

**ACCREDITATION STANDARDS FOR ADVANCED DENTAL EDUCATION
 PROGRAMS IN PERIODONTICS**

Frequency of Citings Based on Required Areas of Compliance

Total Number Programs Evaluated: 65
 January 1, 2014 through December 31, 2022

STANDARD 1 – INSTITUTIONAL COMMITMENT/PROGRAM EFFECTIVENESS –
 23 Required Areas of Compliance

STANDARD 2 – PROGRAM DIRECTOR & TEACHING STAFF – 22 Required Areas
 of Compliance

STANDARD 3 – FACILITIES AND RESOURCES – 13 Required Areas of Compliance

STANDARD 4 – CURRICULUM AND PROGRAM DURATION – 96 Required Areas
 of Compliance

Noncompliance Citings	<u>Accreditation Standard</u>	Required Area of Compliance
3	4-10.2 d	Clinical training in dental implant therapy to the level of competency must include: d. Provisionalization of dental implants.
		The educational program must provide training for the student/resident in the methods of pain and anxiety control to achieve:
2	4-11a	In-depth knowledge in all areas of minimal, moderate and deep sedation as prescribed by the <i>ADA Guidelines for Teaching Pain Control and Sedation to Dentists and Dental Students</i> ; and
7	4-11b	Clinical training to the level of competency in adult minimal enteral and moderate parenteral sedation as prescribed by the <i>ADA Guidelines for Teaching Pain Control and Sedation to Dentists and Dental Students</i> .
2	4-13.1	The use of private office facilities not affiliated with a university as a means of providing clinical experiences in advanced dental education is not approved.

STANDARD 5 – ADVANCED DENTAL EDUCATION STUDENTS/RESIDENTS –
 20 Required Areas of Compliance

Noncompliance Citings	<u>Accreditation Standard</u>	Required Area of Compliance
		A system of ongoing evaluation and advancement must ensure that, through the director and faculty, each program:
1	5a, Evaluation	Periodically, but at least semiannually, assesses the progress toward (formative assessment) and achievement of (summative assessment) the competencies for the discipline using formal evaluation methods.
1	5b, Evaluation	Provides to students/residents an assessment of their performance, at least semiannually;
1	5c, Evaluation	Advances students/residents to positions of higher responsibility only on the basis of an evaluation of their readiness for advancement; and
1	5d, Evaluation	Maintains a personal record of evaluation for each student/resident which is accessible to the student/resident and available for review during site visits.
1	5-1.2	Evaluation results must be provided to students/residents in writing.

STANDARD 6 – RESEARCH – 3 Required Areas of Compliance