

# Introduction to the CODA Accreditation Process

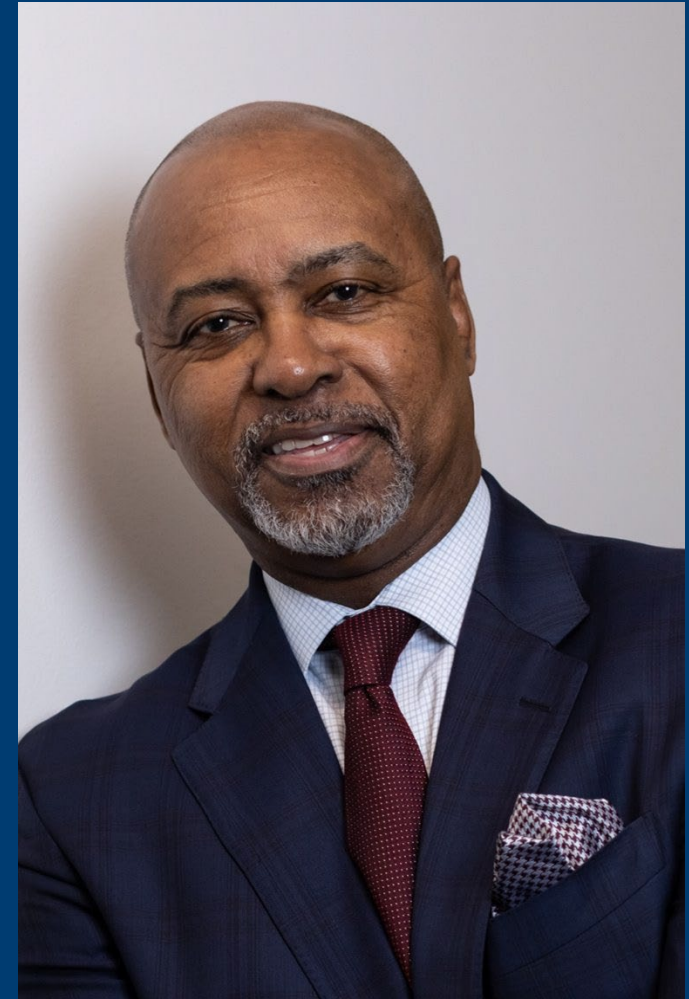
**New Program Administrator:  
Dean, Academic Dean, Program Director**

ADEA Annual Session  
March 2026  
Montreal, Canada

# Welcome & Introductions

## CODA Leadership

- Dr. Cataldo Leone, Chair
- Dr. Keith Mays, Vice-Chair



# Welcome & Introductions

## CODA Staff

- Dr. Kathy Hinshaw, Sr. Director, CODA & USDE Recognition Compliance
- Marjorie Hooper, Coordinator, CODA Operations
- Jessica Lynk, Manager, Communication & Data Management
- Kelly Stapleton, Manager, Predoctoral Dental Education
- Taylor Weast, Manager, Advanced Dental Education

## Mission

CODA serves the public and dental professions by developing and implementing accreditation standards that promote and monitor the continuous quality and improvement of dental education programs.

## Vision

CODA is a globally recognized leader for accrediting educational programs in the dental professions.

## Values

CODA is committed to the values of collegiality, consistency, integrity, quality, and transparency.

# Outline

- Your Role as Program Administrator
- Accreditation Activities
- Accreditation Standards
- Policies and Guidelines
- Resources
- Questions + Answers

# Program Administrator Role

- **Primary point of contact with CODA:** CEO, CAO/Dean, Academic Dean, and Program Director are the only points of contact with whom CODA staff can communicate.
- **Gatekeeper** for compliance with CODA Standards and Policies. Know where to find CODA policies and procedures.
- **Guardian** of program information. Retain the program's accreditation records (a Standard in some disciplines).

