

**Guidance Document: Temporary Flexibility in Accreditation Standards to Address Interruption of Education Reporting Requirements Resulting From COVID-19 for the Class of 2021**

Below is the *temporary flexibility* guidance on select Accreditation Standards. Only those Accreditation Standards which include *temporary flexibility* are included, all others have been retained as written in the current published Accreditation Standards document.

**Periodontics Education**

**Alternative Assessment Methods (for example, patient vs simulation)**

Temporary flexibility is provided in the alternative assessment methods the program uses to deem a graduate competent in biomedical and clinical sciences, such as a mock board or other modalities, as long as the program assures competence. Programs should provide to CODA what the alternative assessments of clinical competency will be for the 2021 graduates.

**Modification/Reduction of Curriculum Content or Curriculum Requirements (for example, modification/reduction of program-dictated requirements, CODA competency requirements, and/or CODA quantitative numbers-based requirements)**

Temporary flexibility is provided in the alternative assessment methods the program uses to deem a graduate competent in biomedical and clinical sciences, such as a mock board or other modalities, as long as the program assures competence. Programs should provide to CODA what the alternative assessments of clinical competency will be for the 2021 graduates. The Commission understands that distance learning modalities are being implemented by programs to address competence for graduation. For the Class of 2021, temporary flexibility is given to programs to reduce or modify program-dictated requirements, as long as such modifications are applied equitably and competence of graduates is assured.

**Program Length or Program Component Length (for example, rotations, services, etc.)**

For the Class of 2021, temporary flexibility is given to programs to reduce or modify program-dictated requirements, as long as such modifications are applied equitably and competence of graduates is assured. The Commission understands that distance learning modalities are being implemented by programs to address competence for graduation.

**Accreditation Standards for Periodontics Education Programs**

**Periodontics Standard 4-1**

**The program duration must be three consecutive academic years with a minimum of 30 months of instruction. At least two consecutive years of clinical education must take place in a single educational setting.**

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applied equitably and competence of graduates is assured. The Commission understands that distance learning modalities are being implemented by programs to address competence for graduation.

#### **Periodontics Standard 4-6**

**Each student/resident must: (a) treat a variety of patients with different periodontal diseases and conditions as currently defined by The American Academy of Periodontology; and (b) complete an adequate number of documented moderate to severe periodontitis cases to achieve competency.**

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#### **Periodontics Standard 4-7**

**An ongoing record of the number and variety of clinical experiences accomplished by each student/resident must be maintained. This must include periodontal diagnosis, disease severity, periodontal treatment, as well as patient's age, gender and health status.**

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#### **Periodontics Standard 4-11**

**The educational program must provide training for the student/resident in the methods of pain control and sedation to achieve:**

- a. In-depth knowledge in all areas of minimal, moderate and deep sedation as prescribed by the *ADA Guidelines for Teaching Pain Control and Sedation to Dentists and Dental Students*; and**
- b. Clinical training to the level of competency in adult minimal enteral and moderate parenteral sedation as prescribed by the *ADA Guidelines for Teaching Pain Control and Sedation to Dentists and Dental Students* .**

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