

REPORT OF THE REVIEW COMMITTEE ON ORAL AND MAXILLOFACIAL SURGERY EDUCATION TO THE COMMISSION ON DENTAL ACCREDITATION

Committee Chair: Dr. George Kushner. Committee Members: Dr. Vasiliki Karlis, Dr. Deepak Krishnan, Dr. John Manahan, Dr. Jan Mitchell, and Dr. Vincent Perciaccante. Guests (Open Session Only, Virtual): Ms. Mary Allaire-Schnitzer, associate executive director, American Association of Oral and Maxillofacial Surgeons (AAOMS), Dr. Sheila Brear, chief learning officer, American Dental Education Association (ADEA), Dr. Charles Crago, vice president, (AAOMS), Dr. David Powers, president, American Board of Maxillofacial Surgery, (ABOMS) and Ms. Laurie Oddo, director, Advanced Education and Resident Affairs, (AAOMS) attended the policy portion of the meeting. Commission Staff: Dr. Yesenia Ruiz, manager, Advanced Dental Education, Ms. Peggy Soeldner, senior manager, Administration and Committees, and Ms. Shelby Burgus, senior project assistant, Commission on Dental Accreditation (CODA). Dr. Sherin Tooks, senior director, CODA, attended a portion of the meeting. The meeting of the Review Committee on Oral and Maxillofacial Surgery Education (OMS RC) was held on January 7, 2025, via a virtual meeting.

CONSIDERATION OF MATTERS RELATED TO ORAL AND MAXILLOFACIAL SURGERY EDUCATION

Informational Report on Oral and Maxillofacial Surgery Programs (Residency and Fellowship) Annual Survey Curriculum Data (p. 1000): At its Winter 2015 meeting, the Commission directed that all Review Committees consider the informational report on aggregate data from the Curriculum Section of the Annual Survey in years when this data is available. At this meeting, the Oral and Maxillofacial Surgery Review Committee (OMS RC) reviewed the informational report on aggregate data from the Curriculum Section for oral and maxillofacial surgery (residency and fellowship) programs conducted in August/September 2024, without comment.

Recommendation: This report is informational in nature, and no action is required.

Report on Oral and Maxillofacial Surgery Programs (Residency and Fellowship) Annual Survey Curriculum Sections (p. 1001): At its Winter 2015 meeting, the Commission directed that each Review Committee review a draft of its discipline-specific Annual Survey Curriculum Section during the Winter meeting in the year the Survey will be distributed. The Curriculum Section of the Commission's Annual Survey is conducted for both oral and maxillofacial surgery residency education programs and clinical fellowship training programs in oral and maxillofacial surgery annually. The next Curriculum Section will be conducted in August/September 2025. At its Winter 2025 meeting, the Review Committee on Oral and Maxillofacial Surgery Education (OMS RC) considered the draft Curriculum Sections for residency programs, **Appendix 1, Policy Report p. 1001**, and clinical fellowship programs, **Appendix 2, Policy Report p. 1001**. Following consideration, the OMS RC determined that the Annual Survey Curriculum Sections are appropriate as written and should be retained for use during the next survey in Fall 2025.

Recommendation: It is recommended that the Commission on Dental Accreditation direct the Oral and Maxillofacial Surgery Annual Survey Curriculum Section for oral and maxillofacial surgery residency programs (**Appendix 1, Policy Report p. 1001**) be retained with no changes for use in Fall 2025.

It is further recommended that the Commission on Dental Accreditation direct the Oral and Maxillofacial Surgery Annual Survey Curriculum Section for oral and maxillofacial surgery clinical fellowship programs (**Appendix 2, Policy Report p. 1001**) be retained with no changes for use in Fall 2025.

