

Background

In 2015, CODA directed each Review Committee (RC) to review a draft of its discipline-specific Annual Survey Curriculum Section during the Winter meeting in the year the Survey will be distributed. CODA further suggested that each Review Committee review aggregate data of its Annual Survey Curriculum Section, as an informational report, following data collection and analysis. All survey data is considered confidential at the programmatic level.

The Curriculum Section of CODA's Annual Survey is conducted every other year for dental hygiene education programs. The most recent Curriculum Section was conducted in September/October 2025. Aggregate data of the most recent Curriculum Section for review by the Review Committee on Discipline Education as an informational report is provided in **Appendix 1**.

Summary

The Review Committee on Dental Hygiene Education is requested to review the informational report on aggregate data of its discipline-specific Annual Survey Curriculum Section (**Appendix 1**).

Recommendation: This report is informational in nature and no action is requested.

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This report includes data collected in the 2025-26 *Survey of Dental Hygiene Education Programs* from 345 dental hygiene education programs accredited at the time of the survey.

53. Please indicate the number of didactic and laboratory clock hours of instruction for the following content areas required in the dental hygiene program.

Field	Minimum	Maximum	Mean	Count
a. Written communications				
Didactic instruction clock hours	0.0	210.0	42.5	345
Laboratory instruction clock hours	0.0	65.0	0.7	345
b. Oral communications				
Didactic instruction clock hours	0.0	120.0	36.3	345
Laboratory instruction clock hours	0.0	54.0	1.3	345
c. Psychology				
Didactic instruction clock hours	0.0	120.0	35.4	345
Laboratory instruction clock hours	0.0	15.0	0.1	345
d. Sociology				
Didactic instruction clock hours	0.0	90.0	34.3	345
Laboratory instruction clock hours	0.0	15.0	0.1	345
e. Anatomy				
Didactic instruction clock hours	0.0	185.0	34.7	345
Laboratory instruction clock hours	0.0	108.0	24.2	345
f. Physiology				
Didactic instruction clock hours	0.0	185.0	33.5	345
Laboratory instruction clock hours	0.0	108.0	22.4	345
g. Chemistry				
Didactic instruction clock hours	0.0	120.0	29.5	345

Laboratory instruction clock hours	0.0	108.0	16.7	345
53 (continued). Please indicate the number of didactic and laboratory clock hours of instruction for the following content areas required in the dental hygiene program.				
Field	Minimum	Maximum	Mean	Count
h. Biochemistry				
Didactic instruction clock hours	0.0	120.0	17.1	345
Laboratory instruction clock hours	0.0	60.0	7.5	345
i. Microbiology				
Didactic instruction clock hours	0.0	120.0	34.2	345
Laboratory instruction clock hours	0.0	96.0	22.3	345
j. Immunology				
Didactic instruction clock hours	0.0	127.5	12.3	345
Laboratory instruction clock hours	0.0	112.0	2.3	345
k. General and/or pathophysiology				
Didactic instruction clock hours	0.0	72.0	20.4	345
Laboratory instruction clock hours	0.0	44.0	1.0	345
l. Head, neck and oral anatomy				
Didactic instruction clock hours	0.0	208.0	32.8	345
Laboratory instruction clock hours	0.0	90.0	9.9	345
m. Oral embryology and histology				
Didactic instruction clock hours	0.0	60.0	22.2	345
Laboratory instruction clock hours	0.0	51.0	2.8	345
n. Legal and ethical aspects of dental hygiene				
Didactic instruction clock hours	0.0	174.0	24.0	345
Laboratory instruction clock hours	0.0	256.0	1.8	345

53. For each area in which laboratory clock hours were listed, please provide the faculty/student ratios.

Laboratory faculty: student ratio (1:____)	Minimum	Maximum	Mean	Count
a. Written communications	5.0	32.0	11.5	18
b. Oral communications	1.0	30.0	10.2	22
c. Psychology	5.0	12.0	6.8	4
d. Sociology	5.0	12.0	6.8	4
e. Anatomy	4.0	100.0	20.5	221
f. Physiology	4.0	100.0	20.8	213
g. Chemistry	4.0	100.0	20.5	180
h. Biochemistry	4.0	100.0	21.2	109
i. Microbiology	4.0	100.0	20.5	219
j. Immunology	4.0	100.0	19.7	54
k. General and/or pathophysiology	5.0	25.0	14.0	23
l. Head, neck and oral anatomy	4.0	30.0	11.1	137
m. Oral embryology and histology	5.0	30.0	12.3	65
n. Legal and ethical aspects of dental hygiene	1.0	35.0	10.7	30

Curriculum comments Q53

#54 b-j are prerequisite courses.

53 a-g, i: required general education content in Standards. 53 h: Biochemistry content in Chemistry. 53 j: Immunology content in Periodontology -2, Pathology -2, and Microbiology -hours unknown. 53 l-m: Content in Oral Anatomy, Embryology, Histology course; tooth morphology reported in next section. 53 n: Content in Dental Hygiene Practice. Ratios: Prerequisite science lab space is limited to 24 on this campus. Dental Hygiene space can accommodate the full roster capped at 16 for this program.

53. Prerequisite courses include: BIOL 1314 - Essentials of Anatomy and Physiology, CHEM 1134 - General, Organic and Biological Chemistry, BIOL 1324 - Basic Microbiology, ENGL 1113 - Composition I. General education courses include: COMM 1113 - Public Speaking, PSYC 1113 - Introduction to Psychology, SOCI 1113 - Introduction to Sociology; these courses are required to graduate with an Associate of Applied Science degree, the student can take these courses in addition to dental hygiene courses; however, these courses are not required 'in' the accredited dental hygiene program as part of the dental hygiene program curriculum. General and/or pathophysiology is included in the Basic Microbiology prerequisite course. Hours differ from previous Survey due to Professor interpretation of where hours should be placed.

53a-j. These courses are considered pre-requisites and may be taken at [REDACTED] or another institution. 53k. General & Oral Pathology are taught together as a core Dental Hygiene course (DH2050). 53l. Includes 30 hours of Head and Neck Anatomy (DH1330) and 15 hours of Dental Anatomy (DH1340). 53n. Aspects of Ethics is taught beginning in Theory I (DH1100), Theory II (DH1400), Theory III (DH2200) and Theory IV (DH2600). These topics are also taught in Community Dental Health (DH2220) and Dental Practice Management (DH2800).

53g. chemistry clock hours are found in general education and core dental hygiene courses 53h. biochemistry clock hours are found in general and core dental hygiene courses 53k. general and or pathophysiology clock hours are found in general education and dental hygiene core courses 53n. legal and ethical aspects of dental hygiene clock hours are found in different core dental hygiene courses

a. & b. are in CCM 165, e & f are in BIO 110 A&P, I and j are in BIO 145, k is in RDH 220, M is in RDH 186, N is in RDH 291 and several other courses.

all prerequisites must be completed before entering the college

A-M - Laboratory hours housed in AS in Dental Science degree. Referenced throughout in didactic courses in the Bachelors program.

Anatomy & P 1 and 2 plus the labs, as well as Microbiology and the Lab are pre-requisites in the DH Program. These are given by the University or institution where the student went; thus the lab ratios may not be regulated by CODA faculty to student ratios.

Anatomy & Physiology I and II are hybrid courses; Chemistry is a hybrid course; Microbiology is on campus full-time. Anatomy and Physiology has 2 instructors (didactic and laboratory): The totals are based on the numbers in didactic.

Anatomy and Physiology are taken as three course sequence (A & P I, II, III) with 24 lecture hours per course and 48 lab hours per course-totaling 72 didactic (lecture) and 144 lab hours. This was split evenly between line items e. and f. Chemistry and Biochemistry may be taken as two co-registered courses, with 54 hours of didactic (lecture) and 36 hours of lab, therefore, this was split evenly between line items g. and h.

Anatomy and Physiology is taught by our [REDACTED] and together as 1, 3 hour course with 3 hours of lab. Immunology is taught with oral microbiology in a 1 credit hour course that is didactic only.

Anatomy and Physiology is two courses that together total 90 contact hours, Chemistry, Biochemistry and organic chemistry is covered in one 4 credit class with a lab. I've allocated 20 hours for each of these topics. Head and Neck anatomy (15 hrs) and oral anatomy (15 hrs) are covered in two separate courses. I've allocated those hours specifically covering the topic listed in each course. Oral embryology and histology are two topics covered in our dental anatomy course. I've allocated 30 hrs (2/3) of that course to those topics.

Application requirements include biology and chemistry courses that include a lab. These courses may be taken at other institutions. We have no way of knowing the number of laboratory hours from multiple other institutions.

Biochemistry is covered in CHM 112 General Sciences are 1:24 in labs Dental Hygiene ratios are 1:10 in labs and 1:5 in clinic

Curriculum comments Q53

Biochemistry is included in the Chemistry course. Immunology is included with the Microbiology, Periodontology and Oral Pathology courses.

Calculated using ICCB rules: Theory: 1 credit for every 15 clock hours. Lab: 1 credit for every 30 clock hours
Biochemistry is embedded in CHM 110 and in Nutrition courses.