# Program Administrator Role - continued

- **Carefully read CODA communications.** Instructions and answers to most questions are on the CODA website.
- **Provide complete and accurate reports** that adhere to guidelines and policy requirements. Incomplete reports are not accepted.
- **Deadlines to note:**
  - Annual Fee: March
  - Annual Survey: Summer/Fall
  - Program Change Report: May 1st/November 1st (reports reviewed by CODA); or 30 days prior to change
  - Self-Study: 60 Days prior to the Site Visit (E-Portal)
  - Transmittal Letters: due dates/requested information detailed in letter

# Annual Accreditation Program Fees



Accreditation

Site Visits

Find a Program

Standards

Policies and Resources

- During the year a program is due for a regular accreditation site visit, the annual fee is doubled.
- Annual fee statements are distributed March.

# Annual Survey



Accreditation

Site Visits

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- Conducted Summer/Fall each year.
- Required to maintain accreditation + continuous monitoring mechanism.
- Must be completed by deadline, even when non-enrolling or in the year of a site visit.
- Serves as 5-year data profile for site visit.

# Changes in Administration

- Changes in Program Director, Dean/CAO, Academic Dean, and CEO must be reported **at least 30 days prior** to the change.
- Unexpected changes must be reported **no later than 30 days** following the change.
  - Report CAO and CEO change with new administrator's contact information (no biosketch needed, except for dental dean).
  - Report Dean, Academic Dean, and Program Director via letter from administration with biosketch of new director (and other information per Standard).
- Submit program materials electronically (e-mail = general correspondence) or (e-Portal = self-study).

# Typical Meeting Cycle

## **Winter Meeting:** January: RC + February: Commission

- Report deadline: November 1
- Action on Site Visits (May 1 - October 31)
- Other follow-up deadlines as directed by CODA

## **Summer Meeting:** July: RC + August: Commission

- Report deadline: May 1
- Action on Site Visits (November 1 - April 30)
- Other follow-up deadlines as directed by CODA

# Accreditation Status Definitions

Institutions receive formal notice within 30 days following CODA action. Actions other than **approval without reporting requirements** include specific date(s) for submission of progress report(s) and/or notification that a special site visit will be conducted.

**Initial Accreditation:** granted to a program which is **not yet fully operational**. This classification provides evidence to educational institutions, licensing bodies, government, or other granting agencies that, at the time of initial evaluation, the program has the potential to comply with the standards.

**Approval without reporting requirements:** program in full compliance with the standards.

**Approval with reporting requirements:** program not in full compliance with the standards.

Compliance must be shown within 18 months (program length: 1 - 2 years) or 24 months (program length: 2 years +).

# Accreditation Definitions continued

- **Intent to Withdraw:** program **accreditation status will be withdrawn** at the next CODA meeting. Program has opportunity to provide additional information and/or request a special appearance/hearing before CODA or one of its Review Committees.
- **Discontinued:** CODA affirms program **reported discontinuance/closure date** and **removes the program from CODA's accredited program listing**. The program either: a) voluntarily discontinues participation in the accreditation program and no longer enrolls students/residents or b) is closed by the sponsoring institution.
- **Withdraw:** program has **not demonstrated compliance** with the standards/policies within the time specified. Action to withdraw accreditation is communicated to the program and announced to the communities of interest.
- **Denial:** CODA **denies accreditation to a program** that has applied for accreditation: a) developing program/without enrollment or b) fully operational program/with enrollment.

