

Background

The Commission on Dental Accreditation (CODA) Accreditation Standards for Advanced Dental Education Programs in Dental Public Health were adopted on August 3, 2018 with immediate implementation. Since that date, 17 site visits have been conducted by visiting committees of CODA utilizing these standards.

Currently, the Standards include 76 “must” statements addressing 109 required areas of compliance.

This report presents the number of non-compliance areas cited by site visits conducted from August 3, 2018 through June 30, 2025. If special (focused or comprehensive), pre-enrollment or pre-graduation site visits were conducted during this period, citings from those visits are also included.

Analysis

The data in **Appendix 1** reflects a total of 11 citings of non-compliance.

- Standard 1- Institutional Effectiveness: 8 (73%)
- Standard 2- Program Director and Teaching Staff: 3 (27%)

Analysis of the data indicates that the most frequently cited Standard is:

- Standard 2-4 (August 2018 version): 2 citings

A revision to Standard 2-4 was adopted in February 2023 for implementation July 1, 2023

Summary

CODA will continue to receive reports annually which summarize the frequency of citings for each individual Standard, and will use the data to propose future revisions.

Recommendation:

This report is informational in nature, no action requested.

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Dental Public Health Frequency of Citings

Total Number of Programs Evaluated: 17

August 3, 2018 through June 30, 2025

Standard 1: Institutional and Program Effectiveness (29 Areas of Compliance)

Non-Compliance Citings	Accreditation Standard	Required Areas of Compliance
1	1	The program must develop clearly stated objectives appropriate to advanced dental education, addressing education, patient care, research and service.
1	1	Planning for, evaluation of and improvement of educational quality for the program must be broad-based, systematic, continuous and designed to promote achievement of the program goals related to education, patient care, research and service.
1	1-2	All arrangements with sites where educational activity occurs, not owned by the sponsoring institution, must be formalized by means of current written agreements that clearly define the roles and responsibilities of the parties involved.
	1-2	The following items must be covered in such inter-institutional agreements:
1	a.	Designation of a single program director;
1	b.	The teaching staff;
1	c.	The educational objectives of the program;
1	d.	The period of assignment of students/residents; and
1	e.	Each institution's financial commitment.

Standard 2: Program Director and Teaching Staff (8 Areas of Compliance)

Non-Compliance Citings	Accreditation Standard	Required Areas of Compliance
1	2-2	In dental public health residency programs, there must be an advisory committee composed of individuals knowledgeable in the field of dental public health to assist the program director in the development, revision and evaluation of each student's/resident's residency curriculum plan, periodic assessment of each student's/resident's progress, final assessment of the degree of attainment of the plan's goals, as well as periodic review of the residency program itself.
2	2-4	All faculty, including those at major and minor educational activity sites when applicable, must be calibrated to ensure consistency in training and evaluation of students/residents that supports the goals and objectives of the program.
	2-4 (implemented July 1, 2023)	All faculty, including those at major and minor educational activity sites, must be trained to a standard to ensure consistency in training and evaluation of students/residents that supports the goals and objectives of the program.

Standard 3: Facilities and Resources (7 Areas of Compliance)

Standard 4: Curriculum and Program Duration (38 Areas of Compliance)

Standard 5: Advanced Education Students (25 Areas of Compliance)

Standard 6: Research (2 Areas of Compliance)