Chemistry is a prerequisite for admission into the Dental Hygiene program so there are 0 hours devoted to a Chemistry course within the program.

Chemistry is a prerequisite. Biochemistry, Immunology, and Pathophysiology are taught throughout the curriculum in various courses. Dental Anatomy (DHY-104) includes 22 hours of head and neck anatomy which has been included here and 8 hours of tooth morphology which is included in Question 54c.

DH 103 Tooth Morphology/Head & Neck faculty ration 1:10, all clinical courses with instruction on general and oral pathology in a clinical setting have a faculty to student ratio of 1:5.

Didactic instruction clock hours in Q53K include the required prerequisite coursework in general and pathophysiology.

e,f,g,h and i are prerequisite courses related to Standards 2-8 and are offered in our Biology and Chemistry departments.

Each pre-req course accepts the above number of students, however, there are primary instructors and secondary instructors in lab. I am unsure how many secondary instructors they have in each lab as it typically depends on the lab so I provided the highest ratio possible for each course.

Faculty to student ratio: 1 to 16

For e, f, g, h, and i, those are pre-requisites, and taught by general faculty, that is why the lab faculty: student ratio is higher.

Gave data on courses in the accredited program, not prerequisites.

General and/or pathophysiology- As part of our DH curriculum, we have a combined course title General & Oral Pathology. I have listed the combined contact hours. Therefore, this may be a duplication on #54.

General Education A & P course has a lab in which didactic instructor also conducts lab. Other content related to anatomy, head & neck, oral anatomy is taught in preclinic 'lab' and anesthesia lab which is a 1:5 ratio.

Head and Neck Anatomy Lecture=1:25 Dental Anatomy Lab=1:9

head, neck and oral anatomy is in the classroom setting but we still have extra instructors on practice days

medical vocabulary, safety issues in healthcare

Oral Anatomy lab is actually a combination of lecture with hands on activities-no actual 'lab'. Students work on tooth identification, tooth drawings, skull projects and different models to identify occlusion which is applied in preclinical course for hands on application.

Oral and written communication, psychology, sociology, anatomy, physiology, chemistry, and microbiology are presented in the prerequisite courses, although aspects of each are covered in the program courses. Some content areas (such as head/neck/oral anatomy, legal and ethical, etc) are covered in multiple courses.

Per CODA guidelines, the faculty-to-student ratio for Head and Neck and Oral Anatomy courses must not exceed 1:10, and we are in compliance with that requirement. At [REDACTED], the reported overall faculty to student ratio ranges from 1:24 or 1:27. The college does not publicly report a separate ratio specifically for anatomy or physiology laboratory courses.

Ratio unknown to the department given that these courses are completed outside of the department of dental hygiene. Minimum enrollment for undergraduate courses is 20.

Ratios for the science courses have changed since the last survey from 1:24 to 1:20.

Curriculum comments Q53

Some of the above courses are prerequisites taken with lab prior to matriculation in our program. Therefore, the faculty to student ratio in labs are unknown. The above courses in the dental hygiene program (Anatomy, Physiology, and Microbiology) do not have a lab component.

Students use all of the above in their clinical interactions on a daily basis

Subject matters for Infection and Hazard Control Management and Prov. of Oral Health Services is covered in DH 301/Sterilization & Disinfection; Infection Control & Transmissible Disease (3hrs) DH 309/Asepsis (3hrs). Areas are covered in Annual Clinic Compliance/Safety Training (mandatory).

Supplemental courses

The 1: 12 ratio is in the Orofacial myology lab

The chart for instructional hours mirrored the CODA self report of 2022 Exhibit 2.9 A Required Courses with Specific Clock Hours'. Each student will use written assignments in didactics and also clinicals when developing treatment plans and patient records. Each student will use oral communication didactic and with patients. The head and neck anatomy is used in clinicals during the patient process of care. The legal and ethical aspects are applied throughout the program didactic and also clinically in decision making for each patient.

The clock hours listed are for the initial instruction of each subject that is specific to that topic. Most of these subject areas are reinforced in several of the dental hygiene classes throughout the curriculum.

The dental hygiene program as of [REDACTED], has moved to a new building and location.

The laboratory activities in these courses are integrated into the lecture as engagement activities and not designed as a traditional lab.

The laboratory activities in these courses are integrated into the lecture as engagement activities and not designed as traditional lab.

These courses are pre-requisites for the program

These courses are taken as pre-requisite to the program.

This does not include prerequisite hours

This is based on the size of the lab at the college. 1:18 is the highest. Often lower.

Writing and oral communications are incorporated into didactic courses (written papers and oral presentations) and into clinical courses (patient case study, microbial sampling in clinic). Some topics are covered in Clinic, where ratios are 1:5, and also in course labs where the ratio is 1:8.

Written & oral communications, psychology, sociology, anatomy, physiology, chemistry, biochemistry, microbiology, immunology, general &/or pathophysiology are taught throughout the curriculum (both didactic and clinical). We continue to work on clear delineation.

Written and oral communications are a small component of many courses within the curriculum. Student's orally present the following items to the peers/faculty while in the program: perio presentation, pico question presentation, storyboard presentation, behavior modification presentation, dental anomaly presentation, oral path presentation, motivational interviewing videos, mind map presentation. Written communication occurs in the form of journals, discussion groups via CANVAS and papers. In addition, there are pre-reqs that focus particularly on those two skills.

54. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for the following content areas required in the accredited dental hygiene program.

Field	Minimum	Maximum	Mean	Count
a. Nutrition				
Didactic instruction clock hours	0.0	80.0	30.0	345
Laboratory instruction clock hours	0.0	40.0	0.8	345
Clinical instruction clock hours	0.0	608.0	4.5	345
b. Pharmacology				
Didactic instruction clock hours	0.0	148.0	34.6	345
Laboratory instruction clock hours	0.0	40.0	1.0	345
Clinical instruction clock hours	0.0	900.0	9.2	345
c. Tooth morphology				
Didactic instruction clock hours	0.0	90.0	20.8	345
Laboratory instruction clock hours	0.0	53.0	7.5	345
Clinical instruction clock hours	0.0	1005.0	7.3	345
d. Oral and maxillofacial pathology				
Didactic instruction clock hours	0.0	108.5	33.6	345
Laboratory instruction clock hours	0.0	45.0	1.4	345
Clinical instruction clock hours	0.0	384.0	4.7	345
e. Radiography				
Didactic instruction clock hours	2.0	130.0	34.0	345
Laboratory instruction clock hours	0.0	144.0	36.8	345
Clinical instruction clock hours	0.0	780.0	23.1	345
f. Periodontology				
Didactic instruction clock hours	1.0	120.0	45.0	345
Laboratory instruction clock hours	0.0	80.0	4.2	345
Clinical instruction clock hours	0.0	780.0	25.1	345
g. Pain management				
Didactic instruction clock hours	0.0	163.0	23.5	345

Laboratory instruction clock hours	0.0	132.0	21.2	345
Clinical instruction clock hours	0.0	384.0	15.1	345

54 (continued). Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for the following content areas required in the accredited dental hygiene program.

Field	Minimum	Maximum	Mean	Count
h. Dental materials				
Didactic instruction clock hours	0.0	121.0	23.1	345
Laboratory instruction clock hours	0.0	80.0	33.1	345
Clinical instruction clock hours	0.0	175.0	4.7	345
i. Oral health education and preventive counseling				
Didactic instruction clock hours	0.0	206.0	28.5	345
Laboratory instruction clock hours	0.0	110.0	6.5	345
Clinical instruction clock hours	0.0	720.0	30.6	345
j. Clinical Dental Hygiene				
Didactic instruction clock hours	0.0	700.0	79.1	345
Laboratory instruction clock hours	0.0	1184.0	75.7	345
Clinical instruction clock hours	0.0	1328.0	539.5	345
k. Community dental/oral health				
Didactic instruction clock hours	0.0	123.0	39.4	345
Laboratory instruction clock hours	0.0	347.0	16.4	345
Clinical instruction clock hours	0.0	600.0	9.3	345
l. Medical emergencies (including basic life support)				
Didactic instruction clock hours	0.0	228.0	18.6	345
Laboratory instruction clock hours	0.0	112.0	5.7	345
Clinical instruction clock hours	0.0	660.0	10.2	345
m. Infection and hazard control management				
Didactic instruction clock hours	0.0	255.0	16.1	345
Laboratory instruction clock hours	0.0	148.0	10.1	345
Clinical instruction clock hours	0.0	1100.0	45.7	345
n. Provision of oral health services to patients with bloodborne infectious diseases				

Didactic instruction clock hours	0.0	272.0	13.9	345
Laboratory instruction clock hours	0.0	148.0	4.6	345
Clinical instruction clock hours	0.0	1100.0	31.2	345

54 (continued). Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for the following content areas required in the accredited dental hygiene program.

