

**ACCREDITATION STANDARDS FOR ADVANCED DENTAL EDUCATION  
 PROGRAMS IN PEDIATRIC DENTISTRY**

**Frequency of Citings Based on Required Areas of Compliance**

Total Number of Programs Evaluated: 48  
 July 1, 2021 through October 31, 2023

**STANDARD 1- INSTITUTIONAL COMMITMENT/PROGRAM EFFECTIVENESS – 24**  
**Required Areas of Compliance**

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
1	1-1	All arrangements with sites where educational activity occurs, not owned by the sponsoring institution, <b>must</b> be formalized by means of current written agreements that clearly define the roles and responsibilities of the parties involved.
	1-1	The following items <b>must</b> be covered in such inter-institutional agreements:
3	a	Designation of a single program director;
2	b	The teaching staff;
3	c	The educational objectives of the program
3	d	The period of assignment of students/residents;
3	e	Each institution’s financial commitment; and
1	f	Documentation of the liability coverage

**STANDARD 2- PROGRAM DIRECTOR AND TEACHING STAFF - 30 Required Areas of Compliance**

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
1	2-3.4	Clinical faculty <b>must</b> be immediately available to provide direct supervision to students/residents for all clinical sessions.
1	2-5	All faculty, including those at major and minor educational activity sites, <b>must</b> be calibrated to ensure consistency in training and evaluation of students/residents that supports the goals and objectives of the program.

**STANDARD 3- FACILITIES AND RESOURCES – 26 Required Areas of Compliance**

**STANDARD 4- CURRICULUM AND PROGRAM DURATION – 202 Required Areas of Compliance**

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
	4-7	Clinical experiences in behavior guidance must enable students/residents to achieve competency in patient management using behavior guidance:
		a. Experiences must include infants, children and adolescents individuals with special health care needs, using:
1		2. Sedation
		b. Students/Residents must perform adequate patient encounters to achieve competency:

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
1		2. Students/Residents must complete a minimum of 50 patient encounters in which sedative agents other than nitrous oxide (but may include nitrous oxide in combination with other agents) are used. The agents may be administered by any route.
4		a. Of the 50 patient encounters, each student/resident must act as sole primary operator in a minimum of 25 sedation cases.
1		b. Of the remaining sedation cases (those not performed as the sole primary operator), each student/resident gain clinical experience, which can be in a variety of activities or settings, including individual or functional group monitoring and human simulation.
1		c. It is recommended that all sedation cases be completed in accordance with the recommendations of the REFERENCE MANUAL, and/or applicable institutional policies and state regulations
	4-9	Clinical Experiences: Clinical experiences must enable students/residents to achieve competency in:
		b. Treatment of those conditions that can be corrected or significantly improved by evidence-based early interventions which might require guidance of eruption, space supervision, and interceptive orthodontic treatments. These transitional malocclusion conditions include, the recognition, diagnosis, appropriate referral and/or focused management of:
1		2. Transverse arch dimensional problems involving simple posterior crossbites;
1		4. Anterior spacing with or without dental protrusion;

**STANDARD 5- ADVANCED DENTAL EDUCATION STUDENTS/RESIDENTS – 12**  
**Required Areas of Compliance**

**STANDARD 6- RESEARCH – 5 Required Areas of Compliance**