

Background

At its Winter 2015 meeting, CODA directed that each Review Committee (RC) review a draft of its discipline-specific Annual Survey Curriculum Section (ASCS) during the Winter meeting in the year the survey will be distributed. CODA further suggested that each RC review aggregate data of its discipline-specific ASCS, as an informational report, when the materials are available following data collection and analysis. CODA noted that all survey data is considered confidential at the programmatic level.

The Curriculum Section of CODA's Annual Survey is conducted for prosthodontics programs in alternate years. The next Curriculum Section will be conducted in August/September 2026. The draft Curriculum Sections are provided in **Appendix 1** for prosthodontics and **Appendix 2** for maxillofacial prosthetics.

Summary

The RC on Prosthodontics Education is requested to review the draft Curriculum Section of its specific discipline (Appendices 1 and 2).

Recommendation:

Prepared by: Taylor Weast, manager, Advanced Dental Education

Part II - Prosthodontics Curriculum Section

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

21. What percentage of time do students/residents devote to each of the following areas during the entire program?

Column must add up to 100%. Do not enter percent signs.

- | | | |
|--|----------------------|---|
| a. Clinical (include related laboratory activity) | <input type="text"/> | % |
| b. Didactic (include assigned laboratory activity) | <input type="text"/> | % |
| c. Research | <input type="text"/> | % |
| d. Teaching | <input type="text"/> | % |
| e. Other, please specify <input type="text"/> | <input type="text"/> | % |
| Total | <input type="text"/> | % |

22. How many documented evaluations of student/resident performances are conducted annually by the teaching staff?

Use this space to enter comments or clarifications for your answers for Questions 21-22.

Part II - Prosthodontics Curriculum Section (continued)

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23. How many prosthodontic procedures were completed by all students/ residents in each of the following areas during the 2023-24 academic year?

a. Fixed prosthodontics (no implants):

	Number of procedures
1. Single fixed restoration (all types)	<input type="text"/>
2. Total number of fixed partial denture retainers (retainers only)	<input type="text"/>
3. Complete arch restorations (List only the number of arches)	<input type="text"/>

b. Removable prosthodontics (no implants):

	Number of procedures
1. Complete denture, both arches	<input type="text"/>
2. Single complete denture	<input type="text"/>
3. Removable partial denture	<input type="text"/>

b-4. Please indicate the number of prostheses listed in lines b-1 (Complete dentures, both arches) and b-2 (Single complete dentures) that involved tooth-supported overdentures.

c. Implant supported restorations:

	Number of procedures
1. Removable complete denture, both arches	<input type="text"/>
2. Removable single complete denture	<input type="text"/>
3. Removable partial denture	<input type="text"/>
4. Single fixed restoration (all types)	<input type="text"/>
5. Total number of fixed partial denture retainers (retainers only)	<input type="text"/>
6. Complete arch fixed restorations (List only the number of arches): Partially edentulous arch (tooth and/or implants)	<input type="text"/>
7. Complete arch fixed restorations (List only the number of arches): Completely edentulous arch (implants only)	<input type="text"/>

d. Implant placement:

	Number of procedures
1. Implants placed to support removable prostheses	<input type="text"/>
2. Implants placed for single tooth restorations	<input type="text"/>
3. Implants placed for fixed complete prostheses	<input type="text"/>
4. Implants placed for fixed partial prostheses	<input type="text"/>
5. Site augmentation/preservation (all types) as part of implant placement	<input type="text"/>
6. Immediate implant placement	<input type="text"/>
7. Total number of CBCT studies	<input type="text"/>

e. Total number of maxillofacial prostheses (all types) completed by all students/residents.

Use this space to enter comments or clarifications for your answers for Questions 23a-e.

Part II - Prosthodontics Curriculum Section (continued)

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24. How many patients were managed by all students/residents during the 2023-24 academic year?

25. Instruction in advanced prosthodontics programs can be provided in a variety of settings. For each of the following subject areas, identify the manner in which students/residents receive instruction.

If instruction is not provided in any of the settings listed, click "None". Do not leave any row blank.

	Formal courses	Lectures/ Seminars	Rotations	e-Learning	None
a. Diagnosis of diseases affecting prosthodontic treatment including caries risk assessment and intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Fixed prosthodontics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Removable prosthodontics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Implants and implant therapy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Occlusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Formal courses	Lectures/ Seminars	Rotations	e-Learning	None
f. Esthetics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Biomaterials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Digital technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Wound healing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Surgical principles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Formal courses	Lectures/ Seminars	Rotations	e-Learning	None
k. Infection control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Craniofacial anatomy and physiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Diagnostic imaging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25 (continued). Instruction in advanced prosthodontics programs can be provided in a variety of settings. For each of the following subject areas, identify the manner in which students/residents receive instruction.