# Accreditation Standards



Accreditation

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Standards

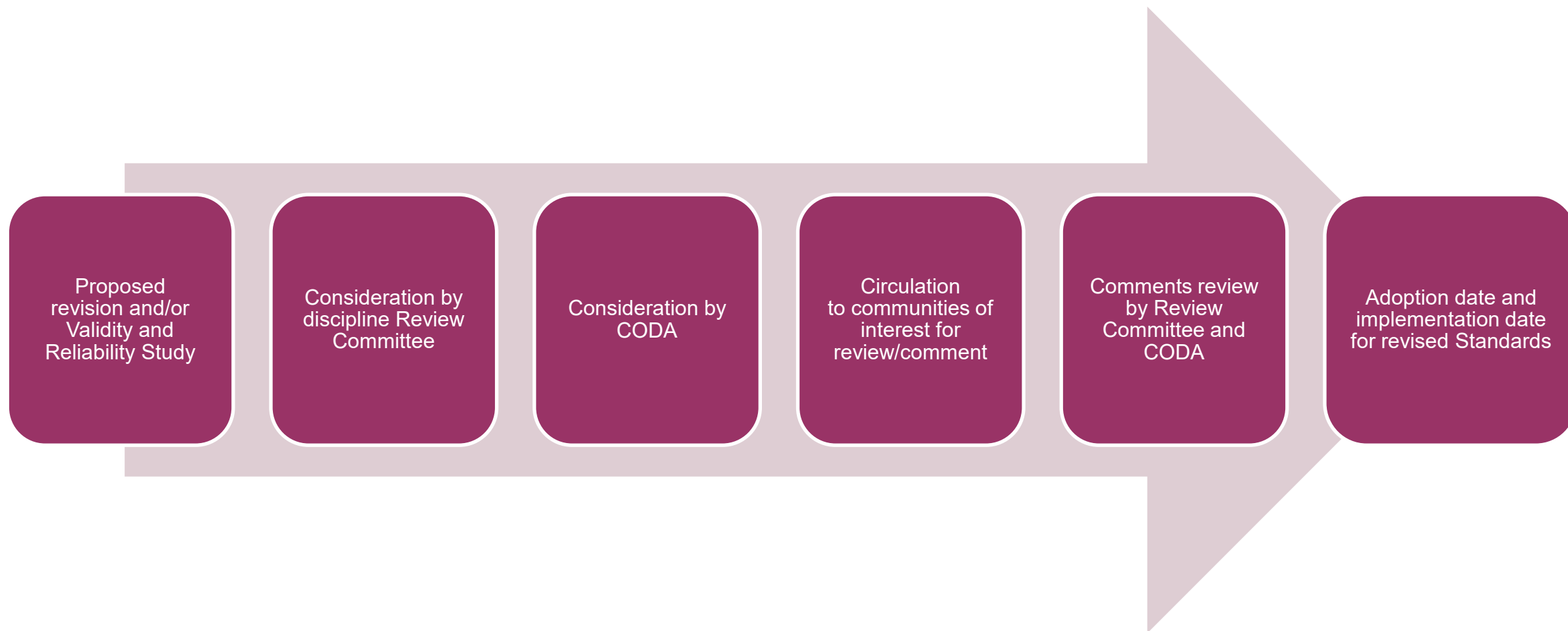
Policies and Resources

- Know your discipline Standards (use current version)!
- Monitor proposed revisions & opportunity to provide comment.
- **MUST** (required) versus **Should** (highly desirable but **not required**)
- **Intent**: explains the rationale for the Standard
- **Examples of Evidence**: examples to prove compliance

## Standards Revision

- Program compliance is evaluated against current Accreditation Standards (adopted and implemented). **Program has obligation to use current Standards.**
- Programs may need to **update their self-study** if Standards have been implemented during the self-study development process.
- Identification of **new deficiencies** during the reporting time **will not extend deadline** for compliance with prior deficiencies.
- **CODA communications:** *CODA Communicator, CODA Alert*, email communications, website updates, etc.

# Process of Standards Revision



# Revised Standards



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## Revised Accreditation Standards

At the Summer 2025 meeting, CODA revised various Accreditation Standards.

CODA suspended indefinitely Predoctoral Dental Education Standard 1-4 and 4-4, and adopted an amendment of the intent statement and examples of evidence of Predoctoral Dental Education Standard 1-3 related to diversity of faculty, staff, and students. Note the amended Standards' "must" statements remain in effect.

