

ACCREDITATION STANDARDS FOR ADVANCED DENTAL EDUCATION PROGRAMS IN DENTAL PUBLIC HEALTH

Frequency of Citings Based on Required Areas of Compliance

Total Number of Programs Evaluated: 16
August 3, 2018 through October 31, 2024

STANDARD 1- INSTITUTIONAL COMMITMENT/PROGRAM EFFECTIVENESS – 29 Required Areas of Compliance

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
1	1	The program must develop clearly stated objectives appropriate to advanced dental education, addressing education, patient care, research and service.
1	1	Planning for, evaluation of and improvement of educational quality for the program must be broad-based, systematic, continuous and designed to promote achievement of the program goals related to education, patient care, research and service.
1	1-2	All arrangements with sites where educational activity occurs, not owned by the sponsoring institution, must be formalized by means of current written agreements that clearly define the roles and responsibilities of the parties involved.
1	1-2	The following items must be covered in such inter-institutional agreements:
1	a.	Designation of a single program director;
1	b.	The teaching staff;
1	c.	The educational objectives of the program;
1	d.	The period of assignment of students/residents; and
1	e.	Each institution's financial commitment.

STANDARD 2- PROGRAM DIRECTOR AND TEACHING STAFF - 8 Required Areas of Compliance

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
1	2-2	There must be an advisory committee composed of individuals knowledgeable in the field of dental public health to assist the program director in the development, revision and evaluation of each student's/resident's residency curriculum plan, periodic assessment of each student's/resident's progress, final assessment of the degree of attainment of the plan's goals, as well as periodic review of the residency program itself.
2	2-4 (August 2018 version)	All faculty, including those at major and minor educational activity sites when applicable, must be calibrated to ensure consistency in training and evaluation of students/residents that supports the goals and objectives of the program.
	2-4 (implemented July 1 2023)	All faculty, including those at major and minor educational activity sites, must be trained to a standard to ensure consistency in training and evaluation of students/residents that supports the goals and objectives of the program.

STANDARD 3- FACILITIES AND RESOURCES – 7 Required Areas of Compliance

STANDARD 4- CURRICULUM AND PROGRAM DURATION –38 Required Areas of Compliance

STANDARD 5- ADVANCED EDUCATION STUDENTS – 25 Required Areas of Compliance

STANDARD 6- RESEARCH – 2 Required Areas of Compliance