If instruction is not provided in any of the settings listed, click "None". Do not leave any row blank.

	Formal courses	Lectures/ Seminars	Rotations	e-Learning	None
n. Prosthodontic diagnosis and treatment planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Oral pathology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Applied pharmacology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q. Oral microbiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Temporomandibular disorders and orofacial pain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Formal courses	Lectures/ Seminars	Rotations	e-Learning	None
s. Evidence-based decision-making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t. Ethics and professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u. Pre-prosthetic surgery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v. Geriatrics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w. Maxillofacial prosthetics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Formal courses	Lectures/ Seminars	Rotations	e-Learning	None
x. Medical emergencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y. Research methodology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z. Pain control and sedation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Use this space to enter comments or clarifications for your answers for Questions 24-25z.

25 (continued). Instruction in advanced prosthodontics programs can be provided in a variety of settings. For each of the following subject areas, identify the manner in which students/residents receive instruction. If instruction is not provided in any of the settings listed, click "None". Do not leave any row blank.

25aa. Diagnostic and treatment planning aspects of:

	Formal courses	Lectures/ Seminars	Rotations	e-Learning	None
1. Endodontics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Orthodontics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Oral and maxillofacial radiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Oral and maxillofacial surgery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Periodontics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25 (continued). Instruction in advanced prosthodontics programs can be provided in a variety of settings. For each of the following subject areas, identify the manner in which students/residents receive instruction.

If instruction is not provided in any of the settings listed, click "None". Do not leave any row blank.

	Formal courses	Lectures/ Seminars	Rotations	e-Learning	None
bb. Craniofacial growth and development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cc. Biostatistics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dd. Intraoral photography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ee. Practice management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ff. Scientific writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
gg. Sleep disorders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hh. Teaching methodology/Public speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ii. Behavioral science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Use this space to enter comments or clarifications for your answers for Questions 25aa-ii.

Part II - Maxillofacial Prosthetics Curriculum Section

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

26. How many maxillofacial prosthetics patients were managed by all students/residents in each of the following general categories?

	Number of patients
a. Treated for craniomandibular disorders	<input type="text"/>
b. Treated for acquired developmental or congenital defects	<input type="text"/>
c. Treated for defects as a result of trauma or disease	<input type="text"/>
d. Undergone radiation therapy to the head and neck region	<input type="text"/>
e. Maxillary defects of the hard palate, soft palate and/or alveolus	<input type="text"/>
f. Mandibular continuity and discontinuity defects	<input type="text"/>
g. Undergoing radio- and/or chemotherapy for oncologic treatment	<input type="text"/>

27. How many maxillofacial prosthetics patients were treated in each of the following specific categories during the 2023-24 academic year?

	Number of patients
a. Immediate surgical prostheses for patients undergoing maxillectomy	<input type="text"/>
b. Interim prosthesis to support the post-surgical rehabilitation of maxillectomy patients	<input type="text"/>
c. Definitive prosthesis to restore maxillary defect	<input type="text"/>
d. Interim prosthesis to support the post-surgical rehabilitation of velopharyngeal resection	<input type="text"/>
e. Definitive prosthesis/appliance to restore/manage velopharyngeal insufficiency/incompetency	<input type="text"/>
f. Palatal speech/swallowing aid	<input type="text"/>
g. Autogenous or alloplastic implant or graft for direct prosthesis support	<input type="text"/>
h. Managed for craniofacial disorders to include temporomandibular joint dysfunction	<input type="text"/>
i. Other supportive/adjunctive device, appliance, or prosthesis to aid in surgical reconstruction or delivery of radiation therapy	<input type="text"/>
j. Naso-alveolar molding appliance	<input type="text"/>
k. Definitive facial prostheses including nasal, auricular, ocular, orbital or composite	<input type="text"/>
l. Prostheses which include a definitive-type obturator for palatal-pharyngeal incompetence	<input type="text"/>
m. Palatal stimulators, interim obturators, and adjunctive prostheses for surgical reconstruction	<input type="text"/>

Use this space to enter comments or clarifications for your answers for Questions 26-27.

Part II of the survey is confidential. Any reports from this section will not identify individual programs by name.

28. Are maxillofacial prosthetic students/residents provided the opportunity to gain experience in the management of dental patients in the hospital operating room?

- ☐ Yes
- ☐ No

29. Instruction in advanced maxillofacial prosthetics programs can be provided in a variety of settings. For each of the following subject areas, identify the manner in which students/residents receive instruction.

	Formal courses		Lectures/Seminars		Rotations	
	Yes	No	Yes	No	Yes	No
a. Speech pathology and therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Oncology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Radiation oncology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Principles of head and neck surgery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Hospital protocol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Management techniques of medically compromised patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Use this space to enter comments or clarifications for your answers for Questions 28-29.