- [Redlined Predoctoral Dental Education Standards](#) (PDF)
- [Predoctoral Accreditation Standards](#) (PDF)

CODA adopted an amendment of the intent statements and examples of evidence of Dental Hygiene Standard 1-2 related to diversity of faculty, staff, and students. Note that these Standards' "must" statements remain in effect. CODA also adopted a revision to Standard 3-6c, related to faculty credentials, of the Accreditation Standards for Dental Hygiene Education Programs, with immediate implementation.

CODA adopted an amendment of the intent statements and examples of evidence of Dental Hygiene Standard 1-2 related to diversity of faculty, staff, and students. Note that these Standards' "must" statements remain in effect. CODA also adopted a revision to Standard 3-6c, related to faculty credentials, of the Accreditation Standards for Dental Hygiene Education Programs, with immediate implementation.

- [Redlined Dental Hygiene Standard](#) (PDF)
- [Dental Hygiene Standards](#) (PDF)

CODA suspended indefinitely Dental Therapy Standard 1-4 and 4-2, and adopted an amendment of the intent statement and examples of evidence of Dental Therapy Standard 1-3 related to diversity of faculty, staff, and students. Note the amended Standards' "must" statements remain in effect.

- [Redlined Dental Therapy Education Standards](#) (PDF)
- [Dental Therapy Accreditation Standards](#) (PDF)

# Proposed Standards: Comments Due



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Policies and Resources

## Proposed Accreditation Standards

After CODA meetings, CODA will circulate proposed revisions to various standards to CODA's communities of interest for comment. Find information on current proposed standards and CODA's upcoming hearing on the [Hearings on Standards/Comments Due](#) page

# Proposed Standards: Comment Portal



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- Written comments received through the CODA e-Portal.
- Each discipline has a unique comment portal.

## Comments Due: All Proposed Standards Revisions

You may submit written comments to CODA on the proposed standards revisions noted below until the comment due date. Comments will be accepted via the CODA Electronic Comment Portal only. Do not submit comments via email or U.S. Postal Mail, as these will not be accepted.

As directed by the Commission, and in advance of the meeting at which the Standards will be considered, the received comments will be collated and published in a report that is posted on the Commission's [Meeting Materials](#) webpage.

Comments Due December 1, 2025:

Accreditation Standards for Advanced Dental Education Programs in Oral and Maxillofacial Surgery ([Appendix 01](#))  
[Comment Portal for the above Standards](#)

Accreditation Standards for Clinical Fellowship Training Programs in Oral and Maxillofacial Surgery ([Appendix 02](#))  
[Comment Portal for the above Standards](#)

# Validity and Reliability Studies of the CODA Standards

Standards are **used to evaluate and improve** the quality of the programs it accredits.

One mechanism is to **conduct periodic validity and reliability studies**.

The current process and timeline are under review by seasoned industry experts including psychometricians.

# Frequency of Citings

- Review Committees and the Commission annually review an analysis of the number of citings of **must statements** for each discipline.
- Use this as a **reference** while completing your self-study in preparation for site visit.
- To ensure confidentiality, *Frequency of Citings* reports are not available in disciplines where three or less programs have been site visited.

# Self-Study Guide

- Document **prepared by program prior to site visit** using current Standards.
- **Guides the site visit team evaluation** before and during the site visit.
- **Submitted 60 days prior** to site visit (development 1-2 years prior to site visit).
- Please **follow submission guidelines** (page numbers, hyperlinks within document, bookmarks, etc.).
- **Review prior** self-study, documents, and correspondence to aid in development.

# Self-Study Do's and Don'ts

## Do

- **Self-evaluate** program compliance against the Standards.
- **Explain the program's approach** to compliance with the Standards.
- **Provide supportive documentation** to support compliance with the Standards.
- **Collaborate self-study completion with all institutional components** including program administrator, faculty, institutional administration and support services, students, etc.

