

**ACCREDITATION STANDARDS FOR ADVANCED DENTAL EDUCATION  
PROGRAMS IN ORTHODONTICS AND DENTOFACIAL ORTHOPEDICS  
(January 2014 Standards)**

**Frequency of Citings Based on Required Areas of Compliance**

Total Number Programs Evaluated: 77  
January 1, 2014 through June 30, 2022

STANDARD 1 – INSTITUTIONAL COMMITMENT/PROGRAM EFFECTIVENESS –  
23 Required Areas of Compliance

Noncompliance Citings	<u>Accreditation Standard</u>	<b>Required Area of Compliance</b>
1	1	Documentary evidence of agreements, approved by the sponsoring and relevant affiliated institutions, <b>must</b> be available.
1	1-2	All arrangements with sites where educational activity occurs, not owned by the sponsoring institution, must be formalized by means of current written agreements that clearly define the roles and responsibilities of the parties involved.
	1-3	Documentary evidence of agreements, approved by the sponsoring and relevant major and minor activity sites not owned by the sponsoring institution, must be available. The following items must be covered in such inter-institutional agreements:
1	1-3d	d. The period of assignment of students/residents;
1	1-3e	e. Each institution's financial commitment.

STANDARD 2 – PROGRAM DIRECTOR & TEACHING STAFF – 19 Required Areas of Compliance

Noncompliance Citings	<u>Accreditation Standard</u>	<b>Required Area of Compliance</b>
1	2-8	The number and time commitment of faculty <b>must</b> be sufficient to provide full supervision of the clinical portion of the program.

STANDARD 3 – FACILITIES AND RESOURCES – 17 Required Areas of Compliance

Noncompliance Citings	<u>Accreditation Standard</u>	<b>Required Area of Compliance</b>
2	3	All students/residents, faculty and support staff involved in the direct provision of patient care <b>must</b> be continuously recognized/certified in basic life support procedures including cardiopulmonary resuscitation.
1	3	The program <b>must</b> document its compliance with the institution’s policy and applicable regulations of local, state and federal agencies, including but not limited to radiation hygiene and protection, ionizing radiation, hazardous materials, and bloodborne and infectious diseases.
1	3-1	Adequate space <b>must</b> be designated specifically for the advanced dental education program in orthodontics and dentofacial orthopedics.
1	3-2	Facilities <b>must</b> permit the students/residents to work effectively with trained allied dental personnel.
2	3-5	Adequate secretarial, clerical, dental auxiliary and technical personnel <b>must</b> be provided to enable students/residents to achieve the educational goals of the program.

STANDARD 4 – CURRICULUM AND PROGRAM DURATION – 48 Required Areas of Compliance

Noncompliance Citings	<u>Accreditation Standard</u>	<b>Required Area of Compliance</b>
1	4-2a	Biomedical Sciences: A graduate of an advanced dental education program in orthodontics <b>must</b> be competent to: Develop treatment plans and diagnosis based on information about normal and abnormal growth and development;
1	4-3.4i	A graduate of an advanced dental education program in orthodontics <b>must</b> be competent to: Develop and document treatment plans using sound principles of appliance design and biomechanics;
	4-4	The orthodontic graduate must have understanding of:
1	4-4a	a. Biostatistics;
1	4-4c	c. Jurisprudence;
1	4-4d	d. Oral Physiology;
1	4-4e	e. Pain and Anxiety Control;
1	4-4g	g. Periodontics;

1	4-4h	h. Pharmacology;
1	4-4j	j. Psychological Aspects of Orthodontic and Dentofacial Orthopedic Treatment;
1	4-4k	k. Public Health Aspects of Orthodontics and Dentofacial Orthopedics;□
1	4-4l	l. Speech Pathology and Therapy;

STANDARD 5 – ADVANCED DENTAL EDUCATION STUDENTS/RESIDENTS –  
 16 Required Areas of Compliance

Noncompliance Citings	<u>Accreditation Standard</u>	<b>Required Area of Compliance</b>
1	5, Due Process	There must be specific written due process policies and procedures for adjudication of academic and disciplinary complaints, which parallel those established by the sponsoring institution.
	5, Evaluation	A system of ongoing evaluation and advancement <b>must</b> ensure that, through the director and faculty, each program:
1	5a, Evaluation	Periodically, but at least semiannually, assesses the progress toward (formative assessment) and achievement of (summative assessment) the competencies for the discipline using formal evaluation methods.
1	5b, Evaluation	Provides students/residents an assessment of their performance, at least semiannually.

STANDARD 6 – RESEARCH – 2 Required Areas of Compliance