

**ACCREDITATION STANDARDS FOR DENTAL EDUCATION PROGRAMS**

**Frequency of Citings Based on Required Areas of Compliance**

Total Number of Programs Evaluated: 115  
 August 6, 2010 through October 31, 2023

**STANDARD 1- INSTITUTIONAL EFFECTIVENESS** – 11 Required Areas of Compliance

<b><u>Non-Compliance Citings</u></b>	<b><u>Accreditation Standard</u></b>	<b><u>Required Areas of Compliance</u></b>
1	1-1	The dental school <b>must</b> develop a clearly stated purpose/mission statement appropriate to dental education, addressing teaching, patient care, research and service.
6	1-2	Ongoing planning for, assessment of and improvement of educational quality and program effectiveness at the dental school <b>must</b> be broad-based, systematic, continuous, and designed to promote achievement of institutional goals related to institutional effectiveness, student achievement, patient care, research, and service.
5	1-3	The dental education program <b>must</b> have a stated commitment to a humanistic culture and learning environment that is regularly evaluated.
	1-4	The dental school <b>must</b> have policies and practices to:
2	a.	Achieve appropriate levels of diversity among its students, faculty and staff.
3	c.	Systematically evaluate comprehensive strategies to improve the institutional climate for diversity
3	1-5	The financial resources <b>must</b> be sufficient to support the dental school’s stated purpose/mission, goals and objectives.
1	1-6	The sponsoring institution <b>must</b> ensure that support from entities outside of the institution does not compromise the teaching, clinical and research components of the program.

STANDARD 2- EDUCATIONAL PROGRAM - 44 Required Areas of Compliance

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
3	2-1	In advance of each course or other unit of instruction, students <b>must</b> be provided written information about the goals and requirements of each course, the nature of the course content, the method(s) of evaluation to be used, and how grades and competency are determined.
1	2-4	The stated goals of the dental education program <b>must</b> be focused on educational outcomes and define the competencies needed for graduation, including the preparation of graduates who possess the knowledge, skills and values to begin the practice of general dentistry.
10	2-5	The dental education program <b>must</b> employ student evaluation methods that measure its defined competencies.
4	2-6	Students <b>must</b> receive comparable instruction and assessment at all sites where required educational activity occurs through calibration of all appropriate faculty.
	2-8	The dental school <b>must</b> have a curriculum management plan that ensures:
2	a.	an ongoing curriculum review and evaluation process which includes input from faculty, students, administration and other appropriate sources;
	b.	evaluation of all courses with respect to the defined competencies of the school to include student evaluation of instruction;
1	c.	elimination of unwarranted repetition, outdated material, and unnecessary material;
1	d.	incorporation of emerging information and achievement of appropriate sequencing.

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
14	2-9	The dental school <b>must</b> ensure the availability of adequate patient experiences that afford all students the opportunity to achieve its stated competencies within a reasonable time.
1	2-10	Graduates <b>must</b> be competent in the use of critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.
2	2-15	Graduates <b>must</b> be competent in the application of biomedical science knowledge in the delivery of patient care.
3	2-16	Graduates <b>must</b> be competent in the application of the fundamental principles of behavioral sciences as they pertain to patient-centered approaches for promoting, improving and maintaining oral health.
4	2-17	Graduates <b>must</b> be competent in managing a diverse patient population and have the interpersonal and communications skills to function successfully in a multicultural work environment.
3	2-18	Graduates <b>must</b> be competent in applying legal and regulatory concepts related to the provision and/or support of oral health care services.
12	2-19	Graduates <b>must</b> be competent in applying the basic principles and philosophies of practice management, models of oral health care delivery, and how to function successfully as the leader of the oral health care team.
9	2-20	Graduates <b>must</b> be competent in communicating and collaborating with other members of the health care team to facilitate the provision of health care.

