

## Background

The Commission on Dental Accreditation (CODA) Accreditation Standards for Advanced Dental Education Programs in Pediatric Dentistry were adopted on August 7, 2020 and implemented on July 1, 2021. Since that date, 84 site visits have been conducted by visiting committees of CODA utilizing these standards.

Currently, the Standards include 122 “must” statements addressing 306 required areas of compliance.

This report presents the number of non-compliance areas cited by site visits conducted from July 1, 2021 through October 31, 2025. If special (focused or comprehensive), pre-enrollment or pre-graduation site visits were conducted during this period, citings from those visits are also included.

## Analysis

The data in **Appendix 1** reflects a total of 58 citings of non-compliance.

- Standard 1- Institutional Effectiveness: 29 (50%)
- Standard 2- Educational Programs: 4 (7%)
- Standard 3- Faculty and Staff: 2 (3%)
- Standard 4- Educational Support Services: 21 (36%)
- Standard 6- Research Program: 2 (3%)

Analysis of the data indicates that the most frequently cited Standards are:

- Standard 1-1 a: 5 citings
- Standard 1-1 c: 5 citings
- Standard 1-1 d: 5 citings
- Standard 1-1 e: 5 citings
- Standard 4-7 b 1 a: 5 citings

## Summary

CODA will continue to receive reports annually which summarize the frequency of citings for each individual Standard, and will use the data to propose future revisions.

## Recommendation:

This report is informational in nature, no action requested.

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## Pediatric Dentistry Frequency of Citings

Total Number of Programs Evaluated: 84

July 1, 2021 through October 31, 2025

### Standard 1: Institutional and Program Effectiveness (27 Areas of Compliance)

| Non-Compliance Citings | Accreditation Standard | Required Areas of Compliance                                                                                                                                                                                                                         |
|------------------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2                      | 1-1                    | All arrangements with sites where educational activity occurs, not owned by the sponsoring institution, <b>must</b> be formalized by means of current written agreements that clearly define the roles and responsibilities of the parties involved. |
|                        | 1-1                    | The following items <b>must</b> be covered in such inter-institutional agreements:                                                                                                                                                                   |
| 5                      | 1-1 a                  | Designation of a single program director;                                                                                                                                                                                                            |
| 4                      | 1-1 b                  | The teaching staff;                                                                                                                                                                                                                                  |
| 5                      | 1-1 c                  | The educational objectives of the program                                                                                                                                                                                                            |
| 5                      | 1-1 d                  | The period of assignment of students/residents;                                                                                                                                                                                                      |
| 5                      | 1-1 e                  | Each institution's financial commitment; and                                                                                                                                                                                                         |
| 3                      | 1-1 f                  | Documentation of the liability coverage                                                                                                                                                                                                              |

### Standard 2: Program Director and Teaching Staff (29 Areas of Compliance)

| Non-Compliance Citings | Accreditation Standard | Required Areas of Compliance                                                                                                                                                                                                 |
|------------------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                      | 2-2.3                  | The program clinical faculty and attending staff <b>must</b> have specific and regularly scheduled clinic assignments to ensure the continuity of the program.                                                               |
| 1                      | 2-3.4                  | Clinical faculty must be immediately available to provide direct supervision to students/residents for all clinical sessions.                                                                                                |
| 2                      | 2-5                    | All faculty, including those at major and minor educational activity sites, must be calibrated to ensure consistency in training and evaluation of students/residents that supports the goals and objectives of the program. |

### Standard 3: Facilities and Resources (26 Areas of Compliance)

| Non-Compliance Citings | Accreditation Standard | Required Areas of Compliance                                                                                                                                                                 |
|------------------------|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                      | 3-4.2                  | Personnel resources <b>must</b> include: adequate allied dental personnel assigned to the program to ensure clinical and laboratory technical support are suitably trained and credentialed. |
| 1                      | 3-7                    |                                                                                                                                                                                              |

