Page 700
Appendix 1
Subpage 1
Report of the ENDO RC
CODA Special Meeting September/October 2020

# Guidance Document: Temporary Flexibility in Accreditation Standards to Address Interruption of Education Reporting Requirements Resulting From COVID-19 for the Class of 2021

Below is the *temporary flexibility* guidance on select Accreditation Standards. Only those Accreditation Standards which include *temporary flexibility* are included, all others have been retained as written in the current published Accreditation Standards document.

## **Endodontics Education**

<u>Alternative Assessment Methods (for example, patient vs simulation)</u>
Programs should consider alternative methods of assessment, such as simulation, as needed.

Modification/Reduction of Curriculum Content or Curriculum Requirements (for example, modification/reduction of program-dictated requirements, CODA competency requirements, and/or CODA quantitative numbers-based requirements)

Programs with additional requirements beyond the Accreditation Standards may adjust minimum program expectations as long as the program assures that the student/resident is competent upon graduation.

<u>Program Length or Program Component Length (for example, rotations, services, etc.)</u> Programs will remain their full accredited program length, even though it may not be comprised of patient experiences for its full length.

### **Accreditation Standards for Endodontics Education Programs**

**Current Endodontics Standard 4-1** 

An advanced dental education program in endodontics must encompass a minimum duration of 24 months (104 weeks) of full-time study.

Proposed Endodontics Standard 4-1 (under circulation, <u>underline</u> is addition, <u>strikethrough</u> is deletion)

An advanced dental education program in endodontics must encompass a minimum duration of 24 months (104 weeks) of full-time study.

<u>Intent:</u> To ensure that during the 104 weeks it is expected that endodontic students/residents will have a maximum of 8 weeks available for vacations, legal holidays, sick leave and personal time. To ensure that the program's student/resident leave policy and procedure aligns with institutional policies with regard to leave and due process, and complies with a minimum program duration of 24 months.

<u>Temporary Guidance</u>: For the Class of 2021, temporary flexibility is permitted with regard to a minimum program duration of 24 months, rather than 104 weeks, as noted in

Page 700
Appendix 1
Subpage 2
Report of the ENDO RC
CODA Special Meeting September/October 2020

the current proposed revised Accreditation Standards. However, given the temporary flexibility in determining competency (for example, simulation versus patient-based) as needed, there is no need to modify the program's accredited length as long as the program demonstrates that its graduates are competent.

#### **Endodontics Standard 4-6**

A minimum of 40% and a maximum of 60% of the total clock hours in a two-year (24 months) program must be devoted to clinical care.

<u>Temporary Guidance</u>: For the Class of 2021, temporary flexibility is permitted related to the percentage of clinical care clock hours; however, there must be documentation that the students/residents have had sufficient clinical training to be competent upon graduation.

#### **Endodontics Standard 6-1.1**

The research experience and results must be compiled into a document in publishable format.

<u>Temporary Guidance</u>: For the Class of 2021, temporary flexibility is permitted such that the program may accept a student's/resident's research protocol in lieu of a document in a publishable format. It should be noted that if the research experience is associated with attainment of a degree, the completion of a project may be dictated by the degree-granting program.