Field	Minimum	Maximum	Mean	Count
o. Patient management: child				
Didactic instruction clock hours	0.0	97.0	7.9	345
Laboratory instruction clock hours	0.0	150.0	1.9	345
Clinical instruction clock hours	0.0	769.0	30.4	345
p. Patient management: adolescent				
Didactic instruction clock hours	0.0	97.0	7.5	345
Laboratory instruction clock hours	0.0	150.0	1.9	345
Clinical instruction clock hours	0.0	769.0	29.8	345
q. Patient management: adult				
Didactic instruction clock hours	0.0	248.0	21.3	345
Laboratory instruction clock hours	0.0	240.0	8.1	345
Clinical instruction clock hours	0.0	769.0	133.9	345
r. Patient management: geriatric				
Didactic instruction clock hours	0.0	176.0	9.7	345
Laboratory instruction clock hours	0.0	150.0	2.4	345
Clinical instruction clock hours	0.0	769.0	49.7	345
s. Patient management: special needs				
Didactic instruction clock hours	0.0	123.0	18.4	345
Laboratory instruction clock hours	0.0	150.0	3.1	345
Clinical instruction clock hours	0.0	769.0	42.8	345

54. For each area in which laboratory clock hours were listed, please provide the faculty/student ratios.

Laboratory faculty: student ratio (1:_____)	Minimum	Maximum	Mean	Count
a. Nutrition	5.0	24.0	11.3	26
b. Pharmacology	4.0	24.0	9.8	30
c. Tooth morphology	5.0	36.0	10.7	141
d. Oral and maxillofacial pathology	1.0	24.0	11.3	32
e. Radiography	1.0	25.0	5.3	317
f. Periodontology	1.0	24.0	7.1	75
g. Pain management	1.0	18.0	5.3	261
h. Dental materials	3.0	25.0	8.7	329
i. Oral health education and preventive counseling	1.0	36.0	6.7	139
j. Clinical Dental Hygiene	3.0	30.0	5.2	230
k. Community dental/oral health	1.0	36.0	11.9	141
l. Medical emergencies (including basic life support)	1.0	30.0	7.1	175
m. Infection and hazard control management	1.0	24.0	5.7	212
n. Provision of oral health services to patients with bloodborne infectious diseases	3.0	20.0	5.8	104
o. Patient management: child	4.0	16.0	5.3	68
p. Patient management: adolescent	4.0	16.0	5.2	66
q. Patient management: adult	4.0	25.0	5.5	91
r. Patient management: geriatric	4.0	20.0	5.7	67
s. Patient management: special needs	2.0	16.0	5.4	76

54. For each area in which clinical clock hours were listed, please provide the faculty/student ratios.

Clinical faculty: student ratio (1:____)	Minimum	Maximum	Mean	Count
a. Nutrition	1.0	16.0	5.1	103
b. Pharmacology	4.0	16.0	5.3	83
c. Tooth morphology	4.0	25.0	5.9	60
d. Oral and maxillofacial pathology	1.0	16.0	5.3	65
e. Radiography	1.0	16.0	4.9	166
f. Periodontology	1.0	16.0	5.2	109
g. Pain management	1.0	16.0	4.8	180
h. Dental materials	1.0	16.0	5.8	112
i. Oral health education and preventive counseling	1.0	16.0	5.0	170
j. Clinical Dental Hygiene	1.0	16.0	4.9	324
k. Community dental/oral health	2.0	36.0	6.8	66
l. Medical emergencies (including basic life support)	3.0	16.0	5.1	105
m. Infection and hazard control management	3.4	16.0	5.0	182
n. Provision of oral health services to patients with bloodborne infectious diseases	4.0	30.0	5.2	133
o. Patient management: child	1.0	16.0	4.9	253
p. Patient management: adolescent	1.0	16.0	4.9	251
q. Patient management: adult	1.0	16.0	4.9	244
r. Patient management: geriatric	1.0	16.0	4.9	249
s. Patient management: special needs	1.0	16.0	4.8	251

Curriculum comments Q54

54 k. Community dental and oral health events are directed by the site coordinator and their licensed staff for a combination of clinic (fluoride tx) and non-clinical procedures (OHI). A faculty member strictly supervises clinical activity with a 1 to 5 ratio.

54 lab b: Pharmacology DHYG 1235 has a lab component, but it is based predominately on case studies and group work. That is why a ratio of 1:24 was entered. However, in clinic, the ratio is 1:5 for Pharmacology, when they reference patient medications and side effects.

54. Hours differ from previous Survey due to Professor interpretation of where hours should be placed. 53b, d, f, g, and m. Laboratory instruction clock hours reported in laboratory courses that had not previously reported clock hours.

54. l. and 54.q. Hours from a lecture/lab course with one instructor, not clinic.

54.o-s. Comprehensive Patient Management is taught together and not separately

54a. Nutrition is a pre-requisite course, but is reinforced in core Dental Hygiene Theory courses including wellness counseling and case study assignments. 54c. Tooth morphology is initially taught in Dental Anatomy (DH1340). At least 5 hours are spent on this subject in Periodontology (DH2450). Clinically, tooth morphology is taught and reinforced in Clinics III and IV (DH2210 and DH2610). 54d. Oral and maxillofacial pathology are taught together as a Dental Hygiene core course--DH2050 General Oral Pathology.

54k. 1 preceptor to 2 students at minor rotation sites

54l. students are required to obtain basic life support training prior to the start of the program

54r. Patient management: geriatric. There is one instructor who completes a lab demonstrating wheelchair transfer. All students partner and practice. The one instructor observes each group of students as they demonstrate this skill during lab.

All clinical courses have a faculty-to-student ratio of 1:5, including the radiology lab/clinic. All Lab courses (DH 103 Tooth Morphology/Head & Neck & Dental Materials lab are a ratio of 1:10.

All dental hygiene clinical courses have a ratio of 1:5.

Areas of content from question 54 are taught within a course, example bloodborne pathogens, hazards, infection control, pain management for a child, adolescent, adult, geriatric and so on. These are topics within a course but not a stand alone course. Also several areas of the content in question 53 is observed and evaluated during clinical experiences. For example Radiology, students expose images during clinical experiences and are assisted by a faculty member for technique and retakes. The clock hours are my best judgement but could be more or less.

Clinical and laboratory hours are based on lab times assigned and minimum clinical requirements.

Clinical dental hygiene clinical clock hours: Per instructions 'if clinical hours are reported for a specific content area, they must not be duplicated on the clinical practice line'; therefore, this line was calculated as follows. Clinical contacts hours (640 in Clinic I, II, and III) - (337 hours were hours were listed for specific content hours) - 303 hours for clinical dental hygiene. d. General and/or pathophysiology- As part of our DH curriculum, we have a combined course title General & Oral Pathology. I have listed the combined contact hours. Therefore, this may be a duplication for questions 53 & 54.

Clinical dental hygiene LAB- 176 clock hours; Clinical dental hygiene (Clinic I, II, summer, and III), 768 clock hours.

Clinical hours for adults and geriatric patient management are included within overall clinical hours.

Clinical instruction clock hours for Q54Q (patient management: adult) and Q54R (patient management: geriatric) are incorporated in Q54J (clinical instruction clock hours).

Clinical restorative is 1:3-4. We do not have specific number of clinic clock hours required for child, adolescent, adult, geriatric, special needs patients. Our students are required to complete a minimum of 20 injections in clinic. Adolescent and geriatric considerations are not separate lecture content - it is combined with adult content.

Community Oral Health has 27 required hours of outreach listed as laboratory.

Curriculum comments Q54

Content area topics are covered in many courses; therefore, there is overlap among them.

Faculty/Student ratio for laboratory clock hours is 1:5 for Radiology, 1:5 for Pain Management and 1:10 for Dental Materials.

For 54b. through 54s. These were in the clinical setting with a 1:5 ratio. For example, the students use Pharmacology in their patient care.

For patient management, the general student experience in the clinic is with patients who fit these categories.

For the first part of Question # 54., line j 'Clinical Dental Hygiene', our program begins with: Didactic instruction clock hours: 105. Laboratory Instruction Clock Hours: 90 Clinical instruction clock hours: 555 I have made the assumption that other line-items taught during the course of 'Clinical Dental Hygiene' should not be counted twice, and have subtracted hours that were allotted elsewhere from line j. to get the totals above. For example: 'I. Medical Emergencies- I have deducted 12 hours from 'clinical dental hygiene' because medical emergencies are taught during our preclinical lab course.

For the purposes of this section, clinic clock hours are primarily during the clinic course where direct patient are being provided.

Lab ratios are 1:5 in most competencies except for Dental Materials Lab, Oral Care Education in Pre-clinic Lab and Infection Control/Hazard Management that also take place in Pre-clinic Lab with a 1:8 ratio.

Lab skills are evalatued in preclinic, mostly at a 1:1 ratio. Clinical competencies are evaluated at a 1:1 ratio.

Lasers: 17 Clinical Hours Clinical Faculty: Student Ratio 1:5

Most of the time our ratios are less than what I submitted above but at max this is what can happen with ratio.