**Standard 4: Curriculum and Program Duration (202 Areas of Compliance)**

| Non-Compliance Citings | Accreditation Standard | Required Areas of Compliance                                                                                                                                                                                                                                       |
|------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        | 4-7                    | Clinical experiences in behavior guidance <b>must</b> enable students/residents to achieve competency in patient management using behavior guidance:                                                                                                               |
|                        | 4-7 a                  | Experiences <b>must</b> include infants, children and adolescents individuals with special health care needs, using:                                                                                                                                               |
| 1                      | 4-7 a 2                | Sedation                                                                                                                                                                                                                                                           |
|                        | 4-7 b                  | Students/Residents <b>must</b> perform adequate patient encounters to achieve competency:                                                                                                                                                                          |
| 1                      | 4-7 b 1                | Students/Residents <b>must</b> complete a minimum of 50 patient encounters in which sedative agents other than nitrous oxide (but may include nitrous oxide in combination with other agents) are used. The agents may be administered by any route.               |
| 5                      | 4-7 b 1 a              | Of the 50 patient encounters, each student/resident <b>must</b> act as sole primary operator in a minimum of 25 sedation cases.                                                                                                                                    |
| 1                      | 4-7 b 1 b              | Of the remaining sedation cases (those not performed as the sole primary operator), each student/resident gain clinical experience, which can be in a variety of activities or settings, including individual or functional group monitoring and human simulation. |
| 1                      | 4-7 b 3                | All sedation cases <b>must</b> be completed in accordance with the recommendations of the REFERENCE MANUAL and/or applicable institutional policies and state regulations.                                                                                         |
|                        | 4-9                    | Clinical Experiences: Clinical experiences <b>must</b> enable students/residents to achieve competency in:                                                                                                                                                         |
|                        | 4-9 b                  | Treatment of those conditions that can be corrected or significantly improved by evidence-based early interventions which might require guidance of eruption, space supervision,                                                                                   |

**1200: Informational Report on Frequency of Citings of  
Accreditation Standards for Advanced Dental Education Programs  
in Pediatric Dentistry**  
**Appendix 1**  
PED RC  
CODA Summer 2026

|   |          |                                                                                                                                                                                       |
|---|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |          | and interceptive orthodontic treatments. These transitional malocclusion conditions include, the recognition, diagnosis, appropriate referral and/or focused management of:           |
| 3 | 4-9 b 2  | Transverse arch dimensional problems involving simple posterior crossbites;                                                                                                           |
| 3 | 4-9 b 3  | Anterior crossbite discrepancies associated with localized dentoalveolar crossbite displacement and functional anterior shifts (e.g. pseudo-Class III);                               |
| 1 | 4-9 b 4  | Anterior spacing with or without dental protrusion;                                                                                                                                   |
| 1 | 4-9 b 5  | Deleterious oral habits;                                                                                                                                                              |
|   | 4-23     | Clinical Experiences: Clinical experiences <b>must</b> enable students/residents to achieve competency in:                                                                            |
| 1 | 4-23 b   | Participation in interprofessional experiences and collaborative care, including craniofacial teams.                                                                                  |
|   | 4-25     | Clinical Experiences: Clinical experiences <b>must</b> enable students/residents to acquire knowledge and skills to function as health care providers within the hospital setting.    |
|   | 4-25 d   | Additional Hospital Experiences:                                                                                                                                                      |
| 1 | 4-25 d 1 | Each student/resident <b>must</b> participate in continually accessible call through the hospital emergency department and provide treatment in collaboration with other disciplines. |
| 2 | 4-25 d 2 | Each student/resident <b>must</b> participate on interdisciplinary/multidisciplinary teams, including participation on a Craniofacial Team.                                           |

**Standard 5: Advanced Dental Education Students/Residents (16 Areas of Compliance)**

**Standard 6: Research (6 Areas of Compliance)**

| Non-Compliance Citings | Accreditation Standard | Required Areas of Compliance                    |
|------------------------|------------------------|-------------------------------------------------|
|                        | 6-1                    | Students/Residents <b>must</b> :                |
| 1                      | 6-1 a                  | Participate in and complete a research project; |
| 1                      | 6-1 b                  | Use data collection and analysis;               |