

The Accreditation Process

The Commission on Dental Accreditation (CODA) employs a collaborative peer review accreditation process to evaluate the quality of over 1,400 dental and dental-related education programs nationwide.

The accreditation process begins when a sponsoring institution completes and submits a comprehensive self-analysis and self-study report detailing its resources, curriculum, policies and operational processes in support of the educational programs, aligned with CODA's Accreditation Standards.

The next step is an on-site review conducted by CODA site visitors selected for their expertise in the program area. They conduct interviews with administrators, faculty, staff and students to verify information in the self-study and ensure that the program meets minimum accreditation standards.

CODA site visitors then write a detailed site visit report based on their findings, which is verbally shared with the sponsoring institution. CODA meets twice a year (usually in January/February and July/August) to review site visit reports, program responses, and other program reports, and make accreditation decisions.

All accredited programs receive a site review every seven years, except oral and maxillofacial surgery which is on a five-year accreditation cycle.



401 North Michigan Ave, Suite 3300
Chicago, IL 60611
800.232.6108
coda@ada.org
coda.ada.org



Read more about
CODA and the
accreditation process
by scanning.

Value of Accreditation in Dental Assisting and Dental Laboratory Technology Programs

PROTECTING THE PUBLIC

The Commission believes that its first responsibility is accountability to the public. The Commission fulfills its responsibility to the public by ensuring that the programs under its purview meet the established educational standards, that Commission policies are applied impartially, and that the Commission follows established procedures to obtain input from a broad constituency and allow for due process. Further, representatives from the public are members of the Commission and its Review Committees, and public comment is regularly solicited on the Accreditation Standards as well as the educational programs accredited by the Commission.

GUIDING PROGRAMS

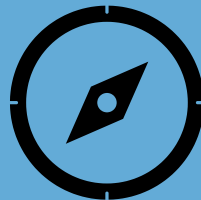
The CODA Accreditation Standards serve as a guide for program development. These standards ensure consistency in programs for students and future employers. Accreditation guides new programs to meet defined standards for institutional effectiveness, educational programming, administration and faculty, and health and safety, ensuring students receive a high-quality education.

THE BENEFITS OF ACCREDITATION

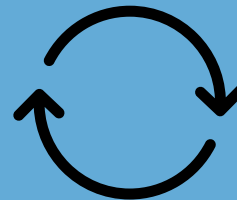
The Commission serves the public and dental professions by developing and implementing accreditation standards that promote and monitor the continuous quality and improvement of dental education programs.



PROTECTING THE PUBLIC



GUIDING PROGRAMS



FOSTERING CONTINUOUS IMPROVEMENT



ASSURING QUALITY EDUCATION



PROTECTING STUDENTS

FOSTERING CONTINUOUS IMPROVEMENT

Dental accreditation is a voluntary quality evaluation system that includes a standard setting and review process to promote the goal of continuous quality improvement in dental education.

ASSURING QUALITY EDUCATION

CODA provides criteria for the evaluation of new and established programs. CODA accredited dental education programs are held to nationally accepted educational standards to ensure quality and consistency.

PROTECTING STUDENTS

Attending a CODA accredited program assures prospective students and state licensing agencies that educational programs provide appropriate education, training and experience to adequately prepare individuals for dental licensure and practice. CODA accredited programs are held to educational standards to ensure quality and consistency.