Consideration of Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Surgery Related to Administrative Oversight at Major Sites Where Educational Activity Occurs (p. 1002):

At its Winter 2024 meeting, the Commission on Dental Accreditation (CODA) directed an Ad Hoc or Standing Committee to investigate in-person, on-site work expectations for program directors to determine if changes are needed in the discipline-specific Accreditation Standards for dental education, advanced dental education, and allied dental education programs. As directed, in advance of the Summer 2024 CODA meeting, the Ad Hoc Committee, which was comprised of all current CODA Commissioners, reviewed the background materials, which included the Commission's action leading to the Ad Hoc Committee, and the Standards for each discipline related to program director (**Appendix 1, Policy Report p. 1002**). The Committee noted that while all CODA Standards have a requirement for clinical supervision at all educational activity sites, most Standards do not address overall administrative oversight of the program, by the program director or a designee, at all sites where a student spends a majority or all their time. The Committee discussed whether virtual oversight or assignment of a responsible individual would be appropriate at all educational sites. The Committee believed there must be consistency in the educational program at all program sites. Following consideration, the Ad Hoc Committee concluded that each Review Committee that does not currently have a Standard related to administrative oversight at major educational activity sites (e.g., off-campus sites where students spend a majority or all their time) should review this topic and determine whether a Standard is needed to address the Commission's expectation for administrative oversight, for consideration by the Commission in Winter 2025. In considering this matter, the Commission noted that inclusion of Intent Statements, in conjunction with proposed Standards, could further clarify the flexibility permitted for programs to oversee educational sites in a variety of ways, while ensuring administrative oversight and consistency in the educational program across all sites. At its Summer 2024 meeting, the Commission on Dental Accreditation concurred with the recommendations of the Ad Hoc Committee.

At its Winter 2025 meeting, the Review Committee on Oral and Maxillofacial Surgery Education (OMS RC) considered the oral and maxillofacial surgery residency and oral and maxillofacial surgery clinical fellowship Accreditation Standards (**Appendix 1, Policy Report p. 1002**) related to administrative oversight at major educational activity sites (e.g., off-campus sites where students spend a majority or all their time) to determine whether revisions are needed to address the Commission's expectation for administrative oversight. The Review Committee

noted that the oral and maxillofacial surgery Accreditation Standards do not have specific standards for administrative oversight at any major educational site. The Review Committee discussed and determined that administrative oversight must be in place at any major educational site if the program director is not routinely present.

Following consideration, the Review Committee determined that the Standards require modification to address overall administrative oversight of the program, by the program director or a designee, at all sites where a resident/fellow spends a majority or all their time. The proposed revision to the oral and maxillofacial surgery (residency) Accreditation Standards is found in **Appendix 1** and the proposed revision to the oral and maxillofacial surgery (clinical fellowship) Accreditation Standards is found in **Appendix 2**. The Review Committee recommended that the proposed revision be circulated to the communities of interest for review and comment for one (1) year, with Hearings conducted in conjunction with the American Dental Education Association (ADEA) Annual Meeting and American Dental Association (ADA) Annual Session, with review of all comments received by the Review Committee and Commission in Winter 2026.

Recommendation: It is recommended that the Commission on Dental Accreditation direct the proposed revision to the Accreditation Standards for Advanced Dental Education in Oral and Maxillofacial Surgery (**Appendix 1**) related to administrative oversight at major sites where educational activity occurs be circulated to the communities of interest for review and comment for one (1) year, with Hearings conducted in conjunction with the American Dental Education Association (ADEA) Annual Meeting and American Dental Association (ADA) Annual Session, with review of comments received by the Review Committee and Commission in Winter 2026.

It is recommended that the Commission on Dental Accreditation direct the proposed revision to the Accreditation Standards for Clinical Fellowship Training Programs in Oral and Maxillofacial Surgery (**Appendix 2**) related to administrative oversight at major sites where educational activity occurs be circulated to the communities of interest for review and comment for one (1) year, with Hearings conducted in conjunction with the American Dental Education Association (ADEA) Annual Meeting and American Dental Association (ADA) Annual Session, with review of comments received by the Review Committee and Commission in Winter 2026.