NOT REALLY CLEAR ON HOW TO CALCULATE THIS SECTION. PLEASE PROVIDE FURTHER GUIDANCE IF CHANGES ARE NEEDED.

o. - s. are taught in various courses and in clinic. The majority of the didactic content in patient management is taught in the Dental Hygiene Theory I-IV.

Patient management content was previously reported as a combined total, with special needs listed separately. With the updated categories, these hours have been redistributed across child, adolescent, adult, geriatric, and special needs. Instruction is integrated throughout multiple courses and clinic, so reported hours are approximate and reflect blended delivery across the curriculum.

Patient management for each category is taught in first year and second year courses

Patient management is discussed didactically in Pre-Clinic and Clinical lectures, it is then highlighted in Pre-Clinic lab, and then assessments are done for patient management in Clinic. Pre-clinic lab and clinic have a ratio of 1:5.

pre-clinical dental hygiene is also 1:4.67 ratio 54. j Clinical dental hygiene hours: we have always had 736 hours of clinical instruction, but I saw on last years report only 99 was entered. If I remember correctly, the space would not take 3 digits and an explanation was provided. Anyway, I didn't want it to look like all of a sudden we were having 7x as much clinic.

q. Patient management: adult included in j.Clinical Dental Hygiene

Question #54 b. & g. are taught in DHYG 1206 (Pharmacology) & DHYG 2010 (Clinical Dental Hygiene II) Question #54. j. (clinical dental hygiene) includes: DHYG 1040 (Pre-clinic lecture), 1110 (Clinical I Lecture) & 2010 (Clinical DH II lecture) Didactic Instruction Clock Hours and DHYG 1050 (Pre-clinic lab), 1111 (Clinic I), 2020 (Clinic II), 2090 (Clinic III) & 2140 (Clinic IV) Clinical instruction Clock Hours

Curriculum comments Q54

Question 54 Clock Hours - Didactic clock hours are based on credit hours 1 credit hour = 1 clock hour; Also total clinical dental hygiene didactic hours totals 80; clock hours were subtracted to account for the subjects taught in the course (patient management, infection control etc.). - keeping hours from being reported twice in this category. Laboratory clock hours are based on 2 times the credit hour formula used for laboratory (ex: 2 credit hours - 1 didactic and 2 laboratory); Laboratory clock hours have also been split to different subjects that are listed - keeping laboratory clock hours from being duplicated. Preclinical lab hours were placed in the laboratory clock hour (DHYG 1000). Clinical Clock hours total are 528 for Clinical Dental Hygiene; the clinical clock hours were reduced for the clock hours in the different subjects (so not to report the hours twice). Each subject clock hours was determined by the quantity of requirements multiplied by the average time for students to complete the procedure. The hours are based on the minimum amount of time needed to complete the procedure, it does not take into account proof of competency - each student has a minimum amount of requirements - however to prove competency it may require a student to complete more than the minimum requirements. The TalEval software tracks critical errors and completed procedures - any procedure with a critical error is tracked as noncompetent. The clock hours remaining are used for other requirements listed separately and such as case studies (when students do not have a patient); intraoral camera and Velscope requirements etc. Students are not permitted to leave the clinic during their clinic hours - if they do not have a patient they complete case studies, share patients, and complete competencies. Students also rotate into sterilization and office during each semester. Ratios: all based on clinical ratios which are 1:5 in all clinical settings. Dental materials didactic/lab has a 1:10 ration, however when students are completing requirements in the clinical setting it is a 1:5 ratio.

Question 54 e: When in the physical laboratory, it is a 1:10 ratio, for lab and clinicals they have a 1:5.

Question 54: O through S are all included in the clinical clock hours.

Since we always maintain 1:5 faculty to student ratio in the clinic, anything completed in the clinic will have this ratio.

Students are observed 1:1 ratio when delivering local anesthetic/nitrous oxide

Students are required to see a minimum or one patient in categories j, o, p, q, r, s. The actual number of contact hours in these categories varies by student experience. This response is based on the minimum number of patient experiences required.

Students take dental materials (h) as part of the dental assisting program and the ratio is 1:12.

The chart for instructional hours resembles the CODA self study report of 2022 Exhibit 2.9A Required Courses with Specific Clock Hours. Item j (patient management) hours are broken down into 5 specific categories in this survey. So, I took the total of hours for patient management which is 487 and divided it amongst the 5 categories of patient management. (o. child, p. adolescent, q. adult, r. geriatric, and s. special needs)

The clinical hours for 54 o-s patient management calculations based on 512 clinical hours : Program requirements are minimum of 7 children (4 hours) = 28; 2 adolescents (6 hours) = 12; 6 geriatric patients (6 hours) = 36; 4 special needs population (6 hours) = 24; balance of 412 hours for adult patients. Periodontology does not have a 'lab', these activities are completed in Process 2 Clinic during consult day with specific activities completed with faculty and assistance from the Periodontology instructor.

The clinical hours for instruction with different populations is an estimate, particularly geriatric and special needs patients. Clinical lecture instruction includes case studies and process of care.

The faculty, student ratio for basic life support is approximately 1:8 per American Heart guidelines. However, that content is taught outside of our medical emergencies course. Clinic hours spent treating adult, geriatric and patients with special needs is an approximate. There is a great deal of overlap between these patient types. Therefore, it is difficult to know the exact number of hours spent treating patients in each category.

The lab hours listed for Nutrition and Pathology are actually didactic hours used to cover all the required material without exceeding the [REDACTED] Program's maximum of 68 credit hours for the AAS Degree.

The program has specific requirements for the completion of child, adolescent, adult, geriatric and special needs patients in each clinic (II, III, IV). The didactic information on management of these categories of patients is presented in the seminar portion.

Curriculum comments Q54

The reported hours under J. Clinical Dental Hygiene are lower than in the 2023–2024 survey due to the redistribution of hours into new subcategories (child, adolescent, adult, geriatric, and special needs). In addition, Dental Anatomy transitioned from a lecture-only format to a lecture-and-lab course (CODA approved in 2022), a change not reflected in the 2023–2024 survey. Finally, SimLab hours previously reported under Question 55 in the 2023–2024 survey have been integrated into the lab hours for specific topics in the 2025–2026 survey.

The topic of tooth morphology is covered in the Oral Anatomy courses and again in Clinical Practice 3, specifically in the Advanced Instrumentation lecture and lab. Additionally, some of the listed topics, such as infection control, patient management, and oral health education, have ongoing instruction throughout each clinical and/or laboratory session.

These areas are integrated in with the clinical services as appropriate with treatment.

Tooth morphology is part of Dental Anatomy (DHY-104).

We have been maintaining a 1:5 ratio for all lab related courses with the assistance of faculty and clinic supervisors assigned to each section of 5 students.

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

a. - Text

1st year preclinical

ACA 111

additional content

ADHA, Ethics, DH Profession

Adjunctive Periodontology

Advanced Instrumentation

Advanced Technology

Air polishing

Analysis of Dental Literature and EBDM

Anesthesia

Applied Community Dentistry

Arts and Humanities

Basic Instrumentation

Behavioral Foundations (2 responses)

Biostatistics

Board Preparation

Career Development

Career Exploration

Cariology (3 responses)

Case studies

College Math

College Transfer

Communication

community Dental Hygiene

community external rotation

critical thinking

Cultural Diversity in Dental Hygiene

Dental Hygiene Practice

Dental Hygiene Research

Dental Hygiene Restorative

Dental Hygiene Theory I

Dental hygiene theory I-IV

Dental Laser

Dental Lasers

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

a. - Text

Dental Office Management (2 responses)

Dental Office Practice

Dental Public Health (2 responses)

Dental Research

Dental Specialties (6 responses)

DH Expanded Functions

DHYG 135 clinic updates and gerontology

DXTRR Practicum

Elem. Statistics

Ethics

Evaluation of Scientific Literature

Evidence Based

Evidence Based Practice

Evidence-based dental hygiene

Evidenced Based

Expanded Duties (2 responses)

Expanded Functions (3 responses)

First Year Experience Univ 1100

Foundations of Inter-professional Practice

Fundamentals of Nutrition

General Bio

Head, Neck, Hist Embry

HIPAA (2 responses)

Histo/Embryo

HLST 3007

Humanities (2 responses)

Humanities elective (2 responses)

Humanities/Fine Arts Elective

implantology

Interdisciplinary Health Care

Interpreting scientific literature

Intro. to Dentistry

Introduction to Research

Introduction to Research Methods

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

a. - Text

lasers

Leadership and Professional Development

Local Anesthesia (3 responses)

Math (2 responses)

Math elective

Math general education course requirement

Mathematics

Monitoring Nitrous Oxide

NBDHE Review

Nitrous Oxide (4 responses)

Nitrous oxide administration and monitorin

Nutrition

office mgmt

Office procedures, practice management, digital record keeping

Oral Anatomy & Head/Neck Anatomy

Oral Biology

Oral Diagnosis

Oral Health Research

Orientation

Orofacial myology

pain management

Pharmacology

placing, carving, and finishing restorations

Practice Administration

Practice and Financial Management

Practice Management (2 responses)

Practice Management, resume, interview skills

Practice Mgmt

Pre-100 Academic Preparation

Preclinic (2 responses)