## Do Not

- **Merely compile** quantitative/qualitative data.
- **Merely check-off** the forms/sheets.
- **Merely provide a narrative description** of the program.
- **Assign the document creation** exclusively to a consultant, administrator, or faculty member.

# Self-Study Logistics

Please remember to:

- answer the CODA Policy sections at the beginning of Self-Study,
- retain all listed Standards and answer every question,
- use provided example exhibits, and
- be comprehensive, but concise.

Discipline specific CODA manager(s) is available to answer questions throughout the process.

# CODA Policy Manual



Accreditation

Site Visits

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Standards

Policies and Resources

CODA Policy Manual is the resource to CODA policies and includes topics such as:

- Reporting Program Changes
- Educational Activity Sites
- Enrollment Increases
- Distance Education
- Complaint Policy

# Required Reporting, Forms and Guidelines

## Activities with Reporting Requirements

Program change

Enrollment increase

Transfer of sponsorship

Interruption of education

Educational activity sites

Use of distance education

Teach-out

## Available Forms and Guidelines

Administrator verification form

Biosketch template

Guidelines for preparation of reports (site visit response and progress report)

# Program Change Reporting

**Program change(s) that could affect the ability to comply with Standard(s) requires reporting.**

- **Must be reported and approved** by CODA before implementation.
- **Must be reported at least 30 days prior to implementation** (e.g., program director changes including qualification requirements); are reviewed at the next site visit.

**Annual survey reporting does remove the requirement to report to CODA.**

- Contact CODA staff for clarification. The policy manual is a great resource.

## Program Change: Require Prior CODA Approval

- **Establishment of off-campus site** owned by the institution may require prior approval before utilization of the site.
- **Change to off-campus site** that impacts use of site (e.g. minor to major site, termination of enrollment, discontinued use of site).
- **Transfer of sponsorship** from one institution to another.
- **Changes in institutional accreditor** or pending or final adverse actions.
- **Moving a program from one geographic site to another**, including but not limited to geographic moves within the same institution.
- **Program director qualifications** not in compliance with the standards.

## Program Changes: Require Prior CODA Approval

- **Substantial increase in program enrollment.**
  - Requests for *retroactive permanent* increases are not considered.
  - Requests for *retroactive temporary* increases may be considered due to extraordinary circumstances on a case-by-case basis. Program resources must be supported regardless of student/resident enrollment.
- **Change in the program's financial support** that could affect the ability to meet the standards.
- **Curriculum changes** that could **affect the ability to meet** the standards.
- **Reduction in faculty or support staff time commitment** that could affect the ability to meet the standards.

# Program Changes: Require Prior CODA Approval

- **Change in the required length** of the program.
- **Reduction of program facilities** that could affect the ability to meet the Standards.
- **Addition of advanced standing opportunity** (part-time/multi-degree/other track).
- **Expansion** of developing dental hygiene/assisting program (considered only after program has successfully graduated first class, measured outcomes of academic program, and received accreditation status of *approval without reporting requirements*).
- **Implementation in the use of distance education** that could affect the ability to meet the Standards.

# Major/Minor Educational Activity Site(s) Reporting

## Major

- Site used for competency assessment or comparable summative assessment.

## Minor

- Site not used for competency assessment or comparable summative assessment. Though other evaluations (e.g., daily evaluation) may occur.

# Educational Activity Site(s) Reporting

- Report when **program plans to start educational experiences in new** settings and/or locations.
- **Off-campus sites** owned by sponsoring institution or where sponsoring organization has legal responsibility/operational oversight may require prior approval before utilization of the site.
- Sites (major/minor) are **reviewed by the RCs and/or CODA** if the change could affect the ability to comply with Standards.
- Supplemental activity site
  - **Site is optional** and student/resident/fellow has choice to attend/or not and not used to fulfill program requirements/accreditation standards (e.g., volunteer mission trips, health fairs).

# Enrollment Increase Reporting

- **Review** enrollment increase policies **for your specific discipline.**
- If program wants to **modify** enrollment, **prior approval required.**
- **Resources must be maintained** regardless of whether a full complement of students/residents is enrolled in the program.