Consideration of Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Surgery Related to Diversity and Humanistic Culture and Learning Environment (p. 1003):

On December 1, 2023, the Commission received a letter from The National Coalition of Dentists for Health Equity (TNCDHE) (**Appendix 1, Policy Report p. 1003**), which provided short-term and long-term suggestions to CODA to improve diversity in all academic dental, allied dental, and advanced dental education programs. In Winter 2024, each Review Committee of the Commission provided comment to CODA on TNCDHE letter. Following consideration of Review Committee Reports, the Commission directed establishment of an Ad Hoc Committee composed of all Commissioners who chair the discipline-specific Review Committees in dental, allied dental, and advanced dental education, and additional

CODA Commissioners, to study the Accreditation Standards for possible revision related to the letter from TNCDHE.

In advance of the Commission's Summer 2024 meeting, the Ad Hoc Committee, which was comprised of all current CODA Commissioners, reviewed the background materials, which included the prior work of the Commission on this topic, the letters from TNCDHE, CODA Standards related to diversity and the humanistic culture including proposed revisions, Annual Survey data on dental programs related to diversity, and information from other accrediting agencies. The Committee noted that this is an important topic, but other considerations must also be acknowledged including differences among institutions related to missions, resources, funding, state and federal regulations, and legal considerations. It was noted that some states do not permit initiatives focused on diversity, and the Commission cannot impose Standards that would conflict with state or federal law. As such, the Committee noted the proposed predoctoral dental education Standard revision, which discusses diversity efforts, would be consistent with university policy and state law. At its Summer 2024 meeting, following consideration of the Ad Hoc Committee Report, the Commission directed that all Review Committees consider the proposed revisions for the Dental Standards 1-2 and 1-3 and revisions for the Oral and Maxillofacial Surgery Standards 1-11 and 2-1.7 (adopted Summer 2024), for possible inclusion of similar Standards within the Review Committee's own discipline(s) to address diversity and the humanistic culture, with a report to the Commission in Winter 2025.

At its Winter 2025 meeting, the Review Committee on Oral and Maxillofacial Surgery Education (OMS RC) considered the oral and maxillofacial surgery residency and oral and maxillofacial surgery clinical fellowship Accreditation Standards, and reference materials including the proposed Dental Standards 1-2 and 1-3 and adopted revisions for Oral and Maxillofacial Surgery Standards 1-11 and 2-1.7 (**Appendix 2, Policy Report p. 1003**) for possible inclusion of similar Standards to address diversity and the humanistic culture and learning environment. The Review Committee noted that the recently revised oral and maxillofacial residency Standards that will be implemented on July 1, 2025, address diversity and the humanistic culture and learning environment.

Following consideration, the Review Committee determined that Standards already exist, with an implementation date of July 1, 2025, that address diversity and the humanistic culture and learning environment. The Committee identified Standards 1-11, 2-1.7, 2-1.9, 4-21, 4-21.2, and 4-21.4 as addressing these issues. Therefore, no further revisions are needed within the Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Surgery.

Recommendation: It is recommended that the Commission on Dental Accreditation direct there be no revision at this time to the Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Surgery related to diversity and the humanistic culture and learning environment.

**CONSIDERATION OF MATTERS RELATING TO
MORE THAN ONE REVIEW COMMITTEE**

Matters related to more than one review committee are included in a separate report.

**CONSIDERATION OF SITE VISITOR APPOINTMENTS TO THE COMMISSION ON
DENTAL ACCREDITATION IN THE AREA OF ORAL AND MAXILLOFACIAL
SURGERY EDUCATION**

The Review Committee on Oral and Maxillofacial Surgery Education (OMS RC) considered site visitor appointments for 2025-2026. The Committee's recommendations on the appointments of individuals are included in a separate report.

CONSIDERATION OF MATTERS RELATED TO ACCREDITATION STATUS

Matters related to accreditation status of programs are included in a separate report.