Preclinical Dental Hygiene (2 responses)

Pre-preclinic

Professional development

Professionalism

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

a. - Text

Professionalism in Dental Hygiene

Public Health Dentistry

RDH 226 Review

Research II

Research (7 responses)

Research Methodologies

Research Methods (2 responses)

Research methods, perio and community health

Research, Evidence based Decision making

research/senior project

Restorative

Restorative Clinical Practice

Restorative Dental Hygiene

Restorative Dentistry (3 responses)

Restorative Dentistry Course Series

Restorative procedures (expanded functions)

Review of Dental Hygiene

science

SDEV 101

Semester 1: Pre-clinic

Seminar

Service Learning/Health Promotion/Poster Presentations

Social Responsibility, Professional Organizations, Evidence Based Dentistry, History of DHY

Spanish for Dental Professionals

Special Topics

Statistics (2 responses)

Term 1

Test & Board Review

Tobacco Cessation

Total Case Presentation

Transition to an RDH

Upper division GE

Workplace Skills

Written Communication

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

Field	Minimum	Maximum	Mean	Count
a. Didactic instruction clock hours	0.0	256.0	29.5	171
a. Laboratory instruction clock hours	0.0	224.0	14.4	171
a. Clinical instruction clock hours	0.0	796.0	15.6	171

55. For each area in which laboratory or clinical clock hours were listed, please provide the faculty/student ratios.

Field	Minimum	Maximum	Mean	Count
a. Laboratory faculty: student ratio (1:_____)	1.0	25.0	7.8	50
a. Clinical faculty: student ratio (1:_____)	2.0	25.0	5.6	32

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

b. - Text

Advanced Clinical

Advanced Dental Hygiene Procedures

Advanced Theory for Special Needs Patients

Advanced Topics

Alternative DH Practice

Board Exam Prep

Board Review

Capstone

Career Readiness

Cariology (2 responses)

Case Studies

Child, Elder, and Domestic Abuse

Civic literacy general education course requirement

Clinic Lectures

Clinical Externship

College Algebra, Math 1200

College Success Skills

Computer Literacy

computer technology

cultural competence

Cultural Diversity (4 responses)

Dental Health Education

Dental Hygiene Review

Dental Hygiene Theory II, III, IV

Dental LASER

Dental Lasers

Dental Materials

Dental Specialties (2 responses)

DH Seminar I

DH Teaching Diadatic

DHYG 145 clinic updates and nitrous

DHYG 4035

Educational Concepts

Embryology & Histology

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

b. - Text

Ethics (3 responses)

Ethics

Ethics & Jurisprudence (2 responses)

Ethics& Practice Management

Ethics, Jurisprudence and Practice Management

Evidence-based research

exam prep concepts/process

Expanded Functions (2 responses)

Expanded Fxns for the dental hygienist

Forensics (2 responses)

Health Promotions Through the Lifespan

HUM/FA Elective

Humanities (2 responses)

Humanities Course

Humanities Elective

Instrumentation

Inter-professional Collaborative Practice

Interviewing

Intraoral Photography

Intro to DH Practice

Intro to Healthcare

Intro to Independent Practice

Introduction to Ethics

IPE

Laser

Laser Use

Leadership (2 responses)

Leadership in Dental Hygiene

Local Anesthesia

Management of Medically Compromised

Math (2 responses)

Mathematics (2 responses)

MTHM 158

Nitrous Oxide

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

b. - Text

Nitrous Oxide Monitoring

Nitrous Oxide Sedation

Nitrous Oxide/Oxygen Sedation

Oral Communication

Oral Communications

Oral medicine

organic chemistry

Pediatric Dentistry

Periodontal Dressing

Practice Management (8 responses)

Practicum

preclinic

Preclinical Instruction

Preclinical Theory and Preclinic Lab

Professional Development

Professional Licensure

Remote Supervision

Research (2 responses)

Resume writing/interviewing

Rubber dam, matrix, and base and liner placement

Scientific Method and Writing

Scientific Communications/Statics for DH

Semester 2: Clinic II

Seminar- Research II

Senior Board Seminar

Service Learning/KidSeal

Soft tissue laser

Spanish

Special needs

Suicide prevention training

Term 2

Treatment and Evaluation

Upper division GE

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

Field	Minimum	Maximum	Mean	Count
b. Didactic instruction clock hours	0.0	244.0	26.5	122
b. Laboratory instruction clock hours	0.0	128.0	7.1	122
b. Clinical instruction clock hours	0.0	736.0	19.8	122

55. For each area in which laboratory or clinical clock hours were listed, please provide the faculty/student ratios.

Field	Minimum	Maximum	Mean	Count
b. Laboratory faculty: student ratio (1:_____)	3.0	24.0	7.7	26
b. Clinical faculty: student ratio (1:_____)	1.0	9.0	5.0	20

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

c. - Text

Advanced clinical skills

Apply sealants

Biostatistics

Board Review (3 responses)

Business Practice

Career Development (2 responses)

Case studies

clinic

Clinic Lecture I, II, III, IV

Clinical Concepts 101

clinical Seminar I

communication

Contemporary Issues in Dental Hygiene

Critical Thinking

Cultural Competence

Current Issues

Current Issues in DH

DEN 230

Dental Hygiene Theory II

Dental team communication

DH Clinical Teaching

DH Seminar II

DH Theory I

Documentation

Educational Theories

Ergonomics

Ethics and Jurisprudence

Expanded Practice DH & Practice Management

Geriatric Dentistry

Health Care Management

Healthcare Ethics

History

Humanities general education course requirement

Instrumentation

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

c. - Text

Integration of DH & the Community

Interprofessional Education

Interviewing

Introduction to Computers

Introduction to Dental Hygiene

Leadership and Soft Skills

Leadership in Administration

Licensing Prep

National Board Review

Office Management

Oral Health Worldvie

Pharmacology

PHLY 165

Placement of sealants

Preclinic, Clinic I

Principles of Dental Hygiene

Professional dev

Professional Development (2 responses)

Professional Development/Ethics

Research

Research and Evidence Based Practice

Research Methods

Research methods & Interpretation

Research Methods and Statistics

Research/EBD

Restorative dentistry for the dental hygienist

Restorative Lab

Resume Writing

Scientific Methods (2 responses)

Semester 3: summer clinic

Senior Hygiene Seminar

Service Learning

Smoking cessation

Speech Communication

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

c. - Text

statistical evaluation of dental literature

Statistics (2 responses)

Structured review of dental hygiene curriculum

Substance Abuse

Suture removal

Teaching Strategies

Technology/Documentation

Teledentistry

Term 3

Ultrasonic Scaler

Upper division GE

Written Communications

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

Field	Minimum	Maximum	Mean	Count
c. Didactic instruction clock hours	0.0	120.0	25.6	86
c. Laboratory instruction clock hours	0.0	108.0	6.4	86
c. Clinical instruction clock hours	0.0	736.0	22.9	86

55. For each area in which laboratory or clinical clock hours were listed, please provide the faculty/student ratios.

Field	Minimum	Maximum	Mean	Count
c. Laboratory faculty: student ratio (1:____)	3.4	25.0	10.1	19
c. Clinical faculty: student ratio (1:____)	5.0	9.0	5.3	14

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

d. - Text

Abuse, Neglect and Human Trafficking

Advanced Clinical Topics

American Government

Capstone Seminar 1

Chem for DH

Clinic Technique

Clinical Assessment

Clinical Concepts I

Clinical DH-Summer Clinic

Clinical Seminar II

COmp Case Studies

Critical Thinking

Cultural Diversity in Healthcare

Dental Hygiene Capstone

Dental Hygiene Review (2 responses)

Dental Hygiene Theory I

Dental Implants and MT

Dental Office Management

DH First Year Seminar

DH Seminar

DH Theory II

Educational program Development

Informed Consent

inter professional

Introduction to DH

Management/Marketing

Microcomputer

Non-Surg Lasers

Orthodontics

Pain Control

philosophy

Placing Medicaments

Practice management (2 responses)

Practice management for the dental hygienist

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

d. - Text

Practicum
Prevention
Provision of services for and management of patients with special needs
Psychology
Research in Dental Hygiene
Research methodology (2 responses)
Restorative Dentistry
Restorative Lab II
Salivary Analysis
Semester 4: Clinic III
Seminar
Seminars
Skills for Person Centered Care
social sciences
Term 4

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

Field	Minimum	Maximum	Mean	Count
d. Didactic instruction clock hours	0.0	96.0	24.0	52
d. Laboratory instruction clock hours	0.0	240.0	9.7	52
d. Clinical instruction clock hours	0.0	559.0	22.0	52

55. For each area in which laboratory or clinical clock hours were listed, please provide the faculty/student ratios.

Field	Minimum	Maximum	Mean	Count
d. Laboratory faculty: student ratio (1:_____)	1.0	15.0	7.8	12
d. Clinical faculty: student ratio (1:_____)	4.0	5.0	4.9	10