## Enrollment Increases

The Commission on Dental Accreditation monitors increases in enrollment. An increase in enrollment must be reported to and approved by the Commission prior to implementation. Failure to comply with the policy will jeopardize the program's accreditation status.

- [Advanced General Dentistry](#) (PDF)
- [Dental Anesthesiology](#) (PDF)
- [Dental Assisting, Dental Hygiene, Dental Laboratory Technology, Dental Therapy](#) (PDF)
- [Dental Education \(DMD/DDS\)](#) (PDF)
- [Dental Public Health](#) (PDF)
- [Endodontics](#) (PDF)
- [General Practice Residency](#) (PDF)
- [Oral Medicine](#) (PDF)
- [Orofacial Pain](#) (PDF)
- [Oral and Maxillofacial Pathology](#) (PDF)

# Request Enrollment Increase: Advanced Education

**Permits Review Committee Chair to review/approve temporary, one-time only increase** in enrollment of up to a maximum of six (6) months, if the program provides evidence of sufficient resources to support the temporary increase.

# Non-Enrollment of First Year Students/Residents/Fellows

- **Must report as soon as the program decides** to not accept a first-year class.
- Program **must maintain resources** for full complement even when enrollment is reduced or in non-enrollment .
- Program **must maintain compliance** with Standards during period of non-enrollment.
- Program **must complete the Annual Survey** and **continue to submit the Annual Fee** during period of non-enrollment.

# Distance Education Definition

- **Education that uses one or more technologies** to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and the instructor(s), at the same time or not at the same time.
- Technologies may **include**:
  - Internet
  - open broadcast, closed circuit, cable, broadband, fiber optics, satellite, or wireless communication devices
  - audio/video conference
  - other media in conjunction with any of the above.

# Distance Education Definition

- Instructor: individual responsible for delivering course content and who meets qualifications for instruction established by institution/program accrediting body.
- Substantive interaction is engaging students in teaching/learning/assessment and includes at least two of the following:
  - provides direct instruction,
  - assesses/provides feedback on student's coursework,
  - provides information/responds to questions about course content/competency;
  - facilitates group discussion about course content/competency,
  - other instructional activities approved by institution/program accrediting agency.

# Distance Education Policy

- Institution **ensures regular interaction** between student and instructor(s) prior to student's completion of course/competency.
- **Provides opportunity for substantive interactions** with student on predictable/scheduled basis equal with length of time/amount of content in course/competency.
- **Monitors student academic engagement/success** and ensures that instructor is responsible for promptly/proactively engaging in substantive interaction with the student when needed based on monitoring, or request by student.

# Distance Education Policy

Programs that offer distance education must:

- **Confirm the individual** registered for course/program is the same individual who attends/completes the course/program and receives academic credit.
- Have **methods to verify identity** of individual (e.g., secure login/password, proctored examinations, or other technology).
- Have **written policies** about protecting individual's **privacy**.
- **Inform** individuals of **fees** for verification of identity at time of registration.

# Complaints Against Programs - Policy

- Complaint policy is **required by the U.S. Department of Education (USDE)** for accrediting agencies recognized by the USDE. CODA is USDE recognized and is reviewed every 7 years.
- A proper **complaint is one that addresses the program's compliance** with CODA standards, policies, and procedures.
- CODA is interested in continued improvement and sustained quality of the programs but **does not intervene on behalf of individuals or act as a court of appeal** for treatment received by patients or individuals in matters of admission, appointment, promotion or dismissal of faculty, staff, or students.

# Complaints - Program Requirements

- Demonstrate that **students are notified** (at least annually) of the opportunity and the procedures to file a complaint with CODA.
- **Maintain a record** of student complaints.
- **Maintain and provide evidence of notification and records to the site visit team** during the site visit. The team looks for themes related to Standards and compliance with policy.

