

**ACCREDITATION STANDARDS FOR ADVANCED DENTAL EDUCATION
PROGRAMS IN DENTAL ANESTHESIOLOGY**

Frequency of Citings Based on Required Areas of Compliance

Total Number of Programs Evaluated = 29
January 25, 2007 through June 30, 2023

Standard 1 – Institutional and Program Effectiveness (18 Required Areas of Compliance)

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
4	1-5	All arrangements with co-sponsoring or affiliated institutions must be formalized by means of written agreements that clearly define the roles and responsibilities of each institution involved.

Standard 2 – Educational Program (61 Required Areas of Compliance)

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
1	2-3	The program must have a written curriculum plan including structured didactic instruction and clinical experience designed to achieve the program’s written competency requirements.
	2-4	Didactic instruction at an advanced and in-depth level beyond that of the pre-doctoral dental curriculum must be provided and include:
1		a) Applied biomedical sciences foundational to dental anesthesiology,
1		b) Physical diagnosis and evaluation,
1		c) Behavioral medicine,
1		d) Methods of anxiety and pain control,
1		e) Complications and emergencies,
1		f) Pain management, and
		g) Critical evaluation of literature.
1	2-16	The program must conduct and involve residents in a structured system of continuous quality improvement for patient care.

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
	2-19	The program's resident evaluation system must assure that, through the director and faculty, each program:
1		a) Periodically, but at least twice annually, evaluates and documents the resident's progress towards achieving the program's competency and proficiency requirements and minimum anesthesia case requirements using appropriate written criteria and procedures;
1		b) Provides residents with an assessment of their performance after each evaluation; where deficiencies are noted, corrective actions must be taken; and
2		c) Maintains a personal record of evaluation for each resident which is accessible to the resident and available for review during site visits.

Standard 3 – Faculty and Staff (6 Required Areas of Compliance)

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
1	3-2	The program director must be a dentist with two years formal training in anesthesiology that is consistent with or equivalent to the training program described in Standard 2 and have had at least three years of relevant experience following the formal training in anesthesiology. Dentists will also qualify to be program directors who, prior to implementation of these Standards, have completed an advanced training course in anesthesiology that satisfied the duration requirements set forth in Part 2 of the American Dental Association's "Guidelines for Teaching the Comprehensive Control of Anxiety and Pain in Dentistry" at the time their training commenced.

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
1	3-2 (Revised 2/4/11)	The program director must have completed a two-year anesthesiology residency for dentists consistent with or equivalent to the training program described in Standard 2 and have had at least two years of recent additional continuous significant practice of general anesthesia. A one-year anesthesiology residency for dentists completed prior to July 1993 is acceptable provided that continuous significant practice of general anesthesia in the previous two years is documented.
1	3-3	The program must be staffed by faculty who are qualified by education and/or clinical experience in the curriculum areas for which they are responsible and have collective competence in all areas of dental anesthesiology included in the program.
1	3-4	The number and time commitment of the faculty must be sufficient to provide didactic and clinical instruction to meet curriculum competency requirements and provide supervision of all treatment provided by residents.
1	3-5	A formally defined evaluation process must exist that ensures measurement of the performance of faculty members annually.
1	3-9	The program must provide ongoing faculty calibration at all sites where educational activity occurs.

Standard 4 – Educational Support Services (11 Required Areas of Compliance)

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
	4-5 (previously 4-4)	The program’s description of the educational experience to be provided must be available to program applicants and include:
		a) A description of the educational experience to be provided
1		b) A list of competencies and proficiencies of residency training
		c) A description of the nature of assignments to other departments or institutions.

Standard 5 – Facilities and Resources (10 Required Areas of Compliance)

<u>Non-Compliance Citings</u>	<u>Accreditation Standard</u>	<u>Required Areas of Compliance</u>
1	5-5	Secretarial and clerical assistance must be sufficient to permit efficient operation of the program.

Standard 6 – Research (1 Required Area of Compliance)