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

e. - Text

Administration and monitoring of nitrous oxide

Air-Flow Therapy

board review& professional development

Capstone Seminar II

Cariology

Clinical Concepts II

Clinical Seminar III

Cultural Diversity

Dental Seminar 1 & 2

Dental specialties

DH Intro to Dental Hygiene

DH Theory III

Ergonomics

Foundations of Education

Human Trafficking

Instrumentation

Interprofessional

Intro to Dentistry

Microbiology in the Oral Cavity

Non Surgical Retraction material

Oral Camera & Velscope

Pain Control Review

Practice Management (2 responses)

Quality Assurance

religion

Research

Restorative Clinic

Semester 5: Clinic IV

Seminar

Senior Project

Sociology

Taking Impression

Term 5

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

Field	Minimum	Maximum	Mean	Count
e. Didactic instruction clock hours	0.0	70.0	21.0	34
e. Laboratory instruction clock hours	0.0	40.0	3.5	34
e. Clinical instruction clock hours	0.0	300.0	17.0	34

55. For each area in which laboratory or clinical clock hours were listed, please provide the faculty/student ratios.

Field	Minimum	Maximum	Mean	Count
e. Laboratory faculty: student ratio (1:_____)	5.0	13.0	7.3	8
e. Clinical faculty: student ratio (1:_____)	5.0	5.0	5.0	7

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

f. - Text

Advocacy and Ethics

Career planning, resume writing, interviewing, practice mgmt, ethics, leadership, HR, employer and employees expectations, professional networking, financial planning

Clinical Concepts III

DH Theory IV

Digital Dentistry

Educational Strategies

Exp. Functions

Internal Med

Math of Business

Orthodontic band, arch wires

Professional Issues

Regulatory Health Care Policy

Removal of marginal overhang

research/study skills (12), professional seminars (14.5)

Senior Capstone

Substance Abuse

Term 6

55. Please indicate the number of didactic, laboratory, and clinical clock hours of instruction for all other content areas required in the accredited dental hygiene program.

Field	Minimum	Maximum	Mean	Count
f. Didactic instruction clock hours	1.0	50.0	21.1	17
f. Laboratory instruction clock hours	0.0	5.0	0.6	17
f. Clinical instruction clock hours	0.0	200.0	11.8	17

55. For each area in which laboratory or clinical clock hours were listed, please provide the faculty/student ratios.

Field	Minimum	Maximum	Mean	Count
f. Laboratory faculty: student ratio (1:_____)	5.0	10.0	8.0	3

f. Clinical faculty: student ratio (1:_____)	5.0	5.0	5.0	1
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56. Of the students enrolled in the dental hygiene science portion of the curriculum, how many clock hours per term per year are they scheduled for pre-clinical and clinical practice?

Field	Minimum	Maximum	Mean	Count
a. 1st year: pre-clinical				
Term 1	1.0	360.0	103.1	329
Term 2	2.0	180.0	68.7	84
Term 3 (if applicable)	12.0	128.0	56.8	11
Term 4 (if applicable)	32.0	63.0	43.8	4
b. 1st year: clinical				
Term 1	2.0	550.0	119.2	78
Term 2	2.0	300.0	128.3	298
Term 3 (if applicable)	15.0	263.0	107.3	105
Term 4 (if applicable)	16.0	192.0	96.9	15
c. 2nd year: clinical				
Term 1	3.0	459.0	182.3	259
Term 2	4.0	576.0	199.1	268
Term 3 (if applicable)	12.0	480.0	197.5	122
Term 4 (if applicable)	9.0	360.0	201.6	87

Curriculum comments Q55-56

1st year : preclinical - FA Preclinic no second term preclinic 1st year: clinical – SP Clinic I, SU clinic II (6 weeks) 2nd year: clinical – FA clinic III, SP clinic IV

1st year Pre-clinical are not in the clinical setting.

1st year pre-clinical DH123, first 2 weeks of 2nd term year is pre-clinical DH124 the other 14 weeks are Clinical

1ST YEAR PRECLINICAL INCLUDES DHYG 1431 (128) & DHYG 1304 (80) 1ST YEAR CLINICAL INCLUDES 192 CONTACT HOURS FOR DHYG 1260 2ND YEAR CLINIC INCLUDES A TOTAL OF 576 CONTACT HOURS FOR DHYG 2361 (288) & DHYG 2362 (288).

1st year students are scheduled for 4 hours twice a week for pre-clinic & clinic. The first term of 2nd year clinical is a 7 week summer session where students are scheduled for 8 hours a day twice a week. Term 2 & 3 are 15 weeks also scheduled for 8 hours a day twice week. Students have the option in term 2 & 3 to come in on an off day for an additional 8 hours as long as we have the space and can maintain 5:1 student to faculty ratios.

1st Yr 1st term 4 clinical hrs x 8 week term. 1st Yr 2nd term 8 clinical hrs x 16 week term. 1st Yr 3rd term 8 clinical hrs x16 week term. 2nd Yr 1st term 8 clinical hrs x 8 week term. 2nd Yr 2nd term 16 clinical hrs x 16 week term 2nd Yr 3rd term 16 clinical hrs x16 week term

2nd year term 3 includes an additional 60 hours of restorative clinic

2nd Year, Term 1: 7-week summer session Term 2: Fall Term 3: Spring

56. 3rd year: Term 1=180 and Term 2=180

56. Hours differ from previous Survey due to Professor interpretation of where hours should be placed and/or based on the total number of hours for practice based on the total number of students per year. Additionally, only hours that students receive supervised experience in performing functions in the clinical setting on patients were calculated for 56b and c.

56. Includes restorative pre-clinical (1st year) and 2nd year restorative clinical clock hours.

56. Term 5 - 300 hours

56. Winter and summer sessions are available for students who want additional clinical hours.

56: there are five terms in our program

All hours are based on a 15 week semester except for term 3 which is a 10 week semester.

Along with Dental Hygiene clinics: Radiology Pre-clinic is included in Term 1, 1st year pre-clinic. Pain Management clinic is included in Term 2, 1st year clinical. Restorative Clinic II is included in Term 2, 2nd year clinic

b. 1st year: Clinical Term 3 (is an 8 week summer semester)

C. 2nd year, Term 2 - pre-clinical = 120; 2nd year, Term 3 (Summer) clinical 72 hours 3rd year, Term 1 (Fall) = 135 hours; 3rd year, Term 2 (Spring) = 135 hours; 3rd year Term 3 (Summer) - 250 hours; 4th year, Term 1 (Fall) = 180 hours; 4th year, Term 2 (Spring) = 180 hours.

Clinical instruction in these areas is an integral part of and is included in hours indicated for clinical dental hygiene. They are evaluated on every pt.

Content covered in didactic classes are reinforced in clinical activities

Dental Hygiene Clinic I is Pre-clinic and consists of labs. Treating patients clinically begins in Dental Hygiene Clinic II through Dental Hygiene Clinic V. The clinical hours increase per clinic term from 60, 135, 185, & 150. Program is 17 mos. in length.

Depending upon class size in second year, students have the option for an additional 4 hour session if seating permits.

Curriculum comments Q55-56

First semester is pre-clinic, second starts clinical (120), two summer sessions (45 & 80 hrs) before 2nd year.

First year clinic has a summer term identified here as Term 2

First year Pre-Clinic Term 1 is Fall First year Clinical Term 2 is Spring and Term 3 is Summer Second year Clinical Term 1 is Fall and Term 2 is Spring

For 1st year pre-clinical we have 12 hours per week for 16 weeks = 192 hours for the first semester. For the 1st year clinical we have lab for 3 hours per week for 8 weeks = 24 hours; for patient care, we have 12 hours per week for 16 weeks = 192 hours; total = 216 hours. For 2nd year clinical Term 1 we have 16 hours per week for 16 weeks = 256 hours. For 2nd year clinical Term 2 we have 19 hours per week for 16 weeks = 304 hours

For senior restorative, lab ratio is usually 1:10 and junior restorative is 1:8 whenever possible, otherwise it is 1:10. Senior restorative clinic ratio is usually 2:7.

For this section, clinical hours in 2nd year are listed for the on-site clinic courses only and do not include minor site clinical activities in coordination with faculty supervised community clinics.

In Term 2 there are a total of 135 hours. The first half of the term, (approx. 67 hours) students are still using manikins. For the second half of the term (approx. 67 hours) students begin treating patients in the clinic. In second year clinical, all hours are dedicated to direct patient care.

kk. sleep apnea 2 hrs didactic/0 lab/0 clinical; NA lab/clinical; NA lab/clinical faculty student ratio ll. child abuse continuing education credit for pre-clinical licensure 3 hrs independent HW requirement for PA

Lab hours: hours based on Pre-Clinic lab instructional clock hours of 6 hours for 15 weeks & clinical lab instructional clock hours are based on 15 weeks. 2nd year term 1 is summer, term 2 is fall and term 3 is spring.

Not sure if I answered this correctly. For 2nd year: clinical, I put term 3 as their third semester (fall of 2nd year), and term 4 as their 4th and final semester (spring of 2nd year).

Our program is 5 semesters, first year fall and spring, second year begins summer semester and also has a fall and spring semester before graduation.

