Commission on Dental Accreditation

On January 31, 2025 the Commission adopted the Accreditation Standards for Dental Hygiene Education Programs, related to Standard 3-6, faculty credentials, with immediate implementation.

Additions are <u>Underlined</u> <u>Strikethroughs</u> indicate Deletions

Accreditation Standards for Dental Hygiene Education Programs

Faculty 3-6 Full-time and part-time All faculty of a dental hygiene program who teach in a didactic course must possess a baccalaureate or higher degree. All part-time fact whose teaching is limited to a clinical and dental science laboratory faculty course must possess an associate or higher degree. appointed prior to July 1, 2022 are exempt from the degree requirement. All dental hygiene program faculty members must have: a) current knowledge of the specific subjects they are teaching. b) documented background in current educational methodology concepts	
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13 h) documented background in current adjustional methodology concents	
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consistent with teaching assignments.	
15 c) faculty who are dental hygienists or dentists must be graduates of programs	
accredited by the Commission on Dental Accreditation. A dentist who was	
appointed as a faculty prior to July 1, 2022 is exempt from the graduation	
18 requirement.	
d) evidence of faculty calibration for clinical evaluation.	
20	
21 Intent:	
Faculty should have background in current education theory and practice, concepts relative to the specific subjects they are teaching, clinical practice experience and, if	
relative to the specific subjects they are teaching, clinical practice experience and, if applicable, distance education techniques and delivery. These criteria apply to dentis	t c
25 and dental hygienists who supervise students' clinical procedures should have	S
26 qualifications which comply with the state dental or dental hygiene practice act.	
27 Individuals who teach and supervise dental hygiene students in clinical enrichment	
28 experiences should have qualifications comparable to faculty who teach in the dental	
29 hygiene clinic and are familiar with the program's objectives, content, instructional	
30 methods and evaluation procedures.	
31	
32 Examples of evidence to demonstrate compliance may include:	
• faculty curriculum vitae with recent professional development activities listed	
• evidence of participation in workshops, in-service training, self-study courses, on-	line
and credited courses	
• attendance at regional and national meetings that address education	
• mentored experiences for new faculty	
• scholarly productivity	
 maintenance of existing and development of new and/or emerging clinical skills 	