Curriculum Section is provided in **Appendix 1** for review by the Dental Hygiene RC.

**Summary:** The Review Committee on Dental Hygiene Education is requested to review the draft Curriculum Section of its discipline-specific Annual Survey (**Appendix 1**).

**Recommendation:**

## Curriculum Information

This section is confidential. Any report produced from this section will not identify individual programs. However, some data will be included in the program profile

for the site visit materials used by the Commission on Dental Accreditation

The curriculum survey is designed to describe the required program in each school/institution in terms of clock hours of instruction by major teaching areas. The methodology for this study was adapted from the “Dental Education in the United States 1976” study. This study relied on clock hours as the best indicator of the scope of curricula and found that the data on instructional hours made possible general comparisons of overall program length, the breadth of curriculum content, and the degree(s) of emphasis.

Since no single reporting format could satisfy all of the reporting requirements of all programs, the validity of the information reported in this survey will have to rely on careful judgments made at individual institutions. Curricula that contain significant amounts of self-paced instruction, optional summer sessions and early graduation options are difficult to report in terms of clock hours. Nevertheless, report a typical or common number of hours rather than a range.

**Clock hour of instruction:**

Please quantify the amount of instruction provided in each content area for the accredited program. A clock hour is considered one hour of formal instruction devoted to a subject area. It must be clearly distinguished from a semester or quarter hour. For example, if a semester is 15 weeks long, one semester hour would equal 15 clock hours.

When one subject or topic is covered in more than one course, report the total instructional time. If multiple content areas are included in a single course, divide the hours for the course into appropriate allocations for each topic area.

Retain a copy of this form for your files. The next time this information is collected (2023-24), focus on any changes in the curriculum and update the information relating to your program.

**Didactic instruction:**

Lectures, demonstrations or other instruction without psychomotor participation by students.

**Laboratory or pre-clinical instruction:**

Indicates that students receive supervised experience in performing functions in the laboratory setting using study models, mannequins, etc., and their performance is evaluated by faculty according to predetermined criteria.

**Clinical instruction:**

Indicates that students receive supervised experience in performing functions in the clinical setting on patients and clinical performance of the functions is evaluated by faculty according to predetermined criteria. Clinical hours should not be reported twice; if clinical hours are reported for a specific content area, they must not be duplicated on the clinical practice line.

**Faculty/student ratios:**

Should be reported based on the average number of students taught by one faculty member at a time. The total number of students taught are to be divided by the total number of teaching faculty members. For example, 45 students taught by three instructors are reported as a faculty/student ratio of 1:15 for that class. If there are multiple clinical or laboratory sections for a particular class, the ratio is based on the number of students and faculty assigned to the sections. For different ratios in sections of the same subject area, report the average ratio among all sections or classes. Faculty/student ratios of 1:0 are not acceptable.

Faculty/student ratios must be provided for all areas of instruction for which clock hours are listed.

**N/A:**

Not applicable.



**53. Please complete the following chart for all content areas required in the accredited dental hygiene program.**

Do not include elective courses. Indicate the clock hours of instruction and the corresponding faculty/student ratio for each content area listed below. If none, enter 0.

NOTE: Laboratory faculty/student ratios must be provided for all areas of instruction for which laboratory clock hours are listed. Round all ratios to the nearest whole number.

If there are no laboratory clock hours in an area, delete "1:" and enter "NA" in the faculty/student ratio column.