Preclinical lecture hours not included in the 96.

Program is 7 Quarters

Program sessions are semesters. Semesters 1-3 are considered first year which includes Introduction to Dental Hygiene in semester 2 and Preclinic in semester 3 for a total of 105 clinical/lab hours. Semesters 4-6 are considered second year for a total of 510 clinic hours.

Question 56: The dental hygiene program is divided into four semesters. Students do not have regularly scheduled clinic sessions during finals week; however, if a student has unmet clinical requirements, additional clinic time may be scheduled during that week to complete those requirements. (The number above reflect clinical hours during finals week). Students are required to complete all clinical hours (with the exception of excused absences).

Restorative courses not included as not interpreted as dental hygiene science

Second yr: Term 1 (also 20 hrs pre-clinical local anesthesia + 30 hrs pre-clinical restorative dentistry) Second yr: Term 2 (also 30 hrs pre-clinical restorative dentistry) Second yr: Term 3 (also 48 hrs pre-clinical restorative dentistry)

Students do have clinical hours over the summer between their junior and senior years. They are in clinic for three weeks and treat patients for a total of 80 hours.

Summer Clinic: 108 clock hours

Summer session has 60 clock hours of instruction. This course takes place during 1st year and prior to starting 2nd year.

Summer term is 144

Curriculum comments Q55-56

Summer term is only 3 weeks; two of which is at our [REDACTED] location.

Summer terms are based on 11 weeks and Fall/Winter terms are based on 17 weeks

Term 1 1st year pre clinic represents 1 day per week x 8 hrs x 16 weeks Term 1 2nd year clinical represents 3 days per week x 8 hrs x 16 weeks Term 2 1st year clinical represents 1 day per week x 8 hrs x 16 weeks Term 2 2nd year clinical represents 3 days per week x 8 hrs x 16 weeks Term 3 represents the summer clinic session (8 hrs per day x 3 days x 5 weeks)

Term 1 of second-year is a summer term, which is not part of the normal academic year.

Term 2 - 8 hours per semester (2nd year students) Term 3 - 12 hours per semester (3rd year students)

Term 2 is 16 hours per week for 12 weeks; all other terms are 15 weeks

Term 2: Winter Intersession Term 4: Summer Session (first year only)

Term 3 and term 4 applies to the BS entry program only.

Term 3 entry is for the summer session between years one and two.

Term 3 first year is mandatory summer session

Term 3 in Question 56 is the 8-week summer semester.

Term 3 is a summer session, 1st year third semester.

Term 3 is a summer session.

Term 3 is summer session

Term 3 is summer session between 1st year and 2nd year.

Term 3 is the 8-week summer semester.

Term 5 - 128 Term 6 - 64

Term in this case describes semester. Term 1 = Fall semester, Term 2 = Spring semester, Term 3 = Summer semester.

The [REDACTED] Dental Hygiene Program is a 1 + 1 (one year of dental assisting + one year of dental hygiene). Term 1 is split into two 8-week sessions. Session 1 is pre-clinical, and students do not see patients in the first 8 weeks. Session 2 is clinical, and students have patient contact in the second 8 weeks.

The clinical clock hours for preclinic are based on two, 4-hour clinics, for 15 weeks. Term 2- 11 hours X 15 weeks, and Term 3 and 4 are based on 15 hours X 4 clinics in a week.

The clinical sequence consists of four semesters. Pre-clinical training occurs during the first fall semester. The first clinical semester takes place in the following spring. Second-year clinical education begins in the summer and continues through the fall and spring semesters, completing the four-semester clinical Program requirement.

The program is a 1-plus-3 program. In the first year in the program, the students learn the foundations to practice, including periodontology. No preclinical courses are taught. However, radiology lecture and lab are taught. Junior year, students enter preclinical in fall (8 hours per week) in the spring they are in clinical 8 hours minimum per week. Senior year consists of a summer semester and a fall and spring semester. In the summer, students are scheduled for an average of 24 hours a week for the 6-week semester. They are scheduled for at least 12 hours a week for fall and spring. If a cohort is not full, we offer additional clinical time to students to add hours to their experience and prepare for their futures.

Curriculum comments Q55-56

There are a total of 5 semesters in our program: 1st year:15 week Fall; 15 week Spring; 8 week summer; 2nd year: 15 week Fall; 15 week Spring

There are additional 60 hours of clinic instruction scheduled in the summer between 1st & 2nd year

These are just the hours in the clinic, not including seminar instruction.

Third Term is for student repeating a clinical or special circumstances.

This is per semester/ per year. Term 3 is our Summer Session that occurs in the first year

This past year, additional clinic hours were incorporated into both first- and second-year clinical courses to ensure that each first-year student received a minimum of 120 clock hours and each second-year student received a minimum of 180 clock hours dedicated specifically to direct patient care. These hours are in addition to clinic time allocated to adjunctive skills and rotations, which are not classified as direct patient care. This adjustment did not change the credit structure of the courses. In Term 3 (summer), students also completed 28 hours of clinic.

We are on semesters.

We have a 5th term in the program

We have a Summer II (Term 3) for outgoing First Year Students where they get another 28 hours of clinical practice between First and Second year. All rotations were included as part of clinical practice.

We have a summer session for 4 weeks. This is listed as Term 3.

57. Please indicate which of the following services students are taught to perform, and if so, indicate if they are taught to clinical competence.

Are students taught to perform the service?

Service	Yes		No		Total
a. Clinical infection control procedures	100.0%	345	0.0%	0	345
b. Medical and dental histories	100.0%	345	0.0%	0	345
c. Vital signs	100.0%	345	0.0%	0	345
d. Intraoral inspection (including charting carious lesions, periodontal diseases, existing and missing teeth)	100.0%	345	0.0%	0	345
e. Extraoral inspection	100.0%	345	0.0%	0	345
f. Dental hygiene assessment/dental hygiene treatment planning	100.0%	345	0.0%	0	345
g. Evaluation of dental hygiene services	99.7%	344	0.3%	1	345
h. Radiographs	100.0%	345	0.0%	0	345
i. Indices	99.7%	344	0.3%	1	345
j. Risk management (i.e., tobacco, systemic, caries)	100.0%	345	0.0%	0	345
k. Impressions for study casts	99.4%	343	0.6%	2	345
l. Occlusal registration for mounting study casts	77.1%	266	22.9%	79	345
m. Pulp vitality testing	49.6%	171	50.4%	174	345
n. Oral health education including health promotion, disease prevention and behavior modification	100.0%	345	0.0%	0	345
o. Clean removable appliances and prostheses	100.0%	345	0.0%	0	345
p. Nutritional counseling	100.0%	345	0.0%	0	345
q. Supragingival scaling	100.0%	345	0.0%	0	345
r. Subgingival scaling	100.0%	345	0.0%	0	345
s. Root planing	98.0%	338	2.0%	7	345
t. Coronal polishing	99.4%	343	0.6%	2	345
u. Application of chemotherapeutic agents	98.6%	340	1.4%	5	345
v. Application of anticariogenic agents	99.7%	344	0.3%	1	345
w. Polish restorations	73.0%	252	27.0%	93	345
x. Pit and fissure sealants	100.0%	345	0.0%	0	345

y. Application of topical anesthetic agents	99.7%	344	0.3%	1	345
z. Administration of local anesthetic: infiltration	91.9%	317	8.1%	28	345

57 (continued). Please indicate which of the following services students are taught to perform, and if so, indicate if they are taught to clinical competence.

Are students taught to perform the service?

Service	Yes		No		Total
aa. Administration of local anesthetic: block	86.1%	297	13.9%	48	345
bb. Administration of nitrous oxide/analgesia	69.9%	241	30.1%	104	345
cc. Monitoring of nitrous oxide/analgesia	80.6%	278	19.4%	67	345
dd. Periodontal and surgical dressing: place	72.2%	249	27.8%	96	345
ee. Periodontal and surgical dressing: remove	73.0%	252	27.0%	93	345
ff. Suture: place	36.2%	125	63.8%	220	345
gg. Suture: remove	72.8%	251	27.2%	94	345
hh. Closed soft tissue curettage	38.8%	134	61.2%	211	345
ii. Rubber dams: place	68.7%	237	31.3%	108	345
jj. Rubber dams: remove	68.4%	236	31.6%	109	345
kk. Matrices: place	64.9%	224	35.1%	121	345
ll. Matrices: remove	64.3%	222	35.7%	123	345
mm. Temporary restorations: place	65.2%	225	34.8%	120	345
nn. Temporary restorations: remove	49.6%	171	50.4%	174	345
oo. Amalgam restorations: place	38.6%	133	61.4%	212	345
pp. Amalgam restorations: carve	35.9%	124	64.1%	221	345
qq. Amalgam restorations: finish	40.3%	139	59.7%	206	345
rr. Composite resin restorations: place	40.3%	139	59.7%	206	345
ss. Composite resin restorations: finish	39.7%	137	60.3%	208	345
tt. Application of cavity liners and bases	53.6%	185	46.4%	160	345
uu. Removal of excess restorative materials	51.9%	179	48.1%	166	345

57 (continued). Please indicate which of the following services students are taught to perform, and if so, indicate if they are taught to clinical competence.

