

Commission on Dental Accreditation

At its Winter 2024 meeting, the Commission directed that the proposed revisions to Accreditation Standards for Advanced Dental Education Programs in General Practice Residency be distributed to the appropriate communities of interest for review and comment, with comment due June 1, 2024, for review at the Summer 2024 Commission meeting.

Written comments will only be accepted through the Commission's Electronic Comment Submission Portal at this link:

https://surveys.ada.org/jfe/form/SV_57KFudCFQBFSMV8

Additions are Underlined;
~~Strikethroughs~~ indicate Deletions

Accreditation Standards for Advanced Dental Education Programs in General Practice Residency

STANDARD 2 - EDUCATIONAL PROGRAM

- 2-15** Programs **must** be designed as either a one-year program, a one-year program with an optional second year or a mandatory two-year program.

Examples of evidence to demonstrate compliance may include:

Written second year goals and objectives or competencies for resident training
Written curriculum plan
Schedules

- 2-16** Residents enrolled in the optional second year of training **must** have completed an accredited first year of a General Practice Residency or Advanced Education in General Dentistry training at this or another institution.

Examples of evidence to demonstrate compliance may include:

Resident records or certificate

- 2-17** The program **must** have written goals and objectives or competencies for resident didactic and clinical training in the optional second year of training that are at a higher level than those of the first year of the program. The optional second year must include experience in all areas of advanced general dentistry, in addition to more focused training and experience in other areas of dentistry or in treating select populations.

Intent: The optional second year will have continuing experiences in the areas of dentistry in Standard 2-2.

Examples of evidence to demonstrate compliance may include:

Written second year goals and objectives or competencies for resident didactic and clinical training
Written curriculum plan