	Didactic instruction clock hours	Laboratory instruction clock hours	Laboratory faculty: student ratio
a. Written communications	<input type="text"/>	<input type="text"/>	1: <input type="text"/>
b. Oral communications	<input type="text"/>	<input type="text"/>	1: <input type="text"/>
c. Psychology	<input type="text"/>	<input type="text"/>	1: <input type="text"/>
d. Sociology	<input type="text"/>	<input type="text"/>	1: <input type="text"/>
e. Anatomy	<input type="text"/>	<input type="text"/>	1: <input type="text"/>
f. Physiology	<input type="text"/>	<input type="text"/>	1: <input type="text"/>
g. Chemistry	<input type="text"/>	<input type="text"/>	1: <input type="text"/>
h. Biochemistry	<input type="text"/>	<input type="text"/>	1: <input type="text"/>
i. Microbiology	<input type="text"/>	<input type="text"/>	1: <input type="text"/>
j. Immunology	<input type="text"/>	<input type="text"/>	1: <input type="text"/>
k. General and/or pathophysiology	<input type="text"/>	<input type="text"/>	1: <input type="text"/>
l. Head, neck and oral anatomy	<input type="text"/>	<input type="text"/>	1: <input type="text"/>
m. Oral embryology and histology	<input type="text"/>	<input type="text"/>	1: <input type="text"/>
n. Legal and ethical aspects of dental hygiene	<input type="text"/>	<input type="text"/>	1: <input type="text"/>

**Use this space to enter comments or clarifications for your answers on this page.**

**53 (continued). Please complete the following chart for all content areas required in the accredited dental hygiene program.**

Do not include elective courses. Indicate the clock hours of instruction and the corresponding faculty/student ratio for each content area listed below. If none, enter 0.

NOTE: Laboratory and/or clinical faculty/student ratios must be provided for all areas of instruction for which laboratory and/or clinical clock hours are listed. Round all ratios to the nearest whole number.

If there are no laboratory clock hours in an area, delete "1:" and enter "NA" in the laboratory faculty/student ratio column.

If there are no clinical clock hours in an area, delete "1:" and enter "NA" in the clinical faculty/student ratio column.

	Didactic instruction clock hours	Laboratory instruction clock hours	Clinical instruction clock hours	Laboratory faculty: student ratio	Clinical faculty: student ratio
o. Nutrition	<input type="text"/>	<input type="text"/>	<input type="text"/>	1:	1:
p. Pharmacology	<input type="text"/>	<input type="text"/>	<input type="text"/>	1:	1:
q. Tooth morphology	<input type="text"/>	<input type="text"/>	<input type="text"/>	1:	1:
r. Oral and maxillofacial pathology	<input type="text"/>	<input type="text"/>	<input type="text"/>	1:	1:
s. Radiography	<input type="text"/>	<input type="text"/>	<input type="text"/>	1:	1:
t. Periodontology	<input type="text"/>	<input type="text"/>	<input type="text"/>	1:	1:
u. Pain management	<input type="text"/>	<input type="text"/>	<input type="text"/>	1:	1:
v. Dental materials	<input type="text"/>	<input type="text"/>	<input type="text"/>	1:	1:
w. Oral health education and preventive counseling	<input type="text"/>	<input type="text"/>	<input type="text"/>	1:	1:
x. Patient management	<input type="text"/>	<input type="text"/>	<input type="text"/>	1:	1:
y. Clinical Dental Hygiene	<input type="text"/>	<input type="text"/>	<input type="text"/>	1:	1:
z. Provision of services for and management of patients with special needs	<input type="text"/>	<input type="text"/>	<input type="text"/>	1:	1:
aa. Community dental/oral health	<input type="text"/>	<input type="text"/>	<input type="text"/>	1:	1:
bb. Medical emergencies (including basic life support)	<input type="text"/>	<input type="text"/>	<input type="text"/>	1:	1:
cc. Infection and hazard control management	<input type="text"/>	<input type="text"/>	<input type="text"/>	1:	1:

**53 (continued). Please complete the following chart for all other content areas required in the accredited dental hygiene program.**