If yes, are students taught to clinical competence?

Service	Yes		No		Total
a. Clinical infection control procedures	99.7%	344	0.3%	1	345
b. Medical and dental histories	99.7%	344	0.3%	1	345
c. Vital signs	100.0%	345	0.0%	0	345
d. Intraoral inspection (including charting carious lesions, periodontal diseases, existing and missing teeth)	99.7%	344	0.3%	1	345
e. Extraoral inspection	99.7%	344	0.3%	1	345
f. Dental hygiene assessment/dental hygiene treatment planning	99.1%	342	0.9%	3	345
g. Evaluation of dental hygiene services	98.8%	340	1.2%	4	344
h. Radiographs	100.0%	345	0.0%	0	345
i. Indices	95.6%	329	4.4%	15	344
j. Risk management (i.e., tobacco, systemic, caries)	95.9%	331	4.1%	14	345
k. Impressions for study casts	91.6%	315	8.4%	29	344
l. Occlusal registration for mounting study casts	66.1%	187	33.9%	96	283
m. Pulp vitality testing	27.0%	55	73.0%	149	204
n. Oral health education including health promotion, disease prevention and behavior modification	98.0%	338	2.0%	7	345
o. Clean removable appliances and prostheses	87.8%	303	12.2%	42	345
p. Nutritional counseling	96.8%	334	3.2%	11	345
q. Supragingival scaling	99.7%	344	0.3%	1	345
r. Subgingival scaling	99.7%	344	0.3%	1	345
s. Root planing	98.5%	334	1.5%	5	339
t. Coronal polishing	99.4%	341	0.6%	2	343
u. Application of chemotherapeutic agents	86.8%	296	13.2%	45	341
v. Application of anticariogenic agents	96.2%	331	3.8%	13	344
w. Polish restorations	52.4%	142	47.6%	129	271
x. Pit and fissure sealants	100.0%	345	0.0%	0	345

y. Application of topical anesthetic agents	95.9%	330	4.1%	14	344
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57 (continued). Please indicate which of the following services students are taught to perform, and if so, indicate if they are taught to clinical competence.

If yes, are students taught to clinical competence?

Service	Yes		No		Total
z. Administration of local anesthetic: infiltration	94.8%	308	5.2%	17	325
aa. Administration of local anesthetic: block	94.8%	293	5.2%	16	309
bb. Administration of nitrous oxide/analgesia	78.9%	210	21.1%	56	266
cc. Monitoring of nitrous oxide/analgesia	78.1%	228	21.9%	64	292
dd. Periodontal and surgical dressing: place	33.8%	90	66.2%	176	266
ee. Periodontal and surgical dressing: remove	30.7%	83	69.3%	187	270
ff. Suture: place	13.0%	21	87.0%	140	161
gg. Suture: remove	24.6%	66	75.4%	202	268
hh. Closed soft tissue curettage	41.3%	69	58.7%	98	167
ii. Rubber dams: place	34.6%	89	65.4%	168	257
jj. Rubber dams: remove	34.4%	88	65.6%	168	256
kk. Matrices: place	31.7%	76	68.3%	164	240
ll. Matrices: remove	31.5%	75	68.5%	163	238
mm. Temporary restorations: place	29.7%	73	70.3%	173	246
nn. Temporary restorations: remove	21.2%	43	78.8%	160	203
oo. Amalgam restorations: place	24.1%	40	75.9%	126	166
pp. Amalgam restorations: carve	22.5%	36	77.5%	124	160
qq. Amalgam restorations: finish	24.1%	42	75.9%	132	174
rr. Composite resin restorations: place	25.1%	43	74.9%	128	171
ss. Composite resin restorations: finish	25.6%	44	74.4%	128	172
tt. Application of cavity liners and bases	25.0%	53	75.0%	159	212
uu. Removal of excess restorative materials	27.7%	57	72.3%	149	206

Curriculum comments Q57

47m. Pulp testing is taught, but not performed by student. 47z. Local Anesthesia infiltration is being developed into the curriculum, but not yet implemented. 47oo,pp,qq,rr,ss,tt,uu. All are taught but not demonstrated by students as it's not allowed in [REDACTED]

57. Students receive a lecture over the following services for foundation knowledge; however, they are not taught to perform the services: m, dd, ee, ff, gg, hh, ii, jj, kk, ll, nn, oo, pp, qq, rr, ss, tt.

All answers that are yes to the service but no to the clinical competence on a patient are done on simulated (dentoform) experiences. These are practiced, but not part of a patient experience.

All items listed as NO taught to clinical competence, are taught from textbooks, slides, video, etc., but not performed clinically

All listed items are appropriately marked as "No" because they are taught didactically but not performed in the laboratory or clinical setting. Students receive foundational knowledge and theoretical instruction on these procedures to ensure understanding of purpose, indications, and protocol; however, these skills are not part of the dental hygiene scope of practice and are therefore not taught to the level of clinical competence. Specifically: Pulp vitality testing (Q57m), suture placement (Q57ff), temporary restoration placement (Q57mm), and temporary restoration removal (Q57nn) are presented in the didactic curriculum for awareness and interdisciplinary understanding but are not practiced in lab or clinic.

Amalgam restorations and composite resin restorations are placed for the experience and understanding of the material only- not taught at the level for actual clinical placement.

An expanded function course is available after graduation for dental materials placement/finish, among other topics.

Block and curettage are not listed functions in the [REDACTED] Practice Act. Many dental materials functions are completed to laboratory competency.

[REDACTED] curriculum permits Interim Therapeutic Restoration (ITR) training, which is an optional certification program. Upon completion, students receive a certificate of competency.

[REDACTED] does not allow for placement of temporary or permanent restorations, periodontal dressings, sutures, etc. Students learn these to lab competency, but do not learn them to clinical competency since it is not allowed in our state.

gg.students are taught to remove sutures but only practice in a lab setting, not on patients

If students completed our dental assisting program, they would have done most of the no's to clinical competency. All the no's are taught to pre-clinical competency.

Intraoral camera and 3D scanning have been incorporated into radiology lab and clinical experiences. The CEREC milling machine is demonstrated in dental materials.

Introduction to restorative placing and finishing is completed, however, not to the degree it takes to pass a regional board for restorative license endorsement.

Letters 'm', 'w' and 'bb-uu' are taught in lecture but students do not perform these procedures

mm. didactic only; learn technique, but not in lab or clinic setting oo. didactic only and in lab only pp. didactic only and in lab only qq. didactic and lab only rr. didactic only and in lab only ss. only in didactic and lab tt. didactic only uu. lecture and lab only

mm. ITR placement (2 responses)

o. Very rare that we have a patient with removable appliances. But they are supervised if this is needed.

OO-uu are all discussed, but not shown how to perform during the dental materials course.

Our Dental Hygiene students are not directly taught the ff-ll and oo-ss services within the Dental Hygiene curriculum. However, successful completion of a CODA-accredited Dental Assisting Program, in which these services are included and taught, is a prerequisite for admission into the Dental Hygiene Program.

Curriculum comments Q57

periodontal debridement is taught to clinical competence instead of root planing

Question 57.oo-uu are taught to clinical competency in the elective course Restorative Functions for the Dental Auxiliary.

s- We teach scaling and root debridement (i.e, removal of calculus) versus root planing (i.e, removal of rough cementum) which is contraindicated according to research. w- We only polish restorations with non-abrasive prophylaxis paste.

Select dental biomaterials are taught to laboratory competency and include the following: amalgam and composite polishing, temporary restoration placement, rubber dam placement and removal, matrix placement and removal, suture placement and removal and periodontal dressing placement and removal.

Students are introduced and practice the skill of placing and removing the matrix band on the typodont in Dental Materials lab. Students learn about nitrous oxide and management but not taught to a competent level.

Students begin developing their skills in preclinical, dental materials, anesthesia and radiology laboratory settings. After demonstrating competency on a manikin or a peer, they advance to the clinic, where they must perform the same procedures at a higher competency level on a patient (or fellow student) - increasing the required percentage each semester. The TalEval grading system monitors student progress and identifies critical errors during clinical sessions. This system ensures that dental hygiene clinical instructors remain calibrated, verifying that each student demonstrates competency in every category without major errors across all patient categories. Some subjects are taught in a didactic course but are not a part of a laboratory or clinical competency.

Students work with a variety of dental materials, but are not assessed on clinical competence due to the [REDACTED] Code. Most of the restorative procedures listed above are taught in didactic courses with an active/flipped classroom component.

taught only to place rubber dams over a preplaced clamp

The local anesthesia curriculum implementation has started with the class of 2024-2026. The students are now being taught to clinical competency on the application of topical anesthetic agents and the administration of local anesthetics.

The program covers placing/removing sutures and place/remove periodontal dressings; however, students do not perform these procedure.

w. and dd. through nn. are talked about in dental materials and reviewed but there is not a clinical requirement or competency for these items.
