

ACCREDITATION STANDARDS FOR DENTAL EDUCATION PROGRAMS

Frequency of Citings Based on Required Areas of Compliance

Total Number of Programs Evaluated: 96
 August 6, 2010 through October 31, 2022

STANDARD 1- INSTITUTIONAL EFFECTIVENESS – 11 Required Areas of Compliance

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
1	1-1	The dental school must develop a clearly stated purpose/mission statement appropriate to dental education, addressing teaching, patient care, research and service.
5	1-2	Ongoing planning for, assessment of and improvement of educational quality and program effectiveness at the dental school must be broad-based, systematic, continuous, and designed to promote achievement of institutional goals related to institutional effectiveness, student achievement, patient care, research, and service.
5	1-3	The dental education program must have a stated commitment to a humanistic culture and learning environment that is regularly evaluated.
	1-4	The dental school must have policies and practices to:
1	a.	Achieve appropriate levels of diversity among its students, faculty and staff.
2	c.	Systematically evaluate comprehensive strategies to improve the institutional climate for diversity
2	1-5	The financial resources must be sufficient to support the dental school's stated purpose/mission, goals and objectives.
1	1-6	The sponsoring institution must ensure that support from entities outside of the institution does not compromise the teaching, clinical and research components of the program.

STANDARD 2- EDUCATIONAL PROGRAM - 44 Required Areas of Compliance

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
3	2-1	In advance of each course or other unit of instruction, students must be provided written information about the goals and requirements of each course, the nature of the course content, the method(s) of evaluation to be used, and how grades and competency are determined.
9	2-5	The dental education program must employ student evaluation methods that measure its defined competencies.
3	2-6	Students must receive comparable instruction and assessment at all sites where required educational activity occurs through calibration of all appropriate faculty.
	2-8	The dental school must have a curriculum management plan that ensures:
2	a.	an ongoing curriculum review and evaluation process which includes input from faculty, students, administration and other appropriate sources;
	b.	evaluation of all courses with respect to the defined competencies of the school to include student evaluation of instruction;
1	c.	elimination of unwarranted repetition, outdated material, and unnecessary material;
1	d.	incorporation of emerging information and achievement of appropriate sequencing.
10	2-9	The dental school must ensure the availability of adequate patient experiences that afford all students the opportunity to achieve its stated competencies within a reasonable time.
1	2-10	Graduates must be competent in the use of critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
1	2-15	Graduates must be competent in the application of biomedical science knowledge in the delivery of patient care.
3	2-16	Graduates must be competent in the application of the fundamental principles of behavioral sciences as they pertain to patient-centered approaches for promoting, improving and maintaining oral health.
4	2-17	Graduates must be competent in managing a diverse patient population and have the interpersonal and communications skills to function successfully in a multicultural work environment.
3	2-18	Graduates must be competent in applying legal and regulatory concepts related to the provision and/or support of oral health care services.
11	2-19	Graduates must be competent in applying the basic principles and philosophies of practice management, models of oral health care delivery, and how to function successfully as the leader of the oral health care team.
7	2-20	Graduates must be competent in communicating and collaborating with other members of the health care team to facilitate the provision of health care.
1	2-21	Graduates must be competent in the application of the principles of ethical decision making and professional responsibility.
3	2-23	Graduates must be competent in providing oral health care within the scope of general dentistry to patients in all stages of life.
	2-24	At a minimum, graduates must be competent in providing oral health care within the scope of general dentistry, as defined by the school, including:

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
3	a.	patient assessment, diagnosis, comprehensive treatment planning, prognosis, and informed consent;
2	b.	screening and risk assessment for head and neck cancer;
2	c.	recognizing the complexity of patient treatment and identifying when referral is indicated;
	d.	health promotion and disease prevention;
2	e.	local anesthesia, and pain and anxiety control, including consideration of the impact of prescribing practices and substance use disorder;
2	f.	restoration of teeth;
1	g.	communicating and managing dental laboratory procedures in support of patient care;
13	h.	replacement of teeth including fixed, removable and dental implant prosthodontic therapies;
	i.	periodontal therapy;
2	j.	pulpal therapy;
2	k.	oral mucosal and osseous disorders;
1	l.	hard and soft tissue surgery;
3	m.	dental emergencies;
4	n.	malocclusion and space management; and
7	o.	evaluation of the outcomes of treatment, recall strategies, and prognosis.
3	2-25	Graduates must be competent in assessing the treatment needs of patients with special needs.

STANDARD 3- FACULTY AND STAFF – 5 Required Areas of Compliance.

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
4	3-1	The number and distribution of faculty and staff must be sufficient to meet the dental school’s stated purpose/mission, goals and objectives.
1	3-2	The dental school must show evidence of an ongoing faculty development process.
1	3-3	Faculty must be ensured a form of governance that allows participation in the school’s decision-making processes.

STANDARD 4- EDUCATIONAL SUPPORT SERVICES – 18 Required Areas of Compliance.

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
5	4-5	The dental school must provide adequate and appropriately maintained facilities and learning resources to support the purpose/mission of the dental school and which are in conformance with applicable regulations.
	4-7	Student services must include the following:
	a.	personal, academic and career counseling of students;
	b.	assuring student participation on appropriate committees;
	c.	providing appropriate information about the availability of financial aid and health services;
1	d.	developing and reviewing specific written procedures to ensure due process and the protection of the rights of students;
	e.	student advocacy;
	f.	maintenance of the integrity of student performance and evaluation records; and
	g.	instruction on personal debt management and financial planning.

STANDARD 5- PATIENT CARE SERVICES – 13 Required Areas of Compliance.

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
	5-3	The dental school must conduct a formal system of continuous quality improvement for the patient care program that demonstrates evidence of:
4	a.	standards of care that are patient-centered, focused on comprehensive care and written in a format that facilitates assessment with measurable criteria;
6	b.	an ongoing review and analysis of compliance with the defined standards of care;
6	c.	an ongoing review of a representative sample of patients and patient records to assess the appropriateness, necessity and quality of the care provided;
8	d.	mechanisms to determine the cause(s) of treatment deficiencies; and
8	e.	implementation of corrective measures as appropriate.
2	5-5	The dental school must ensure that active patients have access to professional services at all times for the management of dental emergencies.
3	5-6	All students, faculty and support staff involved in the direct provision of patient care must be continuously certified in basic life support (B.L.S.), including cardiopulmonary resuscitation, and be able to manage common medical emergencies.
5	5-8	The dental school must establish and enforce a mechanism to ensure adequate preclinical/clinical/laboratory asepsis, infection and biohazard control, and disposal of hazardous waste, consistent with accepted dental practice.

STANDARD 6- RESEARCH PROGRAM – 3 Required Areas of Compliance.

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	Required Areas of Compliance
1	6-2	The dental school faculty, as appropriate to meet the school's purpose/mission, goals and objectives, must engage in research or other forms of scholarly activity.
1	6-3	Dental education programs must provide opportunities, encourage, and support student participation in research and other scholarly activities mentored by faculty.