# Types of Complaints

**Formal Complaints** - a complaint that **includes the identity** of the complainant.

**Anonymous Complaints** – a complaint that **does not include the identity** of the complainant.

Any submitted information that identifies the complainant makes the submission a *formal complaint* (e.g., complainant name in email or documentation).

## Formal Complaint Review

- If the complaint provides **sufficient evidence** of probable cause of noncompliance with the Standards, the **complaint is investigated**.
- If the complaint **does not provide sufficient evidence** of probable cause, the complainant is notified of the insufficient evidence, and the **complaint is not investigated**.
  - Complainant may revise submission to pursue a formal complaint.
  - Complainant may not pursue the complaint, and no further action is taken.

## Anonymous Complaint Review

- If **sufficient evidence of noncompliance** with the Standards/policy is identified, and further investigation is warranted, the anonymous **complaint will be handled as a formal complaint**. However, since the submission was anonymous, **no response** to the complainant.
- Anonymous complaints that **does not provide sufficient evidence** of probable cause of noncompliance with the Standards/policy **will not be investigated**.

## Electronic Submission of Accreditation Materials

- **Submit** documents **electronically** of all accreditation materials via email or electronic portal (e.g., documents, reports, self-study).
- Documentation **must not** include patient Protected Health Information (PHI) or Sensitive Personal Information (SPI).

## Disclaimer – Privacy and Data Security

- **CODA staff are not privacy and data security experts.**
- Information from staff **should not be viewed as legal advice.** Use only to assist in compliance with privacy and data security requirements.
- Please contact your institution's compliance office and/or legal counsel for guidance.

# Privacy and Data Security - Reminders

Documentation (self-study/application/reports) **must NOT** contain:

- personally identifiable information **Sensitive Personal Information (SPI)** or **Protected Health Information (PHI)**.
- **Redact** all SPI and all PHI (including patient identifiers so that they cannot be read or reconstructed).
- If document includes **fictitious information** (appear to be Sensitive Information or Patient Identifiers) clearly mark the document as **Fictitious Example**.
- **Do not** cover data with ink. It may be viewable when document is scanned to electronic format.

## Privacy and Data Security - Reminders

CODA does **not** perform page-by-page review of materials submitted.

If **PHI** or **SPI** is found or inadequately redacted:

- The **institution is notified of violation** (CEO/CAO/program director/HIPAA compliance officer).
- The program is asked to **resubmit corrected** document(s).
- Program is assessed a fine of **\$4,000**.

# CODA Review of Privacy and Data Security Data

- If SPI/PHI is identified (at any time), the program is assessed an administrative fee of \$4,000.
- Each subsequent finding imposes additional administrative fee(s).

# Privacy & Data Security - Expectations

**Business Associate Agreement (BAA):** privacy and data security agreement between CODA and institution.

## Expectations

- **SPI and PHI only viewed on-site** (in program facility) to conduct the site visit.

## Signed Verification Page

- **Proof** that the self-study document(s) does not include prohibited SPI or PHI.

# Sensitive Personal Information (SPI)

To protect the privacy of individuals and to comply with applicable laws, CODA **prohibits programs from disclosing (electronic or paper)** to CODA other than during site visit, any of the following:

- Social Security number
- Credit/debit card information (e.g., number, expiration date, or security code)
- Drivers' license number, passport number, or government issued ID number
- Financial account number
- Health insurance information (e.g., policy number or subscriber ID)
- Medical information (condition, treatment, or payment for health care)
- Mother's maiden name
- Taxpayer ID number
- Full date of birth
- Any data protected by applicable law (e.g., HIPAA, state data security law)
- Biometric data (e.g., fingerprint, retinal image)
- Username or email address, in combination with a password or security question

# Protected Health Information (PHI)

**Patient Identifiers:** may **only be viewed** by CODA or its volunteers **on-site** during a site visit.

- **Do not submit** PHI to CODA or CODA volunteers.
  