Respectfully submitted,

Dr. George Kushner
Chair, Review Committee on Oral and Maxillofacial Surgery Education

Commission on Dental Accreditation

Proposed Revision to Standard 1 (New Standard 1-10)

Additions are Underlined

Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Surgery

1 **STANDARD 1 - INSTITUTIONAL COMMITMENT/PROGRAM EFFECTIVENESS**

2
3 **USE OF SITES WHERE EDUCATIONAL ACTIVITY OCCURS**

4
5 The primary sponsor of the educational program **must** accept full responsibility for the quality of
6 education provided in all sites where educational activity occurs.

7
8 **1-6 All arrangements with major and minor activity sites, not owned by the**
9 **sponsoring institution, must be formalized by means of current written**
10 **agreements that clearly define the roles and responsibilities of the parties**
11 **involved.**

12
13 *Intent: Ownership may entail clinical operations, and not necessarily the physical facility.*

14
15 **1-7 Documentary evidence of agreements, for major and minor activity sites not**
16 **owned by the sponsoring institution, must be available. The following items must**
17 **be covered in such inter-institutional agreements:**

- 18
19 a. **Designation of a single program director;**
20 b. **The teaching staff;**
21 c. **The educational objectives of the program;**
22 d. **The period of assignment of residents; and**
23 e. **Each institution's financial commitment**

24
25 *Intent: An “institution (or organizational unit of an institution)” is defined as a dental,*
26 *medical or public health school, patient care facility, or other entity (e.g., OMS practice*
27 *facility) that engages in advanced dental education. The items that are covered in inter-*
28 *institutional agreements do not have to be contained in a single document. They may be*
29 *included in multiple agreements, both formal and informal (e.g., addenda and letters of*
30 *mutual understanding).*

31
32 **1-8 Rotations to an affiliated institution which sponsors its own accredited oral and**
33 **maxillofacial surgery residency program must not exceed 26 weeks in duration.**

34
35 **1-9 All standards in this document must apply to training provided in affiliated**
36 **institutions.**

37
38 **1-10 Major sites of activity where the program director is not routinely present must**
39 **include the appointment of a site administrator faculty member to provide**
40 **administrative oversight of the program at that site.**

- 1 If the program utilizes off-campus sites for clinical experiences or didactic instruction, please review
- 2 the Commission's Policy on Accreditation of Off-Campus Sites found in the Evaluation and
- 3 Operational Policies and Procedures manual (EOPP)

Commission on Dental Accreditation

Proposed Revision to Standard 1 (New Standard 1-5)

Additions are Underlined

Accreditation Standards for Clinical Fellowship Training Programs in Oral and Maxillofacial Surgery

STANDARD 1 - INSTITUTIONAL COMMITMENT/PROGRAM EFFECTIVENESS

USE OF SITES WHERE EDUCATIONAL ACTIVITY OCCURS

The primary sponsor of the fellowship program **must** accept full responsibility for the quality of education provided in all sites where educational activity occurs.

- 1-3 All arrangements with major and minor activity sites, not owned by the sponsoring institution, **must** be formalized by means of current written agreements that clearly define the roles and responsibilities of the parties involved.

Intent: Ownership may entail clinical operations, and not necessarily the physical facility.

- 1-4 Documentary evidence of agreements, for major and minor activity sites not owned by the sponsoring institution, **must** be available. The following items **must** be covered in such inter-institutional agreements:

- a. Designation of a single program director;
- b. The teaching staff;
- c. The educational objectives of the program;
- d. The period of assignment of fellows; and
- e. Each institution's financial commitment.

Intent: The items that are covered in inter-institutional agreements do not have to be contained in a single document. They may be included in multiple agreements, both formal and informal (e.g., addenda and letters of mutual understanding).

1-5 Major sites of activity where the program director is not routinely present must include the appointment of a site administrator faculty member to provide administrative oversight of the program at that site.

If the program utilizes off-campus sites for clinical experiences or didactic instruction, please review the Commission's Policy on Reporting and Approval of Sites Where Educational Activity Occurs found in the Evaluation and Operational Policies and Procedures manual (EOPP).