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
1	2-21	Graduates <b>must</b> be competent in the application of the principles of ethical decision making and professional responsibility.
2	2-22	Graduates <b>must</b> be competent to access, critically appraise, apply, and communicate scientific and lay literature as it relates to providing evidence-based patient care.
3	2-23	Graduates <b>must</b> be competent in providing oral health care within the scope of general dentistry to patients in all stages of life.
	2-24	At a minimum, graduates <b>must</b> be competent in providing oral health care within the scope of general dentistry, as defined by the school, including:
5	a.	patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent;
4	b.	screening and risk assessment for head and neck cancer;
3	c.	recognizing the complexity of patient treatment and identifying when referral is indicated;
1	d.	health promotion and disease prevention;
7	e.	local anesthesia, and pain and anxiety control, including consideration of the impact of prescribing practices and substance use disorder;
4	f.	restoration of teeth;
2	g.	communicating and managing dental laboratory procedures in support of patient care;
19	h.	replacement of teeth including fixed, removable and dental implant prosthodontic therapies;
1	i.	periodontal therapy;

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
4	j.	pulpal therapy;
6	k.	oral mucosal, temporomandibular, and osseous disorders;
3	l.	hard and soft tissue surgery;
6	m.	dental emergencies;
5	n.	malocclusion and space management; and
8	o.	evaluation of the outcomes of treatment, recall strategies, and prognosis.
4	2-25	Graduates <b>must</b> be competent in assessing the treatment needs of patients with special needs.
1	2-26	Dental education programs <b>must</b> make available opportunities and encourage students to engage in service learning experiences and/or community-based learning experiences.

STANDARD 3- FACULTY AND STAFF – 5 Required Areas of Compliance.

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
6	3-1	The number and distribution of faculty and staff <b>must</b> be sufficient to meet the dental school’s stated purpose/mission, goals and objectives.
1	3-2	The dental school <b>must</b> show evidence of an ongoing faculty development process.
1	3-3	Faculty <b>must</b> be ensured a form of governance that allows participation in the school’s decision-making processes.

STANDARD 4- EDUCATIONAL SUPPORT SERVICES – 18 Required Areas of Compliance.

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
8	4-5	The dental school <b>must</b> provide adequate and appropriately maintained facilities and learning resources to support the purpose/mission of the dental school and which are in conformance with applicable regulations.
2	4-6	Any site not owned by the sponsoring institution where required educational activity occurs must have a written agreement that clearly defines the roles and responsibilities of the parties involved.
	4-7	<b>Student services must</b> include the following:
	a.	personal, academic and career counseling of students;
	b.	assuring student participation on appropriate committees;
	c.	providing appropriate information about the availability of financial aid and health services;
1	d.	developing and reviewing specific written procedures to ensure due process and the protection of the rights of students;
	e.	student advocacy;
	f.	maintenance of the integrity of student performance and evaluation records; and
	g.	instruction on personal debt management and financial planning.
1	4-11	There <b>must</b> be a mechanism for ready access to health care for students while they are enrolled in dental school.

STANDARD 5- PATIENT CARE SERVICES – 13 Required Areas of Compliance.

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
	5-3	The dental school <b>must</b> conduct a formal system of continuous quality improvement for the patient care program that demonstrates evidence of:
6	a.	standards of care that are patient-centered, focused on comprehensive care and written in a format that facilitates assessment with measurable criteria;
7	b.	an ongoing review and analysis of compliance with the defined standards of care;
8	c.	an ongoing review of a representative sample of patients and patient records to assess the appropriateness, necessity and quality of the care provided;
10	d.	mechanisms to determine the cause(s) of treatment deficiencies; and
9	e.	implementation of corrective measures as appropriate.
4	5-5	The dental school <b>must</b> ensure that active patients have access to professional services at all times for the management of dental emergencies.
3	5-6	All students, faculty and support staff involved in the direct provision of patient care <b>must</b> be continuously certified in basic life support (B.L.S.), including cardiopulmonary resuscitation, and be able to manage common medical emergencies.
7	5-8	The dental school <b>must</b> establish and enforce a mechanism to ensure adequate preclinical/clinical/laboratory asepsis, infection and biohazard control, and disposal of hazardous waste, consistent with accepted dental practice.

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
1	5-9	The school's policies and procedures <b>must</b> ensure that the confidentiality of information pertaining to the health status of each individual patient is strictly maintained.

STANDARD 6- RESEARCH PROGRAM – 3 Required Areas of Compliance.

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
1	6-1	Research, the process of scientific inquiry involved in the development and dissemination of new knowledge, <b>must</b> be an integral component of the purpose/mission, goals and objectives of the dental school.
3	6-2	The dental school faculty, as appropriate to meet the school’s purpose/mission, goals and objectives, <b>must</b> engage in research or other forms of scholarly activity.
2	6-3	Dental education programs <b>must</b> provide opportunities, encourage, and support student participation in research and other scholarly activities mentored by faculty.