- **Remove the following** for individual patient including relatives, household members, and employers:
  - Names and initials
  - Address (street address, city, zip code, county, precinct)
  - Dates (treatment/admission dates, dates (including year) of age, date of birth/death)
  - Range of dates (e.g., May 1 – 31, 2026) is allowed if it cannot be used to identify the individual.

# Additional Patient Identifiers

- Telephone number
- Fax number
- E-mail address
- Social Security number
- Medical record number
- Health plan beneficiary number
- Account number
- Certificate/license number
- Vehicle identifiers and serial numbers, including license plate number
- Device identifiers and serial number
- Web Universal Resource Locator (URL)
- Internet Protocol (IP) address number
- Biometric identifiers (e.g., finger, voice print)
- Full face photographic images and comparable images
- Any other unique identifying number, code or characteristic:
  - derived from information about individual
  - capable of being translated to identify the individual
  - mechanism for re-identification (e.g., the key)

In addition to above, information provided cannot be capable of being used to identify the individual (alone or in combination with other information) .

# Submission Reminders

- **Review** for SPI/PHI.
  - Dates associated with patient.
  - Photos (clinic photos) associated with patient.
- **Review** PowerPoints, slides, radiographs before submission.
- **Use biosketch**, not curriculum vitae or resume.
- **Use blank templates** (not completed forms) as examples.

# Report Submission Guidelines

- **Use the Guidelines** (answer all questions, provide all information, include all necessary documentation).
- Adhere to **FORMAT** and **MECHANICS** requirements.
- Include signed Verification Page (signed by CEO/CAO/Program Director).

# Report Submission

- **Reports not following guidelines** may be **returned** and/or a **delayed review**. The **timeline** to demonstrate compliance will **not be modified** due to a delayed review.
- **All programs expected to meet the deadlines for additional information.** If the program does not comply with the deadline, CODA assumes that the program no longer wishes to participate in the accreditation program. CODA will notify the CEO of its intent to withdraw the accreditation of the program(s) at its next meeting.

# Report Electronic Submission

- Electronic only; **paper documents not accepted.**
- Submit via:
  - e-mail: general reports
  - e-Portal: self-study

## Program Change Reports – Please Note

- **Some reports do not require CODA review** and may be acknowledged by CODA staff for review at the next site visit.
- **Acknowledgement or receipt of the report is not approval** of the program change by CODA.
- **Program compliance will be assessed at the site visit.**

## New Training Materials Format

- Training materials for CODA volunteers (commissioners, committee members, site visitors) as well as CODA accredited educational programs (program administrators) are being transitioned to self-paced modules delivered through the Learning Management System (LMS) platform Maple.
- Additionally, some of the trainings follow-up with live Zoom conferences to review the key points of the modules and provide opportunity for questions/answers and interactive discussions.

# Website Resources



Accreditation

Site Visits

Find a Program

Standards

Policies and Resources

- About Accreditation and CODA
- Policy, Guidelines, Fee Schedule
- Standards
- Site Visit Process and Site Visit Schedules
- Find a Program
- Meeting Dates
- Report of Major Actions and Post-Meeting Highlights
- Call for Nominations

# CODA Communications

- Alerts/notifications via email
- CODA Communicator (newsletter)
- Commission Updates
  - Hearings
  - Review Committee Openings
  - Nominations for Site Visitors

# Communication Tools Available



Accreditation

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Policies and Resources



## Unofficial Report of Major Actions

CODA Winter 2026  
February 5-6 | Virtual Meeting

This document reflects the “unofficial actions” of the 2026 Winter Commission on Dental Accreditation (CODA) meeting. A post-meeting summary of changes to policies and Standards can be found [here](#).



## Post-Meeting Highlights

February 5-6, 2026

*The Commission on Dental Accreditation serves the public and dental professions by developing and implementing accreditation standards that promote and monitor the continuous quality and improvement of dental education programs.*

Agenda Item	Action	Report Name (Information-Only) or Resolution (Action Taken)
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# Questions & Answers