	Didactic instruction clock hours	Laboratory instruction clock hours	Clinical instruction clock hours	Laboratory faculty: student ratio	Clinical faculty: student ratio
ee. <input style="width: 150px; height: 40px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px; text-align: center;" type="text" value="1:"/>	<input style="width: 60px; height: 30px; text-align: center;" type="text" value="1:"/>
ff. <input style="width: 150px; height: 40px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px; text-align: center;" type="text" value="1:"/>	<input style="width: 60px; height: 30px; text-align: center;" type="text" value="1:"/>
gg. <input style="width: 150px; height: 40px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px; text-align: center;" type="text" value="1:"/>	<input style="width: 60px; height: 30px; text-align: center;" type="text" value="1:"/>
hh. <input style="width: 150px; height: 40px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px; text-align: center;" type="text" value="1:"/>	<input style="width: 60px; height: 30px; text-align: center;" type="text" value="1:"/>
ii. <input style="width: 150px; height: 40px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px; text-align: center;" type="text" value="1:"/>	<input style="width: 60px; height: 30px; text-align: center;" type="text" value="1:"/>
jj. <input style="width: 150px; height: 40px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px;" type="text"/>	<input style="width: 60px; height: 30px; text-align: center;" type="text" value="1:"/>	<input style="width: 60px; height: 30px; text-align: center;" type="text" value="1:"/>

**54. Of the students enrolled in the dental hygiene science portion of the curriculum, how many clock hours per term per year are they scheduled for pre-clinical and clinical practice?**

Note that the word 'term' is used here as a generic reference for type of session: semester, quarter, etc.

	Term 1	Term 2	Term 3 (if applicable)	Term 4 (if applicable)
a. 1st year: pre-clinical	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. 1st year: clinical	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. 2nd year: clinical	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Use this space to enter comments or clarifications for your answers on this page.**

## Curriculum Information (continued)

### **55. Please indicate which of the following services students are taught to perform, and if so, indicate if they are taught to clinical competence.**

NOTE: The service is taught to clinical competence if all students receive supervised experience in performing the

service on patients (including student partners) in a clinical setting and their performance is evaluated by faculty according to predetermined criteria. If a function is not permitted in the program's state, select "No" in the first column.

	Are students taught to perform the service?		If yes, are students taught to clinical competence?	
	Yes	No	Yes	No
a. Clinical infection control procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Medical and dental histories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Vital signs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Intraoral inspection (including charting carious lesions, periodontal diseases, existing and missing teeth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Extraoral inspection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Dental hygiene assessment/dental hygiene treatment planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Evaluation of dental hygiene services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Radiographs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Indices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Risk management (i.e., tobacco, systemic, caries)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Yes	No	Yes	No
k. Impressions for study casts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Occlusal registration for mounting study casts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Pulp vitality testing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Oral health education including health promotion, disease prevention and behavior modification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Clean removable appliances and prostheses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Nutritional counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Supragingival scaling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Subgingival scaling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Root planing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Coronal polishing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Application of chemotherapeutic agents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. Application of anticariogenic agents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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w. Polish restorations	<input type="radio"/>	<input type="radio"/>		
x. Pit and fissure sealants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
y. Application of topical anesthetic agents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
z. Administration of local anesthetic: infiltration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
aa. Administration of local anesthetic: block	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
bb. Administration of nitrous oxide/analgesia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
cc. Monitoring of nitrous oxide/analgesia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
dd. Periodontal and surgical dressing: place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Yes	No	Yes	No
ee. Periodontal and surgical dressing: remove	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ff. Suture: place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gg. Suture: remove	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
hh. Closed soft tissue curettage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ii. Rubber dams: place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
jj. Rubber dams: remove	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
kk. Matrices: place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ll. Matrices: remove	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
mm. Temporary restorations: place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
nn. Temporary restorations: remove	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Yes	No	Yes	No
oo. Amalgam restorations: place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pp. Amalgam restorations: carve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
qq. Amalgam restorations: finish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
rr. Composite resin restorations: place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ss. Composite resin restorations: finish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
tt. Application of cavity liners and bases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
uu. Removal of excess restorative materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Use this space to enter comments or clarifications for your answers on this page.**