



Commission on Dental Accreditation

Accreditation Standards for Advanced Dental Education Programs in Periodontics

On February 6, 2026, the Commission on Dental Accreditation adopted the proposed revisions to Standard 2-1 of the Accreditation Standards for Advanced Dental Education Programs in Periodontics and directed revision of all related documents, for implementation on July 1, 2026.

Additions are underlined:

~~Strikethroughs~~ indicate deletions

- 1 e. Evaluate and document student/resident and faculty performance;
2 f. Document educational and patient care records as well as records of
3 student/resident attendance and participation in didactic and clinical
4 programs; **and**
5 g. Responsibility for the quality and continuity of patient care; **and**
6 h. Maintain administrative oversight of the academic program at all major
7 educational sites.
8

9 *Intent: The program director should be an experienced educator in periodontics and*
10 *should be a full-time faculty member with a primary commitment to periodontics.*
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12 **2-2 The program director must prepare graduates to seek certification by the**
13 **American Board of Periodontology.**
14

- 15 a. The program director must track Board Certification of program
16 graduates.
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18 **2-3 A combination of full-time and part-time faculty is most desirable. The number**
19 **and time commitment of faculty must be sufficient to provide didactic and**
20 **administrative continuity.**
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22 **2-4 All faculty, including those at major and minor educational activity sites, must be**
23 **calibrated to ensure consistency in training and evaluation of students/residents**
24 **that supports the goals and objectives of the program.**
25

26 **2-5 Faculty must be assigned for all clinical sessions and immediately available for**
27 **consultation with students/residents and patients. There must be direct**
28 **supervision by periodontists of students/residents who are performing**
29 **periodontal and dental implant related surgical procedures.**
30

31 **2-6 Faculty must take responsibility for patient care and actively participate in the**
32 **development of treatment plans and evaluation of all phases of treatment**
33 **provided by students/residents.**
34

35 **2-7 Faculty must be formally evaluated at least annually by the program director to**
36 **determine their effectiveness in the educational program.**

37 **2-8 In addition to their regular responsibilities in the program, full-time faculty must**
38 **have adequate time to develop and foster advances in their own education and**
39 **capabilities in order to ensure their constant improvement as clinical**
40 **periodontists, teachers and/or researchers.**
41

42 *Intent: The program director and faculty should demonstrate their continued pursuit*
43 *of new knowledge in periodontics and related fields.*

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- 2-9 The program director and faculty must actively participate in the assessment of the outcomes of the educational program.**